

Mr. B's Class Handbook



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PE:

Every student is expected to have gym strip at school for the week. PE classes are each Tuesday and Thursday, but even on the “non-PE” days we’ll be active. Proper strip basically includes running shoes that do not leave black scuffmarks on the floor, shorts or loose fitting track pants, and a t-shirt (preferably different from the one worn to class). Skater shoes are fine as long as the laces are done up tightly for gym. Deodorant is also a welcome companion to any grade 6/7’s gym strip 😊 Yes, we will sweat! Students are encouraged to take their strip home each weekend to wash.

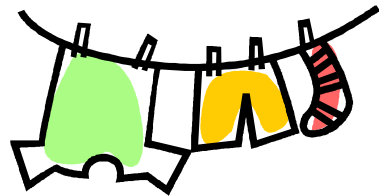
What if I forget my gym strip?

Everybody makes mistakes. The first “no strip” in a reporting period is OK. You’ll still participate, of course (although it will be more difficult to move around...and you’ll get your regular clothes sweaty).

If “no strip” happens again in the same reporting period, you’ll run laps until you’re sweaty, then participate with the rest of the class.

If it happens a third time, you’ll run laps and owe Mr. B a one-page essay entitled “PE Strip” including the following paragraphs:

- *Who needs to wear PE strip?*
- *What is proper PE strip?*
- *Where do I need to wear PE strip?*
- *When do I need to remember PE strip?*
- *Why should I wear PE strip?*
- *How will I start remembering PE strip?*



Agendas:

For the first part of the year, I expect EVERY student to maintain his/her agenda book daily. It is also your responsibility to get a parent to sign it after he/she checks that the work has been completed. This is considered part of your nightly homework.

Proofing:

Basic proofing – complete sentences, capitals & periods, and correct spelling – is important.

During **first term**, you'll learn and practice basic proofreading skills. Most writing assignments include a mark for proofing.



During **second term**, most written assignments are to be proofed before you hand them in. If it was obviously NOT proofed, you'll need to redo it.

During **third term**, if you hand in a written assignment without having proofed it, you'll need to redo it AND the assignment automatically drops a letter grade.

2-Zone:

2-Zone happens each Friday afternoon from 1:45 until 2:30. It includes two of the grade 6/7 classes and teachers. If you're all caught up on the week's schoolwork and you've been making positive behaviour choices, you can choose to attend the "activity zone". Therefore, it is an incentive and reward for staying up to date on your assignments.

The zone is different each week, but usually includes indoor or outdoor PE, drama games, art, board games, computer lab, or laptops. The other zone is always "Study Hall" (see below).

Study Hall:

Study Hall is one of the "zones" during 2-Zone (see above). The Study Hall zone is a quiet classroom in which students go if they need to catch up on any assignments.

Study Hall is also a great place to go if you need time to think about – and make a plan to fix – a mistake that you made earlier in the week.

If you're behind on work, or if you've received a behaviour incident form through the week, you're in Study Hall – no whining. However, because Study Hall is a quiet, supervised setting, some students *choose* to attend! It's a great place to relax by drawing or reading!

Homework:

What if I don't understand my homework?

Homework is usually an extension of what we did in class that day. If you didn't "get it" in class, you need to let me know. I'll give you some extra help – that's my job.

Of course, if you just need a "jump start" or reminder, ask a parent or an older sibling for some help.

If you are still stuck after asking someone for help at home, you have 4 choices:

1. Plan to come in early the next morning for some help.
2. Call a trustworthy classmate.
3. Call me.
4. Don't do your homework (see below).



What if I don't get my homework done?

You will have a "date" after school. During that time, you are to complete whatever work was avoided, and complete the next night's homework too. The idea here is that if you didn't do your homework last night, how can I trust that you'll do tonight's? The "date" helps you practice what you should be doing on your own at home -- setting a regular time and place to do your homework every night. Schedule it, or it may not get done!

What if I don't do homework two or more times in a week?

You have an automatic "study hall" on Friday. If it continues to be a problem, your parent(s) will become involved in helping to solve the problem.

What if I can't stay after school?

Get your homework done on your own and you won't ever have to worry about a "date!" If your parents can't have you staying after school, they simply need to write me a note. In these cases, you'd be owing time at recess and lunch.

Desk / Locker

It is your responsibility to keep your desk and locker organized. Each night, our custodian will give your desktop a disinfectant wipe. Here's the system designed to help you get used to being neat:

During **Term One**, we do a desk clean at the end of each school day just to get into the habit. If your desk is a mess on Friday, I'll take everything out and you'll be reorganizing it on Monday morning.

During **Term Two**, I won't be giving any more regular reminders at the end of each day. Desk Dumps will still happen on Fridays.

During **Term Three**, Desk Dumps may happen on any school day.



Communication

Good communication is the key to any healthy relationship, even in a “work” environment between a student and his/her teacher. Each student is “set up” with a school email account at the beginning of the year. I check my school email several times a day; it's a good way to communicate **from home**.

In class, I expect you to speak up! Put up your hand and let me know if you're having troubles. Ask questions. Take ownership of your learning!

I look for body language in the class to guide my teaching. For example, if several students look confused, I'll slow down or explain things in a different way. However, I'm not a mind reader. Let me know!

If you're **handing-in an assignment** but you need me to understand why you did something a certain way, communicate it! Write a little note on the assignment.

Sometimes “life happens” and you were unable to get your homework done. Perhaps there was some family situation that was more important. If that happens, please communicate with me; let me know; give me a heads-up! Lots of times in life we need to use “Plan B”.



Writing Conventions Test Scores:

	Term 1	Term 2	Term 3
summary percentage			
my strongest category			
my weakest category			

Reading Fluency Goal:

Reading Fluency Plan:

Fitness Testing:

	Term 1	Term 2	Term 3
curl-ups			
push-ups			
v-sit			
5-minute run			
wall sit			

report card goal(s):

report card goal(s):

Math - Basic Facts:

Term 1	Term 2	Term 3