

Paddles Up! We've charted a course to West Vernon and beyond!

December 13, 2006
AEEA Meeting Schubert Centre

Charles Fulton Family of School Responses

Representing 349 Aboriginal students

School Members in Attendance: Bob Gardner (Fulton)
Jeff Huggins (Fulton)
Unrepresented (Okanagan Landing)
Candy Siegmuller (Mission Hill)
Kathleen Phelan (Ellison)
Linda Graves (West Vernon)
Heather Wrinch (West Vernon)
Cheryl Paul (West Vernon)

1. At this moment in time, what do you collectively know about an Aboriginal Education Enhancement Agreement?

- 3 parties – Aboriginal communities, School district/Schools & Ministry
- a support process
- understand and increase success for Aboriginal students & non-Aboriginal community

2. Does everyone connected to your school know what you know? If not, how will you communicate this? Do they know that SD#22 is entering into an AEEA? Do they know why?

- NO!
- Increase communication – newsletters, website, share stories, student voice, PAC, staff meetings, student assemblies
- Not just one person can do it

3. Your schools (along with the aboriginal communities) are to be part of creating, writing, implementing, and supporting SD#22's AEEA this year and years to come. How will you involve those you've named to be part of its creation, communication, and continued existence? Plot your ideas/proposed process to accomplish this historic venture (e.g. 1st 2nd 3rd, break-out group ideas, meetings, etc.):

- Use less jargon
- Make the document real – for the stakeholders
- Compiling information – through discussions, meetings, not all done at school
- Go to Aboriginal communities – bring staff into it
- Bring staff into it
- Food

4. What is a proposed timeline for completion?

- End of June 2006 – teachers/staff know about AEEA, input, meetings have happened

- Big deadline - December 12, 2007

5. Define Aboriginal Success for SD#22

- Parents/ grandparents/ guardians as partners in their children's education
- Identify early learning literacy needs
- Higher graduation rates
- Set the graduation bar higher (i.e. English 11 vs. Com 11)
- Create an atmosphere that is relevant and welcoming
- PAC involvement
- Mother Goose
- PALS
- All day kindergarten

6. How will your school know you have achieved or witnessed success for aboriginal students?

- *Key goals need to be identified first
- access progress towards goal using multiple methods