

Job Code: 3825897
of times viewed: 0
Applicants: 0
Job Status: Approved (Active)
Interviewd: 0
Hired: 0
Shortlisted: 0

#2425-362 - 0.4 FTE Grade 7 French Immersion Teacher - Temporary Contract

Teachers, Principals & Superintendents

Posted on: *applytoeducation*: Sep 04, 2024
Closing Date: Sep 06, 2024 at: 1:00 PM PST/PDT

Job Type: Part Time Contract 0.4 FTE Grade 7 French Immersion Teacher - Temporary Contract
Openings:

École Beairsto Elementary School
3302 - 27th Street
Vernon, British Columbia V1T4W7
Canada

Start Date: Sep 03, 2024
End Date:
Salary:

Notes

Job Description & Requirements

Posting #2425-362 Ecole Beairsto Elementary
0.4 FTE in the area of Grade 7 FRIMM Teacher
Thursday/Friday
Must be fluent in English and French
This is a temporary contract position.

This position is effective September 3, 2024 and will continue until June 27, 2025, or upon the return of the incumbent, whichever comes first.

While all applicants will be considered, preference will be given to qualified applicants who self-declare Indigenous ancestry.

The starting annual salary for a school teacher position ranges from \$60,000 to \$110,000, with placement on the range based on the length of service and qualifications in accordance in accordance with the collective agreement. Positions of Special Responsibility receive an additional pay allowance in accordance with the collective agreement based on the levels 1, 2, or 3.

Please contact Moira Manthorne, Principal with questions relating to this position.

Intermediate Teacher

- BC Teaching Certificate membership in the Teacher Regulation Branch and eligibility for Teacher Qualification Service card.
- recognized degree in elementary education
- certification at the intermediate level
- training in intermediate education
- current demonstrated ability to teach at an intermediate level
- excellent classroom management skills
- Demonstrated current knowledge of the subject area, including Big Ideas, curricular competencies, content and appropriate resources
- experience and skill working with behavioural challenged students
- experience with current literacy practices – including the District WCRA and PM Benchmarks
- the ability to differentiate instruction based on student needs
- strong interpersonal, communication and collaboration skills
- sound knowledge of technologies and their educational application
- an understanding and appreciation of the importance of First Nations Language & culture
- knowledge of current instructional practices and the ability to adapt curriculum, programs and instruction to meet the diverse needs of students
- demonstrated ability to support students, consult with parents and work collaboratively
- ability to integrate use of technology to support instruction, web-based reporting and communicating with the school community
- interest in contributing to the professional community at the school