



Superintendent's Report

June 2022

Submitted by: Dr. Christine Perkins

Superintendent's Report – June 2022

Personally, I would like to thank all who welcomed me over the past year and helped me as I listened, learned, and became part of SD 22 (Vernon). I am proud to be your Superintendent. We have accomplished much together in a short time, and I look forward to ensuring the goals of the Board of Education's new Strategic Plan are met in the coming years. I thank many people below and please know that if I missed you, it is entirely my fault, but not on purpose. My heart is truly filled with gratitude for the resilience, tenacity, and enduring love of learning we get to experience each day. Thank you to all students, educators, support staff, exempt staff, families, OKIB, and community members. It has been a terrific end to the year with musicals, concerts, track events, field trips, more learning, and graduations. Please take care of yourselves over the summer. We need all our students, staff, and families to be refreshed and strong for a new season of learning in the Fall.

Board of Education: Thank you to the Board of Education for their support and guidance during the 2021-2022 school year. We are working on having all the communication/technology systems in the Board office modernized this coming Fall so all Trustees can be properly heard, and so we can hold meetings both in public and online simultaneously. **The next public Board of Education meeting will be held on Thursday, September 1, 2022, at 5:30 pm at the School Board Office.**

Children and Youth with Support Needs – please see the new **Children and Youth with Support Needs** Service Framework and Service Descriptions Summary. Survey and items related can be found here:
<https://engage.gov.bc.ca/govtogetherbc/consultation/support-needs-engagement>



Climate Action Summit (Vernon Youth) – held at Vernon Recreation Centre –Tuesday, May 31st. Thank you to all for the organization and learning involved in this terrific event celebrating 32 climate-action projects crafted by more than 100 Grade 11 students in SD 22. Special acknowledgment to teachers: Barry Dorval, David Fehr, Alan Gee, and Leon Kopy, as well as, to Jo de Vries from the Fresh Outlook Foundation. Thank you to our sponsors and judges and to *Sproing Creative* for the creation of the video. So proud of all our students. Thank you also to the teachers who brought their younger students to see the event. Also thank you to Fulton Foods program for a terrific lunch.

1st Place	HYDROPONICS	Charleigh Phillips, Denae Kitzul, Olivia Sunderland, Sara Johnstone	Vernon Secondary
2nd Place	MASON BEES	Nia Hill, Annan Rolshoven	Fulton Secondary
3rd Place	VERTICAL GARDENS FOR SENIORS	Emily Mann, Brooklyn Wright, Makennna Doyle	Fulton Secondary
Honourable Mentions	VERTICAL HERBICAL	Kieran Nanda, Keenan Westoby, Kaley Zaharoff, Daya Ortiz, Eerol Radbourne	Fulton Secondary
	TREES TODAY FOR TOMORROW	Madeleine Yawney, Anaid Bonnefoy, Tyra Green	Seaton Secondary
	CARBON SEQUESTRATION	Marco Arellano-Rojas, Jonas Betke, Caiden Cole	Vernon Secondary
Students Choice Award	THE BUTTERFLY EFFECT	Polina Ignatyeva, Natalie Fux, and Ava Marginson	Seaton Secondary

Coach of the Year Award – Congratulations to Fulton Secondary’s teacher, Sharon Shaigec, in being awarded BC School Sports Coach of the Year Award. Ms. Shaigec began her journey coaching volleyball at Fulton in 1990 and we thank her for her continued dedication and commitment she shows to students.

Communications: We are getting closer to revealing the new district logo. In addition, we have seen some good success with this year’s 22 Reasons Ads...both in print and on radio, email etc., focusing most recently in April on athletics; in May on performing and visual arts, and in June, on going outside to learn. Work will begin this Fall on updating visual elements, including our website and, hopefully, a district app, allowing for more “at this moment” communication (ie. late busses, power outages etc.). Thank you to Eden Dupont and Jeff from Sotropa.

Community Futures – A huge thank you to Community Futures for their support of our students, both young and old, and their learning over the course of the year. Thank you for your coaching of the 90 plus participants in the OKL Entrepreneurship Fair.

CUPE 5523 - A huge thank you to President, Gray Boisvert, for his leadership, support, and challenges during the year.

District Parent Advisory Council and Parent Advisory Councils (DPAC and PACs) – A huge thank you to Sarah Hanson, all DPAC Executive, extended members, and PAC Presidents, for your incredible support during COVID and since re-opening. It has been terrific to have parents involved again and to see your faces at concerts, performances, athletic events, and special events such as the District Scholarship night and Vernon Youth Climate Action Summit. We know there are choices out there so... thank you for sending your children to School District 22 to learn.

Elementary Tack and Field – Congratulations to Erik Nielson and team for all their hard work, organization, and time in co-ordinating a successful district track and field event. Thank you to the Elementary Athletics Association overall. Great work during, transitioning, and after COVID. Great to see kids and families out enjoying athletics again. Same goes for all the high schools. As soon as we reopened there was a buzz in the air, and it has not stopped. Thank you, to all athletes, parents, volunteers, coaches, organizers, teachers, and event sponsors.

Graduations: Thank you to all who have organized and supported the celebrations and graduations that have passed, and to those who are organizing and supporting those yet to come. Congratulations to all our graduates.

- **Grade 12 Indigenous Celebration** – June 2 at 4:30 pm. at Kin Beach.
 - **Kalamalka Graduation** – Friday, June 10 at 4 pm at Vernon Recreation Centre (Trustee Lee and Victor Antoine from OKIB)
 - **Alternate Graduation** (Crossroads, Open Door, and vLearn) – June 13 at 11 am at Paddlewheel Hall, located at 7813 Okanagan Landing Rd. (Paddlewheel Park). (Trustee Olson and Virginia Gregoire from OKIB)
 - **Seaton Graduation** – Thursday, June 16 at 4 pm at Kal Tire Place (Trustee Acton and Virginia Gregoire from OKIB)
 - **Fulton Graduation** – Friday, June 17th at 4 pm at Kal Tire Place (Trustee Comazzetto and Victor Antoine from OKIB)
 - **Bloom Graduation** – Friday, June 17th at 5 pm at Bloom Secondary School (Trustee Acton and Pauline Archachan from OKIB)
 - **VSS Graduation** – Saturday, June 18th at 3 pm at Kal Tire Place (Trustee Williamson and Pauline Archachan from OKIB)
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Indigenous Education:

Okanagan Indian Band (OKIB) – We would like to take this opportunity to thank our partners in learning at OKIB. We have a newly signed *Local Education Agreement* that takes effect July 1, 2022, through, July 2025. Thank you to Chief and Council, and to Gareth Jones, Kevin Smeltzer and Lacey Gregoire. Your support, guidance, and collaboration are greatly appreciated. We also thank the **North Okanagan Friendship Centre** and **Vernon & District Metis Association** for collaborating with SD 22, and OKIB, on our updated *Enhancement Agreement* to be presented this Fall.

New First Nations Graduation Requirement: Most of our students will have met this new requirement by next year. A new Implementation Handbook with resources/Video/PowerPoint will be available for teachers and families late August 2022. Thank you to all our Secondary school teams for supporting this positive transformation in learning.

National Indigenous Peoples Day – June 21 - This is a day for all Canadians to recognize and celebrate the unique heritage, diverse cultures and outstanding contributions of First Nations, Inuit and Métis peoples.

<https://www.rcaanc-cirnac.gc.ca/eng/1100100013718/1534874583157#sct1>

Music for Ukraine - Thank you so much to Jason Preston for organizing a terrific Music for Ukraine event. The show featured performances by the VSS orchestra, the Kalamalka Secondary Senior Concert Band, W.L. Seaton Secondary Concert Band, the Vernon Community Band, and choirs from W.L. Seaton and Kalamalka Secondary Schools. The show also featured performances by the Ukrainian Dance Troup.

Okanagan College – A huge thank you to our Regional Dean from Okanagan College, Jane Lister, and her entire team, for their support during the year and especially, post-Covid and since Spring Break. We have truly the warm welcome everyone at Okanagan College has given our staff and students (over 400 students alone attended the Experience OC event). We look forward to our dual-credit programs already planned for next year.

Policy Review: The policy review and modernization of Section 100 (which belongs to the Board of Education) is almost complete. The process of updating the other sections continues over the summer and will begin to appear at public meetings this Fall.

RCMP – A huge thank you to our School Liaison Officer, Neal Horne. We could not do it without your support especially with our vulnerable students and families.

Ready, Set, Learn: Ready, Set, Learn invites families with 3–5-year-old preschoolers to take part in play-based activities while learning about early learning programs and services while being in your local elementary school. Enjoy a storybook for every family to take home. Please call your local school to register.

Silver Star Rotary Club - Thank you for approving \$3000.00 for your *Brain Bikes program* to purchase bikes for schools. Thank you for then challenging the other clubs to match your donation and raising \$9000.00 for this project! Thank you to our local Rotary Clubs. We are thrilled with your support of our students in such a positive way!

Strategic Plan: Thank you to all who participated in the development of the new Strategic Plan. One of the highlights of the process has been the incredible number of people who have participated: from community, DPAC, our unions, our Indigenous partners, exempt staff, and most of all, from our students. Student Voice is strong and has certainly shaped the direction of the new plan. Thank you, to all. A DRAFT version is being presented at the June public Board meeting. Final version is expected in September.

Trustee Elections: Please see our website for the BCSTA official guide to running for a School Trustee in the upcoming October Election.

<https://sd22.bc.ca/wp-content/uploads/BCSTA-Guide-for-School-Trustee-Candidates.pdf>

In particular, I want to thank:

University of British Columbia (Okanagan) – We value our partnership with UBCO and want to thank Dr. Margaret Macintyre Latta and Dr. Wendy Klassen. We look forward to investing in and envisioning the future of education together.

Vernon Teachers' Association – A huge thank you to President, Cori Huizer for her leadership, support, and challenges during the year. To all VTA members, thank you, thank you, thank you. You are amazing. You change lives every day. You make a difference.

Welcome to Kindergarten – Thank you to Jenn Friesen, our Elementary Principals and Vice-Principals and all of our Kindergarten teachers. You are amazing. There have been rave reviews of our new Welcome to Kindergarten program. Thank you for welcoming all new learners with warm, welcoming hearts, and packages filled with great information for parents and guardians.

100+ Women Who Care – Thank you to this wonderful group of women for donating over \$5835 to our new **Reconciliation Award**. These monies will go toward helping Indigenous students cover costs to attend post-secondary. This year, recipients will be from the Okanagan Indian Band.

Year-end: The final day of school is Thursday, June 23rd. Administrative Day is Friday, June 24th at all schools.

See you on Tuesday, September 6, 2022, for the first day of school.





Acknowledgement:

We are proud to live, work, play, and learn on the ancestral, unceded territory of the syilx people.

Mission:

To inspire and develop lifelong learners who can communicate, think creatively, problem-solve, collaborate, and understand their personal and social responsibilities.

Vision:

To create a safe, healthy, and respectful learning community that enables each student to build a bright future.



Seaton Family of Schools:



Alexis Park Elementary

Here at Alexis Park, we are taking the learning outside! We are so honoured to be able to learn on the ancestral and unceded territory of the syilx peoples. We are so proud of our students and the way they care for the land and respect this beautiful territory.



Our learners are becoming mountaineers by hiking up turtle mountain, combing the beaches and exploring the trails of Kalamalka Lake Provincial Park, and working and learning in our amazing school garden (huge thanks to our SD22 maintenance team for helping us get this project done!!!). The blossoming plants are growing every day and so are our students' outdoor learning experiences.



Beirsto Elementary

We love the outdoors 😊 – A great moment was visiting the Lower-Nicola Valley Band school and getting to see traditional dancing and jingle dresses and many more cultural moments throughout the day. playing outside with the students was a favourite too!

Releasing the salmon! Going for hikes. Learning about circles outside. Indigenous animals and plants!

We are working on our outdoor space and creating a school wide mural that will have a focus of different local ecosystems.

Learning how to play the recorders outside. Serenading the office staff outside their window 🎵





Harwood Elementary

District Chess Tournament Champions!: Harwood students are district chess kings! Harwood students Rylan T. and Alex M. tied for individual champions, with Joel E. the runner up! Our chess team came in first as well.

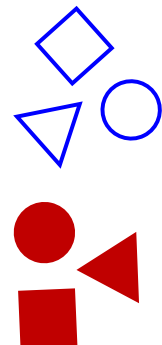
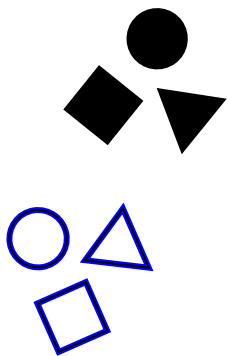
Amazing job Harwood!



Concours Champions: Congratulations to our Harwood Concours champions! Juliette P., Evy E. and Amalia D. who placed 1st, 2nd, and 3rd at the class/district level, and Juliette went on to compete at the provincial level this past weekend and brought home the gold medal! Congratulations!

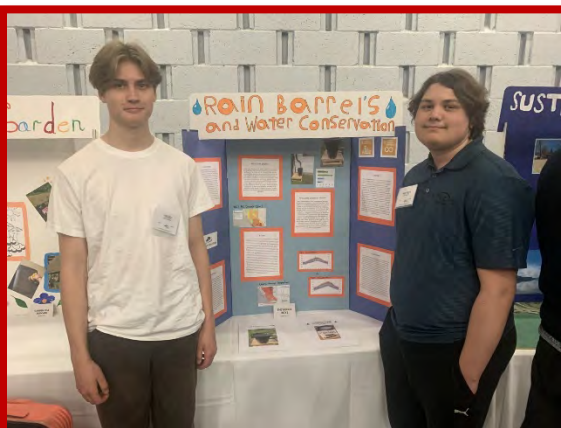


W.L. Seaton Secondary



Seaton Indigenous Drum Group

Seaton students have been working hard all year to prepare for year-end performances. Mrs. Lana O'Brien and Ms. Kayleigh Mace did a fantastic job with the Brigadoon. They were so successful that every show was sold out. Mr. Jason Paas and his band students and Mrs. O'Brien and her choir students entertained the community for the Together for Ukraine Concert. Mme. Fiala's students presented projects with ideas to help the Vernon Climate Action Plan.



Vernon Family of Schools



Alternative Programs

ALP

ALP student's volunteering at Okeefe Ranch.



Let's Race!



Open Door

Staff & students are busy preparing plans & decorations for grad.



CrossRoads

Gym days, eyelash glam for grade and celebrating birthdays!



VLearn

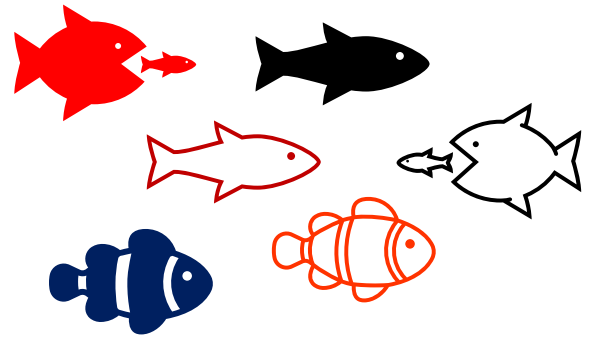
VLearn students on Safari!



BX Elementary

Learning about pond life at Alan Brooks. What a wonderful hands-on opportunity for our students!





Using our garden to study patterns with nature with our big buddies.





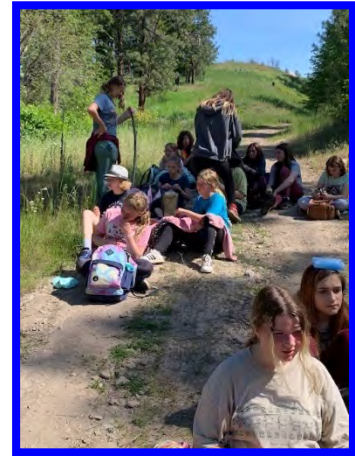
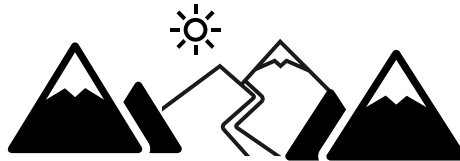
At BX we are fortunate to be close to BX Falls and the teachers take advantage of this almost daily with classes either snowshoeing or hiking there all year long, using it as a second classroom.





Hillview Elementary

Many of our classes are getting out and about, exploring our beautiful parks and trails! The grade 6/7 classes took a hike from Predator Ridge to Ellison Provincial Park.



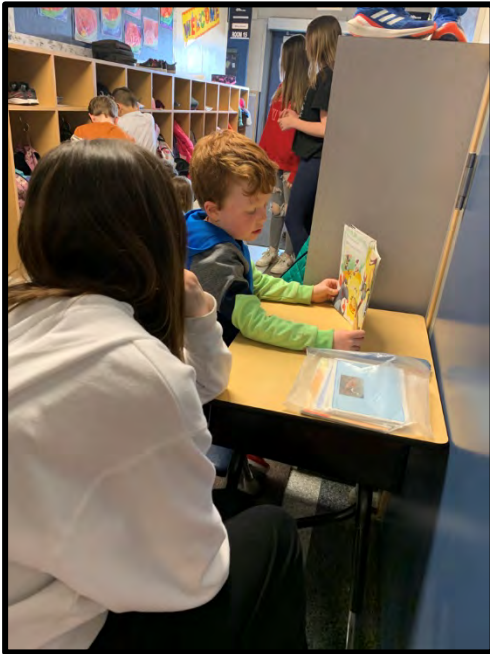
Throughout the year our ISW, Leona Sitter has worked with classes and with small groups at lunch time creating fabulous beading projects. One student spent over 37 hours and 10 000 beads creating a silhouette of bears in front of the moon. WOW!





Silverstar Elementary

Students are always engaged in learning opportunities that help our students grow emotionally, socially, and academically.

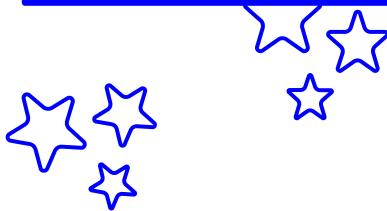
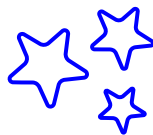
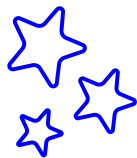
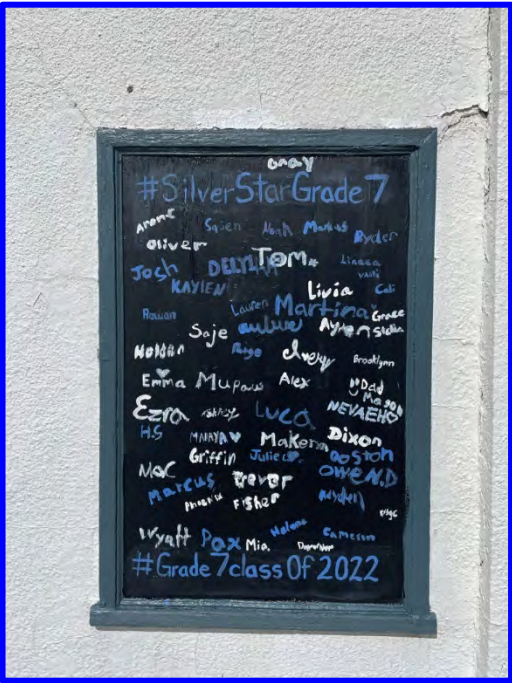


Silver Star Wolfpack track and field all stars. If you spent the day with them, you would have seen perseverance, risk taking, support and excitement.

Way to go Wolfpack.



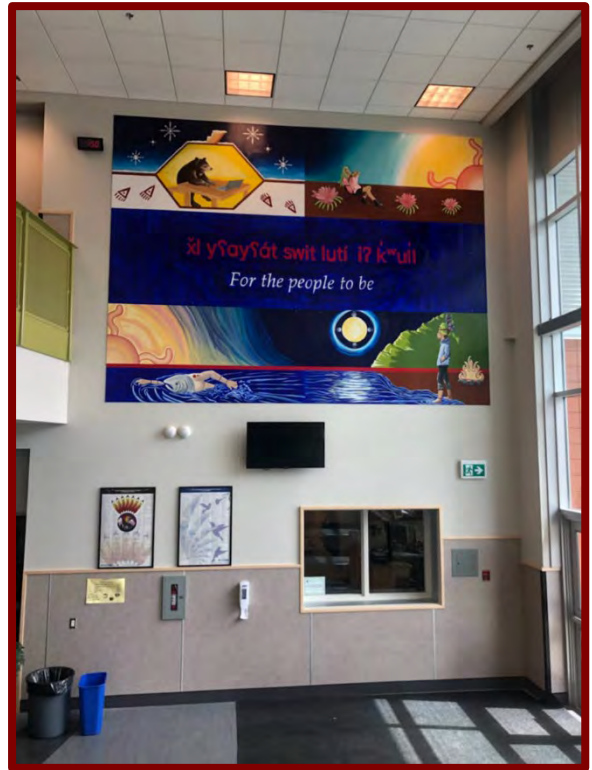
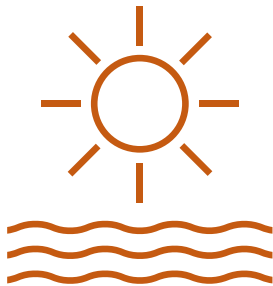
Silver Star grade 7 students leave their mark at the Corner Store wall. A tradition within the community to honour the time spent at Silver Star.





Vernon Secondary School

Wonderful to see our Four Food Chiefs mural up in our school. Thanks to our maintenance department for making this a priority. Syilx artist Csetkwe created the mural with VSS student Renay Martin supporting. We will celebrate the mural at our year end assembly on Tuesday.



Vernon Youth Climate Action Summit at the Rec. Center: First place!! Our VSS team of Charleigh, Sara, Denae, and Olivia win first place with their hydroponics project!



The 2022 2023 VSS admin team toured VSS on May 25th. Welcome to new Principal Lynn Seed and Vice Principal Andrew Affleck! **You are joining a wonderful school!**



CONGRATULATIONS Noah on placing - 1st overall (Bantam Boys) at the BC High School Mountain Bike Provincials on May 27th! An amazing achievement.



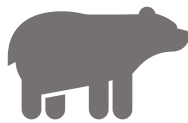
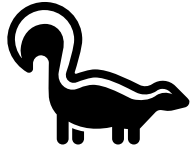
Fulton Family of Schools



Ellison Elementary



Ms. Scott and Mrs. Stromme's kindergarten classes had a great trip up to the Allan Brooks Nature Center. The students enjoyed learning about local animals and habitats!





Our student athletes had a fantastic time participating in Track and Field this year! They did their very best, and demonstrated amazing attitudes, effort, and teamwork!







Mission Hill Elementary

Here is a shot of the information session at the Vernon Track. Hundreds of students in SD22 participated in a number of Track and Field events. Mission Hill would like to thank all the teachers and administrators for their leadership in making these events happen for our athletes!



One of our Kindergarten / Grade one classes hatched butterflies from larva. These pictures are from our "release" day.



Okanagan Landing

Not only have our students been out and about, but we've also invited guests into our school this month.



Classes learned about the importance of the Moose Hide Campaign and shared their learning graphically and digitally in the form of a video which was shown at an assembly.



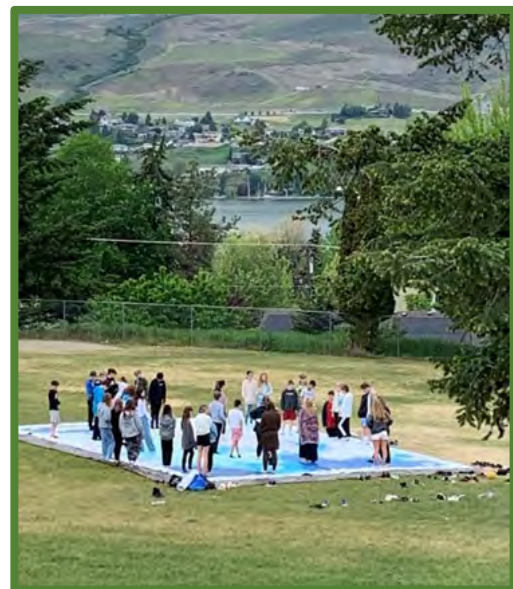
Our Entrepreneurial Fair was a tremendous success this year with students creating, promoting, doing market studies, and selling their products.



It was nice to have a visit from Dr. Perkins at our Entrepreneurial Fair on May 30, along with members from Community Futures. In addition, three of our gr. 7 students appeared on air on the Beach Radio Morning Show with Brian and Rebecca.



Our garden is in great shape and students are working diligently, planting crops, weeding, and maintaining the beds and we are looking forward to our iRide program from June 14-16 as well as our grade 7 grad on June 16.



Carly Hill joined one of our gr. 6/7 classes to do a lesson outside using her large map of Indigenous nations.

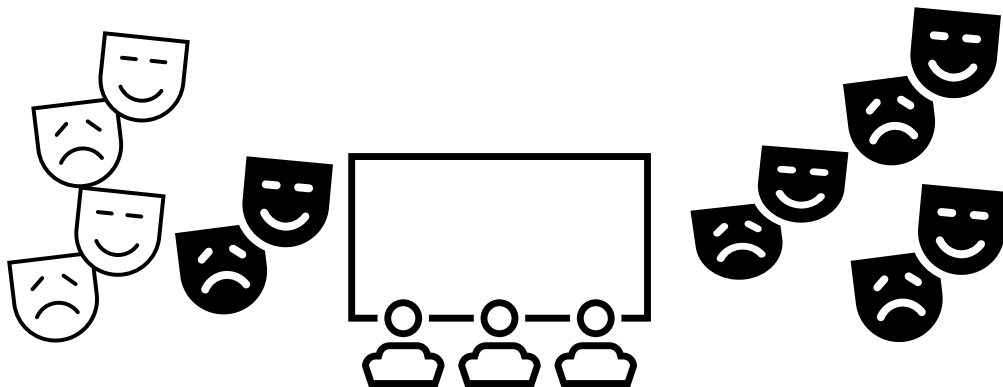
Congratulations to our grade 12 student Jordyn Kisilevich who participated in the RCMP Academy and was awarded the Esprit de Corps award



Congratulations to Fulton's Sharon Shaigec for receiving "Coach of the Year". The Coach of the Year Award is to recognize the outstanding achievements of a coach. The recipient of this award guides their athletes to success in sport through their philosophy of fair play and sportsmanship. This coach leads by example and consistently demonstrates a dedication to lifelong learning and continuous improvement. Mrs. Shaigec began her journey coaching volleyball at Fulton in 1990 and to this day still inspires her students. We could not be prouder of Sharon and the dedication and commitment she shows to her students and to Fulton. Congratulations!



Fulton's drama class performed "Sherlock Holmes... The final Adventure" in our courtyard. Amazing performances by all involved and a wonderful play to watch. Congratulations.



Kalamalka Family of Schools



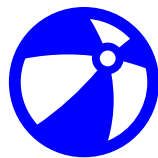
Coldstream Elementary

New garden boxes! Salad anyone?



Pheasants hatching in the grade 1 class ~ first chick of the year! You can do it little buddy!
[little chick steps...](#)

Primary Games ~ Thank you Kal Secondary students for teaching new games to our Primary students!

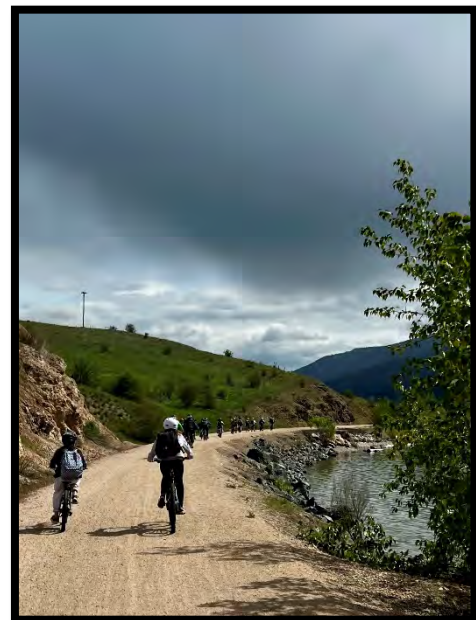




Kidston Elementary

The location of Kidston affords us easy connections to Mackie House, Fylton Forest, Sovereign Park, Kal Park and lake, Coldstream Creek, and the Rail Trail and of course we have our beautiful school garden. At Kidston we love being outside exploring and connecting to the land around us.

Grade 5/6 biking on the Rail Trail from Kidston to Kekuli Bay



Grade 1 visiting Fylton Forest

Lessons focusing on using our senses and observations skills



The Grade 2/3 and 3/4 class visit Kingfisher Interpretive Centre to release salmon grown at the school over the winter





Lavington Elementary

Lavington Elementary is situated in an area that promotes outdoor learning and activity. It has a large open field that is also connected to a beautiful community garden. Across the street is Centennial Park, which has ball diamonds, open fields, tennis courts, shelter, and a pool. The Outdoor rink is next to the school and has been recently equipped with a cover which increases its usage. The staff and students are taking full advantage of these amazing outdoor opportunities. Here are a few examples - enjoy!

DISC GOLF:



IRIDE PROGRAM:



SOAP CARVING:



Kalamalka Secondary

Kal has had all sorts of fun and interesting things happen in these past days. The first of which is the absolute blessing of tools donated by DeWalt with help from the magic hands of Josh Vance who applied for and received a grant, and these tools are the result of that work.

Pictured proudly are some members of the senior Woodworking class along with Jason Parkinson, Kal's shop teacher.



Kal has entered Pride Month proudly with a new flag display in the Commons Room. A comment by a previous SOGI student who was here to speak with the present group looked around the school and said that “Kal has gayed things up since I left.”



And the Fine Arts are thriving in June with showcases at the Applebox Theatre with *The Brothers Grimm Spectaculathon* and then the Concerto Juno at the Performing Art Centre which took place on Thursday, June 2. This concert involved songs performed by the Kal Jazz Band, the Kal Choir, and the Senior concert band.



The Grads of 2022 are looking forward to their ceremony which is taking place at the Vernon Recreation Centre at 4 pm on June 10, 2022. There is a grad banquet to follow at the Vernon Lodge at 6:30 on the same night. Then the grads will enjoy at night of revelry at the school for our Dry After-grad.

Bloom Family of Schools



Charles Bloom Secondary

Indigenous Graduation!
Unfortunately, a few kids were missing.



Indigenous grad ceremonies, such a beautiful event.

PE classes enjoying some fresh air on a rare sunny day.





Cherryville Elementary



Our grade 3-6's went to Kingfisher to release our salmon and learn about ecosystems.



Our grade 1/2's made their own bubble mixture and made giant bubbles.



As our grade 6's leave our school each student picks a virtue that represents them. A leaf is then made for our legacy tree with each student's name and virtue.



J.W. Inglis Elementary

Kindergarten students were learning about the life cycle of a butterfly by watching them from eggs to caterpillars to chrysalis to butterflies. On the last day of May, they went outside to the playground and released their butterflies!



A group of Grade 5/6 students advocated for soccer nets, they were heard, and now here are the nets with a group of Grade 5/ 6 students enjoying them.



Mrs. Parent's Grade 1 class take their dance practice outside to the outdoor structure!

Indigenous Programs

All Grade 12 Indigenous students were blanketed at celebration at Kin Beach.



Grade 12 Indigenous Celebration at Kin Beach.



Jason Simon, Indigenous NHL player, shared his story with all high schools.

Dr. Evan Adams & Dave Lafontaine



Human Resources

Human Resources is looking forward to honouring all 2021-22 retiring employees on the annual June 13 retirement dinner with senior staff and trustees. Acknowledgment of employees of 15, 20, 25, and 30 years will occur at the school/site level in June.

2021-2022 Human Resources Year in Review

Over the course of this school year Human Resources provided ongoing district leadership as we transitioned to our current Communicable Disease Plan from our Exposure Control Plan. COVID-19 was responsible for levels of staff absences never seen before in the district and Human Resources responded with significant hiring over this school year to help fill these vacancies. Over 200 new employees have been hired to the school district since September 2021. As part of our regular onboarding process Human Resources provided robust new employee orientations in both August 2021 and February 2022.

In the fall the Human Resources department welcomed Nichole Cooke as our new Executive Assistant. A focus for Nichole has been the launching of our district's new improved, more engaging, and personalized Life Works Employee Family Assistance platform available to all employees needing mental, financial, physical, and emotional support.

Teacher's Local Matters Collective Agreement bargaining has taken a large amount of our time this school year and we hope to have this bargaining complete prior to the end of June.

Human Resources is prepared for Local CUPE Collective Agreement bargaining that begins this spring and is expected to continue into next school year.

New professional development opportunities for our support staff were offered this year in lieu of work lost due to days dedicated to the 2022 BC Winter Games. These sessions included Indigenous learning, positive behaviour support, MyEd training, and custodial and bus driver professional growth opportunities.

On June 13 Human Resources is planning and preparing the annual dinner to support the trustees in acknowledging and celebrating all retiring employees.

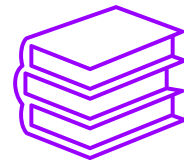


Student Learning Curriculum

Next year, SD22 will be introducing the Digital Portfolio platform Seesaw in Elementary Schools as an optional tool for assessment and reporting. This year with the support of Danielle Calder (Technology Innovation Coordinator) a few teachers piloted the platform with students to explore how it can be used with students to capture and reflect on their learning. In a Kindergarten/Grade 1 classroom at Silver Star Elementary, students learned to independently capture their learning.



Chelsea Kiddine (Technology Innovation Coordinator) has been working with grade 8 and 9 teachers at Charles Bloom supporting students as they use MyBlueprint Education Planner to reflect on their core competencies. Students used their portfolio to share their reflections and growth.



This year a number of high school and intermediate teachers throughout the district have been participating in a community of practice facilitated by Brad Ogasawara and Kristin Beeby (Technology Innovation Coordinators) based around exploring a new digital portfolio tool called Spaces. One of these teachers, Tom Craik, has been working with his grade 5 & 6 class at Ellison Elementary to document and reflect on the skills that they have been building both inside of the classroom and on their outdoor education excursions. Tom then uses Spaces to facilitate a three-way conversation about each student's progress between himself, the student, and their parent(s).



Learning Department 2021-22 Highlights

The District Learning Department changed its title from the Curriculum Department to reflect the focus the department has on supporting learning opportunities across the district. The Learning Department is a team of educators focused on supporting student success by providing program support and professional learning opportunities to teachers and PVP throughout the district. The team is diverse and always ready to support and learn alongside teachers and PVP to explore pedagogy, current research, and trends in education. The department collaborates with other departments, supports ministry and district initiatives as well as explores educational change.

Highlights from 2021-22:

Early Learning

1. **Seamless Day- SDK**

The first SDK program in the District opened! Two full-time Early Childhood Educators (ECEs) were hired to work collaboratively with kindergarten teachers in the classroom during the

school day and provide before & after school childcare. SDK provides children with continuity throughout their school day on their learning journey.

2. Changing Results for Young Children-CR4YC

A collaborative inquiry project that brings together SD22 ECEs, kindergarten teachers, and community based ECEs to focus on improving outcomes for young children through a focus on social and emotional well-being. Coherence in pedagogy between ECEs and kindergarten teachers was extended through our partnership with SD83's CR4YC team and our professional learning with Story Workshop and loose parts.

3. Literacy Intervention Teacher Tier 1 & Tier 2 Support

So many relationships were built between educators to enhance literacy learning for primary students. Through a focus on in-class coaching, co-teaching, and collaboration, the Literacy Intervention Team supported student learning directly in classrooms! This allowed for the introduction of new, high-quality instructional resources to be used to support growth and progress in early literacy.

Professional Learning

1. Personalized Learning

Despite the challenges with pandemic guidelines and limited TOC release for professional learning opportunities, the Learning Department provided personalized ways to engage with teachers and was able to provide:

- o Over 200 professional learning sessions with 1300+ participants provided in a variety of formats focused on curriculum, literacy and numeracy, digital technologies and district and provincial initiatives
- o 6 Communities of Practice providing a small group environment for 6-10 participants focused on curriculum, pilots, and pedagogy
- o 9 - 1:1 Residencies where a member of the Learning Department schedules blocks of time over months to learn alongside, coach and commit to deepen their understanding of student learning
- o

2. Evidence Informed Learning

The Learning Department introduced EdPlan Insight, a data analytics software program to provide teachers, PVP and district staff opportunity to use data from MyEd as well as provincial and locally based assessments to guide school growth plans and inform instruction at the classroom level.

3. New Professional Learning Resources

New professional resources for schools and teachers were provided through a variety of professional learning opportunities. The Learning Department website SD22Learns continued to develop as a space to provide communication and access to resources. New literacy and numeracy resources along with assessment tools were introduced to support the curriculum and pedagogy. These resources will help guide the work of The Learning Department in the coming years.

Career Programs



Jean Minguy RCMP Youth Academy took place from May 8 to 14, 2022 at the Vernon Army Camp. The Academy challenged students in their leadership abilities, physical abilities, and mental toughness. Students took part in a wide variety of hands-on activities, they were involved in a variety of different role play scenarios, and they were required to work as a team throughout the week. Students received instruction on Law, Criminal Code, Police Defense Tactics, Traffic Studies, Physical Training and much more. Each student was awarded with a Certificate of Completion.



Students in grades 5, 6 and 7 got outside of their school and ventured over to Kal for the **FIND YOUR FIT** event on May 12th and 13th. Students participated in hands-on activities guided by event staff in a wide variety of career opportunities and the seeds were planted for their future career paths.





Congratulations to some proud students getting outside experience and receiving their \$1000 cheques for completing their apprenticeship hours through the ITA **Work in Trades** program.





Career Education

Summary Report for 2021-2022

Career Programs includes the K-12 curriculum for Career Education and Applied Design Skills and Technologies (ADST) K-12. Through the Career Education curriculum, the Career Programs team helps support experiential learning, connections to career-life possibilities, and post-graduation opportunities giving students the tools they need to succeed in personal, educational, and workplace contexts throughout life. Through the ADST curriculum, we develop the skills and knowledge that will support students in developing practical, creative, and innovative responses to everyday needs and challenges. Our departmental goal:

To provide authentic opportunities and experiences for all students to build confidence and develop skills relevant to their chosen career path and community.

How did we do this?



More Opportunities

Working with our post-secondary partners and community to increase our options for students to pursue their career paths.

- Early Childhood Education Dual Credit Pilot Project
- Information Technology User Support Micro-credential
- Female Firefighter for a day experience
- BC Wildfire Service – Jr. Firefighter Program extended to 10 students getting basic firefighting training.
- More Trades Sampler Program opportunities.
- PVSS Hairstylist Program returns



Building Bridges

Work to build resources to help all learners have opportunities to succeed in our programs. Create different entry points to accommodate different types of learners.

- Keep track of priority learners and how many access Career Programs.
- Have Career Coordinators reach out to Connections blocks at schools to help students see themselves in Career Programs.
- Develop programs that build specific skills and competencies needed to be successful in dual credit opportunities.



Community Partners

Build new relationships and nurture established relationships to provide diverse opportunities that are relevant and current to our local community.

- Develop more diverse opportunities through new agreements with post-secondary institutions.
- [BX Ranchlands Project](#)
- ECE Dual Credit Community of Practice.
- Participate in community expo, job fairs, site tours, post-secondary tours including students to help them visualize their career paths within our community.



Professional Learning

Career Programs support our educators with opportunities to team teach, lead professional learning, and keep on top of the latest by continuously learning through provincial partnerships.

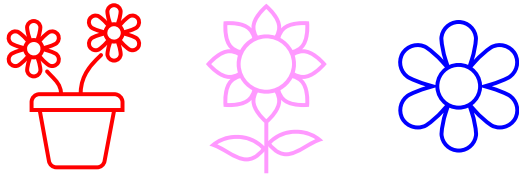
In BC there will be 1,000,000 job opportunities in the next 10 years. A large part of that workforce will be filled by students in our schools today from K - 12. We need to continue to nurture our Career Programs to prepare students for a bright future. [BC Labour Market Outlook](#)

Student Support Service

Creativity at its best - Students from the VSS Summit program making wood versions of carpentry tools.



A busy time of year with work experience at the Flower Spot.



Inclusive Community Field Trips



Student Support Services Key Strategies: 2021-2022

Vulnerable Students and Mental Health Supports

- Expanding mental health education and services offered throughout the school community by utilizing specialized staff including our Mental Health liaison, Behaviour Specialists and School Counsellors to support School-Based Teams and vulnerable students and families.
- Fostering a safe and inclusive environment to address the topic of SOGI in classroom by providing training and direction on best practices through our SOGI leads within each school.
- Continued contracts with Interior Health and Child Youth Mental Health to work collaboratively with student referrals and supports.
- Strengthening of relationships with mental health service providers to increase the capacity for School District staff to respond in a helpful way to support mental health and wellbeing.
- Reduce re-traumatization of students by adopting trauma informed practices that lead to healing and growth rather than punishment and exclusion. Starting with School District Administrators who have taken Restitution training.
- Increased awareness and reducing stigma related to mental health through staff-based training and programs delivered in classrooms to all students. Examples: trauma informed care, Open Parachute and Character Strengths Programs.
- Expansion of the Everyday Anxiety Strategies for Educators (EASE) Program, providing strategies for kindergarten to Grade 12 through a series of workshops facilitated by a District Behaviour Specialists and our Counselling team.
- Expansion of our trained staff to utilize the Roots of Empathy program.
- Development of Mental Health Safety plans to support vulnerable students.
- Utilizing training opportunities through Safer School Together for Trauma-Informed Schools Initiatives and Technology Safety and Awareness.
- Coordination of Substance Abuse Services by our School District 22 (Vernon) District Drug and Alcohol Counsellor. Including the delivery of the Preventure Program at intermediate levels to take a proactive and evidence-based approach in coping with anxiety, negative thinking, peer pressure and substance usage.
- Delivery of the Axis Program, an after-school substance-use program jointly developed by School District 22 (Vernon) and the AXIS intervention services. Collaboration with community-based intervention programs for struggling students requiring substance abuse supports.

- Utilization of Essential Elements (Substance Abuse Awareness using an Indigenous lens partnering with our Indigenous Education Department).
- Expansion of our Safer Schools Crisis Response and Risk Assessment teams and the utilization of safety procedures outlined in our SD22 (Vernon) Risk and Response Safety Manual.
- Collaborative efforts with District staff and Counsellors to create a clear outline of what mental health services are being offered by counsellors in SD22 (Vernon) and to streamline these policies and procedures to best serve students. Continued development of School Mental Health Plans including scheduled services by tiers of intervention selected from the menu to best meet the identified needs of each school.
- Training for our school Counsellors examples include Mental Health First Aid Training, Domestic Violence Workshops through Oak Centre.
- Collaboration on the development of a new Suicide Risk Assessment Tool.

Supporting Students with Disabilities and Diverse Needs

- Significant contributions to professional learning opportunities to ensure that staff have a current pedagogy for working with our students with diverse needs in inclusive settings. (Examples include –Inclusive Education with Shelley Moore) and (Positive Behaviour Intervention Support systems - proactive strategies for defining, teaching, and supporting appropriate student behaviours to create positive school environments).
- Increased School Psychologist Staffing supporting assessment and wrap-around support to teams working with students and families to provide multi-specialist expertise in supporting students.
- Utilization of a District-Wide system supporting Ministry of Education Special Education Designations and English Language Learners (ELL), and a team approach to meet the Ministry of Education reporting order.
- Implementing personalized district programs and community-based activities to support inclusion in school and community. Examples include therapeutic services – horseback riding/swimming/inclusive field trips.
- Self-regulation tools and strategies to better support student’s emotional needs. The Levels of Intervention support model is delivered by our Occupational and Physio- Therapy Team. It is an inclusive approach that highlights the proper teaching of interventions with consistent and regular implementation.
- Addition of district-wide Connections Programs within secondary schools providing support to vulnerable learners who are at risk of failure or drop out. Connections Programs capitalize on the value of taking students out into the community to embrace learning in an alternate way. Our goal is to wrap supports around our vulnerable youth.

International

Time to get outside and enjoy the Valley!

Students carved canoe oars in school, and then tested them out on the water;
others tested Balance vs Bravery at the Oyama Zip Lines:



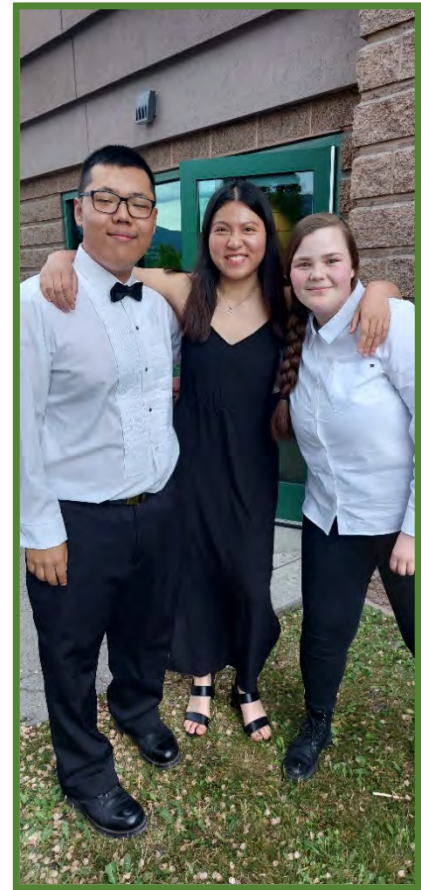
A 12.5 km hike to the Enderby Cliffs!



A close-up
with a goat
at the
Kangaroo
farm!

Members of the band at the Help Ukraine event!

Some photos from the District's International Soccer Tournament!



Finance Department

Year in Review

We went live with the finance module of our new ERP system, Edsembli in the Spring of 2021. This year saw the team furthering their understanding and expertise in this system. We are the first School District in BC to be using this modern platform. The payroll team has been working diligently with Edsembli's implementation team to migrate our Human Resource and Payroll data into Edsembli.

The Finance team also supported the Transportation department with the migration of our Transportation fee collection and registration system to MySchoolBucks. This successfully processed 1,700 registrations and payments over a few weeks. It's also another first, with the School District being the first In BC to use this platform too.

On the student school fees side, this was the second year of schools using MyEdBC to enable families to pay student fees online, and the extent of adoption of this feature continues to grow.

This is also the second year of the deployment of the Finance Team's SharePoint site, which provides finance and payroll related documentation and guidance for SD22 staff. The traffic on this site is also growing, with 761 unique users in the past ninety days.



This year sees several new faces within the Finance Team.

Angie Anderson has just about completed her first full year as Payroll and Benefits coordinator, and Lyn Hanley settling into her role as Teacher and Admin payroll clerk. The team is well positioned to successfully implement the payroll component of Edsembli next year.

The Finance Team also has new leadership, with the Board appointing Raelyn Bauer as the Assistant Secretary-Treasurer.

This followed Adrian Johnson's promotion to Secretary-Treasurer.

Raelyn Bauer

Transportation

Congratulations David Cooper!! He is being recognized at the ASTSBC Annual Conference in July as the 2021 Driver of the Year. (With Covid this was put on hold so was not awarded until this year)



IT Department – June 2022 Newsletter

IT Projects – Update	
<i>Business Process Automation</i>	<i>The department has been streamlining and automating several administrative processes to increase efficiency, increase service, and</i>

	decrease paper. The processes that we have been working on this month include new account creation, new device requests, and device returns. The new workflows are fully tested and expect to go live in June 2022.
School Based Tech Planning	The IT and Curriculum departments have completed the new framework for school-based Ed-Tech planning. We are currently working on migrating the entire process into a website. The draft website has been completed and can be found HERE The new planning process has been launched. Kickoff meetings have already taken place at BX, Beairsto, Lavington, Bloom, Silverstar and Coldstream.
Single Sign On: Google for Education	Plans are underway to synchronize our traditional login system with Google for Education. This means that students can login just once to access key district resources including the network, wireless, Office 365 and Google for Education. This project will be executed in the summer. The department has engaged with 3rd party experts who will assist us with this project during the summer of 2022.
District Wireless Refresh	The department is currently working with vendors to refresh our current wireless infrastructure in all schools. The project involves replacing all switches and access points related to the wireless infrastructure. Final recommendations were presented to the Secretary Treasurer in May 2022. The decision has been made to refresh our wireless services with Meraki technology over the next 3 years. Next steps are to develop a comprehensive project plan that will include piloting 3 schools at the beginning and phasing in the remaining schools over the following 2 years. The detailed draft plan will be completed in Fall 2022.

Technology Planning	<i>The Director of IT presented a Technology update to the Board in May 2022. The presentation included the updated LT Tech Plan, a summary of all Ed-Tech related activities and projects for the year, a summary of all key completed and planned infrastructure projects, and a snapshot of our current technologies.</i>
Chromebooks	<i>Chromebooks that 'expire' in June 2022 will continue to be replaced between now and August 2022.</i>

School District 22 (Vernon)
IT Department: Year End Summary 2021/22

The following is a summary list of the major Infrastructure and Ed-Tech projects for the 2021/22 school year:

Infrastructure Related	Complete implementation of Microsoft OneDrive ; Consolidation of on-prem Exchange servers and migration to the cloud; Consolidation of school-based servers; Consolidation of on-prem Data Centre services and migration to the cloud; Develop high level plan for the replacement/refresh/update of the district wireless technologies; Synchronize district's active directory with Google for Education accounts; Replaced data centre and school-based core switches;
Device Related	Complete replacement & removal of student Win 7 devices; Complete replacement of teacher Win 7 devices; Complete replacement of clerical staff Win 7 devices; Powerwash 3,500 Chromebooks; Replacement of 700 Chromebooks; Replace all student services Win 7 devices; Complete teacher iPad implementations; Replace learning commons Win 7 devices; Rollout of Chromebooks for Kalamalka Secondary;
Enterprise Application Related	Integrate HR Benefits application with SD22 active directory; Implement MySchoolBucks fee management system; Integrate MySchoolBucks with MyEd student data; Remove Barracuda spam filters and replace with new Microsoft solution; Implementation of Indigenous Module for Ed-Plan Insight; Implementation of Edsembli HRP module ;
Automation	Update automation of new student account creation and retirement; Automate creation of new employee email/network accounts; Automate new device request procedures for all employees; Automate return of device procedures for all employees; Automate data integration between Insignia (Library) with MyEd student data; Automate data integration between KEV (Fee Management) with MyEd student data; Automate data integration

	between <i>School Messenger</i> (attendance callout) with MyEd student data; Automate synchronization of <i>MySchoolBucks</i> fee data with Traversa;
Ed-Tech	Completion of <i>Ed-Plan Insight</i> implementation; Automate integration of MyEd student data with Ed-Plan Insight; Development and implementation of new School Ed-Tech planning framework; See comprehensive summary of all on-going Ed-Tech activities HERE .
IT Policy & Standards	Drafted comprehensive policies and best practice procedures related to Information Technology in the district.
Security	Implemented <i>Minemeld</i> to aggregate security information from numerous cloud-based threat intelligence sources; Automated blocking of threat data for district devices.
Help Desk	Responded to and resolved 5,800 Help Desk requests.

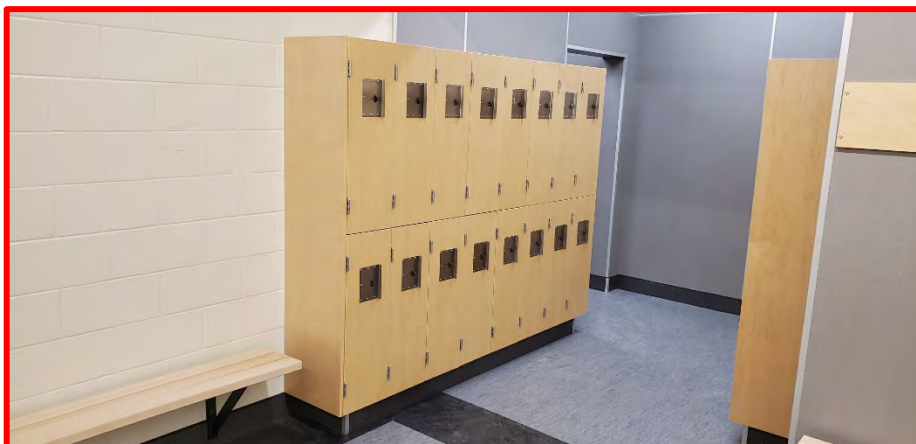
Maintenance

We have a busy summer ahead of us:

- 11 modulares to put in place and set up
- 2 gender neutral washroom- Mission Hill and Fulton
- 2 new Gym floors – Mission Hill and Coldstream
- Many flooring projects
- Re-install BX playground
- Asbestos Abatement projects
- Bloom Rooftop HVAC Install
- Lighting Upgrades at Kalamalka
- Complete Harwood Learning commons

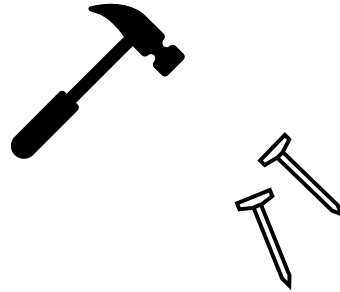
Not to mention, we plan to take a short break to spend with our families

Lockers- Bloom changeroom





Seaton Learning commons



Very exciting day, the first childcare modulars are being placed at Mission Hill.





**Have an amazing summer everyone!!
We can't wait to see you in September!!**