



JOB POSTING

School District No. 22 (Vernon)

NOTICE OF VACANCY TO MEMBERS OF CUPE LOCAL 5523

POSITION Early Childhood Educator (ECE)/ Special Needs Educator (SNE)

ASSIGNMENT District Position ****REVISED**
Anticipated hours: Monday – Friday – Shift TBD
32 hours per week, 12-month position

Required Education and Experience:

- Grade 12 plus the successful completion of a basic early childhood education training program recognized by the ECE Registry.
- Current Early Childhood Educator's Certificate to Practice from the BC government's ECE Registry with Special Needs Educator (SNE) specialization.
- One (1) year of recent experience working as an ECE/SNE in a licensed child care setting, inclusive of 500 hours of work experience performed under the supervision of a Canadian certified ECE.
- Valid Emergency Child Safe first aid certificate.
- Clear criminal record check and evidence of compliance with the province's immunization and tuberculosis control programs as required by the Child Care Licensing Regulation.

REQUIRED KNOWLEDGE, SKILLS, AND ABILITIES:

- Proven ability to communicate effectively, both verbally and in writing.
- Proven organizational and planning skills including the development of Care Plans.
- Proven understanding of, and commitment to quality, inclusive child care programming and a demonstrated knowledge of the BC Early Learning Framework and the Inclusive Child Care Toolkit.
- Proven ability to work effectively with a variety of parents, children, staff, volunteers, professionals, and community members using courtesy, tact, and discretion to gain cooperation and coordinate activities or programs.
- Proven ability to use developmentally appropriate restorative practices to build relationships with children in early learning programs and create an inclusive learning environment that honours children as strong, capable in their uniqueness and full of potential.
- Eligible for membership with the Early Childhood Educators of BC (ECEBC).
- Understanding of the ethics of Early Childhood Education as described in the ECEBC Code of Ethics.
- Strong problem-solving and organizational skills and the ability to work with minimal supervision.
- Possess the personality, ability, and temperament to provide care and mature guidance to children.
- Knowledge of Truth and Reconciliation and its application in Early Years settings and a commitment to the Truth and Reconciliation Calls to Action.

WAGE: PG 8 Pending Review **** PG 9**

SHIFT: **SHIFT: Subject to change based upon child care program needs**

Additional Work Required:

- One week (5 days) prior to the first day of the school year. Schedule to include up to 8 hours of work between the hours of 7:00am and 6:00pm.
- Non-Instructional Days and Administrative Day: Schedule to include up to 8 hours of work between the hours of 7:00am and 6:00pm
- Early Dismissal Days (including Kindergarten Gradual Entry period): Schedule to include up to 8 hours of work between the hours of 7:00am and 6:00pm

Please attach supporting documentation to your application.

The above position is/will be vacant, effective ASAP. School District employees wishing to apply for this position must do so in writing to Human Resources – Support Staff not later than September 14, 2026 at 2:00pm. Please ensure that your address, telephone number and seniority date (if applicable) appear on your letter of application. Employees should apply for any and all positions in which they are interested, even if they think someone with more seniority has applied.

September 8, 2026

Copy to:	All Schools	Transportation Services	School Board Office
	Maintenance Services	Successful Applicant File	CUPE

While all applicants will be considered, preference will be given to qualified applicants who self-declare Indigenous ancestry.

Note: complete job description available on website: www.sd22.bc.ca under the District Menu

NOTICE NO. 238

ECE/SNE140