

# Accessing Programs and Services

## How can my daughter or son access programs and services?

A parent /guardian or student must voluntarily disclose to having Aboriginal ancestry and state that they'd like to receive programs and services from the Aboriginal Education Department.

## When enrolling your son or daughter...

mark "Yes" to Aboriginal Ancestry on the school registration form. Ask the school principal or secretary for more information on Aboriginal school-based and district-wide programs and services.

**We are not status Indians. Can we access programs and services?** Yes, if you claim you or your son/daughter has Aboriginal Ancestry.

## What does Aboriginal Ancestry mean?

First Nations (status, non-status) on-reserve or off reserve, Inuit, or Métis ancestry.

**When do programs or services begin?** In September and throughout the school year. You will be contacted by the Aboriginal Education Department or visit their website.

**How do I get more information on programs and services?** Talk to your school principal, the Aboriginal Education Department, or Aboriginal Student Parent Association. They'll be happy to help you access programs and services.



## ABORIGINAL EDUCATION DEPARTMENT

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An Expression of Aboriginal People  
and Culture Week

# Aboriginal Ancestry



# How To Access Programs and Services



Aboriginal Education Department  
Programs and Services

2010-2011

## ABORIGINAL EDUCATION DEPARTMENT

The Aboriginal Education Department partners with schools, teachers, student support services, district administration, Aboriginal communities, and Aboriginal students and their families to strengthen Aboriginal voice, presence, and perspective in schools and classrooms across the district.

The Aboriginal Education Department staff is comprised of:

- an Aboriginal District Principal
- an Aboriginal Secretary
- Aboriginal Lead Teachers
- Aboriginal Support Workers.

Our 14 elementary, 5 secondary schools and Alternate programs receive service from the Aboriginal Education staff. This is achieved through planning and delivery with district schools.

### ABORIGINAL STUDENT PARENT ASSOCIATION (ASPA)

- Meetings held the third Thursday of each month (4-6pm Seaton Secondary)
- Annual elections
- Contact the Aboriginal Education Department for more information

# Programs & Services

An Expression of Aboriginal People and Culture Week  
Aboriginal Culture/Friendship Clubs

Aboriginal Dance  
Aboriginal Girls and Boys Groups  
Aboriginal School Based Teams  
Aboriginal scholarship information  
Aboriginal Speaker Series



Aboriginal Student Grade 12 Graduation Celebration  
Aboriginal Student Drum & Dance Celebration  
Aboriginal Student Honour Song  
Aboriginal Student Parent Association  
Aboriginal Student Voice and Leadership Group  
After-school bus

After-school tutoring in French language  
BC First Nations 12 support (Seaton Secondary)  
Bridging to post-secondary career fairs  
Culture Room (Alexis Park Elementary)  
English 12 First Peoples support  
Homework Clubs  
In-classroom academic support  
Kindergarten Support



Okanagan Language Classes  
Summer Reading Programs  
Tutoring Support  
Transition to secondary school

Substance Abuse Awareness Modules (SAAM)  
Welcome Back Family BBQ  
Welcome Rooms  
Year-End Family BBQ



Ask how your son/daughter can access these programs and services.

## FAMILIES SELF-IDENTIFIED ANCESTRY



Okanagan  
Heiltsuk  
Ojib-Cree Métis  
Okanagan-Cree Carrier  
Interior Salish  
Okanagan-Shuswap  
Okanagan-Westbank  
Chilcotin-Shuswap  
Cherokee/Cheyenne  
Saddle Lake First Nations  
Saulteaux-Manitoba  
Chilcotin  
Okanagan - Okanagan Indian Band  
Secwepemc  
Chippewa of Rama Nation  
Métis

Blackfoot Siksika  
Sliammon Nation  
Okanagan-Shuswap-Sioux  
Squamish Nation  
Cree  
Nat'ooten (Neduten)  
Okanagan-Métis  
German-Gitxsan  
Nuxalk-Okanagan  
Okanagan-Ojibway  
Stlatlim Nation  
Sto:lo  
Haida  
Ojibway  
Mohawk  
Okanagan-Secwepemc-Statlilm  
Tanitan  
Irish-Scottish-French-Cree



Responses written as received from parents/guardians/students