

Review Job Posting



#2627-25 - 0.2 FTE Grade K/1 Teacher - Temporary Contract

ACTIVE

Job Code 4031547

Number of Applicants 0

Job Details

Job Category

Teachers, Principals & Superintendents

Closing Date

05/22/2026

Employment Start Date

09/08/2026

Job Type

Part Time Contract/Term

Applicant Type

Internal Applicants

Salary

TBD

Employee Group

On Leave

+ 2 More

School/Location

Coldstream Elementary School

Job Description

#2627-25 Coldstream Elementary
0.2 FTE position in the area of Grade K/1 Teacher

Fridays

This is a temporary contract position.

This position is effective September 8, 2026 and will continue until June 25, 2027 or upon the return of the incumbent, whichever comes first.

While all applicants will be considered, preference will be given to qualified applicants who self-declare Indigenous ancestry.

The starting annual salary for a school teacher position ranges from \$60,000 to \$110,000, with placement on the range based on the length of service and qualifications in accordance with the collective agreement. Positions of Special Responsibility receive an additional pay allowance in accordance with the collective agreement based on the levels 1, 2, or 3.

Please contact Sarah Wick, Principal, if you have questions relating to this position.

Courses or experience in ECE may be an asset

Primary Teacher

- BC Teaching Certificate membership in the Teacher Regulation Branch and eligibility for Teacher Qualification Service card.
- recognized degree in elementary education
- training in primary education
- current demonstrated ability to teach at the primary level
- excellent classroom management skills
- Demonstrated current knowledge of the subject area, including Big Ideas, curricular competencies, content and appropriate resources
- the ability to differentiate instruction based on student needs
- strong interpersonal, communication and collaboration skills
- an understanding and appreciation of the importance of First Nations Language & culture
- knowledge of current instructional practices and the ability to adapt curriculum, programs and instruction to meet the diverse needs of students
- demonstrated ability to support students, consult with parents and work collaboratively
- ability to integrate use of technology to support instruction, web-based reporting and communicating with the school community
- interest in contributing to the professional community at the school
- knowledge and experience with assessment for learning in curricular areas and the ability to use assessment tools to guide and develop instruction (eg PM Benchmarks, Island Net Math, Primary Screener, WCRA, FSIM, Performance Standards in Writing, Developmental Spelling Inventory)
- Demonstrate current understanding of culturally responsive learning environment and assessment practices