

# School District No. 22 (Vernon)

# **POLICY**

Please file in By-Laws, Policy & Procedure Manual

**No. 3.17.0**

Adopted: 16 Sep. 1997  
Amended: 21 Nov. 2006

## **CHALLENGE AND EQUIVALENCY**

### **PRIOR LEARNING ASSESSMENT: CHALLENGE AND EQUIVALENCY**

The Board believes that giving credit for prior learning is necessary to permit students to develop their maximum intellectual potential.

Prior Learning Assessment is:

1. Based on the belief that relevant learning can be acquired by students outside the school system and should be acknowledged.
2. A process by which the student demonstrates to a satisfactory level of competence the learning outcomes of a Grade 10, 11 or 12 provincial or Board Authority Authorized courses.
3. Acknowledged in a variety of ways such as challenge and equivalency.
  - a) Purpose of Challenge  
The purpose of challenge is to permit students to obtain full credits for a provincially or locally developed Grade 10, 11 or 12 course **WITHOUT HAVING TO TAKE THE COURSE** because they have already acquired the appropriate learning elsewhere. All students are entitled to challenge.
  - b) Purpose of Equivalency  
The purpose of equivalency is to recognize valid credentials equivalent to the Grade 10, 11 and 12 levels acquired by students from other educational jurisdictions and from institutions outside the regular school system. All students who can provide a credential or documentation to support their equivalency request are entitled to an equivalency review. The equivalency process is not intended to recognize undocumented prior learning. Equivalency credit will only be granted if the prescribed learning outcomes from provincial and locally developed courses are met.

The process for Challenging for Credit and Equivalency is outlined in the Procedures.