

Paddles Up! We've charted a course to West Vernon and beyond!

December 13, 2006
AEEA Meeting Schubert Centre

VSS Family of School Responses

Representing 149 Aboriginal students

School Members in Attendance: Sean Smith (VSS)
AJ Inkster (BX)
Tyler Galenzoski (Hillview)
Bob Davidson (Silver Star)

1. At this moment in time, what do you collectively know about an Aboriginal Education Enhancement Agreement?

- We know what's written
- For support of aboriginal students
- Involves many stakeholders
- To improve achievement and grad rates

2. Does everyone connected to your school know what you know? If not, how will you communicate this? Do they know that SD#22 is entering into an AEEA? Do they know why?

- NO – everyone at school doesn't know
- Communicate – staff meeting presentations, PAC, newsletters
- NO – everyone doesn't know SD#22 is entering into an AEEA

3. Your schools (along with the aboriginal communities) are to be part of creating, writing, implementing, and supporting SD#22's AEEA this year and years to come. How will you involve those you've named to be part of its creation, communication, and continued existence? Plot your ideas/proposed process to accomplish this historic venture (e.g. 1st 2nd 3rd, break-out group ideas, meetings, etc.):

- Allow everyone the opportunity to provide input and be part of the process
- Build knowledge base

4. What is a proposed timeline for completion?

- NOT SURE – we don't know how much is involved

5. Define Aboriginal Success for SD#22

- Academic achievement on par with non-aboriginal
- Recognize, acknowledge and celebrate their culture
- Improve health & wellness

6. How will your school know you have achieved or witnessed success for aboriginal students?

- Involvement in school

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- Feeling welcomed in school
 - Improvement in learning
 - Improved effort / grades