



Social Studies Topics K-3

Processes and Skills of Social Studies	Identity, Society and Culture	Governance	Economy and Technology	Human and Physical Environment
Kindergarten <i>Self, Family, School</i>	<ul style="list-style-type: none"> • Concept of change • Groups and places that are part of their lives • Similarities and differences among families <p><i>K-1 Then and Now (Pearson) (8)</i> <i>Changes (Pearson) (3)</i></p> <p><i>K-3 O Canada Our National Anthem (Scholastic)</i> <i>I Am Canada (Scholastic) (10-12)</i> <i>Our Canadian Flag (Scholastic) (28)</i> <i>Canada 1,2,3 (Kids Can Press) (18)</i> <i>Canada in Colours (Kids Can Press) (20+)</i> <i>ABC of Canada (Kids Can Press) (20+)</i> <i>All About Canadian Symbols Official Flags (Nelson)(40)</i> <i>The 10 Best Things About Canada (Scholastic) (18)</i></p>	<ul style="list-style-type: none"> • Roles and responsibilities in class and school • Purpose of class and school rules <p><i>K,1,2 You Can Help (Pearson) (4)</i> <i>Learning the Rules (Benchmark) (12)</i> This is a Guided Reading set of 6 books. <i>What is a Good Citizen? (Benchmark) (12)</i> This is a Guided Reading set of 6 books. <i>Chores (National Geo.) (7)</i> <i>Respecting Others</i> <i>Being a Leader</i> <i>Being Fair</i> <i>Being Responsible</i> <i>Following Rules (Lerner Pub.) (10)</i> <i>Do You Share?</i> <i>Do You Help Others?</i> <i>Do You Listen?</i> <i>Do You Take Turns? (Weekly Reader Pub.) (10)</i></p>	<ul style="list-style-type: none"> • Human needs • Work in community • Technologies in daily life <p><i>k-1 Custodian (6)</i> <i>Cook (5)</i> <i>Nurse (5)</i> <i>Server (6)</i> <i>Carpenter (5)</i> <i>Cashier (6)</i> <i>(Lerner)</i> <i>My Walk Home (8)</i> <i>Firefighter Wears a Helmet (8)</i> <i>Our Teacher (11)</i> <i>Jobs: Making and Helping (9)</i> <i>Who Works on the Beach? (9)</i> <i>A Good Place to Live (9)</i> <i>What's on the Ships? (12)</i> <i>(National Geo.)</i></p> <p><i>K-1 Do We Need It? Do We Want It? (Benchmark) (8)</i> <i>Food Comes From Farms</i></p>	<ul style="list-style-type: none"> • Characteristics of natural and human-made environments • Ways to care for environment <p><i>K,1,2,3 Why Should I Recycle? (Barron's) (24)</i> <i>Why Should I Save Water? (Barron's) (24)</i> <i>Recycling (Scholastic) (34)</i></p> <p>Big Book - The Earth (National Geographic) (K-3)</p>

		<p>Big Book- This is the Way We Go to School (Scholastic) (K-3) Big Book - Families are Different (Scholastic) (K-2) Big Book - 10 Best Things About Canada (Scholastic) (K-5)</p>	<p><i>Class Rules (National Geo.) (11)</i> <i>I Listen (National Geo.) (10)</i> Big Book - We Treasure Our Rights (Nelson) (K-6)</p>	<p><i>(National Geo.) (8)</i> <i>The Shopping List (National Geo.) (8)</i> Big Book - What is Technology? (Newbridge) (K-6) Big Book - The Things We Need (Nelson) (K-1) Big Book - The Money Book (Scholastic) (K-3)</p>	
<p>Grade 1 Self, Family, School</p>	<ul style="list-style-type: none"> • Simple picture maps • Cooperative participation • Gathering and presenting information, orally, visually and written • Strategies for solving problems <p><i>Gr. 1/2 On a Map (National Geo.) (5)</i> <i>The Mystery Map (Pearson) (28)</i> <i>We Need Directions (Scholastic) (20)</i> <i>The Key to Maps (National Geo.) (17)</i></p>	<ul style="list-style-type: none"> • Changes in their lives • Similarities and differences among families • Social structures • Ways people work together • Symbols of Canada <p><i>K-3 O Canada Our National Anthem (Scholastic)</i> <i>I Am Canada (Scholastic) (10-12)</i> <i>Our Canadian Flag (Scholastic) (28)</i> <i>Canada 1,2,3 (Kids Can Press) (12)</i> <i>Canada in Colours (Kids Can Press) (20+)</i> <i>ABC of Canada (Kids Can Press) (20+)</i> <i>All About Canadian Symbols Official Flags (Nelson)(40)</i></p>	<ul style="list-style-type: none"> • Roles, responsibilities and rights at home and at school • Purpose of class and school rules <p><i>K,1,2 You Can Help (Pearson) (4)</i> <i>Learning the Rules (Benchmark) (12)</i> This is a Guided Reading set of 6 books. <i>What is a Good Citizen? (Benchmark) (12)</i> This is a Guided Reading set of 6 books. <i>Chores (National Geo.) (7)</i> <i>Respecting Others</i> <i>Being a Leader</i> <i>Being Fair</i> <i>Being Responsible</i> <i>Following Rules (Lerner Pub.) (10)</i></p>	<ul style="list-style-type: none"> • How basic needs are met • Types of work in the community • Purpose of money • Uses of technology <p><i>k-1 Custodian (6)</i> <i>Cook (5)</i> <i>Nurse (5)</i> <i>Server (6)</i> <i>Carpenter (5)</i> <i>Cashier (6)</i> <i>(Lerner)</i> <i>My Walk Home (8)</i> <i>Firefighter Wears a Helmet (8)</i> <i>Our Teacher (11)</i> <i>Jobs: Making and Helping (9)</i></p>	<ul style="list-style-type: none"> • Recognizing maps of Canada • Characteristics of environments • How environment affects daily life • Ways to care for environment <p><i>K,1,2,3 Why Should I Recycle? (Barron's) (24)</i> <i>Why Should I Save Water? (Barron's) (24)</i> <i>Recycling (Scholastic) (34)</i> Big Book - The Earth (National Geographic) (K-3)</p>

Making a Map (Nelson)
(18)
Bird's Eye View
(Shutterbug) (18)
Bird's Eye View (Pearson)
(18)
Looking at Maps and Globes
(Scholastic) (20)
**Big Book - My Place on
the Map (Nelson)**
(GR.1-5)

The 10 Best Things About Canada
(Scholastic) (18)
K-1 Then and Now (Pearson) (8)
Changes (Pearson) (3)
**Big Book - Families are
Different (Scholastic) (K-2)**
**Big Book - 10 Best Things
About Canada (Scholastic)**
(K-5)

Do You Share?
Do You Help Others?
Do You Listen?
Do You Take Turns?
(Weekly Reader Pub.) (10)
Class Rules (National Geo.) (11)
I Listen (National Geo.) (10)
**Big Book - We Treasure
Our Rights (Nelson) (K-6)**

Who Works on the Beach? (9)
A Good Place to Live (9)
What's on the Ships? (12)
(National Geo.)
*K-1 Do We Need It? Do We
Want It? (Benchmark)* (8)
Food Comes From Farms
(National Geo.) (8)
*The Shopping List (National
Geo.)* (8)
Gr. 1,2,3
Why Do We Work? (16)
Using Resources to Build (16)
The Cost of Dinner (28)
Supply and Demand (20)
What are Goods? (11)
(Benchmark) *These are all
Guided Reading books, in sets
of 6.*
**Big Book - What is
Technology? (Newbridge)**
(K-5)
**Big Book - The Things
We Need (Nelson) (K-1)**
**Big Book - The Money
Book (Scholastic) (K-3)**

Grade 2
Self, Family,
School

- Simple maps with cardinal directions, symbols, and legends
- Gather information for presentation
- Problem solving in the class or school

Gr. 1/2 On a Map (National Geo.) (5)
The Mystery Map (Pearson) (28)
We Need Directions (Scholastic) (20)
The Key to Maps (National Geo.) (17)
Making a Map (Nelson) (18)
Bird's Eye View (Shutterbug) (18)
Bird's Eye View (Pearson) (18)
Looking at Maps and Globes (Scholastic) (20)
Big Book - My Place on the Map (Nelson) (Gr. 1-5)

- Changes in the school and community
- Ways individuals contribute to a community
- Personal identity
- Language and cultural characteristics of Canada

K-3 O Canada Our National Anthem (Scholastic)
I Am Canada (Scholastic) (10-12)
Our Canadian Flag (Scholastic) (28)
Canada 1,2,3 (Kids Can Press) (12)
Canada in Colours (Kids Can Press) (20+)
ABC of Canada (Kids Can Press) (20+)
All About Canadian Symbols Official Flags (Nelson)(40)
The 10 Best Things About Canada (Scholastic) (18)
Gr. 2-3 Communities (Benchmark) (10)
Our Community Garden (Pearson) (28)
The All About Series.... Towns (Nelson) (40)
Comparing Two Cities (Benchmark) (10). This is a guided reading set of 6 books.
Discovering Communities (Oxford)

- Roles, rights and responsibilities within the class and school
- How decisions are made in groups

K,1,2 You Can Help (Pearson) (4)
Learning the Rules (Benchmark) (12) This is a Guided Reading set of 6 books.
What is a Good Citizen? (Benchmark) (12) This is a Guided Reading set of 6 books.
Chores (National Geo.) (7)
Respecting Others
Being a Leader
Being Fair
Being Responsible
Following Rules (Lerner Pub.) (10)
Do You Share?
Do You Help Others?
Do You Listen?
Do You Take Turns? (Weekly Reader Pub.) (10)
Class Rules (National Geo.) (11)
I Listen (National Geo.) (10)
Gr. 2-6 The All About Series... The National Anthem
Local Government
Making Laws
Citizen Participation

- Work done in the school
- Purpose of money
- How technology affects individuals and schools

Gr. 2-3 Discovering Communities (Oxford) ()
Our Community Garden (Ginn) (28)
Towns (Nelson) ()
Communities (Benchmark) ()
Gr. 1,2,3
Why Do We Work? (16)
Using Resources to Build (16)
The Cost of Dinner (28)
Supply and Demand (20)
What are Goods? (11)
(Benchmark) These are all Guided Reading books, in sets of 6.
Big Book - The Money Book (Scholastic) (K-3)
Big Book - What is Technology? (Newbridge) (K-5)

- Landforms and bodies of water in BC and Canada
- Responsibility to the environment
- How environment affects human activities

K,1,2,3 Why Should I Recycle? (Barron's) (24)
Why Should I Save Water? (Barron's) (24)
Recycling (Scholastic) (34)
Gr. 2-3 Follow a River (Pearson) (14)
It's a Big Country (Pearson) (40)
Big Book - The Earth (National Geographic) (K-3)

		<p>(40+)</p> <p>Big Book - Families are Different (Scholastic) (K-2)</p> <p>Big Book - 10 Best Things About Canada (Scholastic) (K-5)</p> <p>Big Book - This is the Way we go to School (Scholastic) (K-3)</p>	<p><i>Conflict Resolution</i></p> <p><i>Becoming a Canadian Citizen</i></p> <p><i>Canadian Celebrations and Traditions</i></p> <p><i>Voting</i></p> <p><i>The Prime Minister</i></p> <p><i>Children's Rights and Responsibilities</i></p> <p><i>(Nelson) (30-34) (Comes with a Teacher's Guide)</i></p> <p><i>Kids Rule (Pearson) (24-28) (2 copies)</i></p> <p><i>The Red Cross (Benchmark) (24) This is a guided reading set of 6 books with T.G</i></p> <p>Big Book - We Treasure Our Rights (Nelson) (K-6)</p>		
<p>Grade 3</p> <p><i>Communities- Past and Present</i></p>	<ul style="list-style-type: none"> •Critical thinking •Simple maps •Gathering information; citing sources appropriately; presentation skills •Chronological order •Reponses to problems <p><i>Gr. 3-4 Mapping Canada (Pearson) (40)</i></p>	<ul style="list-style-type: none"> •Changes in communities over time •Importance of communities •Cultural similarities and differences •Characteristics of Canadian society <p><i>Gr. 3 Changes! Changes! (Pearson) (30)</i></p> <p><i>Change in the Community (Nelson) (41)</i></p> <p><i>Discovering Canadian Pioneers (Oxford) (38)</i></p> <p><i>A Day at the Sugar Bush (Scholastic) (30)</i></p> <p><i>Gr. 2-3 Communities (Benchmark) (10)</i></p> <p><i>Our Community Garden (Pearson)</i></p>	<ul style="list-style-type: none"> •Rights and responsibilities and the well-being of the community •Roles and responsibilities of local governments <p><i>Gr. 2-6 The All About Series...</i></p> <p><i>The National Anthem</i></p> <p><i>Local Government</i></p> <p><i>Making Laws</i></p> <p><i>Citizen Participation</i></p> <p><i>Conflict Resolution</i></p> <p><i>Becoming a Canadian Citizen</i></p> <p><i>Canadian Celebrations and Traditions</i></p>	<ul style="list-style-type: none"> •How needs and wants are met in communities •How technology affects individuals and communities past and present <p><i>Gr. 3 Discovering Canadian Pioneers (Oxford) ()</i></p> <p><i>A Day at the Sugar Bush (Scholastic) ()</i></p> <p><i>Gr. 2-3 Discovering Communities (Oxford) ()</i></p> <p><i>Our Community Garden</i></p>	<ul style="list-style-type: none"> •Landforms and bodies of water in BC and Canada •Provinces and territories •Responsibility for the environment •Effect of environment on early Settlement <p><i>K,1,2,3 Why Should I Recycle? (Barron's) (24)</i></p> <p><i>Why Should I Save Water? (Barron's) (24)</i></p> <p><i>Recycling (Scholastic) (34)</i></p>

Big Book - My Place on the Map (Nelson) (Gr. 1-5)

(28)
The All About Series.... Towns (Nelson) (40)
Comparing Two Cities (Benchmark) (10). This is a guided reading set of 6 books.
Discovering Communities (Oxford) (40+)

K-3 *O Canada Our National Anthem (Scholastic)*
I Am Canada (Scholastic) (10-12)
Our Canadian Flag (Scholastic) (28)
Canada 1,2,3 (Kids Can Press) (12)
Canada in Colours (Kids Can Press) (20+)
ABC of Canada (Kids Can Press) (20+)
All About Canadian Symbols Official Flags (Nelson)(40)
The 10 Best Things About Canada (Scholastic) (18)

Big Book - This is the Way we go to School (Scholastic) (K-3)
Big Book - 10 Best Things About Canada (Scholastic) (K-5)

Voting
The Prime Minister
Children's Rights and Responsibilities (Nelson) (30-34) (Comes with a Teacher's Guide)
Kids Rule (Pearson) (24-28) (2 copies)
The Red Cross (Benchmark) (24) This is a guided reading set of 6 books with T.G.

Big Book - We Treasure Our Rights (Nelson) (K-6)

(Ginn) (28)
Towns (Nelson) ()
Communities (Benchmark) ()

Gr. 1,2,3
Why Do We Work? (16)
Using Resources to Build (16)
The Cost of Dinner (28)
Supply and Demand (20)
What are Goods? (11)
(Benchmark) These are all Guided Reading books, in sets of 6.

Big Book - The Money Book (Scholastic) (K-3)
Big Book - What is Technology? (Newbridge) (K-5)

Gr. 2-3 *Follow a River (Pearson) (14)*
It's a Big Country (Pearson) (40)

Big Book - The Earth (National Geographic) (K-3)

Social Studies Topics 4-7



Processes and Skills of Social Studies	Identity, Society and Culture	Governance	Economy and Technology	Human and Physical Environment
<p>Grade 4 Aboriginal Cultures, Explorations and Contact</p> <ul style="list-style-type: none"> •Critical thinking •Maps and timelines •Gathering information, presentation skills •Alternative perspectives •Strategies to address a problem or issue <p><i>Gr. 3-4 Mapping Canada (Pearson) (40)</i> Big Book - My Place on the Map (Nelson) (Gr.1-5)</p>	<ul style="list-style-type: none"> • Characteristics of Aboriginal cultures • Early European exploration of BC and Canada • Contact between Aboriginals and Europeans <p>Big Book - 10 Best Things About Canada (Scholastic) (K-5)</p>	<ul style="list-style-type: none"> • Aboriginal governance structures • Governance in early European settlements in Canada <p><i>Gr. 4-5 Yukon (Nelson) (60+)</i> <i>Nunavut (Nelson) (60+)</i> <i>Gr. 2-6 The All About Series...</i> <i>The National Anthem</i> <i>Local Government</i> <i>Making Laws</i> <i>Citizen Participation</i> <i>Conflict Resolution</i> <i>Becoming a Canadian Citizen</i> <i>Canadian Celebrations and Traditions</i> <i>Voting</i> <i>The Prime Minister</i></p>	<ul style="list-style-type: none"> • Bartering, money • Aboriginal technologies • Factors affecting exploration; technologies used • Exchange between Aboriginal peoples and Europeans <p>Big Book - What is Technology? (Newbridge) (K-5)</p>	<ul style="list-style-type: none"> • Location of hemispheres, continents, oceans, Aboriginal groups • Place names • Aboriginal relationship with the land <p><i>Gr.4- 5 Geography (National Geo.) (28)</i> <i>Location (Nelson) (40-60)</i> <i>Looking at Canada (Gareth Stevens Pub.) (28)</i></p>

			<p><i>Children's Rights and Responsibilities (Nelson) (30-34)</i> <i>(Comes with a Teacher's Guide)</i> <i>Kids Rule (Pearson) (24-28) (2 copies)</i> <i>The Red Cross (Benchmark) (24)</i> This is a guided reading set of 6 books with T.G.</p> <p>Big Book - We Treasure Our Rights (Nelson) (K-6)</p>		
<p>Grade 5 Canada- From Colony to Country</p> <p>Teacher Resources: <i>The Great Migration (National Geo.) (60+)</i> <i>Coming to Canada</i></p>	<ul style="list-style-type: none"> •Critical thinking •Maps and timelines •Gathering information; primary and secondary sources •Defending a position •Plan of action to address a problem or issue <p><i>Take Action- Make a Difference (Pearson) (60+)</i> Big Book - My Place on the Map (Nelson) (Gr.1-5)</p>	<ul style="list-style-type: none"> • Key events and factors in the development of BC and Canada • Immigration • Significant individuals in BC and Canada <p><i>Proud to Be Canadian (Nelson) (40-60)</i> <i>O Canada Our National Anthem (Scholastic)</i> <i>The 10 Best Things About Canada (Scholastic) (18)</i> <i>Gr. 5 Canadian Artists</i></p>	<ul style="list-style-type: none"> • Confederation • Levels and responsibilities of government • First Nations governance <p><i>Gr. 4-5 Yukon (Nelson) (60+)</i> <i>Nunavut (Nelson) (60+)</i> <i>Gr. 2-6 The All About Series...</i> <i>The National Anthem</i></p>	<ul style="list-style-type: none"> • Resources and economic development • Transportation systems <p><i>Gr. 5 Kids Manage Money (National Geo.) (41)</i> <i>Kids are Consumers (National Geo.) (41)</i> Big Book - What is Technology? (Newbridge) (K-5)</p>	<ul style="list-style-type: none"> • Physical regions of Canada, location of natural resources • Sustainability • Environmental effects of settlement in early BC and Canada <p><i>Gr.4- 5 Geography (National Geo.) (28)</i> <i>Location (Nelson) (40-60)</i> <i>Looking at Canada (Gareth Stevens Pub.) (28)</i></p>

*(Maple Tree Press)
(70+)*

*Gr. 5,6,7 Take
Action- Make a
Difference
(Pearson) (60+)*

*(Scholastic) (40-50)
Canadian Leaders (Scholastic)
(40-50)
The Underground Railroad
(Wright Group) (20)
Harriet Tubman and the
Underground Railroad
(Benchmark Reader's Theatre)
(13-28)*

**Big Book - 10 Best
Things About Canada
(Scholastic) (K-5)**

*Local Government
Making Laws
Citizen Participation
Conflict Resolution
Becoming a Canadian
Citizen
Canadian Celebrations
and Traditions
Voting
The Prime Minister
Children's Rights and
Responsibilities
(Nelson) (30-34)
(Comes with a
Teacher's Guide)
Kids Rule (Pearson)
(24-28) (2 copies)
The Red Cross
(Benchmark) (24) This
is a guided reading set
of 6 books with T.G.*

*Gr. 5-6 Kids are
Citizens (National
Geo.) (42)
Who Runs this Country
Anyway? (Scholastic)
(70+)
Canadian Government:
Canadian Identity
Canadian Unity
Canada's System of*

*Gr. 5 Northwest
Territories
Nunavut
Yukon
Nova Scotia
Saskatchewan
Newfoundland/Labrador
New Brunswick
Manitoba
Alberta
Quebec
Prince Edward Island
Ontario
British Columbia
(Weigl) (50-60)*

*Gr.5 Kids Care For the
Earth (National Geo.) (42)
Linking Canadian
Communities:
Farming
Fishing
Forestry
Mining
Manufacturing
Energy
(Weigl) (40-50)*

			<p><i>Government</i> <i>Canada's Road to Independence</i> <i>Canadian Citizenship</i> <i>Canada and the Global Village (Weigl) (70+)</i> Big Book - We Treasure Our Rights (Nelson) (K-6)</p>		
<p>Grade 6 <i>Canada and the World</i></p> <p>Teacher Resources: <i>Discovering Today's Japan (Oxford) (70+)</i> <i>The Usborne Book of Peoples of the World (Scholastic)</i> <i>Gr. 5,6,7 Take Action- Make a Difference (Pearson) (60+)</i></p>	<ul style="list-style-type: none"> • Critical thinking • Graphs, tables, aerial photos, and various types of maps • Credibility of sources • Presentation skills • Plan of action to address a problem or issue <p><i>Gr. 5,6,7 Take Action- Make a Difference (Pearson) (60+)</i></p>	<ul style="list-style-type: none"> • Canadian identity and how individuals experience cultural influences • Comparing Canada with other countries • Artistic expression and culture <p><i>Watery Worlds (Pearson) ()</i> <i>Going to School (Pearson) (28)</i> <i>Deep in the Forest (Pearson) ()</i> <i>Oscar's Day (Pearson) (12)</i> <i>Habitats of South America (Benchmark) ()</i> <i>Meet Erdene (Pearson) (28)</i></p>	<ul style="list-style-type: none"> • Federal government systems • Justice system • Equality and fairness; rights and responsibilities • Role of Canada in the world <p><i>Gr. 2-6 The All About Series...</i> <i>The National Anthem</i> <i>Local Government</i> <i>Making Laws</i> <i>Citizen Participation</i> <i>Conflict Resolution</i> <i>Becoming a Canadian Citizen</i> <i>Canadian Celebrations and Traditions</i></p>	<ul style="list-style-type: none"> • Canada's economic relationships • Communications technologies in Canada • Technology in other countries <p><i>Gr. 6 Kids Communicate (National Geo.) (41)</i></p>	<ul style="list-style-type: none"> • Relationship between cultures and their environments • Factors affecting settlement patterns and population distribution <p><i>Watery Worlds (Pearson) (28)</i> <i>Going to School (Pearson) (28)</i> <i>Deep in the Forest (Pearson) (30)</i> <i>Oscar's Day (Pearson) (12)</i> <i>Habitats of South America (Benchmark) (30)</i> <i>Meet Erdene (Pearson) (28)</i> <i>Civilizations Past to Present:</i></p>

			<p><i>Voting</i> <i>The Prime Minister</i> <i>Children's Rights and Responsibilities</i> <i>(Nelson) (30-34)</i> <i>(Comes with a Teacher's Guide)</i> <i>Kids Rule (Pearson)</i> <i>(24-28) (2 copies)</i> <i>The Red Cross</i> <i>(Benchmark) (24)</i> This is a guided reading set of 6 books with T.G.</p> <p><i>Gr. 5-6 Kids are Citizens (National Geo.) (42)</i> <i>Who Runs this Country Anyway? (Scholastic) (70+)</i> <i>Canadian Government:</i> <i>Canadian Identity</i> <i>Canadian Unity</i> <i>Canada's System of Government</i> <i>Canada's Road to Independence</i> <i>Canadian Citizenship</i> <i>Canada and the Global Village (Weigl) (70+)</i></p>		<p><i>Mexico</i> <i>India</i> <i>Mali</i> <i>Peru</i> <i>(National Geo.) (40)</i></p> <p><i>Gr. 6 Explore South America</i> <i>Explore Australia and Oceania</i> <i>Explore Europe</i> <i>Explore Asia</i> <i>Explore Africa</i> <i>Explore Antarctica</i> <i>Explore North America</i> <i>(Crabtree) (50)</i></p>
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			<p>Big Book - We Treasure Our Rights (Nelson) (K-6)</p>		
<p>Grade 7 Ancient Civilizations</p> <p>Teacher resources:</p> <p><i>Gr. 7</i> <i>The First Civilizations (National Geo.)</i> <i>Early Civilizations (Oxford)</i> <i>The Usborne Introduction to Archaeology</i> <i>The Middle Ages (National Geo.)</i> <i>Greek Civilization (National Geo.)</i> <i>Usborne Internet Linked- Romans</i></p>	<ul style="list-style-type: none"> •Critical thinking •Graphs, timelines, maps •Compiling information, range of sources •Presentation skills •Defending a position on an issue <p><i>Gr. 5,6,7 Take Action- Make a Difference (Pearson) (60+)</i></p>	<ul style="list-style-type: none"> • Civilization in ancient cultures • Social roles in ancient cultures • Influences of ancient societies on present-day cultures <p><i>Gr. 7 (General)</i> <i>Ancient Wonders (McGraw-Hill) (40)</i> <i>Lost Cities (Smart Apple) (60)</i> <i>Buried Treasure (Smart Apple) (60)</i></p> <p><i>Gr. 7 (China)</i> <i>Ancient China (Pearson) (40-50)</i> <i>The Bamboo Cutter's Daughter (Pearson) (38)</i> <i>Civilizations Past to Present: Japan (National Geo.) (40)</i> <i>China (National Geo.) (40)</i></p> <p><i>Gr. 7 (Rome)</i> <i>Romans (Usborne) ()</i> <i>The Chariot Race (McGraw-Hill) (40)</i> <i>The Story of Rome (Usborne) ()</i></p>	<ul style="list-style-type: none"> • Rules, laws, and government in ancient civilizations • Effect of ancient laws and government on Canada 	<ul style="list-style-type: none"> • Technology and exchange in ancient societies • Ancient communications 	<ul style="list-style-type: none"> • Effect of environment on ancient civilizations • Effect of humans on the environment of ancient civilizations

The Usborne Encyclopedia of Ancient Greece
The Ancient Greece of Odysseus (Oxford)
Lost Temple of the Aztecs (Scholastic)
The Usborne Encyclopedia of Ancient Egypt

Gr. 5,6,7 Take Action- Make a Difference (Pearson) (60+)

Ancient Rome (Weekly Reader) (34)
Civilizations Past to Present Rome (National Geo.) (40)

Gr. 7 (Aztecs)
Aztecs (Usborne) (28)
Cricket Magazine (50-60)

Gr. 7 (Vikings)
Adventures with the Vikings (Kids Can Press) (50)
You Want to be a Viking Explorer (Franklin Watts) (44)
Civilizations Past to Present: The Viking World (National Geo.) (41)
Explorer (DK) (50)

Gr. 7 (Greece)
Ancient Greeks (Usborne) ()
The Trojan Horse: The Fall of Troy (Lerner Publishing) ()
Ancient Greece (Weekly Reader) (34)
Trojan Horse (DK) (44)
Civilizations Past to Present: Greece (National Geo.) (40)

Gr. 7 (Egypt)
Secrets of the Mummies (Hyperion Madison) (70)

		<p><i>Mummies (Smart Apple) (60)</i> <i>King Tut (National Geo.) (50-60)</i> <i>Pyramid (DK) (50)</i> <i>Secrets of the Mummies (DK)</i> <i>(44)</i> <i>Ancient Egypt (Weekly Reader)</i> <i>(34)</i> <i>Egypt (National Geo.) (40)</i></p>			
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