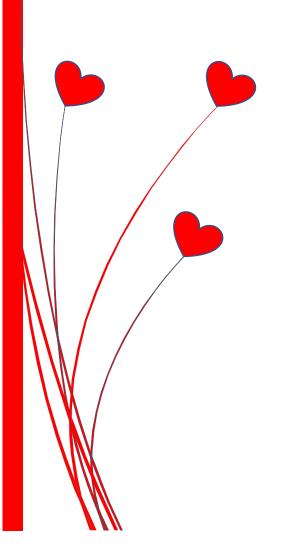
# Superintendent's Report February 2022

Submitted by: Dr. Christine Perkins







## **Acknowledgement:**

We are proud to live, work, play, and learn on the ancestral, unceded territory of the syilx people.

### Mission:

To inspire and develop lifelong learners who can communicate, think creatively, problem-solve, collaborate, and understand their personal and social responsibilities.

### Vision:

To create a safe, healthy, and respectful learning community that enables each student to build a bright future.

### **SHARING THE LOVE**

# **Seaton Family of Schools:**



It has been a month full of winter joy!

Alexis Park Elementary students enjoyed an amazing experience up at Silverstar Mountain. All of our amazing students got to race down the slopes of Tube Town thanks to an extremely generous donation from Trinity United Church. We would like to say a huge thank you to them from all our students and staff. It was truly an unforgettable event.









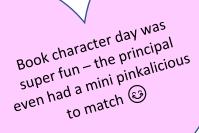
Our French Immersion classes also had a great visit from Bonhomme to celebrate winter!

We hope that everyone is enjoying the wonderful Vernon winter!





# **Beairsto Elementary**











Snow much fun! A grade 7 teacher put out a challenge for some door decorating (that will come down soon of course) - the school has been a buzz getting the doors ready for our local celebrity judges who will be coming through —







Our PAC meeting conversation sparked a kindness and gratitude campaign for the workers in SD 22 – in particular, our bus drivers at this time.

Some rich conversations with staff, studying the data of our students. Getting curious about the current data – where are the student needs and what are the strengths?



Harwood students have been enjoying the Winter Wonderland and taking every opportunity to learn and play outside!

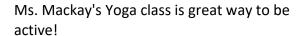




# **W.L. Seaton Secondary**



Seaton students start the day off right with our healthy breakfast program that is supported by the Faith Baptist Church, Foord Family Foundation, COBS Bread and Save On Foods.







Mr. Howard's Chemistry students are able to see science in action by taking theory and creating reactions.



# **Vernon Family of Schools Alternative Programs**



vLearn Elementary students snowshoeing in Silver Star Provincial Park.





Some district academies are wrapping up, some are in full swing now. Volleyball students have their last coaches Daily 5 chat here, and Alpine Racers in the gates preparing for a big upcoming race.











"Course Completion Jar"

– when you finish a
course your name goes in
for a draw. Lots of names
in there right now – way
to go students!

## **Open Door**

Check out the Coffee and Snack Bar at Open Door. Happy tummy = Happy Brain!





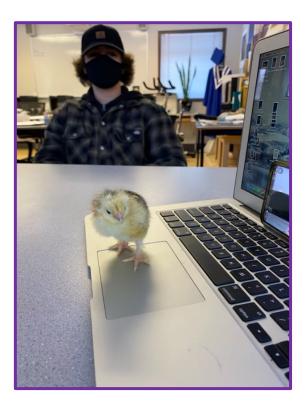




#### **CrossRoads**

The wait is over... the chicks have hatched at Crossroads and are boosting serotonin levels – so cute!





























## **BX Elementary**

BX is all smiles these days as we are outside and enjoying the beautiful weather. Our wonderful PAC bought us snowshoes last year and they are being used almost every day! Our ski and snowboard program is up and running and the Grade 6 and 7 students are loving it! Our Gaga Pit is used daily and as you can see even the little ones shovel to clear it off in the morning!



# BX FUN























For the month of January, our classes made the most of outdoor learning and enjoyed the great outdoors! Our classes participated in....

# **Curling....**



# **Cross Country Skiing....**



Skating....



**Self- Portraits....** 



.....And when we weren't enjoying our winter wonderland, we engaged in ADST projects and reaching for the stars with our rockets!









# **Silverstar Elementary**

The Wolfpack have had such great opportunities for learning here at Silver Star this month.







So many exciting and engaging opportunities have been organized to support student learning.



We celebrated International Playday at the beginning of February.

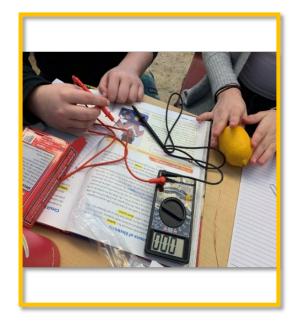


Many teachers and our PE teacher took advantage of the snow and had their students outdoors for learning.

We have a great number of scientists in the making. Our grade 6/7 students spent time working together to create a battery.

When life gives you lemons....





The Allen Brooks Center lead us in a full week of Nature in the classroom along with our everyday learning opportunities from our amazing teachers.





# **Vernon Secondary School**

Our Law 12 class did wonderful mock trials at the end of semester 1. Our student really enjoyed the process of this experiential learning!









VSS Drama Production PUFFS was amazing! The cast portrayed their characters in a magnificent fashion. The set was simply outstanding. Well done Panthers!

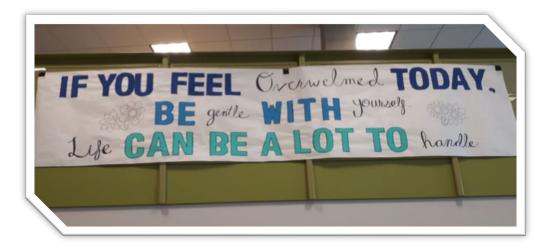








Great message in our commons area from our Leadership class! Please share :-) with everyone!



## **Fulton Family of Schools**





Mrs. Shore, our grade 6/7 teacher, taking time out of her busy schedule to meet with some of her students to discuss adolescent topics in a safe and welcoming environment.

## Ellison students showed school pride by participating in Wacky Hair Day!



Staff and students went all out!









This Ellison student earned an Ellison Eagle Eye ticket as part of a school wide approach to creating respectful students that independently make positive choices.







# **Mission Hill Elementary**



We have received a few "brain bikes" that are being used in our movement lab, and in classrooms, to help kids focus. They have been a big hit with students.



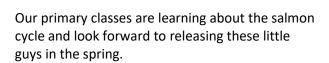
The Kindergarten classes at Mission Hill continue to attend "Nature School" where they explore and learn about the world around them.







**CRITTER ALERT!!** 





Thank you to our teachers who work so hard to keep our students engaged and excited about their learning.



# **Okanagan Landing**

New welcome signs have been installed in our main office and entry.







Wacky Hair Day was lots of fun and showed how creative our students are.









One of our gr. 2 classes worked on Applied Design projects by doing the Box Challenge. The children had to make a plan, gather their supplies, make their creation and then share their finished project with the class.



Some of our students are finding creative ways to make the most of an icy playground.

Our school worked together to honor Betty White and do something good for our fine furry friends at the SPCA by gathering donations of everything from pet food to blankets and toys.







# Clarence Fulton Secondary



Grade 9 student learning sewing skills in her textiles class.



Morgan, our Resource Room student, is getting her exercise on a bike while virtually riding through a town.



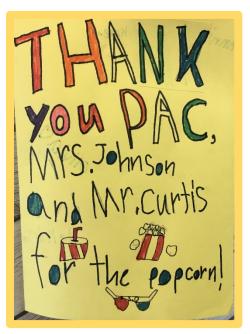


We are proud to display Indigenous artwork in our foyer by OKIB artist Sheldon Lewis.



## **Kalamalka Family of Schools**





Our school was full of fun in January. One of our highlights was National Popcorn Day ~ thank you to our PAC volunteers for coming in early to pop the corn for all of us...and thank you to the Towne Cinema for saving us when the popcorn popper

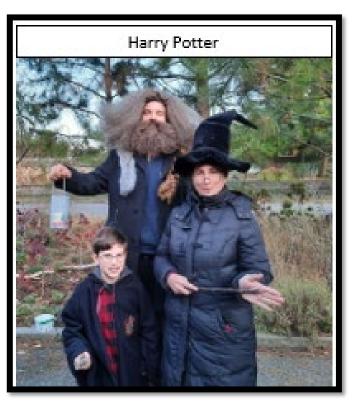
broke down!

We have been focusing on ways to increase student engagement and achievement in Literacy, so we had a "Dress Like a Book Character" theme day to celebrate Family Literacy Week.

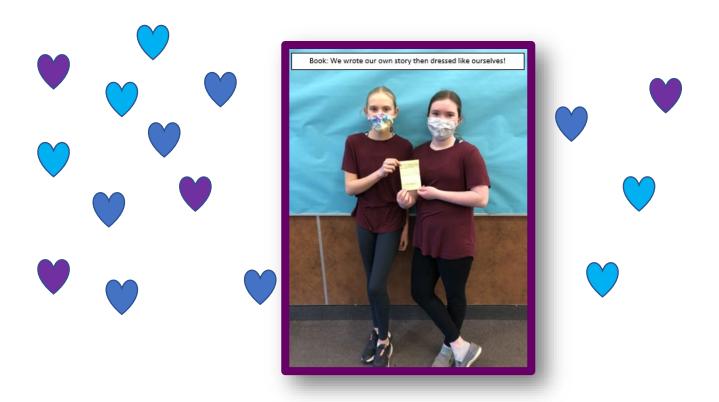


Students and staff dressed up like a Book Character and we had families email us photos of family members dressed up at home too to be entered into a draw to win books for at home and for their child's classroom!











Implementation of "Play is the Way" is underway at Kidston starting with a focus on manners.





The Grade 2 class participating in a STEM activity to build Magnificent Machines.



Grade 4/5 snowshoeing in Kal Park. Thanks to the Kidston PAC for purchasing the snowshoes for the school this Fall.





# **Lavington Elementary**

#### 24 Character Strengths:

Our school wide initiative of identifying our strengths has the students in a positive and confident space. We are focusing on our top 5-character strengths and taking pride in what makes us the unique individuals we are. As we become more aware of our strengths, we will use our assets to support the areas we need to develop. Exciting times of self-discovery!

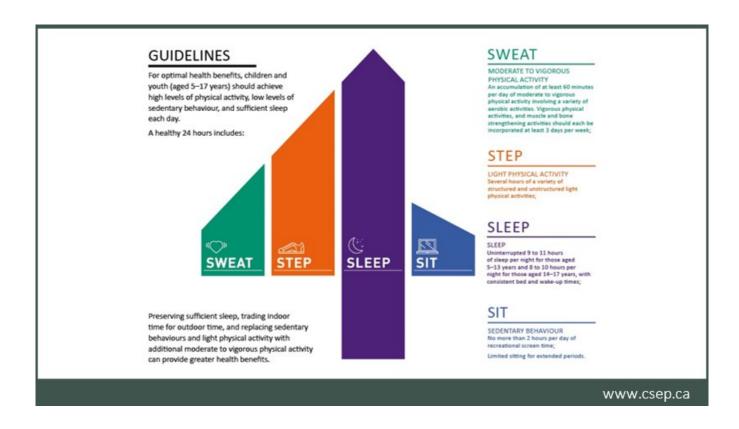






#### Brain Bike Program:

We have had two successful applications through the Brain Bike Program. Our goal is to implement the program to develop and support student regulation. The bikes will be placed in our student support room and in the gym to allow easy access and availability. The Brain Bikes are a great addition to Lavington Elementary's approach to student wellness. Go LYNX!





### Making the most of Winter!

We are increasing our number of shovels here at Lavington, however, instead of snow removal we have moved on to snow creations. 10 student shovels have been added to the fleet and the students do an amazing job of sharing them throughout each recess and lunch. Respect!











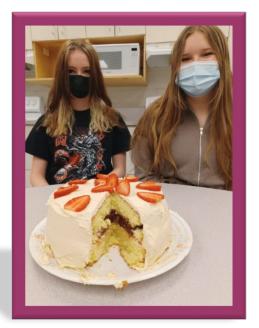
# **Kalamalka Secondary**

Kalamalka Secondary has had a good start-up again after the extended Christmas break with many classes working on projects and final exams in the flurry of time before the first semester's end.



We have been enjoying the success of all our basketball teams, but the seniors have been especially strong.





This is the Kalamalka Cake. It was designed and built in Foods class as a final recipe of the class by these fine young ladies, Kayla and Natalie.

The large piece that is missing for us to see inside was eaten by the writer of this piece and he declared it...delicious. A clear A, certainly.

We also enjoyed a great Zoom start to our focus on Black History Month with Overtures with the Arts where the school joined with the speaker Mr. Newton as he spoke about and shared stories of 'Tracking Black Canada – Trailblazers Edition'.

And that's Kal in January. See you next month.



# **Bloom Family of Schools**



# **Charles Bloom Secondary**



Leadership Students want to remind everyone of the importance of making Black History a part of our everyday history learning.





Mme. Norman's French Class learning and celebrating the Olympics!



Our K/1 class made ice cream with our student teacher Mr. Bucklee. They had to shake and pass their bag over and over to get the cream to turn to ice cream!





Our grade 5/6's are painting the bookends in the library. They are painting them a solid color and then a design to help personalize our library!



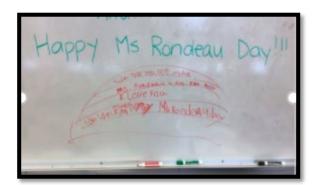






Our grade ½ class planned a "We love our teacher" day on their own. They got a parent to get a cake and made pictures on sticks for a photobooth. They surprised their teacher, Mrs.

Rondeau!







J.W. Inglis Elementary

The grade 4/5 students learn how to weave using a wooden loom. They did an amazing job and now have an ADST 'passion' project they can go to when they've completed class work. ADST (Applied Design, Skills, and Technologies)







Ms. Blankley's class participates in the salmonid program out of the

Kingfisher Interpretive Centre. Salmon Eggs arrived in December. Students will feed and care for them until May at which time they will go on a field trip to Kingfisher and release 'their' salmon (fry).

Students learn how to code in our Learning Commons using Ozobots and a maze.





# **Indigenous Programs**



Fulton has recently installed artwork from Sheldon Lewis representing OKIB.

There is a real sense of belonging for our Indigenous students as they enter the school.



book club met on zoom to discuss Michelle Good's novel Five Little Indians- learning through literature!

# **Human Resources**

The Human Resources Department was busy in January preparing for secondary second semester staffing as well as back filling the many staff illnesses throughout the month.

We look forward to hosting our New Employee Orientation on February 15 for all employees new to the district since the start of September.



Currently the Human Resources Department is already looking towards spring staffing season for September 2022. Local collective teacher bargaining continues with the Vernon Teachers' Association, and we are also preparing for our spring bargaining with CUPE local 5523.

On

# **Student Learning Curriculum**

Literacy Intervention Teachers have been supporting student learning in primary classrooms this school year.

One of the benefits of this has been increased collaboration amongst teachers!

Peek inside this classroom window to see Mrs. Forrest and Mrs. Ward connecting during reading workshop time.



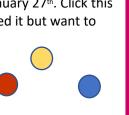


# **Career Programs**



Okanagan College was updating some equipment in their shop and was generous enough to offer their gently used equipment to WL Seaton Auto Shop. They received a Tire Balancer and Equipment related to the auto shop. Above is a photo of happy students and the equipment in the shop at Seaton.

Early Childhood Education - We had a virtual parent information session on this for Grade 11 students on January 27th. Click this <u>link</u> if you missed it but want to know more.





# **Student Support Service**



Through the hard work of our Occupational Therapists and Physio Therapist there have been many impactful interventions happening in schools.

The SBRTs at Mission Hill Elementary have been working closely with our SD22 OT to develop the Mission Hill Movement Lab. The Movement Lab is a purpose-built space that provides students with experiences to stimulate and develop their sensory and motor systems.



The "Brain Bikes - Move to Learn" initiative is inspiring children and staff to use physical activity as a lifelong self-regulation tool.

Approx., 50 Brain Bikes have been distributed across the district; 23 bikes belong to the Student Support Services loaner program that accepts applications twice a year to support students, classrooms, and staff in need.

Students feel alert, motivated, and satisfied after having the opportunity to ride the bike.

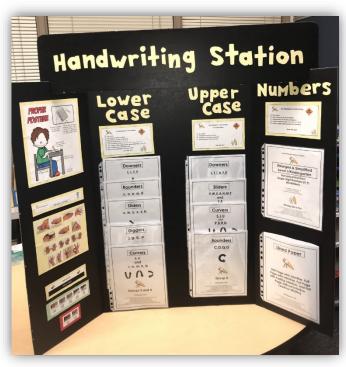
The benefits are endless including a positive impact on mood, self-esteem, social skills, memory, concentration, and attention.

If you have questions or would like to get involved in the program, please contact bweber@sd22.bc.ca.

The printing station provided by OT Louisa Cotton is a structured and organized resource that can be found in four of our elementary schools.

The accompanying materials are extensive covering lower and uppercase letters and numbers.

The printing station's design is calming as it creates a cozy and inviting space for students to practice fine motor skills, printing, and pencil grip.



## **International**

Without question, our Homestay Program is key to the success of our international students, now coming to us from Hungary to Thailand, Mexico to Nigeria and more! Whether here to learn English, to prepare for entrance to a Canadian university, to participate in Vernon's high-performance sports teams or to enjoy the stellar recreational activities the region has to offer, international students develop relationships with their homestay families that are foundational to an enriching and enjoyable Canadian experience.

Supporting both students and families in that all-important work, our Homestay Team consists of the following staff members:

### **Danielle Wycott, Homestay Coordinator**



What I enjoy most about my job is the opportunity to meet international students from all over the world along with meeting and connecting with so many families within the community.

As a Homestay Coordinator and mother of two, it is important to me that our students are placed with caring families who are welcoming, kind, compassionate and include their student(s) in all their family activities.

I especially love hearing about their stories and the lifelong friendships that are being made.

Many of our students come back years later to visit their Canadian family and I've also received pictures and letters from Homestay families who have visited their students across the globe.

Being able to be a part of that journey for everyone is truly a blessing.

Daniel is responsible for VSS and Fulton.

### **Fatima Nunes, Homestay Coordinator**

"I love working with international students because I was once an international student, and that experience changed my life."

"I truly admire those that cross the globe alone, leaving behind their families and friends, to experience life in Canada, and through our homestay program, they can feel welcome and supported by one of our local families."

Fatima is responsible for students in the Bloom, Kalamalka and Seaton schools, and also works with Principal Godfrey on recruitment efforts in Brazil.



### Terri Flanagan, Supervisor



I started in this role in early January and am learning so much from a "deep dive" into the Homestay Program, which is a perfect example of the joys and challenges of international education!

Facilitating families and students to grow closer together is rewarding, and, like all good education, can be transformational.

Building bonds of friendship and connection is exciting, and we can see this happening SD#22 in our classrooms and homes where we welcome the world every day.

# **Finance Department**

All members of the Finance Team have stepped up to the challenge of covering the various absences we experienced last month, ensuring staff and vendors continue to be paid on time.



# **Transportation**

On January 28<sup>th</sup>, 10 school bus drivers completed their 3-year certification through the ASTSBC Provincial School Bus Driver Training Program. Greg Keber a member of team transportation, is one of the provincial school bus driver trainers.



Back Row Left: Fay Jeberg, Domenic Panteleo, Dave Cooper, Ken Bracewell, Lisa Olsen

Front Row Left: Debbie Nutt, Colleen Vukadinovic

Insert: Kevin Green came to us with his certification from SD83

Insert: Heather Dutcher, Crystal Hesketh, Evelyn McKay

# **IT Department**

#### Infrastructure

- Refresh existing teacher devices has all been completed.
- Deploy new teacher and employee devices. We continue to issue laptops to new teachers when they are hired.
- ➤ Replacing Chromebooks We have begun the process of replacing Chromebooks that will reach their end-of-life at the end of June 2022
- Replace support staff devices in schools. We have completed this in all schools. The last group in this category are clerical in the Board Office complex. This is well underway.
- Respond to Help support tickets January 2022 (350+)
- Respond to Help support phone January 2022 (300+)
- Ongoing manual refresh for KEV, MyBlueprint, Traversa
- Development and implementation of automatic security threat blocking. We continue to monitor our firewalls for a variety of threats and respond to these on a daily basis.
- Refresh of the Wireless Infrastructure We are in the process of soliciting quotes from key vendors in this area. In the coming months we will be developing an implementation plan in collaboration with all relevant District stakeholders.

#### Ed-Tech

- In the process of finalizing the framework for the school-based Ed-Tech plans. Key considerations are around strategic relevance and connection to school and District education plans, measuring success, pilot projects, and BYOD.
- The automation of key processes around software/hardware requests & privacy assessments is in testing and just about complete. These processes trim all of the excess overhead on these traditionally slow and paper intensive workflows.
- We are currently working with the Curriculum and Student Services department to improve the workflows for software assessment, license tracking, and software implementation.









## **Maintenance**

Before and after at Bloom:



New LED lights and complete reno including cabinets, plumbing and sprinklers at classrooms.

Out with the old shower room to new fiberglass stalls.

Electricians have completed Hillview lighting and will be Starting at Inglis.







Painters hard at work at Coldstream Grounds crew is cleaning up snow piles in preparation for parking lot sweeping.

Custodians and Enhanced cleaners working hard to keep our schools healthy and safe

#### 22 Actions/Reasons in 2022

2022 is a reminder to notice the good things your family members, friends, colleagues, and students are doing... find 22 actions they are doing well. Hand out 22 stickies of thank you next week. Ask your students, what are your 22 reasons for being at school? We would love to receive them.

#### **COVID-19 UPDATES:**

This week: <u>Provincial COVID-19 Communicable Disease Guidelines for K-12 Settings: Sports</u> Tournaments

#### **Communicable Disease Prevention Plan**

Please see the updated Communicable Disease (COVID-19) Plan on the website www.sd22.bc.ca.

Student Absenteeism is tracked daily. We had stable student absenteeism reported during the first week of our restart in January, and a significant increase in the second week of January. During week two, two schools reached absenteeism thresholds (Kidston and Beairsto). Only Kidston received Letter of Notice. No Functional Closure was needed, however. During the third week back, it became clear we had peaked and all numbers – students and staff absenteeism began to return to seasonal norms.

**Functional Closure** – Lavington Elementary and Cherryville Elementary were closed briefly due to power outages.

**Masks** - We have a <u>public health order</u> – *Face Coverings* - calling for all of us to wear masks. Let's all just do the right thing and wear a mask and remember to be kind to those with <u>legitimate exemptions</u>.

**Rapid Antigen Tests** – Two tests were delivered to each, and every, staff member. Thank you to Archie Stogianos, Director of Facilities, and his team (approximately nine staff) who repackaged the items and ensured safe delivery to job sites.

We are still awaiting news about the kits for students. We expect to hear more information shortly.

- Phase 1 distribution of Rapid Antigen Tests in this <u>information document</u>.
- rapid antigen at-home test instructions for K12 students.

### Transportation Closure – none to date

#### Vaccines, washing hands and

It is our collective duty to keep our schools safe.

• Vaccines matters. School District 22 (Vernon) continues to encourage, following the advice of public health, all our families – age 5 and up, to get vaccinated.

- Do your Daily Health Check all of us.
- Please stay home if you are sick.
- Wash your hands often.

**Vaccination Policy** – The Board of Education continues to review, monitor, and listen to public health. No decision has been made to date.

### **BLACK HISTORY MONTH (February)**



**BX** - Our school is quite proud of the work we've been doing with our school anti-racism goal.

Teachers read White Fragility: Why It's So Hard For White People to Talk About Racism over the summer and we reviewed it together throughout the fall.

BX paid for any staff member to attend the Safer Schools virtual Presentation in August *Restorative Response to Racism and Current Digital Trends'*. A number of staff attended.

January 11<sup>th</sup>, BX hosted a virtual author visit through **Overture With the Arts**. Akilah Newton presented her book, <u>Big Dreamers</u> to our classes. It is a book about famous black Canadians. It was well received by our classrooms.

January 28<sup>th</sup> we booked a presentation for our school based pro-d day through Overture With the Arts titled *Racism and the 'N' Word*. It was presented by Omari Newton, and I received many comments from our staff on how powerful and useful the presentation was. Many said it was the best pro-d they've taken in a long time.

In February, BX library was well prepared a purchased a number of books about black history and racism. Bins of these books go into the classrooms for our students to read.

EVERY single BX class is focussing instruction on Black History throughout February, and they are focussed on a Canadian theme.

We are encouraging our classroom teachers to message home to their families about the activities that they're covering for Black History Month.

EVERY morning, Vice-Principal Alexander, announces and reads a story about a famous black Canadian. Our classrooms then follow up with activities based on who they learn about from the announcements.

The two bulletin boards outside the library feature the famous Canadians that Vice-Principal Alexander reads about each morning.

A lot of BX prep runs through the library and our teacher-librarian is focussed on Black History Month with each of the classrooms.





On April 8, we have another Overture of the Arts presentation booked for our grade 3-7 classrooms. It is titled *P is for Privilege*.

**Bloom Elementary** - Has a poster and some QR codes posted around the school.

**Okanagan Landing Elementary** - Has posters displayed, the library has featured music (posters with QR codes so students can download and listen to/see Afro-Canadian musical artists), and resources for students and staff. The morning of their last ProD day was dedicated to looking through a virtual resources hub created for staff by the OKL librarian. In addition, daily announcements, all month, include Black History month facts and a focus on significant Black Canadians through history. This information was shared with PAC at our recent meeting.

### Board/Authority Authorized Courses (BAA) 2022/23

Boards of Education must authorize each Board Authority Authorized (BAA) Course and ensure it meets the Ministry of Education's BAA Course requirements. Once the courses receive board approval, they will be submitted to the Ministry of Education. Communications 11 and Communications 12, and Leadership 11 and Leadership 12 are submitted for approval. These are approved in other jurisdictions, and we are piggy backing on their development.

### Calendar update for 2022-2025 (DRAFTS):

BC school districts are required by the School Act to individually design and establish school calendars for their respective districts. Specific criteria and requirements are defined within the School Calendar Regulation 314/12, including the minimum number of instructional hours to be provided to students, and the timelines and processes for the development and submission of

school calendars. Each school district is required to submit their school calendars to the Minister of Education no later than March 31st of the year prior to the calendar implementation. School districts submit calendars for up to 3 consecutive school calendar years.

School District 22 (Vernon) has a Calendar Committee. The Committee is chaired by the Superintendent and includes representatives of the Board of Education, the Vernon Teachers' Association (VTA), Canadian Union of Public Employees Local 5523 (CUPE), the Vernon Principals' and Vice-Principals' Association (VPVPA), the District Parent Advisory Council (DPAC), and Student Voice. The Calendar Committee establishes a proposed School Calendar which is made available for public comment and feedback prior to the Board's final approval.

Please feel free to review ours on the website at <a href="www.sd22.bc.ca">www.sd22.bc.ca</a> under the Board of Education Tab. The site also includes a Q & A sheet regarding calendar preparation. The School Act requires that school calendars be available for public comment for at least one month before the date the school calendar is submitted to the Minister of Education. Ours has been posted since January and will remain until the Friday before the March Board of education meeting.

DRAFT Calendars to 2025 are posted for review.

The Calendar Committee has developed a DRAFT 2022/23 School Calendar with following key dates:

- the first day of school to fall on Tuesday, September 6, 2022, the first day following Labour Day
- a two-week Winter Break from Thursday, December 22, 2022, to Friday, January 6, 2023, inclusive
- a two-week Spring Break from Monday, March 20, 2023, to Friday, March 31, 2023, inclusive
- the last day of attendance for students to be Thursday, June 29, 2023

## **Cultural Safety Training**

A team of District and school-based leaders are completing their four-day *Cultural Safety Training* with elders Chris Marchand and Eric Mitchell. The program spans four days, each of which is six hours long and features both Marchand and Mitchell sharing their truth. Learning about how colonialism has impacted the Syilx/Okanagan peoples is truly a journey from the mind to the heart. We are so thankful for their teachings.

The Board of Education Trustees will be participating in *Cultural Safety Training* with elders Marchand and Mitchell later this year.

## **Framework for Enhancing Student Learning**

The Framework for Enhancing Student Learning brings a formalized approach to the planning and reporting expectations for schools with a focus on enhancing student learning and success. It combines accountability with evidence-informed decision making and system-wide continuous improvement to support equity of outcomes for all students in the provincial K-12 public system. The Framework also reflects a public commitment by Indigenous peoples,

Indigenous rightsholders, education partners and communities to work together to improve student learning and enhance the intellectual, social and career development of all learners.

Our current framework can be found on the website at <a href="www.sd22.bc.ca">www.sd22.bc.ca</a> under the District tab.

Trustees and senior staff are currently attending the *Framework in Action Virtual Learning Series* featuring:

- Dr. Dustin Louie (Associate Professor, Faculty of Education, UBC) Conceptual Grounding & Practical Approaches to Decolonizing & Indigenizing Education at the District Level.
- Ilsa Govan Co-Founder, Cultures Connecting *Unpacking White Privilege*.
- Jo Chrona Indigenous Education Consultant Addressing Bias, Privilege and Epistemic Racism to Build a Stronger Education System.

#### **Local Education Agreement (LEA)**

School District 22 (Vernon) Board of Education is dedicated to improving First Nation Student outcomes. Having a Local Education Agreement (LEA) is an important mechanism to increase accountability and to promote and achieve effective working relationships between our local First Nation – the Okanagan Indian Band (OKIB) and the Board of Education, enabling us to work collaboratively to support First Nation students. The Board of Education is pleased to announce the signing of the Local Education Agreement with OKIB. Following the removal of COVID 19 protocols, the Board of Education and OKIB Chief and Council will host a public celebratory signing. The agreement will commence this July through 2025. The agreement can be viewed on the website at www.sd22.bc.ca under the Board of Education tab.

#### Mental Health HumanWorks Wellness Check-in Chart:

https://acrobat.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3A9d0df4e2-4e63-4438-ba86-6e1359d0fe9b#pageNum=1

### **Scholarship Committee and new Reconciliation Award**

The district Scholarship committee includes and is led by all high school counsellors, Jodie Appell from the Finance department, Superintendent Perkins, and Director of Information Technology, Tim Agnew. The committee is hard at work preparing this years' scholarship, bursaries, and awards booklet. The booklet will be posted publicly and available at all high schools at the end of February.



School District 22 (Vernon) is proud to announce the launch of the new **Truth and Reconciliation Awards.**We hope many members of our communities and local businesses will donate to this award and that we will be able to offer it for many years to come. A huge thank you to School District 22 (Vernon) student - Maiya Oberkirsch – a Grade 7 student at Ellison Elementary. Should you, your business, or someone you know, wish to participate, please contact: scholarships@sd22.bc.ca or (250) 542-3331.

#### Youth Climate Action Plan and Forum

The City of Vernon and School District #22 (SD) are collaborating to build awareness about the City's recent *Climate Action Plan* among Vernon youth and the broader community. To that end, the School District is introducing a project for about 150 students broken into small groups to develop, implement, and measure outcomes of specific climate-action projects. Each project will support GHG-reduction efforts and pertain to a number of the eight focus areas outlined in the *Climate Action Plan:* Health & Well-Being, Core Services & Infrastructure, Governance, Land Use & Transportation, Ecosystem Health & Biodiversity, Buildings & Real Estate, Economic Development, and Agriculture & Food Security.

The planning committee of teachers and the Fresh Outlook Foundation believe this should be a "community" effort, developed by students with input from "project partners" representing all sectors (government, business, academia, NGOs) and local Indigenous groups. This will ensure projects are timely, practical, and affordable in the short term, and that their actions and impacts can be measurable and adaptable over time to meet evolving needs.

More specially, projects will be monitored by teachers, and guided by the following community partners. Each project must reflect input from the following:

- UBC Okanagan and/or Okanagan College professors/grad students with expertise and/or research in various aspects of climate-change science and/or climate-action strategy;
- City of Vernon and/or Regional District of North Okanagan administrative, planning, and/or engineering staff;
- Representatives from local non-profit climate change/action advocacy groups; and
- Local business(es) focused on climate change and/or climate action.

Partner input can range from sharing data and/or case studies to helping with plan development, implementation, and/or monitoring of outcomes.

Special thank you to School District 22 (Vernon) teachers from the following schools: Seaton (Barry Dorval), Fulton (Al Gee), Kal (Dave Fehr), and VSS (Leon Kopy), who are passionate about this climate action and are leading this learning for our youth. They are coordinating things with the City of Vernon and the Fresh Outlook Foundation. Also thank you to the Board of Education and Trustee, Jenn Comazzetto, who sits on Vernon's Climate Action Advisory Committee.

First, on Tuesday, March 1, - project kick-off event featuring Superintendent Perkins, Mayor Cumming, and a digital message from MLA, Harwinder Sandhu, as she in Victoria on that date.

Assuming all COVID protocols (of the day) are followed – the YOUTH CLIMATE ACTION SUMMIT will take place on Tuesday, May 17, 2022, at the Vernon Rec Centre.

### Happy Valentine's to all!

In closing, we are sending much love to all our families, staff, and students during this second month of 2022 in School District 22!

#### Thank you all and stay safe.

### Dr. Christine Perkins | Superintendent & Chief Executive Officer

Proud to live, work, learn, and play on the ancestral, unceded territory of the syilx nation. (she, her, hers)

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March	GO	GRFFN	

1 National Pancake Day NATIONAL PANCAKE DAY - March 1, 2022 - National Today Official website of UN World Wildlife Day 3 World Wildlife Day 4 https://nationaldaycalendar.com/national-cereal-day-march-7/ National Cereal Day National Employee Appreciation Day https://nationaltoday.com/national-employee-appreciation-day/ 4 NATIONAL GRAMMAR DAY - March 4 - National Day Calendar National Grammar Day 8 International Women's Day https://www.internationalwomensday.com/ **Daylight Savings** 13 14 **National Napping Day** https://nationaldaycalendar.com/national-napping-day-day-after-return-of-daylight-saving-time/ https://www.piday.org/ 14 PiDay International Day of Mathematics **Regular Public Board Meeting** 16 St. Patrick's Day 17 https://www.calendardate.com/st patricks day 2022.htm Last Day Before Spring Break 18 **Red Nose Day** What Is Red Nose Day? | Red Nose Day USA 18 World Sleep Day 18 https://worldsleepday.org/ 19 Spring Break (no school in session) March 19-April 3 NATIONAL LET'S LAUGH DAY - March 19, 2022 - National Today World Lets Laugh Day 19 20 First Day of Spring/Equinox https://www.almanac.com/content/first-day-spring-vernal-equinox 20 International Day of Happiness https://nationaltoday.com/international-day-happiness/ 21 World Down Syndrome Day World Down Syndrome Day | Canadian Down Syndrome Society (cdss.ca) 21 International Mother Language Day <u>International Mother Language Day | United Nations</u> International Day for the Elimination of Racial Discrimination | United Nations 21 International Day for the Elimination of Racial 21 World Poetry Day World Poetry Day (unesco.org) 22 World Water Day | World Water Day 2022 World Water Day 26 Earth Hour https://www.earthhour.org/ 31 International Transgender Day of Visibility https://nationaltoday.com/transgender-day-visibility/ April World Autism Month WAM - Autism Speaks Canada 1 April Fools' Day 1 April Fools' Day - Wikipedia 3 Find a Rainbow Day https://nationaltoday.com/national-find-a-rainbow-day/#:~:text=On%20April%203%2C%20we%20get,National%20Find%20a%20Rai School reopens 4 National Teacher Appreciation Day Teacher Appreciation Day in Canada (wincalendar.com) 6 NATIONAL WALKING DAY - April 6, 2022 - National Today National Walking Day NATIONAL ENCOURAGE A YOUNG WRITER DAY - April 10 - National Day Calendar 10 Encourage a Young Writer Day Good Friday (no school in session) 15 16 National Wear Your Pajamas Day https://nationaltoday.com/wear-pajamas-to-work-day/ Easter Monday (no school in session) 18 20 National Look-Alike Day NATIONAL LOOK ALIKE DAY - April 20 - National Day Calendar 20 Regular Public Board Meeting 22 Earth Day Earth Day Canada - Jour de la Terre Canada - April 22 & Every Day! 27 Administrative Professionals Day Administrative Professionals Day - Celebration Ideas, History, and More... (nationaltoday.com) 28/29 Parent Teacher Conferences (early dismissal) **National Day of Mourning** 28 **CCOHS: National Day of Mourning** 28 Take Our Children to Work Day The Learning Partnership - Take Our Kids to Work 2021 30 National Honesty Day Honesty Day (nationaltoday.com) May 5 **Red Dress Day** Red Dress Day honours Canada's missing and murdered Indigenous people – Saanich News 8 Mother's Day Mother's Day 2022 - Date, Founding & Traditions - HISTORY Moose Hide Campaign 10 https://moosehidecampaign.ca/ ProD (no school in session) 16 17 International Day Against Homophobia https://www.undp.org/speeches/international-day-against-homophobia-biphobia-and-18 Regular Public Board Meeting NATIONAL BIKE TO WORK DAY - Third Friday in May - National Day Calendar 20 National Bike to Work Day **Endangered Species Day** 20 Endangered Species Day 2022 - Event Info and Resources (twinkl.ca) World Day for Cultural Diversity for Dialogue and World Day for Cultural Diversity for Dialogue and Development | United Nations 21 23 Victoria Day (no school in session) NATIONAL SCAVENGER HUNT DAY - May 24, 2022 - National Today 24 National Scavenger Hunt Day World Hunger Day 28 World Hunger Day June National Indigenous History Month https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwi9t5DTt9X1AhXFLH0KHTXQBlwQFnoECAYQAQ&url=

Global Day of Parents Global Day of Parents | United Nations 1

International Children's Day around the world in 2022 | Office Holidays 1 International Children's Day NATIONAL DOUGHNUT DAY - First Friday in June - National Day Calendar 4 National Doughnut Day

5 https://www.un.org/en/observances/environment-day World Environment Day

6 NATIONAL HIGHER EDUCATION DAY - June 6, 2022 - National Today Higher Education Day

- 8 World Oceans Day
- 15 Regular Public Board Meeting
- 19 Father's Day
- 21 Indigenous Peoples Day
- 21 National Selfie Day
- 21 World Music Day
- 21 First Day of Summer
- 23 Last Day of class for students
- 24 Administrative Day (no school in session)

## World Oceans Day | United Nations

Father's Day in Canada (timeanddate.com)

National Indigenous Peoples Day (rcaanc-cirnac.gc.ca)

NATIONAL SELFIE DAY - June 21, 2022 - National Today

World Music Day (June 21st) – Days Of The Year