

BOARD OF EDUCATION OF SCHOOL DISTRICT NO.22 (VERNON)

BOARD POLICY NO: 4120

Board Authority, Roles, and Responsibilities	
Approval Date:	November 15, 2011
Amendment Date(s):	September 21, 2022
Reference(s):	<i>School Act</i> Sections 73-87

The Board is a publicly elected group of seven trustees, which derives its authority from the *School Act*.

The purpose of the Board, on behalf of the residents of the catchment area of School District 22, is to see to it that the district (1) achieves appropriate results for students at an appropriate cost and (2) avoids unacceptable actions and situations.

The trustees function as a corporate board and no individual trustee has any right, power, and duty as prescribed in the *School Act*.

The Board will direct, control, and inspire the organization through the careful establishment of broad written policies reflecting the board's values and perspectives about ends to be achieved and means to be avoided. The Board's major policy focus will be on the intended long-term effects outside the organization, not on the administrative or programmatic means of attaining those effects. The Board will concern itself primarily with broad questions of policy rather than administrative details.

The Board will monitor its process and performance at each regular meeting. Monitoring will include comparison of board activity and discipline to policies in the Governance and Role of the Superintendent categories.

Key responsibilities of the Board are:

- ~~• Carry out legislated duties as set forth in the *School Act*~~
- ~~• Make decisions as a corporate body~~
- ~~• Establish and maintain a strategic plan for the district which reflect the requirements of the Ministry of Education and Child Care, governing legislation, and community values~~
- ~~• Develop policy and bylaws which supports its vision, mission, core values and operational priorities that will provide a framework within which the Superintendent can discharge their duties~~
- ~~• Delegates to the Superintendent responsibility and authority for all administrative functions unless specifically otherwise expressed~~

Establish effective open communication opportunities for consultation from its community and education partners. The Board holds itself and the Superintendent accountable through continuous monitoring of the expectations and values expressed in policy.