

2019/2020

# Communicating Student Learning K-9 Parent Guide



For more information:

[www.sd22.bc.ca/Programs/curriculum/CSL](http://www.sd22.bc.ca/Programs/curriculum/CSL)

## Student Reporting is Changing at School District 22

B.C.'s New Curriculum and Reporting Procedures are based on a competency-driven model of “Know-Do-Understand” that supports students in acquiring the skills they need for learning and working in the 21<sup>st</sup> Century. A collection of the student’s work, that demonstrates student growth and progress in their learning, will be used in reporting.

The goal of reporting is to identify:

- student growth and progress over time;
- student strengths;
- areas for improvement; and
- ways to support student growth.

We are moving from  
reporting **TO** parents,  
to communicating  
**WITH** parents,  
on an ongoing basis.

## What to Expect . . .

Communications will occur a **minimum** of 5 times within a school year:

### **K-7**

- 3 written points of progress (*digital or paper*) in literacy, numeracy and student engagement during the school year. This includes a summary report at the end of the year.
- A minimum of 2 written points of progress in all other subject areas.
- Fall and Spring conferences will include the student/parent/teacher, with a focus on sharing student growth and developing goals.

### **8-9**

- 3 written points of progress (*digital or paper*) in all subject areas and student engagement, including a summary report at the end of each semester.
- The Spring 2020 conference will focus on a written point of progress.

Communication about student learning can happen in a variety of ways including:

- in person;
- electronically; or
- sharing student work samples.

Communication will share personalized information on curricular and core competency development.

# PROFICIENCY SCALE

A proficiency scale, along with descriptive feedback, will be used in K-9, rather than letter grades or percentages.

All schools (K-9) will use the provincial proficiency scale to communicate student progress. This will replace any previously used performance scales, letter grades, and percentages. The provincial proficiency scale will be used to provide consistent communication of student growth and progress in all areas of learning and describes the level of proficiency in relation to learning standards of the provincial curricula.

EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Student demonstrates an <b>initial understanding</b> of the concepts and competencies.	Student demonstrates a <b>partial understanding</b> of the concepts and competencies.	Student demonstrates a <b>complete understanding</b> of the concepts and competencies.	Student demonstrates a <b>sophisticated understanding</b> of the concepts and competencies.

This scale will reflect the student's progress in relation to the curricular competencies, as well as their level of independence.

- ✓ **Emerging** - Beginning to demonstrate initial skills and/or understanding  
- Requires significant support
- ✓ **Developing** - Demonstrates partial skills/understanding  
- Requires ongoing support
- ✓ **Proficient** - Demonstrates complete skills and understanding  
- Works independently, with minimal support
- ✓ **Extending** - Demonstrates comprehensive and sophisticated skills/understanding  
- Works independently  
- Transfers skills/understanding to other areas or complex situations

When can I expect communication throughout the year?

## 2019/2020 ELEMENTARY (K-7) SCHOOL REPORTING TIMELINE



## SECONDARY SCHOOL (GRADES 8 & 9) SCHOOL REPORTING TIMELINE

