INSTRUCTIONS FOR:

Dual Credit Applications



Congratulations for deciding to take this exciting step forward into your education and future career! This guide will be helpful as you prepare your application for submittal to us.

WHAT IS DUAL CREDIT?

Taking part in this program means that you will attend a college course while enrolled in high school. You will receive both college credits and a number of Grade 12 credits that will be used towards your required graduation credits. The school district will provide tuition sponsorship for the foundation or certificate program. Your Career Coordinator will support you throughout the application process and the remainder of the program.

PLEASE READ

STEPS FOR SUBMITTING AN APPLICATION:

- Complete the School District #22 Career Programs application package. The application package is available by contacting your Career Coordinator.
- It is in your best interest to complete your application as soon as possible to
 give you the best chance for admittance into the college course. This would
 ideally be as close to the registration opening date as possible, usually a year
 in advance to the start date. We will also require time to review your
 application.
- Submit the application package to your Career Coordinator for review and they
 will forward the completed application to the Career Programs District Office.
- In addition, your attendance, behavior record, and transcript will also be reviewed.
- If a candidate is successful they will receive a letter of sponsorship and the Career Coordinator will instruct the student to register with EducationPlannerBC and apply online to TRU.
 - Please note: A credit card is required to pay for the non-refundable application fee.
 - Information on Registration: https://www.tru.ca/trades/faq/how-to-apply-trades-foundation.html
- A letter of acceptance will be sent to the student from the post-secondary
 institute with information regarding fees along with correspondence from the
 college. A copy of this letter and all correspondence MUST be submitted to
 your Career Programs Coordinator and careerprograms@sd22.bc.ca.
- The student must be prepared to pay all costs associated with the program other than tuition. Students can waive the required medical and dental insurance fees if they can prove coverage.

CONTACT YOUR CAREER COORDINATOR FOR ASSISTANCE:

Seaton/Alternate Melanie Jorgensen mjorgensen@sd22.bc.ca (250) 306-6806 Kalamalka/VSS Tim Thorpe tthorpe@sd22.bc.ca (250) 549-6921 Fulton/CBSS/Crossroads/vLearn **Debbie Meyer** dmeyer@sd22.bc.ca (250) 540-1714

ADDITIONAL ITEMS THAT NEED TO BE SUBMITTED WITH YOUR APPLICATION

Resume

Include an up to date resume and list a minimum of two references.

Personal Letter in Support of Application

Create a letter that answers the following questions: What makes you confident that you have selected the best Dual Credit program for yourself?, How does the program selected relate to your planned occupation/career?, Why do you believe you will be successful in completing the program? and What skills and experiences do you already have that will help lead to your success? Support your answer with three relevant examples. You can also refer to the ITA Identification of Suitable and Eligible Students document for criteria pointers.

Community Reference Letter

Ask an employer, coach, teacher, family friend, etc. (not family) for a reference letter explaining why they recommend you for the program. What skills and personality traits do they believe you possess that would make you successful at completing this program?

Teacher Recommendation

Ask one teacher/counselor to complete the Teacher Recommendation form and submit it to your Career Coordinator. This recommendation should be from a different individual than your Community Reference Letter. The necessary form is included in the application package.

WorkSafe Certificate

You should have completed a WorkSafe module in your CLE 10 (Career Life Education) class. Most teachers will provide a WorkSafe Certificate upon successful completion of this module. If you did not receive a certificate then you'll need to complete the unit and test as described in the application package.

CONDITIONAL ACCEPTANCE

After being admitted into the Dual Credit Program students are **conditionally accepted** and School District #22 reserves the right to refuse/remove sponsorship of any student due to poor attendance, achievement or discipline issues, etc., either prior to the start of the program or through its duration.



School District No. 22 (Vernon)

Dual Credit

Student Application Package Checklist

Date:		
Name:	Grade	e: High School:
Program Name:	Dates:	Institute/Campus:
Train in Trades		
Students have completed the	se items in this pack	age:
Student Information - Parent Co	nsent	Post-Secondary Information Release
Consent for Release of Confiden	tial Information Job	Refusal of Unsafe Work
Profile Research – Parts A, B and	l C Teacher	Student Education Plan (planning version)
Recommendation		Skilled Trades BC Registration Form (Train in Trades Applicants Only)
Post-Secondary Institution Appli	cation Form - ONLINE	Work-Site Agreement (Carpentry Applicants Only. Document provided by your Career Coordinator)
Student provided additions:		
Resume with names of reference	es	Community Reference Letter (not family)
Personal letter in support of app	lication	Work Safe Certificate
Organized by your Career Co	ordinator:	
Interview with Selection Commit	ttee (if required)	Accuplacer Test (required through TRU Approx cost of \$39.90 to take test, verify amount on TRU web page)
Office Additions – OFFICE USI High School Attendance Record	E ONLY	IEP (if applicable)
High School Discipline Record		Recommendation by Case Manager if on an IEP
Official High School Transcript		Signed Full Transition Plan

In order to successfully complete a Dual Credit Program, the student must:

- Fulfill the Dogwood graduation requirements
- Pass the post-secondary program courses



Student Information – Parent Consent

Please PRINT your responses neatly		С	Date of application:	
Name of Program:	Program Dates:		Institute/Campus:	
STUDENT Information				
Legal First Name:	Middle Name:	Lega	ıl Last Name:	_
Current High School:	PI	E N :	Current Grade:	
Birthdate: Year Mon	th	Day	_ Indigenous: Yes	No
Mailing Address:			Postal Code:	
E-Mail Address:			Cell Number:	
ON AN IEP: YES NO If Yes, Case * additional supporting information is re				
PARENT/GUARDIAN Information				
Parent/Guardian One:				
Last Name:		First:		
E-Mail Address:		PI	hone Number:	
Parent/Guardian Two (if applicable):				
Last Name:		First:_		
E-Mail Address:		P	hone Number:	
, ,			nowledge and understand that, if selected for a ements contained herein and the references list	
I allow the Career Program to use any prother the Program.	ogram related picture of myse	elf/the student named	above for the purpose of promotion and commi	unications for
student's disqualification. It is important help navigate this if help is needed. If you	for students to seek support of the child voluntarily withdraws, is will not be refunded once the	early if they are not hav , is forced to withdraw,	ed and failure to demonstrate them may result in ving success in the program and the career coord , or does not successfully complete the Program, deadline has passed (usually a couple of weeks in	dinators can , the ancillary
Student Signature:		Date:		
Parent/Guardian Signature:		Date:		
* If on an IEP				
Case Manager please provide a writ adaptions, as outlined in the curren		oded student that	includes the curricular and environme	ntal
A copy of the IED is attached to the	application		Special Ed. Designation	



Consent for Release of Confidential Information

First Name:	Middle Name: _	l	_ast Name:	
High School:	PEN No.:	Grade:	Date of Birth:	
I hereby grant permission to Ver	rnon School District No	. 22 (Vernon) C	areer Programs perso	nnel to:
Release academic attend secondary schools and So	•	· ·	or records to appropria	te post-
Discuss pertinent inform School District No. 22 sta	•		priate post-secondary s	schools and
I understand the Vernon School I for application purposes.	District 22 Career Progi	rams departme	nt will only use this info	ormation
Student Signature:			Date:	
Parent/Guardian Signature:			Date:	

Consent to Release Personal Information Form (Third Party)



Enrolment Services 805 TRU Way Kamloops, BC, Canada V2C 0C8

Campus students: records@tru.ca
Open Learning students: student@tru.ca

STUDENT PERSONAL DATA (PRINT CLE SURNAME (legal) FIRST NAME (legal) FULL MIDD 3rd PARTY PERSONAL DATA (PRINT CLI SURNAME (legal), FIRST NAME or AGENCY	LE NAME(S) (legal)	TRU STUDENT NU DATE OF BIRTH (yyyy/mm/d	
ADDRESS		EMAIL (optional)	
PART I - STUDENT INFORMATION		PART III - STUDEN	TTRANSACTIONS
lauthorize (print name of person/agency here) access to the following information: Academic status Convocation information Enrolment status information Grades Registration information (including current registration status) Special needs documentation/Disability accommodations Other (specify) PART II - FINANCIAL INFORMATION Lauthorize (print name of person/agency here) access to the following information: Student account balance Student loan information Tuition and fees assessment Other (specify)		PART IV - DURATION This waiver will be valid for the From: Date (yyyy/mm/dd)	actions on my behalf: ation of enrolment letters, signed scholarship/RESP forms
IMPORTANT!			
Access to online fee payment and registration serv student to control access to their password. Under this consent has been signed.			
PART V-SIGNATURE			
Student records are confidential and are not chang signature indicates that you are requesting your re knowledge. TRU considers a falsified consent form	cords be revised and tha		
STUDENT SIGNATURE			DATE (yyyy/mm/dd)
OFFICE USE ONLY			
DATE (yyyy/mm/dd)	RECEIVED BY		DATE ENTERED (yyyy/mm/dd)

Privacy Notification

Thompson Rivers University (TRU) collects, uses, discloses and retains personal information in compliance with the BC Freedom of Information and Protection of Privacy Act (the FIPPA). Your personal information is being collected on this form under Section 26(c) of the FIPPA for the purpose(s) of obtaining your consent to release your personal information to the identified third party(ies) as required under Section 33.1(b).

Questions about this privacy notice can be directed to the Privacy Officer at **privacy@tru.ca**, or by calling 250-828-5012, or by post to:

TRU Privacy Office, 805 TRU Way. Kamloops, BC V2C OC8.

This form will be kept on file in compliance with TRU's Records Retention Policy.

School District No. 22 (Vernon) Job Profile Research Part A

To support your application, you must complete the following research of your selected job or career and fill out the following.

Use this website to help with your research: www.workbc.ca/jobs-careers/explore-careers.aspx

Occupation:
•
Description:
High School Pre-Requisites:
Tight school the requisites.
Cabool/Dragrams needed
School/Programs needed:
Future Potential at this type of job (is there work?):
What are your future goals related to this career?

Job Profile Research Part B

Interview

Find someone in the career field in which you have researched and are interested in and ask them the following interview questions.

What is your trade or occupation?			
What are some of your job duties and res	sponsibilities?		
What are some of the prerequisites you r	need to get into this career?		
Are there other courses that would help	you succeed in this career?		
What are some of the highlights of this or	ccupation?		
What are some of the downfalls of this or	ccupation?		
What are some of the safety factors conc	erning this occupation?		
What are the chances of promotion in thi	is career?		
What is some advice you would give me o	on pursuing this as a career?		
Name of Person Interview:	Co	ompany:	
Position:	Phone No.:	Date:	

Job Profile Research Part C

Answer the following questions based on your research.

What are some things you found out about this career that you did not know before?
Based on your research, are you still interested in this career? Why?
Are there any Post-Secondary or Community run courses that would help you get a job in this career?
What are your immediate plans as far as pursuing this career?
What are your long-term plans as far as pursuing this career?
Do you consider this a life-long career? If not, what are your long-term plans?

School District No. 22 (Vernon)

Teacher Recommendation

Thank you for completing the Teacher Statement of Recommendation regarding the student named below. The information on this reference will be used to determine readiness for Career Programs. A quality response to the general comments section is also important.

Student Name:			School:		
Teacher Name:			Teacher Email:		
Course:		<u>-</u>			
Teacher Signature:			Date Signed:		·····
		POOR	ТО	EXC	CELLENT
Attendance and Punctuality Comments:		2	3	4	5
Work Ethic	1	2	3	4	5
Attitude	1	2	3	4	5
Initiative/Motivation	1	2	3	4	5
Interpersonal Skills	1	2	3	4	5
General Comments:					

Student Education Plan

First Name: Last Name: Grade: School:

Within the 80 Credits you MUST have: ALL required Courses Listed below, 5 Grade 12 courses, 1 Fine Art, Tech OR Applied Skill 52 credits are required course credits and 28 are elective credits.

GRADE 10	
REQUIRED COURSES	CREDITS
1. English Language Arts 10	4
2. Social Studies 10	4
3. A Math 10	4
4. Science 10	4
5. Physical Education 10	4
6. Career Life Education 10	4
7. Fine Arts, Tech, Applied Skill 10, 11 or 12	4
8.	4
9.	4
10.	4
TOTAL CREDITS FOR GRADE 10:	

GRADE 11	
REQUIRED COURSES	CREDITS
1. A Language Arts 11	4
2. A Social Studies 11 or 12	4
3. A Math 11	4
4. A Science 11 or 12	4
5.	4
6.	4
7.	4
8.	4
9.	4
10.	4
TOTAL CREDITS FOR GRADE 11:	

GRADE 12	
REQUIRED COURSES	CREDITS
1. A Language Arts 12	4
2. CLC & Capstone	4
ELECTIVE CREDITS Must have at least two additional elective courses other than English 12 and to graduate. This could include elective courses that you took in grade	CLC grade 12
3. Grade 12:	4
4. Grade 12:	4
5.	4
6.	4
7.	4
8.	4
9.	4
TOTAL CREDITS FOR GRADE 12:	

TOTAL GRAD CREDITS
TOTAL GRAD CREDITS

School District No. 22 (Vernon)

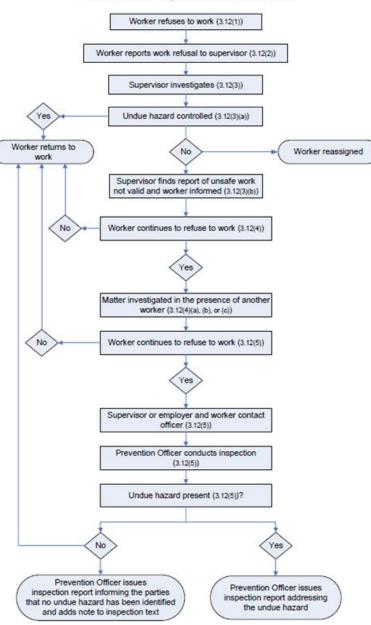
Refusal of Unsafe Work

If you would like any further information regarding safety aspects of work sites, please contact your local WorkSafeBC office to speak with your area Safety Officer or call 604-276-3100 (toll free 1-888-621-7233.)

3.12 Procedure for refusal

- (1) A person must not carry out or cause to be carried out any work process or person operate or cause to be operated any tool, appliance or equipment if that has reasonable cause to believe that to do so would create an undue hazard to the health and safety of any person.
- (2) A worker who refuses to carry out a work process or operate a tool, appliance or equipment pursuant to subsection (1) must immediately report the circumstances of the unsafe condition to his or her supervisor or employer. immediately report the circumstances of the unsafe condition to his or her supervisor or employer.
- (3) A supervisor or employer receiving a report made under subsection (2) must immediately investigate the matter and (a) ensure that any unsafe condition is remedied without delay, or (b) if in his or her opinion the report is not valid, must so inform the person who made the report.
- (4) If the procedure under subsection (3) does not resolve the matter and the worker continues to refuse to carry out the work process or operate the tool, appliance or equipment, the supervisor or employer must investigate the matter in the presence of the worker who made the report and in the presence of
 - (a) a worker member of the joint committee,
- (b) a worker who is selected by a trade union representing the worker, or
- (c) if there is no joint committee or the worker is not represented by a trade union, any other reasonably available worker selected by the worker.
- (5) If the investigation under subsection (4) does not resolve the matter and the worker continues to refuse to carry outthe work process or operate the tool, appliance or equipment, both the supervisor, or the employer, and the worker must immediately notify an officer, who must investigate the matter without undue delay and issue whatever orders are deemed necessary.

Flowchart for Regulation Guideline 3.12



I have reviewed the Refusal of Unsafe Work with my Career Coordinator

Student Name:	_ Student Signature:		Date:
Career Coordinator Signature:		Date:	



SkilledTradesBC Customer Service

800 - 8100 Granville Ave. Richmond, BC V6Y 3T6 Tel: 778-328-8700 Toll Free: 1-866-660-6011

YOUTH TRAIN IN TRADES REGISTRATION FORM

Please complete and return this form to your district career coordinator. All *mandatory fields must be completed.

Legal First Name:	Legal Middle Name (s):	*Legal Last Name:	
8			
Date of Birth (MM/DD/YYYY):	*Gender:	Personal Education Number (PEN):	
	☐ Non-Binary ☐ Prefer not to answe		
Suite Number:	*Mailing Address:		
City:	*Province:	*Postal Code:	
Primary Phone Number:	Secondary Phone Number:	*Email Address:	
)	()		
Do you agree to receiving update	s via SMS to your primary phone number? 🗌 🛚	∕es □ No	
Do you self-identify as an Indige Yes □ No □ Prefer not to answe	nous person?		
	1		
D DADENT (CHARDIAN	S INFORMATION		
B. PARENT/GUARDIAN	SINFORMATION		
I,			
· C	(print surname followed by given names of parent/guardi	n)	
of(street address)	(city, town)	(postal code)	
Declare that:	(e.t.), (e.t.)	(poolii code)	
	al guardian of the minor named above; and,		
2. I authorize the school to release the	e information outlined in Sections A & B to SkilledTra ogram; and to use the registration information for stat	desBC for the purpose of registering the student with stical data.	
3. I understand that I can only withdr	aw this consent by written request addressed to the so	chool.	
Student's Signature:		Date (MM/DD/YYYY)	
Parent/Guardian's Signature:		Date (MM/DD/YYYY)	
SD/Independent Board Authority Contact's Signature		Date (MM/DD/YYYY)	
C. PROGRAM INFORMA BOARD AUTHORITY)	TION (TO BE COMPLETED BY SCI	HOOL DISTRICT OR INDEPENDENT	
Program Type (Select one): ☐ Level 1 ☐ Foundation	TRAIN Intake (MM/YYYY): Program Start Date	(MM/DD/YYYY): Program End Date (MM/DD/YYYY):	

STUDENT WORKSAFE 10-12 INDEPENDENT LEARNING GUIDE

Completing WorkSafe training is <u>Mandatory</u> for all students going in to a Dual Credit Program. If you have not received a WorkSafe Certificate in Planning 10/ CLE 10/CLC 12, then the following **Student WorkSafe 10-12 Independent Learning Guide and accompanying test** is required to be completed.

If you do have a WorkSafe Certificate please make a copy and bring it to your Career Coordinator for your file.

HOW TO GET STARTED

Student Worksafe 10-12
Independent Learning
Guide
SD#22 Version

1. Download and read the Student WorkSafe 10-12 Independent Learning Guide SD#22 Version:

https://sd22org-my.sharepoint.com/:b:/g/personal/careerprograms_sd22_bc_ca/EWbeBoDaBRdBimgNMXL3QHQBH_AtzUahhwbG5fJfA-KDIQ?e=mL12O8



2. Follow the link below to take the test. You must get at least 16/20 - retake the test if necessary. Let your Career Coordinator know when you have successfully completed the test.

TEST Link: https://forms.gle/PjsnqFDYp25ZSKwt6



