

Paddles Up! We've charted a course to West Vernon and beyond!

December 13, 2006
AEEA Meeting Schubert Centre

Alternate Programs Responses

Representing 46 Aboriginal students

School Members in Attendance: Bruce Weitzel (Open Door)
Unrepresented (Jr Open Door)
Larry Hemmingson (Six Mile Creek)
Anna Marchand (Six Mile Creek)
Unrepresented (Crossroads)
Unrepresented (Discovery)

1. At this moment in time, what do you collectively know about an Aboriginal Education Enhancement Agreement?

- Number of districts already have them
- SD23 just signed their agreement
- To increase student success
- Improve communications with students' communities, schools
- Reflect broad community that they serve

2. Does everyone connected to your school know what you know? If not, how will you communicate this? Do they know that SD#22 is entering into an AEEA? Do they know why?

- Share knowledge with parents, students, staff, community, Ab admin

3. Your schools (along with the Aboriginal communities) are to be part of creating, writing, implementing, and supporting SD#22's AEEA this year and years to come. How will you involve those you've named to be part of its creation, communication, and continued existence? Plot your ideas/proposed process to accomplish this historic venture (e.g. 1st 2nd 3rd, break-out group ideas, meetings, etc.):

- Open dialogue with and between schools, community, parents, students, politicians (OKIB, SD22, FNFC, Metis and Min of Ed)

4. What is a proposed timeline for completion?

- 12 – 18 months to sign
- on-going evaluation – twice per year

5. Define Aboriginal Success for SD#22

- when all students feel a part of the school and school system
- when parents and community feel a part of the school
- increased grad rates
- increased participation rates in school activities of Aboriginal students

-
- increased average grades

6. How will your school know you have achieved or witnessed success for aboriginal students?

- Increase graduation rates
 - Increase enrollment (adults)
 - School and community work together
 - Respect – self, others, staff, facilities
 - More community involvement (volunteer) – school, community
 - Improved attendance
-