



School District 22
Vernon Secondary School
HIGH PERFORMERS' PROGRAM
2303 18th St. V1T 3Z9



APPLICATION PROCEDURES

The High Performers' Program strives to provide select students, in grades 8 to 12, a quality core educational program while accommodating the demands of their involvement in a high level performance or competition schedule.

This will be accomplished by providing student support and flexibility through a combination of traditional classroom and on-line computer learning as well as the possibility of gaining credit for their learning outside school. A teacher advocate will be available to facilitate learning and counsel the student. This program will be offered at Vernon Secondary School, and students *must transfer* to VSS if they are successful in their application. In most cases, existing school bus routes will accommodate transportation of students to VSS. If this is not available, parents are responsible to provide transportation. Students should register with their home school while they wait for acceptance into this program.

Criteria for Selection

To be considered for this program the student must complete this application, have their coach/instructor and two teachers complete the attached references, as well as attach the most recent copy of their report card. We will be looking for:

- Provincial level of competition as a minimum, but National or International levels will be given priority
- a minimum of 20 hours per week of direct involvement within a high level of program
- a strong commitment to long term goals
- a high reading proficiency to accommodate on-line learning as indicated by the student's mark in English and their writing ability
- a strong evidence of good work habits and attitude
- an ability to work independently

DESIRE + SKILL = POTENTIAL

To identify the achievers that are eligible the HP Program must ensure they display the above. The achiever needs to have had successful past experiences, strong goals, future opportunities, and perform at a high level at any given time.

POTENTIAL + SUPPORT = SUCCESS

To reach success, athletes/performers with potential need support. The HP Program is an innovative way of integrating athletes/performers into a school system that adapts to their needs. To help us select candidates most likely to succeed in this program, please complete the following application.



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APPLICATION FOR: Name: _____ Age: _____

Date: _____ Present School of Attendance: _____
Mo. Day Year

Current Grade: _____ Sex: M ___ F ___ Birth date: _____
Mo. Day Year

Phone Number: _____ e-mail: _____

Address: _____ Postal Code: _____

Parent/Guardian name(s): _____

Parent e-mail(s): _____

Activity: _____ Name of Organization/Club: _____

How long have you been participating in this activity? _____

Current Participating Level: _____

What are your goals for:

This season? _____

For the future? _____

Explain how being part of this program will support you in realizing your goals?

___ Attach most recent report card

___ Photo of yourself engaged in your activity.

 Student Signature

 Parent/Guardian Signature



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CONFIDENTIAL REFERENCE FROM A COACH/INSTRUCTOR

To be considered for this program a candidate must have their coach/instructor complete this reference. We will be looking for:

- Provincial level of competition as minimum, but National or International levels will be given priority.
- A minimum of 20 hours per week of direct involvement within a high level program.
- A strong commitment to long term goals.
- A high reading proficiency to accommodate on-line learning as indicated by the student's mark in English and their writing ability.
- Strong evidence of good work habits and attitude.
- An ability to work independently.

To help select candidates most likely to succeed in this program, please complete the following application and mail or place in a sealed envelope to be brought back to Vernon Secondary School, High Performers' Program.

Date of Application: _____ Organization/Club: _____
Mo. Day Year

Candidate's name: _____

Coaches/Instructors name: _____

Phone Number: _____

Level of Competition/Training Student has achieved: _____

Where does this candidate practice/train? _____

How many hours a week is the candidate involved in this endeavour? (Minimum 20hrs) _____

What time of the year will this candidate miss the most school? _____



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CONFIDENTIAL REFERENCE FROM A COACH/INSTRUCTOR (continued)

On a scale from 1 to 5, rank the candidate in each of the following areas by circling the number. (5 = Highest)

- | | | | | | |
|--|---|---|---|---|---|
| 1. Desire to excel in the sport/performing art | 1 | 2 | 3 | 4 | 5 |
| 2. Work Ethic | 1 | 2 | 3 | 4 | 5 |
| 3. Organization and preparation | 1 | 2 | 3 | 4 | 5 |
| 4. Commitment to goals | 1 | 2 | 3 | 4 | 5 |
| 5. Ability to be independent/self motivated | 1 | 2 | 3 | 4 | 5 |
| 6. Reliability | 1 | 2 | 3 | 4 | 5 |

Explain how this program would help this individual be successful.

Any other comments?

 Coach/Instructor Signature

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CONFIDENTIAL REFERENCE FROM A TEACHER

To be considered for this program a candidate must have a past/present teacher complete this reference. We will be looking for:

- A strong commitment to long term goals.
- A high reading proficiency to accommodate on-line learning as indicated by the student's mark in English and their writing ability.
- Strong evidence of good work habits and attitude.
- An ability to work independently.

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Date of Application: _____ School: _____
Mo. Day Year

Candidate's name: _____

Teacher's name: _____ Phone Number: _____

On a scale from 1 to 5, rank the candidate in each of the following areas by circling the number. (5 = Highest)

1. Work Ethic	1	2	3	4	5
2. Organization and preparation	1	2	3	4	5
3. Commitment to goals	1	2	3	4	5
4. Ability to be independent/self motivated	1	2	3	4	5
5. Reliability	1	2	3	4	5

Explain how this program would help this individual be successful.

 Teacher Signature

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Date of Application: _____ School: _____
Mo. Day Year

Candidate's name: _____

Teacher's name: _____ Phone Number: _____

On a scale from 1 to 5, rank the candidate in each of the following areas by circling the number. (5 = Highest)

- | | | | | | |
|---|---|---|---|---|---|
| 1. Work Ethic | 1 | 2 | 3 | 4 | 5 |
| 2. Organization and preparation | 1 | 2 | 3 | 4 | 5 |
| 3. Commitment to goals | 1 | 2 | 3 | 4 | 5 |
| 4. Ability to be independent/self motivated | 1 | 2 | 3 | 4 | 5 |
| 5. Reliability | 1 | 2 | 3 | 4 | 5 |

Explain how this program would help this individual be successful.

 Teacher Signature

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