

**Students with Ministry Coding**  
Examples of Goal Areas when **Determining** a Student's individual Education Plan

Level 1 Funding Allocation

Code A: **Physically Dependent – Multiple Needs**

- Personal Self Care (feeding, dressing, toileting, mobility, personal hygiene)
- Communication
- Social Interaction
- Motor Development (mobility, support OT/PT)
- Independent Living Skills (self-care)
- Motor Development (Fine and Gross)
- Functional and/or Academic Skills
- Behavioral/Emotional Development

Code B: **Deaf Blind**

- Communication
- Social Interaction
- Orientation and Mobility Skills (visual and auditory skills)
- Independent Living Skills
- Academic Skills (if relevant – specialize skills across curriculum)
- Behavioral/Emotional Development

Level 2 Funding Allocation

Code C: **Moderate to Profound Intellectual Disabilities**

- Communication
- Social Interaction
- Independent Living Skills (self-care)
- Motor Development (Fine and Gross)
- Functional and/or Academic Skills
- Behavioral/Emotional Development

Code F: **Deaf or Hard of Hearing**

- Communication (signing, speech development, auditory access)
- Academic Skills
- Social Interaction
- Behavioral/Emotional Development
- Independent Living Skills

Code D: **Physical Disability / Chronic Health**

- Physical Functioning
- Communication
- Social/Emotional Functioning
- Academics/Intellectual Functioning
- Self-Determination/Independence

Code G: **Autism Spectrum Disorder (ASD)**

- Social Interaction
- Communication
- Behaviors/Emotional Functioning
- Self-Determination and Independent Living
- Academics
- Functional Academics
- Other Health Factors

Code E: **Visual Impairment**

- Communication
- Orientation & Mobility
- Sensory Skills Development
- Academic Skills
- Behavior/Emotional Development
- Social Interaction
- Independent Living Skills

Level 3 Funding Allocation

Code H: ***Students Requiring Intensive Behavior Intervention or Students with Serious Mental Illness***

- Social/Emotional Functioning
- Behavior (positive behavior intervention plan)
- Communication
- Self-Determination/Independence
- Academic/Intellectual

Student Base Funding Allocation

Code K: ***Mild Intellectual Disabilities***

- Communication
- Social Interaction
- Behavioral Emotional Development
- Independent Living Skills
- Functional and/or Academic Skills
- Motor Development (Fine & Gross)

Code P: ***Gifted***

- Social Interaction
- Academic Skills
- Social/Emotional Development
- Community Experience

Code Q: ***Learning Disabilities***

- Academic: Interventions (direct instruction & compensatory strategies)
- Self-Determination/Independence
- Social/Emotional

Code R: ***Students Requiring Behavior Support or Students with Mental Illness***

- Behaviour (Positive Behaviour Intervention Plan)
- Social/Emotional Functioning
- Academic Skills
- Independent Living Skills

Additional Information

Students in Grade 7 or 12 should also have a goal addressing plans for transition to Grade 8 or post-secondary pursuits/independent living.