

Paddles Up! We've charted a course to West Vernon and beyond!

December 13, 2006
AEEA Meeting Schubert Centre

Seaton Family of School Responses

Representing 308 Aboriginal students

School Members in Attendance: Melanie Jorgensen (Seaton)
Wendy Varley (Beairsto)
Jennifer Gardner (Alexis Park)
Unrepresented (Harwood)

1. At this moment in time, what do you collectively know about an Aboriginal Education Enhancement Agreement?

- It is a "plan" developed by our School District, Aboriginal communities and the Ministry of Education to support our Aboriginal students' learning (whole child) / achievement.

2. Does everyone connected to your school know what you know? If not, how will you communicate this? Do they know that SD#22 is entering into an AEEA? Do they know why?

- No...
- Staff meetings, Pro-D, BCTF Rep, voluntary sessions (after school)
- LEA – Local Education Agreement
- Our first time doing this in SD#22 (must do it every 5 years)

3. Your schools (along with the aboriginal communities) are to be part of creating, writing, implementing, and supporting SD#22's AEEA this year and years to come. How will you involve those you've named to be part of its creation, communication, and continued existence? Plot your ideas/proposed process to accomplish this historic venture (e.g. 1st 2nd 3rd, break-out group ideas, meetings, etc.):

- Names at school level
- Resource people in to school level discussions
- Invite these people (FN Advocate, P/VPs, teachers, parents*, students*, CEAs, support staff) to meetings which are held with community members (Sandra invite)

4. What is a proposed timeline for completion?

- ? We've heard up to 3 years (to do it well the first time)

5. Define Aboriginal Success for SD#22

- Physical – healthy, fit (well-fed)
- Mental – academic success
- Spiritual – cultural pride; balanced in all areas
- Emotional – feeling connected to peers/family
- Graduation – gr 12

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- Work skills/ employment skills

6. How will your school know you have achieved or witnessed success for aboriginal students?

- Graduation rate (gr 12)
- # going on to post-secondary/trades education
- # taking Math Principles, English 12
- Literacy
- Numeracy
- Attendance/lates
- Decrease of behaviour incidences