

**Students Without Borders Academy
School District #22 (SWB.A.03)**

**STUDENT APPLICATION PACKAGE
(2012-2013)**



**SWB.A. Attention: Dave Fehr
Kalamalka Secondary School
7900 McClounie Road.
Vernon, BC V1B1P8
PHONE: (250) 545-1396 FAX: (250) 545-7394**

**DFEHR@SD22.BC.CA
www.sd22.bc.ca/~swb/**

APPLICATION DEADLINE: APRIL 2ND 2012

A desk is a dangerous place from which to watch the world. - John le Carre

Students Without Borders Academy

Dear Applicant:

Thank you for your interest in the **Students Without Borders Academy** program. SWBA is an exciting locally developed program, for grade 11/12 students, which includes four or five BC ministry of Education courses and an extended odyssey to Panama, Central America. Because of the level of commitment and responsibility required for successful completion of this program, and because student interest in the program exceeds capacity, a selection process has been put into place. The selection process for the 2012-2013 programs will commence in the latter part of April 2012. Selections are made in consultation with school counsellors, teachers, and *SWBA* staff.

Please read and complete the following package and mail the appropriate components to the main office at Kalamalka Secondary School by **APRIL 2ND, 2012**. Send the application package to:

SWBA Attention: Dave Fehr
Kalamalka Secondary School
7900 McClounie Road.
Vernon, BC V1B1P8

Please explore the <http://www.sd22.bc.ca/~swb/> website at and then complete

all of the following steps in this application form (all necessary forms are included in this package):

1. Read and sign the **Program Outline and Program Requirements**.
2. Read and sign the **Code of Ethics**.
3. Complete the **Student Application Form**.
4. Ask a teacher, counsellor, or school administrator to complete the **Reference Form**.
5. Ask someone who knows you well (but **not** a family member) to write a **Letter Character Reference** for you stating why he or she believes you would be a good candidate for this program. Be sure that the writer includes information regarding how long and in what capacity they know you. The letter must also include the writer's name, email, and signature, and is to be placed in an envelope which is to be sealed and signed by the writer across the seal. You may use the template provided in this package if you like.
6. A recent photograph of yourself.
7. Compile/submit all necessary information by email or sealed envelope attention to **SWBA**.
8. Applications are to be submitted by **APRIL 2ND, 2011**.
9. Eligible candidates may be asked to an interview before final selections are made.

We look forward to receiving your application and hope to have the opportunity to work with you in this exciting program. Please do not hesitate to contact me if you have any questions. You can reach me at: dmfehr@telus.net

David Fehr -

Director, Students Without Borders Academy

FIELD STUDY FEES: The five week Panamanian Field Study Fees are approximately \$3800.

Visit us online to see what the Field Study is all about. Our Panamanian odyssey will be life altering.

The actual cost will vary based on the air fare and locations of the trip. A close approximation of the actual cost will be announced by mid-November 2012. Students are encouraged to discuss the Field Study Fee with their parents and come up with a realistic earning and savings plan before they apply for the program. Some financial support *may* be available for those facing hardship. Once students have been accepted into the program, a deposit of \$1000.00 will be required (\$500.00 of which is a non-refundable fee). This can be done in one or two post-dated cheques. Cheques must be dated the 1st or 16th of the month. The final deposit cheque must be dated no later than May 16th, 2012. This money will be held by SD #22 in trust, for the international field study, on behalf of each student.

THE FIELD STUDY: 5 WEEKS

PROBABLE FIELD STUDY DATES:

SEMESTER 1: DEC 27-JAN 28, 2012

SEMESTER 2: APR 16 – MAY 17, 2012

Dates may vary to capitalize on flight costs and availability of Panamanian opportunities.

Choose which semester you prefer on your application – although we cannot guarantee we can accommodate your request. Activities will vary somewhat from semester to semester depending on seasonal circumstances.

PROGRAM COSTS

The total cost for the *SWBA* Program: \$3,800.

This does not include student spending money for gifts and incidentals. The total price breaks down as follows, though prices change slightly from year to year:

Airfare return Seattle	\$1000
Local Travel Expenses	\$600
Projects/Entrance fees	\$600
Local Accommodation	\$600
Food	\$500
Admin/Staffing	\$500

ADDITIONAL NOTES: The **Students Without Borders Academy** is a unique opportunity for students to explore global issues, learn about the field of international relations, and participate in a project based field study of a lifetime. It is expected that students will act as positive ambassadors of School District # 22, their local communities and Canada, in their dealings with any activity related to this program, both within and outside of the academic setting. Students will also be expected to maintain positive behaviour, good grades, and excellent attendance in all of their classes prior to participation in the 2012/2013 program.

For more information about *Students Without Borders Academy* please contact David Fehr:

Phone (250) 545-1396 E-mail: dfehr@sd22.bc.ca

Or visit us online at:
www.sd22.bc.ca/~swb/

SWBA PROGRAM OUTLINE

Program Rationale: No matter what career they choose, today's high school students will need a global education. Educators find that international exchange is an accelerant for students to prepare for an increasingly multicultural, interconnected, and fast changing global society. The *SWBA* experience will dramatically improve a student's preparation for multiple paths of employment while grounding them in the new values needed for today's world.

SWBA students will learn:

- to understand the connections among peoples, cultures, and environments around the world.
- to understand that all human beings have similar potential and aspirations but are not equally able to realize them.
- to look at their own culture and global issues from different perspectives.
- to have an informed understanding of justice, human rights and responsibilities.
- to ensure our natural environment is sustainable for future generations
- to take responsibility as Canadian citizens for Canada's role in international development.

PROGRAM OVERVIEW: *SWBA* is an accelerated full semester 16-20 credit, high intensity program, where students experience leadership development through active citizenship. It is a hybrid program. Most of the program is in a class room setting at Kalamalka Secondary, but a certain closely supervised portion is online learning with direct teacher support.

Experiential learning is the core of this program. As a result a significant portion of the program is spent outside of the traditional school setting. Students participate in a range of hands-on activities aimed at making a positive contribution. These activities focus on contributing to our local community and on building the capacity to successfully participate in a five week international field study in Panama - the crossroads of the world.

This is a unique opportunity to gain leadership skills and a global perspective, combining local activities with an extended international experience. A key benefit is that you are able to do this with other like minded individuals who are ready to make a difference.

Students will complete all requirements for:

- English 11/12
- Intro to Spanish/Spanish 11 (with online support)
- Leadership 11/12
- An IDS course - Taking it Global's *Sprout* course
- Global Education 12
- Students may receive 2 credits for optional PADI Open Water SCUBA certification
- The Prestigious Duke of Edinburgh Gold Award (<http://www.dukeofed.org/>)

Students will receive 2-4 credits for each course (16-22 credits). These are not light courses. They will be challenging and will thoroughly prepare students for post secondary education. Some students may be able to adapt this program in special circumstances. Flexibility is easily provided to a student with a well thought out personal learning plan. Personalized learning is a primary goal for the *SWBA*.

All credit courses will begin *week one* at the *SWBA* initiation camp hosted at Eagle Bay Camp. Students continue their courses at Kalamalka Secondary School before departing for Panama. Global Ed, and Spanish will receive a high concentration of hours during the five week odyssey.

STUDENTS WITHOUT BORDERS ACADEMY

Sample malleable timeline

Week 1 – FACE TO FACE BEGINNINGS AT EAGLE BAY CAMP

- Expectations and Mission statements
- Team building/Values inventory (what matters to you)
- Courses introduced objectives outlined
- Online courses overview/Research teams created
- Leadership training started
- *SWBA* Program started
- English 11/12 started

Weeks 2 – 14 KALAMALKA STUDIES

- Classes Monday to Thursday (Friday is for supplemental work)
- Classroom experience to promote community activity
- Taking it Global Sprout course (Partially online in teams)
- Extra V-Learn course runs concurrently for those who need one
- Frequent communication with teacher/cohort/parents
- Students earn odyssey fees – part time employment.

Week 15-16 CLASSES FINALIZED / EXAMS

- PERSONAL LEADERSHIP PLAN ARTICULATED
- PERSONAL ACTION PLAN CREATED
- STUDENT PRESENTATIONS

Weeks 16 – 20 PANAMANIAN ODYSSEY /FIELD STUDY

- Smithsonian Tropical Research Institutes
- Bocas Del Toro Ngobe Bugle Indian culture
- San Blas Kuna culture
- United Nations/Red Cross/Peace Corps
- Panamanian home stay
- Action plan project

SOME TIME FOLLOWING.... FACE TO FACE ENDINGS (upon return)

- Weekend Celebration at Eagle Bay Camp (or other central location)
- Final student presentations
- Parents local dignitaries invited
- PROGRAM EVALUATION

SELECTION REQUIREMENTS

1. *SWBA* Student Characteristics (MUST be evident in YOUR application documents)

Due to the nature of this program, successful candidates should demonstrate most or all of the following characteristics:

- Good Citizenship within the school and community
- Interest in Learning about leadership & Global Issues
- Commitment & Dedication
- Compassion for and Interest in others
- Flexibility & Adaptability
- A Desire to work within a team
- An Ability & Willingness to undertake hard Labour in a hot challenging environment
- Communication & Diplomacy skills
- Problem Solving skills
- Ability to Listen to & Follow instructions
- Self-Motivated & Able to take Initiative
- Excellent Attendance in all classes
- Interested in adventure
- Commitment to Participation in all course activities
- Good Emotional & Physical Health.
- Optimistic, Responsible & Mature

2. Requirements for International Travel

- Student and Parents/Guardians must sign all necessary travel forms on time.
- Students must have excellent attendance in all their courses throughout the year.
- Program fees must be paid in full as scheduled.
- Students must organize and participate in project fundraising efforts.
- Students must demonstrate an appropriate level of commitment, responsibility, and maturity prior to the trip in order to participate in the international trip.
- Student must be in good physical and good emotional health.
- Student and parents must sign and comply with the *SWBA* Code of Ethics.

3. Health: A field study to a developing country will test students mentally, physically, and emotionally. Traveling with poor health would be a hazard to the student as well as a disadvantage to the group. Any pre-existing illnesses or medical conditions must be included in the Student Questionnaire. Any students with health concerns will be required to submit a medical certificate from their family doctor stating that he or she feels that the student is fit to travel with the group. Consultation with the Interior Health Authority Travel Clinic will be required for all families prior to departure and all appropriate immunizations must be up to date. The cost of immunizations is the responsibility of the student. Students will also be required to provide information on any medication he or she is taking during any field trips. Adapting to new foods, a different climate, and a different lifestyle may potentially result in a student getting sick. Students will be briefed on some of the steps that can be taken to reduce the chances of getting sick (fitness, nutrition, hygiene, hydration, rest, sun protection, etc) and on how to deal with minor illnesses should they arise. Advice must be followed to ensure a healthy and positive experience.

Regarding **Health & Cancellation Insurance:** An international travel group insurance plan will be included in the cost of the international trip.

4. Nationality and Passports: Students will be required to have a valid passport in order to participate in the international trip. The passport must expire no earlier than 6 months after the international trip. In most cases, visas to our destination are easily obtained. However, students who hold a nationality / passport other than Canadian should discuss this with the teacher during the selection interview to ensure that they are able to obtain all necessary documents. Participants must be able to travel through the USA.

STUDENTS WITHOUT BORDERS ACADEMY

School District #22

CODE OF ETHICS

Acceptance of the following list of standards will provide students with a challenging, thought-provoking and rewarding experience during this course. This Code of Ethics is designed as a safeguard for a successful experience and is critical in generating a sense of security and organization for the group. Disregard for any of these standards will seriously impair the student's opportunity for a successful field trip. If at any time during the course of the semester a student indicates an unwillingness or inability to comply with the rules outlined in this Code of Ethics, he or she will not be permitted to participate in the field trip component of this program. Failure to comply with any of the rules during a field trip will result in the student's immediate return to their home. Any additional cost incurred as a result of this early termination from the trip will be the responsibility of the student.

During any field trips associated with the SWBA program I agree to comply with the following rules:

1. To act within the laws of the host country at all times.
2. To abide by the 'Information for Students and Parents' in the Kalamalka Secondary School Parents' Handbook
3. To abstain from the consumption of alcohol.
4. To abstain from consuming, purchasing, or selling illegal drugs or drug related paraphernalia.
5. To abstain from driving a motor vehicle during the international field trip.
6. To abstain from involvement in any exclusive relationships (romantic or otherwise) within the group which could potentially affect the dynamics of the *SWBA* team as a whole or with the host community?
7. To observe all health regulations established by the Public Health representatives (regarding required immunizations, health practices, etc.)
8. To remain with the *SWBA* team at all times and to act in the spirit of the program.
9. To take part in all organized activities of the *SWBA* program.
10. To respect the customs and cultures of the host communities and fellow students.
11. To abstain from any activity or work for personal monetary gain while on Field Study.
12. To actively contribute to the health and well being of self and the *SWBA* group.
13. To contribute to the successful implementation of the project by practicing kindness, gratitude, acceptance, inclusion and appreciation at all times.

STUDENTS WITHOUT BORDERS ACADEMY

School District #22

CODE OF ETHICS COVENANT PAGE: submit this page with your application

Upon reading and agreeing with the SWBA code of ethics, print this page. Fill in names and sign where appropriate. Include this signed covenant (pledge) in your application package.

The success of the ***SWBA*** program depends ultimately on the mutual respect students display in words and action both amongst themselves and with members of the international community. It is imperative that students and parents/guardians enter this ***SWBA*** Program fully in agreement with the CODE OF ETHICS standards that form the foundation for a successful field trip and international community service experience.

Failure to adhere to the code of ethics may result in a student being withdrawn from the ***SWBA*** program or international trip. Should this occur, the student and his or her parents/guardians will be responsible for any additional costs that might be incurred.

As the parent(s)/guardian(s) of the applicant, I give permission for my son/daughter to apply for the ***Students Without Borders Academy***.

We (student applicant and parents/guardians) agree to comply with the code of ethics.

Print full student name above	Date (mm/dd/yyyy)
Student signature:	

Print parent/guardian name above	Date (mm/dd/yyyy)
Parent/guardian signature:	

Print parent/guardian name above	Date (mm/dd/yyyy)
Parent/guardian signature:	

NAME: _____ *SWBA, School District #22*

STUDENT APPLICATION FORM

Please answer the following questions to the best of your ability. There are no right or wrong answers. All information will be kept confidential.

1. What inspired you to sign up for the SWBA Program?

2. What do you hope to learn from this program?

3. What special strengths, gifts, and/or contributions would you bring to the success of this program? Please elaborate:

Computer Skills _____

Fundraising Skills _____

Language Skills _____

Team Work _____

Photography Skills _____

Public Speaking Skills _____

Research Skills _____

Technical Skills (wood working, mechanical) _____

Writing Skills _____

Other(s) _____

4. Do you have any phobias? Example: Are you afraid around insects/water/crowds?

(Circle appropriate) YES / NO

IF YES – EXPLAIN:

5. What are your scholastic goals? What are your career ambitions?

6. Please rate yourself on the following areas (place an X in the appropriate box):

	excellent	good	fair	poor
Attendance				
Grades				
Work Ethic/ Discipline				
Team Player				
Ability to work independently				
Willingness to lead				
Willingness to follow				

7. Please rate yourself on the following areas:

	excellent	good	fair	poor
Swimming				
Eating what is prepared				
Being adventurous				
Adapting to situations/Being flexible				
Physical health				
Emotional health				
Taking responsibility				
Global awareness				

8. Describe your travel experiences to date. What countries have you visited? What was the nature of each trip? (study, tourism, visiting family, etc.)

9. What do you think might be the most challenging aspect of this program for you? Why?

10. In order to participate in the extended field trip associated with this program, students must be physically and emotionally healthy. Please comment on your physical and emotional health. List any illnesses or conditions that may in any way affect you in your travels.

11. Do you have any questions, concerns, or comments?

Photo

Essential data: please PRINT

NAME: FIRST _____ LAST _____

MAILING ADDRESS: _____

CITY: _____ POSTAL CODE: _____

CURRENT GRADE: _____ CURRENT SCHOOL: _____

STUDENT EMAIL: _____ STUDENT PHONE: _____

PARENT EMAIL: _____ PARENT PHONE: _____

PARENT GUARDIAN 1 NAME: _____ PARENT GUARDIAN 2 NAME: _____

Would you like email sent to an alternate address – other than ABOVE? _____

ARE YOU A CANADIAN CITIZEN? YES NO DO YOU HAVE A PASSPORT? YES NO

DO YOU HAVE ANY ALLERGIES? YES NO DO YOU HAVE FAST INTERNET? YES NO

SEMESTER PREFERENCE: FIRST SECOND IS EITHER SEMESTER ACCEPTABLE? YES NO

Participation in this world class program is a privilege. Students participating in the *SWBA* program are ambassadors. Due to the sensitive issues involved in this program, the teacher and school administrators reserve the right to withdraw from the course, at any time, any student who is, in their opinion, jeopardizing the safety of individuals or the group or jeopardizing the integrity of the program.

I have read the Program Outline and understand the requirements for successful completion of the *SWBA* program as well as the requirements for International Travel. I understand that failure to adhere to these requirements may result in my withdrawal from the program.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Parent Signature: _____ Date: _____

STUDENTS WITHOUT BORDERS ACADEMY

Student application: Teacher reference form

Dear Teacher,

You have been carefully selected to fill out a reference form. Please take a few moments to let the selection committee know how much you would like to travel with the student named below. I am interested in group safety and responsibility. The group will be on the water, in the jungle and in foreign, extra-cultural situations. We will also be in close quarters for a period of five weeks. THIS IS A VERY IMPORTANT DOCUMENT FOR THE PROGRAM. All information remains confidential.

Please return the form to the applicant, inside a sealed envelope. Please sign across the seal.

STUDENT NAME: FIRST _____ LAST _____ CURRENT GRADE: _____

How long have you known this student? 1 2 3 4 5 6 7 8 + years (circle appropriate)

How well do you know the applicant? *Slightly Somewhat Well* (circle appropriate)

Please circle the most appropriate number (1 being not so much – 10 being absolutely)

- I would trust this student to be on time for group meetings 1 2 3 4 5 6 7 8 9 10
- This student is able to work in groups 1 2 3 4 5 6 7 8 9 10
- This student listens to instructions the first time 1 2 3 4 5 6 7 8 9 10
- This student is respectful of all students 1 2 3 4 5 6 7 8 9 10
- This student is emotionally mature 1 2 3 4 5 6 7 8 9 10
- This student responds to classroom stress appropriately 1 2 3 4 5 6 7 8 9 10
- This student can work independently 1 2 3 4 5 6 7 8 9 10
- This student follows through with commitments 1 2 3 4 5 6 7 8 9 10
- I would take this student on an international trip 1 2 3 4 5 6 7 8 9 10
- With supervision, this student could complete online coursework 1 2 3 4 5 6 7 8 9 10

In summary, your recommendation for this student (circle appropriate response):

HIGHLY RECOMMENDED / RECOMMENDED / NOT RECOMMENDED

TEACHER NAME: _____ **SCHOOL:** _____

Additional comments below (or if you prefer by email dfehr@sd22.bc.ca)

FOR FURTHER INFORMATION ON THE PROGRAM PLEASE GO TO:
<http://www.sd22.bc.ca/~swb/>

STUDENTS WITHOUT BORDERS ACADEMY

Character reference form (not by a teacher or family member)

You have been carefully selected to fill out a reference form. Please take a few moments to let the selection committee know how much you would like to travel with the student named below. I am interested in group safety and responsibility. The group will be on the water, in the jungle and in foreign, extra-cultural situations. We will also be in close quarters for a period of five weeks. THIS IS A VERY IMPORTANT DOCUMENT FOR THE PROGRAM. All information remains confidential.

Please return the form to the applicant, inside a sealed envelope. Please sign across the seal.

STUDENT NAME: FIRST _____ LAST _____

How long have you known the applicant? 1 2 3 4 5 6 7 8 + years (circle appropriate)

How well do you know the applicant? *Slightly Somewhat Well* (circle appropriate)

Please circle the most appropriate number (1 being not so much – 10 being absolutely)

- I would trust this applicant to be on time for group meetings 1 2 3 4 5 6 7 8 9 10
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- I would take this applicant on an international trip 1 2 3 4 5 6 7 8 9 10
- With supervision, this student could complete online coursework 1 2 3 4 5 6 7 8 9 10

In summary, your recommendation for this student (circle appropriate response) :

HIGHLY RECOMMENDED / RECOMMENDED / NOT RECOMMENDED

YOUR NAME: _____ **EMAIL:** _____

Additional comments below (or if you prefer by email dfehr@sd22.bc.ca)

FOR FURTHER INFORMATION ON THE PROGRAM PLEASE GO

TO:<http://www.sd22.bc.ca/~swb/>

STUDENTS WITHOUT BORDERS ACADEMY

School District #22

STUDENT APPLICATION PACKAGE CHECKLIST (2012-2013)

- I HAVE READ THE PROGRAM RATIONALE/MISSION/OUTLINE
- I HAVE EXPLORED THE WEBSITE *STUDENTSWITHOUTBORDERSACADEMY.COM*
- I HAVE READ AND SIGNED THE CODE OF ETHICS
- I HAVE THOUGHTFULLY COMPLETED THE STUDENT APPLICATION FORM
- I HAVE DISTRIBUTED AND COLLECTED THE COMPLETED TEACHER REFERENCE FORM IN A SEALED AND SIGNED ENVELOPE
- I HAVE DISTRIBUTED AND COLLECTED THE COMPLETED NON TEACHER CHARACTER REFERENCE FORM IN A SEALED AND SIGNED ENVELOPE
- I HAVE ATTACHED A RECENT PHOTOGRAPH TO THE ESSENTIAL DATA PAGE

- I HAVE PLACED ALL THE APPROPRIATE APPLICATION FORMS INTO A MANILA ENVELOPE:
 - ✓ CODE OF ETHICS (SINGLE COVENANT PAGE)
 - ✓ APPLICATION QUESTIONS (TWO PAGES – 11 QUESTIONS)
 - ✓ TEACHER LETTER OF REFERENCE (IN SEALED ENVELOPE)
 - ✓ NON TEACHER LETTER OF REFERENCE (IN SEALED ENVELOPE)
 - ✓ ESSENTIAL DATA SHEET WITH PHOTO (SINGLE PAGE)

- I HAVE MAILED (or delivered to Kalamalka Secondary School) THE COMPLETED PACKAGE WELL IN ADVANCE OF THE DEADLINE TO:

SWBA Attention: Dave Fehr
Kalamalka Secondary School
7900 McClounie Road.
Vernon, BC V1B 1P8

PHONE: (250) 545-1396 FAX: (250) 545-7394

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APPLICATIONS MUST BE RECEIVED BEFORE: APRIL 2ND

A desk is a dangerous place from which to watch the world. - John le Carre