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Review Job Posting

#2526-439 - 0.8007 FTE Intermediate Teacher - Temporary Contract

ACTIVE

Job Code 4014523

Number of Applicants 0

Job Details

Job Category
Teachers, Principals & Superintendents

Closing Date
03/20/2026

Employment Start Date
03/30/2026

Job Type
Part Time

Contract/Term

Applicant Type
Internal Applicants

External Applicants

Salary
TBD

Employee Group
On Leave

Teacher 12 months

Teacher Temporary

Teachers 10 months

TOC

School/Location
Lavington Elementary

Posting Date
03/12/2026 01:43 PM PST/PDT

Closing Date
03/20/2026 02:00 PM PST/PDT

Job Description

Posting #2526-439 Lavington Elementary
0.8007 FTE position in the area of Grade 6/7 Teacher

Mondays 8:16am to 9:12am and 1:02pm to 2:16pm
Tuesdays 8:16am to 9:43am and 1:02pm to 2:16pm
Wednesdays to Fridays 8:16am to 2:16pm

This temporary contract position is effective March 30, 2026, and will continue until June 26, 2026 or the return of the incumbent whichever comes first.

While all applicants will be considered, preference will be given to qualified applicants who self-declare Indigenous ancestry.

The starting annual salary for a school teacher position ranges from $60,000 to $110,000, with placement on the range based on the length of service and qualifications in accordance in accordance with the collective agreement. Positions of Special Responsibility receive an additional pay allowance in accordance with the collective agreement based on the levels 1, 2, or 3.

Please contact Mike Sutch, Principal, if you have
specific questions relating to this position.

Intermediate Teacher

- BC Teaching Certificate membership in the Teacher Regulation Branch and eligibility for Teacher Qualification Service card.
- recognized degree in elementary education
- certification at the intermediate level
- training in intermediate education
- current demonstrated ability to teach at an intermediate level
- excellent classroom management skills
- Demonstrated current knowledge of the subject area, including Big Ideas, curricular competencies, content and appropriate resources
- experience and skill working with behavioural challenged students
- experience with current literacy practices – including the District WCRA and PM Benchmarks
- the ability to differentiate instruction based on student needs
- strong interpersonal, communication and collaboration skills
- sound knowledge of technologies and their educational application
- an understanding and appreciation of the importance of First Nations Language & culture
- knowledge of current instructional practices and the ability to adapt curriculum, programs and instruction to meet the diverse needs of students
- demonstrated ability to support students, consult with parents and work collaboratively
- ability to integrate use of technology to support instruction, web-based reporting and communicating with the school community
- interest in contributing to the professional community at the school
- Demonstrate current understanding of culturally responsive learning environment and assessment practices

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Application Requirements