

# VERNON SECONDARY SCHOOL

**“Pride on the Hill”**



August 2015

Principal  
**Malcolm Reid**

Vice Principal  
**Melissa Yurkowski**

Counselor A-L  
**Sandie Glinsbockel**

Counselor M-Z  
**Kulwinder Smith**

## Administrators' Message

Long before *Pride on the Hill* was the school motto, the words that all of VSS aspired to were *Not For One's Self, But For All*. I have gone back to our history to help build for our future. It is a reminder to us that as we all use our school's resources to chase our individual dreams, we will never reach as high until we work as one - one school, one family, or as I have said many times, one *Pride*.

To better help see the value of one *Pride*, thanks to the Community Foundation of North Okanagan, on September 17<sup>th</sup> we will have a full school assembly hosting **Jowi Taylor**. Taylor is an ex-CBC award winning radio celebrity who built over eleven years a guitar from pieces of historical and cultural material from every part of Canada. It debuted before a crowd of 80,000 people on Parliament Hill in Ottawa on Canada Day 2006. Since then, *Voyageur* (the guitar's official nickname) has travelled well over 200,000 km across the country appearing at festivals, conferences, concerts and schools. It's been played by hundreds of musicians and been held by thousands of Canadians in a series of some 50,000 portraits. The story of the guitar and a selection of those portraits was the subject of Taylor's 2009 book *Six String Nation: 64 Pieces. 6 Strings. 1 Canada. 1 Guitar*. Jowi Taylor is the perfect person to model one *Pride* through his story of binding one nation, through one guitar.

I want to welcome **Melissa Yurkowski** to the VSS Pride as our new vice principal. Mrs. Yurkowski comes to us from Seaton where she has served as their vice principal for the past two years. Prior to Seaton, Mrs. Yurkowski was an administrator in Fort Nelson, Masset, and Prince George. I am excited to be a team with Mrs. Yurkowski as she brings a wealth of experience to VSS. Together we pledge to give our very best to support all students in their learning.

As this is the first newsletter of the school year, it will be the only one that is sent home in hard copy. All other newsletters throughout the year will be posted on the website with an email notification going to families. In preparation for September I encourage all parents and students to review our website and the details in this newsletter. **Please note that student timetables were released on Connect August 17<sup>th</sup>**. Students requesting changes to their schedules must book an appointment with the counsellors for the week of August 31<sup>st</sup> – September 4<sup>th</sup>. **Families can begin contacting the office to book counselor appointments on Monday, August 24<sup>th</sup>**.

I look forward to seeing all grade 8 students at our Ice Breaker on Friday, September 4<sup>th</sup> 12:00 pm in our theatre. I am overjoyed for the first day of school on September 9<sup>th</sup>!

Malcolm Reid *“Pride on the Hill”*

### INSIDE

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**Grade 8**  
**ICE BREAKER**  
**Friday, September 4th**  
**12:00 - 1:00 p.m.**

To all our grade 8 students please join us for an “icebreaker” orientation session where our student leaders will help you:

- ★ ♦ Find your classrooms
- ★ ♦ Find your locker
- ★ ♦ Answer questions about VSS

★ When you are done, you can join us for hotdogs, drinks and a treat!



★ Follow our school's most recent news and events through [twitter@vernonsecondary](https://twitter.com/vernonsecondary)



★ 2015 Graduation Provincial Scholarship winners will be announced mid October



### Accident Insurance

Parents should be aware that the School District does carry medical accident insurance for individual students. This is minimal insurance that can be augmented by personal family plans. Additional information can be found on the School District's web site. [www.sd22.bc.ca/accident.html](http://www.sd22.bc.ca/accident.html)

### Parent & Student Connect Products

*Connect* Products are our online communication tools between the school, parents, and students. **All parents and students should be registered with either Student Connect or PARENT Connect –select Parent heading at top of webpage, then choose Parent Connect and view How-to instructions. New students please contact the school for sign-in information.** Once in *Connect* parents and students can view important information about their education. All formal term reports will be posted on *Connect* as part of the regular reporting process. Some teachers will use *Connect* to post regular updates of student progress.

### Homerooms and Lockers

Homerooms, as well as lockers, have been assigned to all students. Students **must** use the locker number shown on their timetable. They will keep these for the duration of their time at VSS. Locks are provided by the school and must remain on the lockers. If, for any reason, a locker needs to be changed, the student should see **Mrs. Yurkowski or Ms. Inkster** in the office.

**Students who do not use a locker please inform the office so the locker can be re assigned.**

### Apprenticeship Opportunity

Any student interested in work-based apprenticeships should contact **Mr. Tim Thorpe**, the District Career Program Coordinator. He will meet with grade 10 students in late September or early October to discuss the various apprenticeship opportunities and review the need for planning. There are currently apprenticeship opportunities in plumbing, house construction, welding, electrical and aircraft maintenance. For more information on this program, please visit the district website at [www.sd22.bc.ca/apprenticeship](http://www.sd22.bc.ca/apprenticeship)

### School Goals 2015-2016

#### GOAL #1: Improve Academic Achievement & School Completion

**Objective #1** To increase the number of students who meet or exceed in reading, writing, and numeracy in all grade levels

##### *Performance Indicators*

*Grade 10 English Blended Final Mark*  
*Grade 10 Math Blended Final Mark*

**Objective #2:** To improve successful school completion.

##### *Performance Indicators*

*School Failure Rate by grade Cohort*  
*Academic Awards*  
*Transition of Grade 10 Students to 11*  
*Eligible Grade 12 Graduation Rate*

#### GOAL #2: Increase Student Connectedness

##### *Performance Indicators*

*Discipline Data*  
*Attendance Data*

The full school planning report is available on our school website. Updates in subsequent newsletters will outline strategies to meet our goals. Many thanks to our SPC who volunteered their time to develop our school planning council report; parents **Erica August, Connie Damini and Mandy Smith**; students **Ava Cornell and Ava Ready**; and teachers **Thomas Bohn and Dvoira Yanovsky**.

### Parent Advisory Committee

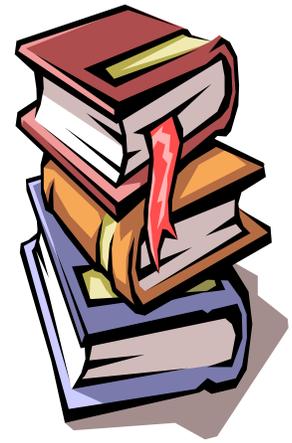
As you prepare for the new school year, we hope you will consider getting involved with the VSS PAC. Its a great way to connect with your school administration, keep on top of initiatives and issues impacting our students, and contribute to school programs through funding allocation. In addition, you may be relieved to know that we don't have a mandate to fundraise! Check the monthly newsletter for topics and speakers. The president of our VSS PAC is **Nadine Danyluk**.

### Agenda Books

Organizational skills are essential in school and everyday life, and to that end we strongly encourage all students to use the agenda book provided.

**Parents and students should all take the time to read the policies and procedures included in the front section of the agenda book.**

If lost, there will be a fee of \$10.00 to replace it, as long as supplies last. **Agenda books are handed out in homeroom during the first week of school and are included in the student fee.**



### Student Course Changes and Spare Blocks

**Counselors will be in the school August 31st—September 4th in order to process new students and help those requiring course changes. The actual appointment times are Monday & Wednesday 8:00 a.m. to 4:00 p.m. and Tuesday & Thursday from 11:00 a.m. to 7:00 p.m. NEW students on Friday 8:00 am—11:00 am.**

Please **phone commencing Monday, August 24th to make an appointment (250-545-0701) anytime between 7:30 a.m. and 2:00 pm.** The priority for changes will be to correct mistakes and help senior students with grad requirements. **Any other changes will be limited as many courses are full.** All students requesting a course/ timetable change **must have written parent permission** to do so. The last day for course changes will be September 11th.

Any **fees** for the upcoming and previous years can also be paid when you check in for your appointment.

Any request for course changes will be considered on individual merit and if at all possible should be done prior to the start of a semester. Normally there are no course changes after the first week of the semester.

Grade 8 - 11 students are all expected to have a full timetable. Although not recommended, Grade 12 students may apply for a spare block in their second semester. A full timetable provides students with a number of benefits;

- ◆ ensures a full and successful graduation
- ◆ maximizes the number of post-secondary options
- ◆ prepares for the workload that will face students in post-secondary
- ◆ experience a wide variety of subject areas that may lead to a career path
- ◆ ensures that the school will be able to offer a wide variety of program to meet students' needs and interests (as courses are offered and funded based on student requests)

Grade 12 applications for a spare block will only be accepted once the first term is complete and student graduation plans can be safely determined. Applications require a "Spare Block Application Form" from the school counsellor that includes a parent signature followed by a meeting with administration. The deadline to apply for a course withdrawal is after the first week of the semester. If students are not withdrawn by this date, marks may remain on the student report card. It is strongly encouraged for students to complete their program of studies rather than avoid challenges.

### ON-LINE COURSES

In some circumstances, and depending on student suitability to learning, on-line courses are an option for students. Students do not need school permission to enroll in an online class. However, as VSS is the student's home school and responsible for tracking their graduation plan, students are strongly recommended to provide your online school with your counselor's email address so they can track course progress. Please be aware that the school has limited resources to support students in online learning and priority will be given to students enrolled in a District Academy, students with special needs outlined in their Individual Education Plan, students requiring a medical accommodation supported by a doctor's note, and students with desired courses being unobtainable in the school timetable.

## REPORTING PROCESS

Four formal reports will be provided at the end of each of the four terms in the school year. For each enrolled course these reports will include a mark, three work habits (work ethic, task completion, and behaviour), and a written comment describing the student's progress in relation to the curriculum. **Formal report cards are uploaded to Student & Parent Connect at the end of every term.**

Providing **three work habits is new this year** and will help provide parents with a clearer picture of your children's progress. Please review the Work Habits rubric below.

### Work Habits Rubric

Attribute	G	S	N
<b>Work Ethic</b>	<ul style="list-style-type: none"> <li>-Arrives on time prepared for class</li> <li>-Stays focused and on task</li> <li>-Does his/her best</li> <li>-Committed to learning</li> <li>-Takes initiative</li> </ul>	<ul style="list-style-type: none"> <li>-Usually arrives on time prepared for class</li> <li>-Usually stays focused and on task</li> <li>-Usually does his/her best</li> <li>-Usually wants to learn</li> <li>-Sometimes takes initiative</li> </ul>	<ul style="list-style-type: none"> <li>-Often late and/or rarely prepared for class</li> <li>-Rarely stays focused and is often off task</li> <li>-Rarely does his/her best</li> <li>-Doesn't seem to care about learning</li> <li>-Usually waits until directed to get to work</li> </ul>
<b>Task Completion</b>	<ul style="list-style-type: none"> <li>-Completes assignments and learning activities</li> <li>-Consistently meets deadlines</li> </ul>	<ul style="list-style-type: none"> <li>-Completes most assignments and learning activities</li> <li>-Occasionally misses deadlines</li> </ul>	<ul style="list-style-type: none"> <li>-Fails to complete some assignments and/or learning activities to an acceptable standard</li> <li>-Frequently misses deadlines</li> </ul>
<b>Behaviour</b>	<ul style="list-style-type: none"> <li>-Demonstrates consistent interest in subject</li> <li>-Cooperates and participates in all activities</li> <li>-Polite, respectful and considerate</li> <li>-Positive influence on class</li> <li>-Consistently respects the rights of others</li> </ul>	<ul style="list-style-type: none"> <li>-Demonstrates some interest in subject</li> <li>-Usually cooperates and participates in activities</li> <li>-Usually polite, respectful and considerate</li> <li>-Usually respects the rights of others</li> </ul>	<ul style="list-style-type: none"> <li>-Rarely interested in subject</li> <li>-Rarely participates</li> <li>-Often impolite, disrespectful or inconsiderate</li> <li>-Negative influence on class</li> <li>-Often fails to respect the rights of others</li> </ul>

### PARENT TEACHER INTERVIEWS

Parent Teacher Interviews are considered informal reports and are **offered twice a year**, once in the fall and once in the spring. Parents can **book these appointments through our online booking system on our school website**. In addition to our school wide interviews, parents are invited to make appointments with teachers to discuss their child's progress at any time during the school year.

### REPORT CARD SPREADSHEET WEEK

Report card spreadsheets are considered **informal reports and are provided to students in the first quarter of each semester**. Report card spreadsheets are written updates to students on their progress to date.

### I-REPORTS

I-Reports refer to "In-Progress or Incomplete". These are provided to parents of students who, for a variety of reasons, are not demonstrating minimally acceptable performance in relation to the expected learning outcomes. I-Reports identify the problem area and specify a plan of action intended to help the student achieve the learning outcomes. I-Reports may be communicated in a variety of ways including a written plan, verbally by phone, or in a direct meeting involving teacher, parents and students. **Although I-Reports may be assigned at any time during the school year, VSS schedules I-Report Week twice a semester**. This year I Reports will not be mailed, but sent electronically through Connect.

### Upcoming Events at VSS

August	24-28	Call school, between 7:30 to 2:00 pm , to set up Counselor Appointments (250-545-0701)
	Aug 31-Sept 4	<b>Pre-booked</b> Counselor appointments
	September 4	Grade 8 & New Students Welcome BBQ 12:00 p.m. *Remember to bring your schedule to the BBQ*
	September 7	Labour Day
	8	Pro D Day (students not in session)
	9	School Opens—Early Dismissal 12:15 —Buses Run 3 Hours Early
	11	Grade Assemblies
	15	Photo Day
	16	Cafeteria Opens
	23	Gr 8 Retreat
	23	Grade 8 Parent Night 6:00—8:15 p.m.
	29	PAC Meeting 7:00 p.m.
	30	Terry Fox Run
	October 5-9	Report Card Spreadsheet and I Report Week
	6	Photo Retakes
	7	Post Secondary Institutions visit— 6:30—9:00 p.m.
	12	Thanksgiving Day
	15	Parent/Teacher Interviews—Early Dismissal
	16	Early Dismissal 1:00 pm—Buses run 2 Hours Early
	23	Pro D Day (non instructional)
	27	PAC Meeting 7:00 p.m.



### Opening Week Schedule

#### Wednesday September 9 2015

- ◆ Homeroom Lists Posted in Hallways
- ◆ 8:30— Homerooms Grades 8-12
- ◆ 8:55 — Block A
- ◆ 9:40 — Block B
- ◆ 10:20— Break
- ◆ 10:40— Block C
- ◆ 11:25— Block D
- ◆ 12:15—Busses depart 3 hours early
- ◆ 1:15—Staff Meeting in Theatre

#### Thursday Sept 10, 2015

- ◆ Regular school hours start today
- ◆ 8:30—8:40 Homeroom
- ◆ As scheduled Blocks A B C D
- ◆ Out of timetable classes meet at 11:30 in assigned rooms

#### Friday September 11 2015

- ◆ 8:30—8:40 Homeroom
- Grade Level Assemblies
- ◆ 10:10—10:40 Grade 8
- ◆ 10:50—11:20 Grade 9
- ◆ 12:20—12:50 Grade 10
- ◆ 12:55— 1:25 Grade 11
- ◆ 1:55— 2:35 Grade 12
- ◆ As scheduled Blocks ABCD

### Secondary School's Block Schedule

Period 1:	8:30 — 9:50
AM Break:	9:50 — 10:00
Period 2:	10:05— 11:25
Lunch:	11:25— 12:05
Period 3:	12:10— 1:30
PM Break:	1:30 — 1:40
Period 4:	1:45 — 3:05



### SCHOOL SUPPLIES

Students should come to class on **opening day** prepared to work, with pen/pencil, binder and notepaper.

Teachers will advise students of any special supplies that they will need for their courses. These supplies will include items such as glue sticks, calculators, scissors, felt pens, etc..



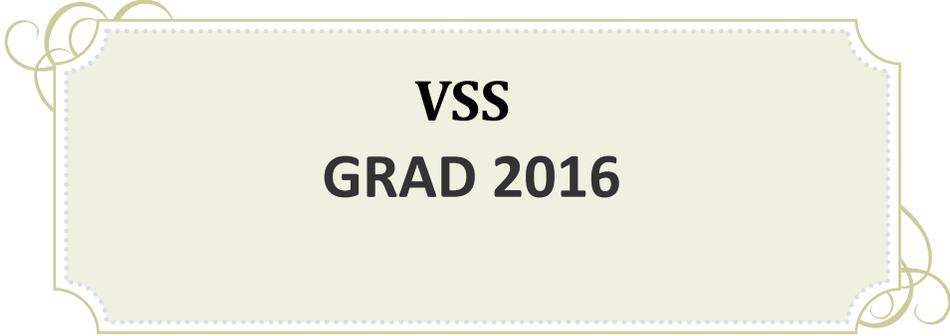
Please call the office  
250-545-0701  
to notify us of  
any **New**

Demographic Changes— address, home, cell, work phone numbers, emergency contacts etc.



*The Cafeteria  
will not be open until  
September 16th.  
Be sure to bring a lunch!*

Information re: School Fees on page 8



# VSS GRAD 2016

## Grad News

We would like to take this opportunity to once again thank those parents involved in the 2015 Grad celebrations. Without your time and commitment grad would not have been the success it was!

Our Grad 2016 planning will begin with the **first meeting taking place on Monday October 5th 2015 at 7:00 p.m. in the school Library**. We look forward to meeting our new/old grad parents and forming a cooperative working group. If you are at all interested in helping out, please come out to our meetings; they will be very informative. All other meetings will be held the 1st Monday of every month. **The 2016 Grad fee is \$135.00 and will begin to be collected the first week of school**. Any questions concerning Grad 2016, please contact Mrs. Kulwinder Smith.

## Non-Sanctioned Grad Parties

Grad is a wonderful celebration that students look forward to every year. It is full of rich traditions that have grown over the years. There is also a trend of non-sanctioned social events in some Okanagan communities such as Vernon. This includes the all night bush party. Bush parties involve drinking and drug use, vandalism, fighting, and even confrontations with the police. Pranks have caused thousands of dollars in damage to campsites and public areas. It is also known that these events involve young adults who are not attending school. There are no controls on who participates, or no safeguards to ensure safety. If an accident or incident happens, medical services are not available easily.

Most of our grade 12 students are responsible and mature young adults. However, they are kids and as kids are subject to peer pressure. As educators and parents we need to help them make responsible and safe decisions. The aforementioned activity is unsafe and is not condoned by the school or the school district. There is no tolerance for the association of drugs and alcohol in schools. If students do attend school after a night of drinking they will face consequences that jeopardize their education. Coming to school with shirts and skin covered in felt pen does not portray the right message to our younger students, therefore students will be sent home to change if this happens. These events can cast a shadow on all of the grade 12 students and most importantly put our students in danger. Our first concern is for the health and safety of our students. Please help the school and our grads by discouraging your sons and daughters from partaking in unsafe activities in the name of graduation.

## 2015/16 GRAD PLANNER AVAILABLE ONLINE

The Grad Planner is a Ministry-produced document prepared for students entering the Graduation Program. The document outlines graduation requirements, means of getting graduation credit, and provides information about Graduation Program exams as well as funding post-secondary education. The Grad Planner also contains numerous links to websites with helpful information.

A Version of the 2015/16 Grad Planner are now available on the Ministry Graduation Program website at [http://www.bced.gov.bc.ca/graduation/grad\\_certificate.htm](http://www.bced.gov.bc.ca/graduation/grad_certificate.htm).

### Course Fees

There are no fees for courses leading to graduation, with the exception of academies (ie. Quest, Soccer etc), career preparation and special programs. **The general "Student Activity Fee" of \$30.00** which helps offset the cost of many school events (dances, spirit events, speakers etc., as well as covering the student agenda) **will be collected by the homeroom teacher during the first week of school, or at the office any time after that.** Receipts will be issued for all monies received. **Only one cheque is required for all monies owing (please itemize).** Other optional items and activities, (grad ceremony etc.) can also be paid for at this time. Students who have not paid their student fee will be deemed "not in good standing" and will not be able to participate in events such as school dances, until the fees are paid (or alternate arrangements have been made). **School fees will not show up in Connect as entered or paid until after school begins once all course changes and workbook fees are determined.** Due to the volume of receipts we receive this process may be several weeks to complete. We thank your in advance for your patience in this regard.

**Yearbooks will be sold for \$45.00 each until February 1st.** **Workbook fees** are optional. Students will need to return workbooks unmarked at the end of the course, or they will need to purchase the booklet. Please see the course teacher for the cost of workbooks. Please contact the school office if you have a financial concern and we will make alternative arrangements. All cheques should be made payable to Vernon Secondary School. **If paying with cash, please try not to fold the NEW money as it does not "unfold"!**

### Sample Student Timetable

Block	Subject	Instructor	Room	Days	Term	Course	Sec
A	PHYS ED 8	M BERTRAM	600	12345 7	SEM1	PE8	11
B	SCIENCE 8	S CORNELL	507	1234 6 8	SEM1	SC8	21
C	GERMAN 8	R HIRSCHKORN	613	1234 6 8	SEM1	GE8	31
D1	WOODWR 8 1	T RUSSELL	612	12345 7	TERM1	WW81	411
D2	HCE 81	D TETRAULT	603	12345678	TERM1	HCE81	412
D3	VA 8 1	R KANEDA	608	12345 7	TERM2	VA81	421
A	SOCIAL ST 8	J MORGAN	504	12345 7	SEM2	SS8	51
B	MATH 8	R EGGERT	402	1234 6 8	SEM2	MA8	61
C	ENGLISH 8	J KOHLMAN	501	1234 6 8	SEM2	EN8	71
D4	TE 81	N BARTEL	606	12345 7	TERM3	TE81	831
D5	TEXTILE 81	M DAUGHTRY	309	12345678	TERM3	TXT81	832
D6	INFO TC 81	S EGAN	214	12345 7	TERM4	IN81	841
D7	DRAMA 81	L LORGE	104	12345678	TERM4	DR81	842

### How to read the timetable:

All students should have an A, B, C, and D block (or blocks) for both Semester 1 & 2.

Semester 1 – Sept. 2015 – Jan. 2016

any course with Sem 1, Term 1 or Term 2

Semester 2 – Feb. 2016 – June 2016

any course with Sem 2, Term 3 or Term 4

Term 1 – Sept 2015 – Nov 2015

Term 2 – Nov 2015 – Jan 2016

Term 3 – Feb. 2016 – Apr 2016

Term 4 – Apr 2016 – June 2016

Grade 8 Exploration classes are:

D1 & D2 are held in Term 1 (Semester 1)

D4, D5 & D6 are held in Term 3 (Semester 2)

D2, D3 & D4 are held in Term 2 (Semester 1)

D6 and D7 are held in Term 4 (Semester 2)

**Any blocks that have 2 letter initials (with the exception of HR, which is your Home Room) are held outside the timetable after school. These are linear courses which means they are held all year long – Semester 1 & 2.**

## **VSS STAFF 2015-2016**

### **Administration**

Mr. Malcolm Reid           Principal  
Mrs. Melissa Yurkowski   Vice Principal

### **Teaching Staff**

Mr. Cliff Acob               HPP Program/On-Line Learning /1st Aid  
Mr. Andrew Affleck       WW/Science  
Ms. Liz Allardice          Art (Dept Head Fine Arts)  
Mr. Michael Allen         French  
Mr. Scott Armstrong      English/Social Studies  
Mr. Nathan Bartel         Tech Programs/Leadership  
Ms. Karen Bedard         Math  
Mr. Scott Belshaw         English  
Mr. Mark Bendall         Teacher Librarian  
Mr. Chris Bennett         Math  
Mrs. Jill Benz             Home Ec  
Mr. Mike Bertram         PE (Dept. Head PE)  
Mrs. Teresa Bigsby        Social Studies  
Mr. Jason Boden          Mechanics/Hockey Program  
Mr. Thomas Bohn         Behavior Support  
Mr. Germano Brunello     PE (Dept. Head PE)  
Mrs. Jodi Cecchini        Math  
Mr. Mike Cornell          Physics/Science (Dept. Head Science)  
Mrs. Shelley Cornell      Chemistry/Science  
Ms. Maija Daughtry      Home Ec/ Family Studies  
Mr. David Duke            Social Studies/ Psychology  
Ms. Susan Egan            Law/Info Tech/Health & Careers/Social  
                                  Justice (Dept. Head Info Tech/Planning)  
Mr. Rob Eggert            Math  
Ms. Sandie Glinsbockel   Counseling—(A-L)  
Mr. Rolf Hirschhorn      German (Dept. Head Languages)  
Mr. Randy Kaneda         Art/Photography  
Mr. John Keeley          Math (Dept. Head Math)  
Mr. Jay Kohlman          English/History  
Mr. Peter Kozin           Science  
Ms. Laurie-Anne Lorge    Drama/English (Dept. Head English)  
Mrs. Mary Macdonald     English  
Mr. Lonny Mazurak        PE  
Mrs. Andrea Melnyk       Resource Room  
Mrs. Debbie Meyer        CAD/Computers/Planning/  
                                  Grad Transition  
Mr. Justin Morgan        Social Studies/Geography /Sociology  
Mrs. Mary Niedballa     English/Drama  
Ms. Jacquie Nuyens      Science/Chemistry/Biology  
Mrs. Charlotte Ogasawara Learning Assistance (Dept.  
                                  Head Student Services)  
Ms. Debbie Parmenter    French/Spanish  
Mr. Dan Reid              Social Studies/Planning  
Mrs. Katie Reid          Science/Math  
Mr. Chad Romain         Earth Science  
Mr. Curt Russo            Extended Skills  
Mr. Tyler Russell         Woodwork  
Mr. Mike Sawka           Social Studies/Media (Dept Head SS)  
Mrs. Sandi Slizak         Cafeteria  
Mrs. Kulwinder Smith    Counsellor (M-Z)

Mr. Sean Smith            PE/Peer Tutoring, /  
                                  Athletic Director  
Mr. Dave Tetrault        Science  
Mrs. Janice Villeneuve   Learning Centre  
Mr. Andrew White         ESL  
Mrs. Dvoira Yanovsky     English

### **Clerical Staff**

Ms. Lynn Inkster         Secretary-In-Charge  
Ms. Jenny Inkster         Secretary (CIMS)  
Ms. Joanne Cavanagh     Secretary  
Mrs. Janet Boeckx        Reception

### **Certified Education Assistants**

Ms. Diane Campbell      Resource Room  
Mrs. Sue Cerney          Resource Room  
Mrs. Tamara Glinsbockel School Based  
Mrs. Denise Kimura      Resource Room  
Mrs. Arlee Lang          School Based  
Mrs. Trish Redgwell     School Based  
Ms. Carrie Sladen        Resource Room  
Ms. Kathy Wakefield     School Based  
Mr. Brad Wyse            Resource Room

### **Aboriginal Support Worker**

Mrs. Maureen Ziprick    Aboriginal Education

### **Custodians**

Mr. Gray Boisvert        Head Custodian  
Mr. Greg Monk  
Mr. Everett Stoen  
Mr. George Muller

### **Student Supervisors**

Ms. Kimberly Mason      Mr. Lee Burlingham  
Mr. Clint Houlbrook     Mrs. Cathy Rypkema  
Mrs. Arlee Lang          Ms. Judy Katalinic  
Ms. Lorraine Reichelt

### **District Support Staff**

Ms. Ann Case             NOYFSS  
Mr. Doug Rogers         Substance Abuse Prevention  
Mr. Tim Thorpe          Career Program Coordinator  
                                  R.C.M.P. Liaison Officer

## ATHLETICS

### Panther Pride. Give it a Shot!

The value of participating in athletics is immeasurable. The skills developed and the relationships forged will last a lifetime. Athletes, coaches and parents have to form a team to get the best results. **Parents, we need your support.** Find out how you can contribute by talking to your team coach and volunteering your services. Any parent interested in coaching please call **Sean Smith** our Athletic Director at 250-545-0701 or e-mail to [ssmith@sd22.bc.ca](mailto:ssmith@sd22.bc.ca). Students should listen and/or read TV announcements daily to find out the time for team tryouts and practices. Get involved and help the Panthers roar!

### Extracurricular Coaches & Sponsors 2015-2016

Athletic Director Sean Smith

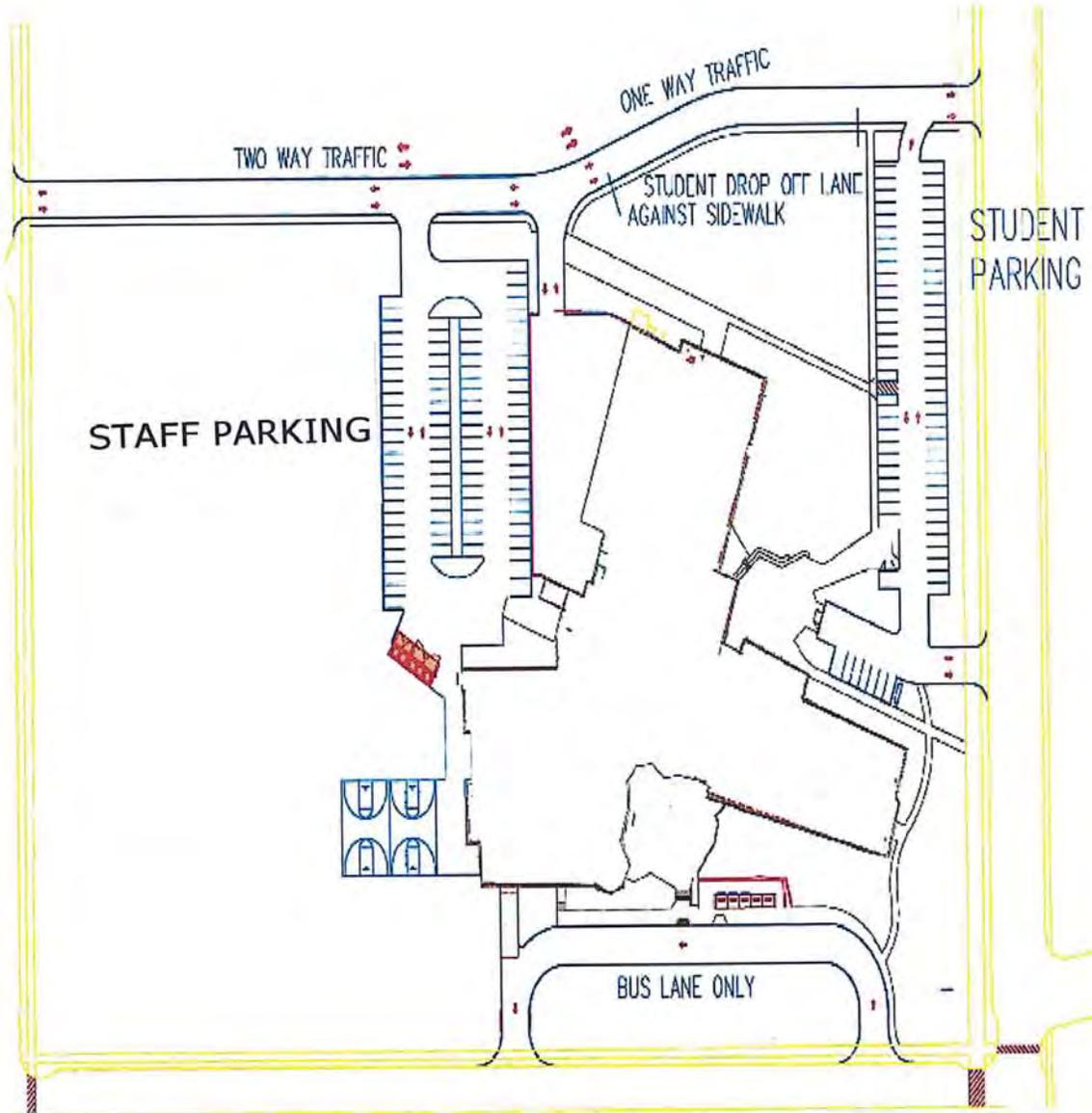


<b>Teams</b>	<i>Fall Season</i>	
<b>Cross Country</b>		
<b>Volleyball:</b>	Sr. Girls: Keith Becker Jr. Girls: Pam Condie Gr. 9 Girls: Mike Bertram Gr 8 Girls: Mike Bertram	Sr. Boys: Germano Brunello Jr. Boys: Chris August  Gr. 8 Boys: TBD
<b>Football:</b>	Dave Tetrault Sean Smith	Tim Thorpe Ed Huber
<b>Teams</b>	<i>Winter Season</i>	
<b>Basketball:</b>	Sr. Girls: Lonny Mazurak Dave Tetrault Jr. Girls: Howie Falk Gr.9 Girls Gr. 8 Girls: Mike Bertram	Sr. Boys: Glen Garvie Malcolm Reid Jr. Boys: Warren Cullum Gr. 8 Boys: Sean Smith
<i>Spring Season</i>		
<b>Golf:</b>	Mike Sawka	
<b>Rugby:</b>	TBD	TBD
<b>Soccer:</b>	Jr. Girls: Michelle Smith	Sr. Girls: Nathan Bartel
<b>Swimming</b>	Nathan Bartel	
<b>Wrestling</b>	Rob Eggert	

### PARKING DROP OFF/PICK UP ZONES

A reminder that parents picking up and dropping off students are to do so by entering through 18<sup>th</sup> Street and exiting onto 15<sup>th</sup> Street. Parents can idle on the right side of this driveway after the staff parking lot. To avoid congestion, do not drop off or pick up in the staff or student parking lots. Please be respectful of our neighbours and do not park or idle in front of houses.

There is visitor parking in the Student Parking area, closest to the library.



VERNON SECONDARY SCHOOL PARKING AND TRAFFIC FLOW 2015

Please respect our parking designations as we have limited parking available. Students parking in the staff parking area will receive a warning notice. If continued, student cars may be towed or immobilized at the owner's expense.