

Paddles Up! We've charted a course to West Vernon and beyond!

December 13, 2006
AEEA Meeting Schubert Centre

Kalamalka Family of School Responses

Representing 38 Aboriginal students

School Members in Attendance: Dave Mackenzie (Kalamalka)
Harry Adam (Kidston)
Dagmar Maguire (Kidston)
Gaila Erickson (Coldstream)
Wally Steinke (Lavington)

1. At this moment in time, what do you collectively know about an Aboriginal Education Enhancement Agreement?

- What was in binder
- Funding requirement
- Coming together to support first nations students
- Was LEA
- To address the achievement gap between first nations and now

2. Does everyone connected to your school know what you know? If not, how will you communicate this? Do they know that SD#22 is entering into an AEEA? Do they know why?

- No – little or no knowledge
- No knowledge of AEEA – nothing has been shared

3. Your schools (along with the aboriginal communities) are to be part of creating, writing, implementing, and supporting SD#22's AEEA this year and years to come. How will you involve those you've named to be part of its creation, communication, and continued existence? Plot your ideas/proposed process to accomplish this historic venture (e.g. 1st 2nd 3rd, break-out group ideas, meetings, etc.):

- regular focus on AEEA – Pro-D, staff meetings, PAC
- greater role and presence of first nations staff
- newsletter, website links
- more curriculum support and availability and materials
- school wide approaches to AEEA – beyond grade 4
- part of school wide goals (SPCs)

4. What is a proposed timeline for completion?

- Start immediately but it's ongoing process
- Semi-annual review of AEEA
- Part of SPCs

5. Define Aboriginal Success for SD#22

- Cultural awareness – non-aboriginal and aboriginal
- No need to have a AEEA
- No achievement/grad gap between non-ab and ab
- Full acceptance and uniqueness of ab culture
- Development of aboriginal leadership at district and SCHOOLS
- **ROLE MODELS “ACTIVE AND RETURNING”**
- Greater number of students moving on to education beyond High School – college, trades, university
- Goals for aboriginal students are a part of SPC goals
- Inclusion of aboriginal values and beliefs in those values and beliefs that **a part** of the district as a whole.

6. How will your school know you have achieved or witnessed success for aboriginal students?

- Closing of achievement gap
- Reduce violence
- Reduced number of behavior plans
- Increased academically successful aboriginal students
- True integration and inclusion
- Increased grad rates
- Greater number of students moving on to post-secondary
- Career role models
- Zero tolerance to racism