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## AEEA Notes

### Thursday, January 25, 2007

### West Vernon Elementary

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Attendees:

Students     Parents     Aboriginal Community Members     Aboriginal Advocates     Aboriginal CEAs  
 SD22 Teachers     SD22 Admin     SD22 Trustees

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#### WHAT IS A STEERING COMMITTEE?

- Made up of students, parents, admin, OKIB, Aboriginal staff, teachers, Metis, Friendship Centre, family of schools, PAC, alternate schools....
- Rep or reps from each of the above groups
- Reps should have the skills and/or commitment to the process
- Provide direction
- Develop a process that allows different levels of support for admin, teachers, students & community
- Being a mediator
- The working arm
- Get people involved
- Represents all groups
- Get it out there

#### WHAT IS ITS ROLES/RESPONSIBILITY?

- Academic/intellectual
- Cultural success
- Emotional success
- Physical success
- Incorporating local culture and traditions
- Consult with parents & students – what are their needs?

#### WHAT ARE OUR NEXT STEPS TO BEGIN THE AEEA PROCESS/COMMUNICATIONS?

- Media
- More parents involved
- More teens
- Gaining knowledge for teaching
- Get it spread out more
- Get kids involved
- “Get the Knowledge out”!
- For Next Meeting – the Rebel group to find Okanagan words for “TOGETHER FOR THE CHILDREN” as opposed to Steering Committee.
- Face to face communication

- Surveys
- Meetings
- Select a Steering Committee – workable number, reps from each group, mandate and direction
- Long term planning of meetings (select dates) & publish them
- Publish meetings in school newsletters, use call-outs & websites
- Sharing Circle – go into their community/group and bring info back to the sharing circle (smaller/localized meetings to learn the needs of their individual communities)
- What are priorities for each community? Band/ONA; Friendship Centre; Metis society; Schools; Parents/Guardians
- “Researchers” gathering info from community, staff, parents, students
- Sent out for others (schools) to look at and write up – then come back together and discuss what changes or additions are needed.
- Meet with OKIB, teachers, PAC, Friendship Centre (FNFC) and other partner groups, Metis
- Conduct on-reserve meetings
- Committee gathers info and communicates its purpose to the larger group to seek direction
- Direct info gathering, prepare and present it to the larger group