



SD22 Accessibility Committee

Our Approach

At School District No.22, we believe that all members of our community have the right to be treated with dignity, given an opportunity to participate, and provided with access to learning and community. Our approach is grounded in the core provincial principles of accessibility, including adaptability, collaboration, diversity, inclusion, self-determination, and universal design.

In April 2023, we began the process of establishing an accessibility committee and identifying barriers to accessibility in our school district community.



This process involved:

- Appointing members of the Accessibility Committee
- Assessing the current physical and architectural accessibility of our schools
- Conducting surveys and interviews to understand the issues, challenges, and priorities of stakeholders within our school district community
- Holding key discussions to identify barriers to accessibility
- Developing a district-wide feedback tool
- Prioritizing immediate actions to be taken
- Discussion around development of a monitoring and evaluation process

Our approach is designed to recognize the gaps and opportunities to improve accessibility and participation in our community. With thoughtful planning, meaningful engagement, training, and direct action, we aim to deliver lasting community improvements for all members of our community.