

DISCIPLINE POLICY

PHILOSOPHY

We expect student behaviour at Cherryville to be appropriate to a positive, safe learning environment. We expect students to recognize and accept the rights and responsibilities of all members of our educational community. We try to teach each student to be responsible for her/his own actions, and always to respect the rights of others. We try to guide students to make good decisions.

Discipline is based on a teaching and restorative model, rather than a punishment model. If students make poor choices, we require them to participate in making plans for improvement.

Cherryville School promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law- prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression or age in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment. Cherryville School will treat seriously and discrimination based on the prohibited grounds set out in the BC Human Rights Code.

EXPECTATIONS

The following expectations apply to behaviour at Cherryville Elementary School, during school organized or sponsored activities, and behaviour beyond these times (including online behaviour) that negatively impacts the safe, caring or orderly environment of the school, and/or student learning. Unacceptable behaviour includes bullying, cyberbullying, harassment, intimidation, threatening and violent behaviours.

CODE OF CONDUCT

Students are expected to attend school on a daily basis except in cases of illness or family concern.

Students are to be punctual and prepared for classes.

Students are to apply themselves to their educational program in a manner to the best of their ability.

Students are to respect the rights and property of others.

Students are expected to behave in a safe, respectful manner.

Student sale or association with intoxicants or illicit drugs is strictly prohibited while under the jurisdiction of the school.

Cherryville Elementary School recognizes that special considerations may apply to students with special needs who are unable to comply with the Code of Conduct due to having a disability of an intellectual, physical, sensory, emotional or behavioural nature.

Cherryville Elementary promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law- prohibiting discrimination

based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity, expression or age- in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment.

STUDENT RIGHTS AND RESPONSIBILITIES

1. I HAVE A RIGHT TO LEARN

It is my responsibility to listen, be prepared and do my best.

2. I HAVE A RIGHT TO BE RESPECTED

It is my responsibility to treat others the same way that I would like to be treated.

3. I HAVE A RIGHT TO HEAR AND BE HEARD

It is my responsibility to listen courteously and attentively when others are speaking.

4. I HAVE A RIGHT TO BE SAFE

It is my responsibility to not threaten or physically harm others and to follow school safety rules.

5. I HAVE A RIGHT TO EXPECT THAT PERSONAL AND SCHOOL PROPERTY WILL BE SAFE

It is my responsibility to take care of school and personal property and to respect the property of others.

Logical consequences will be used as the basis for helping students who have difficulties with their behaviour in school.

Parents will be kept informed regarding their child's inappropriate behaviour at school, and the resulting consequences.

School officials reserve the right to, and may have the responsibility to advise other parties, such as school district officials, police or other agencies, of serious breaches of the school code of conduct.

ALL members of the school community have a duty to report serious violent or threat making behaviour.

In the event of serious violence or threat making behaviours, Violent Threat Risk Assessment protocol will be followed.

Consequences will be appropriate to the age and developmental levels of each student, and appropriate to the nature of the situation involving the student and always with the goal to teach students a new positive approach to solving problems. We ask that parents not approach other children concerning behavior issues. Please bring any such issues or concerns to the attention of a staff member or the administration.

Possible consequences that we may apply in our school (taking into consideration the students age, maturity, and special needs if any) in order of increasing formality and severity are:

- Ask a student to stop doing what they are doing
- Ask a student to not do it again
- Ask a student to tell their teacher about the situation (if the issue is on the playground)
- Ask a student to discuss the situation with their parents and encourage students to have their parents/ guardians call the school or write a note in their agenda should there be any questions or concerns about the situation.
- Ask a student to have their parents discuss the situation with them and write a note back in their agenda and / or telephone the school
- Call student's parents and have the student listen in while situation is discussed with the parent
- Student goes to office and fills in a 'think paper' form which then goes home for a parent signature; student also completes a school community service as part of the restorative discipline model
- Student is required to complete work in the office rather than their classroom as part of an in-school suspension for a specified period of time
- One day suspension from school
- Suspend a student for up to 5 days depending on the situation
- The District Code of Conduct guidelines will be followed in all cases involving suspensions.(PolicyNo.9.14.0)
<http://www.sd22.bc.ca/District/Board/Policies/Pages/default.aspx>
- *In the event that a student is "In-School Suspended or Suspended", the parents are contacted and a meeting arranged with the parent(s) and /or guardians to resolve the situation satisfactorily. This meeting must take place before a student can come back to school. If the student returns without a parent/ guardian present, the student will remain in a supervised location in the school until the parent/ guardian is able to come to the school to meet.

*Consequences may be combined or varied depending on the situation and developmental age of the child.

Parents do have the right to appeal a decision made by the school. Please contact the school for details of the appropriate appeal procedures.

Students have a chance while filling out the 'Think Paper' forms to develop an action plan and to receive help in resolving conflicts from support staff, teaching staff, and administration if they cannot think of any solutions to the problem themselves. Parents also have the opportunity to help their child in creating an action plan when they read, discuss and sign the copy of the 'Think Paper' form which goes home and is then returned to the office.

Students are taught character building traits on a weekly basis. These traits follow a monthly theme. However, every teachable moment is used to reinforce these character traits which help to make Cherryville Elementary a caring, safe and orderly school.

The character traits are based on the Seven Grandfather Teachings and a book written by Michele Borba: *Building Moral Intelligence: The Seven Essential Virtues That Teach Kids to Do the Right Thing*.

5 Basic school rules- classrooms will adapt accordingly.

1. Keep hands, feet and objects to yourself.
2. Say kind words only.
3. Work hard.
4. Play safe.
5. Let everyone learn.

***Students and Parents can also refer to the student developed Cherryville Behaviour Matrix, which outlines what Respectful and Responsible behaviour looks like in various settings through the school.

***Last updated: November 23, 2016.