



School District No. 22 (Vernon)

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Five (5) Year Capital Plan Overview

September 28, 2016

Introduction

On June 28, 2016, the Ministry of Education distributed the 2016/17 Capital Plan Instructions to school districts. This is a call for projects for 2017/18.

In accordance with Section 142 of the *School Act*, annual Five-Year Capital Plan submission must be approved by resolution of the school district's Board of Education.

Boards of Education are being required to submit a Capital Plan to the Ministry by September 30, 2016. School districts' annual Five-Year Capital Plan submissions are used to inform the selection of priority capital projects for the Ministry's following fiscal year.

The following information is provided to support the Five (5) Year Capital Plan Summary provided for your consideration and approval.

This document provides a high level summary of the capital plan instructions and submission.

Background

Projects are grouped into six (6) categories and then prioritized within each category.

- (EXP) School Expansion Program
- (REP) School Replacement Program
- (BEP) Building Envelope Program
- (SEP) School Enhancement Program
- (CNCP) Carbon Neutral Capital Program
- (BUS) Bus Replacement Program

For short term project requests, the Ministry now typically requires school districts to complete the project within the next year. Therefore, only projects that can be completed by March 31, 2018, are identified. These projects include the BEP, SEP, CNCP, and BUS projects.

New projects will be identified each year as part of the annual process of developing the Capital Plan.



Projects identified for the BEP, SEP, CNCP, and BUS categories are typically developed by our operations departments and in consultation with our schools consultants.

Major capital project requests, if supported by the Ministry, will take a number of years to complete and therefore have estimated funding requirements over the years. If the project is initially supported by the Ministry, more detailed information will be required through a Project Definition Report to advance the project. These projects include the EXP and REP projects.

School districts are responsible to fund both the preliminary and detailed project development work required to advance projects for funding decision. However, these costs can be recovered from the project budget if the project is approved and a Capital Project Funding Agreement is in place.

Major projects identified for the EXP and REP are identified through the Long Term Facilities Plan.

(EXP) School Expansion Program

Alexis Park Elementary three (3) classroom expansion has been identified in the LTFP. An addition to Alexis Park is the preferred option as Alexis Park is the smallest of the three elementary schools in this family of schools and enrolment is projected to grow over capacity. This project request may need to be altered following a program and catchment area review.

(REP) School Replacement Program

There are four projects identified and prioritized in the category that were identified in the LTFP.

- 1) BX Elementary replacement with a ten (10) classroom addition.

BX currently operating over capacity has five (5) portables on site to address this overcapacity. This project is currently identified as a full replacement for a new school to accommodate the long term growth at BX.

The district expects to have funds remaining, approximately \$400,000, from the construction of Vernon Secondary School that are restricted by the Ministry and could be used as a contribution to this project.

- 2) Silver Star Elementary replacement with a three (3) classroom addition.

The Silver Star project is currently identified as a full replacement for a new school to accommodate the long term growth at Silver Star.



3) Charles Bloom Secondary Replacement (Right Sized).

Charles Bloom is an older facility that was designed for 600 students. Based upon current and projected enrolment, the district estimates that a replacement school would likely be designed for 400 students. Cost estimates are developed on this basis.

While the project is currently submitted as a replacement school of 400, consultation with the community and additional information will be required to determine the best option for addressing the educational and facility needs for a school in this community.

Three options were developed in the LTFP including the recommended option included in the Capital Plan. The two other options were for a major renovation of the existing school while retaining the current grade configurations or for a replacement K-12 school with the consolidation of enrolments from other schools.

4) School Board Office (SBO) portable replacement and renovation.

The SBO project is currently estimated for new construction of approximately 700 sq. meters to replace portables and renovation of the existing 1,334 sq. meters.

Currently there is 626 sq. meters of space located in temporary portables that are in very poor condition. This space accommodates Student Support Services staff, Aboriginal Education staff, meeting space including the Board Room, and warehouse space. To replace these portables requires the construction of new space.

The existing board office has the worst facility condition rating of all facilities in the school district. This project retains this space, but reconfigures and renovates the space.

The Minister of Education has advised that any improvements to the school board offices will need to be funded from Annual Facility Grants (AFG) and local capital funds. The Capital Plan is prepared on this basis.

Funding to support this project will come from current and future sales of surplus properties, AFG and local capital surpluses.

(BEP) Building Envelope Program

Lavington Elementary was assessed and a number of exterior improvements identified including exterior insulation and finish systems, stucco cladding, and other exterior components.



(SEP) School Enhancement Program

There are twelve (12) projects identified for consideration. Our operations department, in conjunction with our consultants, has identified projects including roofing, mechanical upgrades, and sawdust extractors. These projects can be completed within one year of being approved and are intended to help address deficiencies in our buildings.

The district is continuing to work with their consultants to finalized scope and budgets for some projects.

(CNCP) Carbon Neutral Capital Program

Two projects have been identified for CNCP funding. These projects are to improve our energy efficiency and reduce our carbon footprint. Projects are typically targeted at mechanical systems including control systems (Direct Digital Controls) to help better manage and control our heating and cooling systems.

The district will be utilizing some Annual Facility Grant funding as a contribution to the project.

(BUS) Bus Replacement Program

Only one bus has been identified as meeting the eligibility criteria for replacement. Eligibility considers a number of criteria including age, number of kms, and maintenance records.

Funding and costs for bus replacements are determined through a provincial procurement process.

Recommendation

That the Board of Education approves the Five (5) Year Capital Plan as presented.