



**School District No. 22 (Vernon)**

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## **Long Term Facilities Plan Update Report to the Board**

**September 28, 2016**

### **Introduction**

The school district engaged the services of Thinkspace Architecture to develop a Long Term Facilities Plan (LTFP) for the school district.

On June 22, 2016 the Board was presented with the Long Term Facilities Report and approved recommendations from the report to begin consultation and priority processes.

Boards of Education are required to submit a Capital Plan to the Ministry by September 30, 2016.

This report provides information on recommendations and strategic initiatives from the Long Term Facilities Report and the current status or recommended action.

### **LTFP Recommendations and Strategic Initiatives**

The Long Term Facilities Report identified a number of recommendations and strategic initiatives to be addressed. These items are identified below with a current status or recommended action.

- 1) That the Board of Education includes the replacement of Charles Bloom Secondary as a high priority project on the Board's five year capital plan, and further, that the Board engage in a consultation process with the Charles Bloom Secondary community to help determine the preferred option and alternative for the school project.
  - Charles Bloom replacement has been included in the Board's Capital Plan.
  - The Board will need to engage in a consultation process related to this issue. (Timeframe and process to be determined)
  
- 2) That the Board of Education initiates a boundary review for Kalamalka family of schools to reduce enrolment growth pressures on Coldstream Elementary, balancing enrolment with Lavington Elementary and Kidston Elementary.
  - It is recommended that the Board establish a committee for this purpose.



- 3) That the Board of Education includes the replacement and expansion of both Silver Star Elementary and BX Elementary as high priority capital projects on the Board's five year capital plan.
  - Silver Star Elementary and BX Elementary replacement and expansion projects have been included in the Board's Capital Plan.
- 4) That an addition to Alexis Park Elementary be included in the Five Year Capital Plan as a high priority project.
  - Alexis Park Elementary addition has been included in the Board's Capital Plan.
- 5) That the Board of Education initiates a program option and grade information review for French Immersion.
  - It is recommended that the Board establish a committee to review program options and locations for both French Immersion and Montessori programs with consideration of transportation and facility space requirements.
- 6) That the Board of Education includes the replacement of the school district board office as a high priority on the Board's five year capital plan.
  - The construction of new space to replace the existing portables and the renovation of the existing board office building has been included in the Board's Capital Plan.
- 7) That the Board of Education write a letter to the Minister of Education seeking clarification regarding governments capital funding support for the renovation or replacement of the school district board office.
  - The Board has written a letter to the Minister and has received a reply. The Minister has advised that any improvements to the school board offices will need to be funded from Annual Facility Grants and local capital funds.
- 8) That the Board of Education determine if the five undeveloped sites owned by the district should be held for potential future educational facility purposes or if these sites are no longer required and should be designated surplus, leased out or disposed pursuant to Provincial Guidelines and Ministerial Order for Disposal of Land and Improvements.
  - The board has received appraisal information on these properties and will determine the best use of these properties.



- 9) That the Board of Education obtain updated appraisal information on the Whitevale Elementary school property and proceed with the disposal of the property.
  - The Board has received updated appraisal information and will be disposing of this property in accordance with the district's policy for Disposal of Land and Improvements as approved by the Board' Bylaw No. 14.
- 10) That the Board of Education undertake a catchment area review to determine if transportation efficiencies can be achieved while ensuring enrolment growth and school capacities are aligned.
  - It is recommended that the review be completed through the work of a board established committee identified previously.
- 11) That the Board of Education develops supplementary funding plans for facility improvement projects that are not supported through the Capital Plan Framework.
  - Funding plans will be developed for projects not supported through the Capital Plan Framework.
- 12) That the Board of Education develop options for alternate programs including accommodating alternate programs in current school district sites, the centralization of some programs in a district owned facility, major renovation or replacement requirements of the Dorothy Alexander Centre;
  - It is recommended that the Board establish a committee for this purpose.
- 13) Renovations or new construction of learning environments should address 21st Century learning needs by creating and supporting learning environments that meets the needs of all students.
  - The district will work with their consultants through construction design processes to address this issue.
- 14) Community partnerships that enhance learning environments in Vernon School District should be supported and encouraged. School sites should be considered for potential park and school joint use initiatives with Local Government.
  - The district will continue to work with community partners to enhance learning environments. The district will also review joint use agreements and other property agreements to ensure agreements are in the best interest of the school district.



- 15) That the maintenance operations facility and the bus garage facility are considered for future upgrades and improvements to be phased in as needed to accommodate maintenance operations.
  - The district will continue to identify maintenance and capital improvements required at these facilities and identify local funds to support these projects when not supported by the Ministry of Educations.

## **Recommendations**

- 1) That the Board Chair establish a special committee of the Board chaired by the Director of Instruction, Student Support Services, to undertake a review of Alternate programs, Distributed Learning and Continuing Education to determine program and facility requirements
- 2) That the Board Chair establish a special committee co-chaired by the Director of Instruction, Student Learning, and the Manager of Transportation, to undertake a boundary review for Kalamalka family of schools catchment area, a general review to determine if transportation efficiencies can be achieved through other catchment area changes, and to review program options and locations for both French Immersion and Montessori programs with consideration of transportation and facility space requirements.