

“BUILDING SKILLS FOR THE NEW DECADE”  
PARAPROFESSIONAL CONFERENCE

VERNON SECONDARY SCHOOL (VSS)

# REGISTRATION FORM

FRIDAY, FEBRUARY 19, 2010

Name: \_\_\_\_\_ Position: \_\_\_\_\_  
(please print)

School District: \_\_\_\_\_

School: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

**Workshop Selections:**

Please list, in order of preference, four workshops in which you wish to participate. Include the workshop number. We will try to place you in your two top choices.

1 ( \_\_\_ ) \_\_\_\_\_

2 ( \_\_\_ ) \_\_\_\_\_

3 ( \_\_\_ ) \_\_\_\_\_

4 ( \_\_\_ ) \_\_\_\_\_

Lunch will be provided just outside the cafeteria. Please let us know if you plan on staying for lunch (check one).

{ } Yes, I will be staying for lunch

{ } No, I plan on going out for lunch

**Return this form via fax by Wednesday, February 10<sup>th</sup>  
FIRM REGISTRATION DEADLINE (no registrations accepted after this date)**

Student Support Services  
School District #22 (Vernon)  
1401 – 15<sup>th</sup> Street  
Vernon, BC V1T 8S8 Phone: (250) 549-9240 Fax: (250) 549-9286

Registration confirmation & workshop placement will be faxed to schools on or before Monday, February 15, 2010.

**\* Casual employees please leave a phone number where you can be reached (to confirm attendance)**

# AGENDA

Friday, February 19, 2010

## TIME:

- 8:30am – 9:00am Light Refreshments & Check In  
(registration will be in each workshop)
- 9:00am – 9:45am Keynote Address
- 10:00am – 12:00pm Session 1
- 12:00pm – 1:00pm Lunch (cafeteria)
- 1:00pm – 3:00pm Session 2

**PLACE:** **Vernon Secondary School**  
2303 – 18<sup>th</sup> Street  
Vernon, BC V1T 3Z9

## SCHEDULE OF WORKSHOPS

AM - Session 1 (10:00am – 12:00pm)

PM - Session 2 (1:00pm – 3:00pm)

### 1. **Friendship & Social Skills – Wendy Goodall**

2 Sessions – AM & PM

*Wendy is a Counselor and Resource Teacher in SD.22*

### 2. **The Mindful CEA: Bring Mindfulness into Practice with Students – Lisa Lanaway**

2 Sessions - AM & PM

Mindfulness is the new buzz word for an ancient technique and philosophy of life. Explore the philosophy of mindfulness as it applies to CEA work with students. Learn to recognize signs and symptoms of anxiety, practical relaxation strategies and the importance of awareness in our work with students. The workshop incorporates information sharing, experiential learning and group discussion.

*Lisa is a Counselor in SD.22*

### 3. **Toilet Training for Everyone: It's Never Too Late – Anne Ross & Elaine Reimer**

1 Full Day Session 9:00am – 3:00pm (5 hours)

This webcast presentation by Pat Miranda, PhD. UBC Department of Education and Counseling Psychology and Special Education is an innovative and comprehensive, step by step program for any student of any age. Dispels many of the current myths we hold about toilet training and teaches carefully sequenced, planned and delivered instruction for this important life skill.

*Anne & Elaine are Occupational Therapists in SD.22*

### 4. **Language Development and Stimulation – Kris Jensen & Jutta Prem-Stein**

1 Full Day Session 10:00am – 3:00pm (4 hours)

*Kris & Jutta are Speech Pathologists in SD.22*

- 5. Supervision of Behaviorally Challenging Students: The Meltdown – Michell Bennett & Dagmar Maguire**  
 2 Sessions – AM & PM  
 Focuses on the importance of positive and effective communication between CEA's and students. Many aspects of working with children will be covered, including positive interaction techniques, teaching and learning strategies for individuals and groups, and how to deal with children who are struggling with emotional upsets and concerns. Provides positive strategies for managing and preventing out-of-control behaviours, such as meltdowns. *Michell is a Elementary Resource Teacher & Dagmar is a Elementary Counselor in SD.22*
- 6. Poverty Issues with Children – Alison Dennis**  
 2 Sessions – AM & PM  
 This workshop utilizes the work of Ruby K. Payne, Ph.D., and her groundbreaking book “A Framework for Understanding Poverty” to help educators and others understand the impact poverty has on school achievement. This workshop intends to bring Payne’s key elements to the participants, with two break-out sessions to complete short assignments (10 minutes). These sessions will enable participants to realize some of the barriers to achievement that are faced by students coming from a poverty perspective. You will gain strategies for supporting achievement.  
*Alison is a Secondary Learning Resource Teacher in SD.83*
- 7. SafeTeen – Shannon Hecker**  
 2 Sessions – AM & PM  
 Practice assertiveness skills to teach and engage girls around issues of gender based violence and awareness. Having a common language to engage girls will provide you with powerful skills to bridge social and peer struggles at the Middle and Secondary level.  
*Shannon is a Secondary Teacher in SD.83*
- 8. Building Relationships and Communicating to Parents – Linda Graves and Shannon Moore**  
 1 Session – PM  
 Join several staff members from Ellison Elementary as they discuss how they have developed a "sense" of community with the support of all staff members as well as members from the community. As children become involved with other people in the school and community, they learn to care about them. Encouraging these qualities helps children become confident, capable, adult citizens. Share your own success stories and learn new ways to reach out to students and families as we strive to engage all members of school in the important task of learning and growing. Together, we are better!  
*Linda is an Elementary Administrator and Shannon is a Elementary Resource Teacher in SD.22*
- 9. Supporting Children with Challenging Behaviors in the Elementary School Setting – Sherrin Hurley**  
 2 Sessions - AM & PM  
 This session will provide participants with an overview of current behaviour research. What do behaviour challenges look like in our classrooms? Workshop members will be invited to share their valuable professional observations. Two key ideas will be emphasized: honoring the strengths of each child and the importance of ongoing relationship building. Join this workshop to enhance your skills with successfully promoting student self-regulation and increased independence in the Elementary school setting.  
*Sherrin is an Elementary Resource Teachers in SD.22*
- 10. Support Students in the Secondary Setting – Sherry Cozma & Katie Benz**  
 2 Sessions - AM & PM  
*Sherry is a Secondary Resource Teacher and Katie is a CEA in SD.22*
- 11. Supporting Students in the Secondary Setting – Lisa Balcombe & Eric Ladner**  
 2 Sessions - AM & PM  
 Everything you need to know about working in a Secondary setting and what the job entails.  
*Lisa & Eric are Secondary Resource Teachers in SD.22*

**12. Building On Your Toolkit For An Intermediate Classroom – Linda Spiller**

1 Session – AM

What are some of the tools you need in an intermediate classroom to make learning more successful for students? What kinds of questions can you ask the teacher and what routines work well with intermediate students? Come explore and acquire some strategies that can help build on your CEA toolkit to make learning more successful.  
*Linda is an Elementary Administrator in SD.22*

**13. Social Thinking – Cheryl Turner**

2 Sessions - AM & PM

This session will be on helping students be more socially successful, through social stories (how to write one), Cognitive Picture Rehearsal, and a variety of visual supports and strategies for improving social thinking.  
*Cheryl is a Registered School Psychologist and Coordinator for Student Support Services in SD.22*

**14. Promoting Expressive and Receptive Language & Communication using Visual Supports – Anita Gasparini & Sharon Page**

1 Session – PM (Max of 15 Participants)

This is an interactive workshop to develop your skills and knowledge around communication skills for students with a focus on Picture Exchange for Communication, Functional Visual Strategies to Promote Independence and Comprehension, and; Promoting Early Vocabulary Development Ideas and Activities using Visual Supports.  
*Anita & Sharon are Speech Pathologists in SD.22*

**15. Positive Behavior Supports – Steve Wilson**

2 Sessions – AM & PM

This workshop is about positive behavior supports and discovering the communicative functions of behavior. Knowing the functions of behavior better assists you in developing more effective and successful interventions and is the cornerstone of any CEA position.  
*Steve is an Elementary Resource Teacher in SD.22*

**16. Improving Functional Life Skills in a Motivational Manner – Curt Russo**

2 Sessions – AM & PM

Each session will have 2 parts. The first part talks about “Masks” students with special needs may wear in order to avoid looking stupid. These masks range from the class clown to the mask of boredom. Helps educational personnel identify these masks, understand why they put them on and offer ways to support students. The second part is about improving functional life skills in a motivational manner by helping students to create their own crazy character and teach their creature about fundamental life-skills in Daily Living, Occupational Guidance, and Personal-Social skills.  
*Curt is a Secondary Resource Teacher in SD.22*

**17. Supporting Students with FASD – Wendy Martens & Lisa Laboucane**

2 Sessions – AM & PM

Information on Theory, Myths and Misconceptions relating to FASD. Discussion around a “Shift in Thinking” from Won’t to Can’t. Also addressed will be primary and secondary Disabilities as well as Cognitive Functioning and Strategies for Accommodating and Adapting for students with FASD. There will be discussion on how worries manifest themselves in students of different ages - from primary grades through to high school. The focus will not be on the "why" but on what we can do to teach students ways to cope with these feelings. By exploring various anxiety prevention and intervention programs used in counseling, participants will leave this session with a toolbox of ideas to use within emotionally intense situations.  
*Wendy & Lisa are Elementary Resource Teachers in SD.22*

***Registration Deadline: February 10, 2010***