

# Review Job Posting

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## #2627-65 - 0.1 FTE Intermediate Teacher - Temporary Contract

ACTIVE

Job Code 4032765

Number of Applicants 0

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### Job Details

#### Job Category

Teachers, Principals & Superintendents

#### Closing Date

05/22/2026

#### Employment Start Date

09/08/2026

#### Job Type

Part Time Contract/Term

#### Applicant Type

Internal Applicants

#### Salary

TBD

#### Employee Group

On Leave

+ 2 More

#### School/Location

Coldstream Elementary School

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# Job Description

**#2627-65 Coldstream Elementary**

**0.1 FTE position in the area of Intermediate Teacher (Grade 6/7)**

**Fridays Time to be determined by Principal**

**This is a temporary contract position.**

**This position is effective September 8, 2026 and will continue until June 25, 2027.**

**While all applicants will be considered, preference will be given to qualified applicants who self-declare Indigenous ancestry.**

The starting annual salary for a school teacher position ranges from \$60,000 to \$110,000, with placement on the range based on the length of service and qualifications in accordance with the collective agreement. Positions of Special Responsibility receive an additional pay allowance in accordance with the collective agreement based on the levels 1, 2, or 3.

**Please contact Sarah Wick, Principal, if you have questions relating to this position.**

## **Intermediate Teacher**

- BC Teaching Certificate membership in the Teacher Regulation Branch and eligibility for Teacher Qualification Service card.
- recognized degree in elementary education
- certification at the intermediate level
- training in intermediate education
- current demonstrated ability to teach at an intermediate level
- excellent classroom management skills
- Demonstrated current knowledge of the subject area, including Big Ideas, curricular competencies, content and appropriate resources
- experience and skill working with behavioural challenged students
- experience with current literacy practices – including the District WCRA and PM Benchmarks
- the ability to differentiate instruction based on student needs
- strong interpersonal, communication and collaboration skills
- sound knowledge of technologies and their educational application
- an understanding and appreciation of the importance of First Nations Language & culture
- knowledge of current instructional practices and the ability to adapt curriculum, programs and instruction to meet the diverse needs of students
- demonstrated ability to support students, consult with parents and work collaboratively
- ability to integrate use of technology to support instruction, web-based reporting and communicating with the school community
- interest in contributing to the professional community at the school
- Demonstrate current understanding of culturally responsive learning environment and assessment practices