

School District No. 22 (Vernon)

REGULATIONS

Please file in By-Laws, Policy & Procedure Manual

No. Reg 9.15.0

Adopted: 09 May 2006
Amended:

Substance Abuse

Prevention

The Board will continue to support prevention activities aimed at substance abuse issues. Included in these activities are K to 12 lessons, Planning 10, Health and Career 8 and 9, parent education sessions, DARE program, and student awareness activities.

The Drug and Alcohol Prevention Counsellor will continue to play a leadership role in the prevention activities in the district. This counsellor works out of all secondary schools to develop prevention activities and support students through intervention and referrals to other community resources.

Intervention

Intervention is provided to students at a number of different levels. These interventions may include the following:

- school counselling services
- counselling through the Drug and Alcohol counsellor
- district initiated counselling support groups
- referral to Vernon Treatment Centre
- referrals to Interior Health Drug and Alcohol services
- referrals to other treatment facilities

Students who are concerned about their involvement with chemicals are encouraged to ask a staff member for assistance. All self referrals will be treated confidentially and appropriate interventions will be identified for that student.

Enforcement

1. School District employees and other persons authorized to supervise students shall consult with a school Administrator or designate whenever they have reasonable suspicions that a student is:
 - using, associating or under the influence of drugs or alcohol, or
 - distributing, selling or offering to sell drugs or alcohol, or
 - in possession of drugs or alcohol.

2. Where a Principal, Vice Principal or designate has reason to believe that a student is using, associating, under the influence of, in possession of, distributing, selling or offering to sell drugs or alcohol, the Principal, Vice Principal or designate shall make such investigations as are necessary to confirm, on the balance of probabilities, whether such conduct has occurred. That investigation may include interviewing the student and other individuals. If the Principal, Vice Principal or designate has reasonable grounds to believe that the student is in possession of drugs or alcohol, the Principal, Vice Principal or designate may conduct a search of the student's person or belongs. A search of a student's person will normally be conducted by a person of the same sex, in the presence of another adult, and will be conducted in a respectful manner.
3. Principals, Vice Principals or designates shall consider the nature of any illicit drug and alcohol related breach of this policy and carry out the appropriate action.

Discipline Guidelines

In keeping with due process the following guidelines will be followed when dealing with offences under this policy.

First Offence

- Advise parent/guardian of offence and the expectations for suspension of up to 5 days
- complete assigned drug education package during suspension
- participate in a meeting with the administrator and parent/guardian. The purpose of this meeting is to review the breach of the policy and to establish a plan of support for the student.
- meet with School District #22's Drug and Alcohol Counsellor

Students may be referred for additional intervention through available services.

Second Offence

- Students may be suspended and referred to the Assistant Superintendent's Office
- Appropriate consequences, interventions and educational placement are determined by the Assistant Superintendent. Interventions may include referral to appropriate services available in the community including The Vernon Treatment Centre and Interior Health Addictions programs.

Dealing or Supplying

- Students caught dealing or supplying illicit drugs, alcohol or "look alike" substances will be suspended and referred to Assistant

Superintendent's office for appropriate consequences and educational placement.

- The school RCMP Liaison officer will be consulted in these situations.
4. For elementary aged students involved in drug and alcohol related issues, developmental issues need to be taken into consideration. These students may be at risk or be a risk to other students. Students in these grades will be given consequences on an individual basis. The focus for these consequences will be therapeutic in nature with minimal loss of instructional time. It may be necessary to provide interventions for individual students.