

Review Job Posting



#2526-419 - 0.2 FTE District Itinerant Counsellor - Temporary Contract

ACTIVE

Job Code 4005342

Number of Applicants 0

Job Details

Job Category

Teachers, Principals & Superintendents

Employment Start Date

Start Immediately

Job Type

Part Time

Contract

Applicant Type

Internal Applicants

External Applicants

Salary

TBD

Employee Group

On Leave

Teacher 12 months

Teachers 10 months

School/Location

Inclusive Education

Posting Date

01/23/2026 02:20 PM EST/EDT

Closing Date

Ongoing

Job Description

**# 2526-419 Inclusive Education
0.2 FTE District Itinerant Counsellor
This is a temporary contract position.**

Schedule in Consultation with Supervisor

This position is effective as soon as possible and will continue until June 26, 2026.

While all applicants will be considered, preference will be given to qualified applicants who self-declare Indigenous ancestry.

The starting annual salary for a school teacher position ranges from \$58,000 to \$110,000, with placement on the range based on the length of service and qualifications in accordance with the collective agreement. Positions of Special Responsibility receive an additional pay allowance in accordance with the collective agreement based on the levels 1, 2, or 3.

Please contact Christine Love, Director of Instruction, Inclusion,

if you have questions relating to this position.

District Based Itinerant Elementary/Secondary Counsellor

Current knowledge and ability to support students in behavioural and emotional needs.

expertise in specific behavioural and emotional needs

expertise in a wide range of management strategies

expertise in recognizing symptoms and indicators related to specific areas of concern e.g. child abuse, suicide, depression, etc.

expertise in a wide range of programs e.g. Open Parachute, EASE, etc.

advocate for student needs

philosophical understanding and ability to implement changes to meet student needs

Strong Personal and Interpersonal Skills

demonstrates empathy

demonstrates good listening skills

demonstrates strong communication and mediation skills

demonstrates ability to work collaboratively with education and community personnel

demonstrates ability to develop positive relationships with children and youth

Training

Certification and/or eligible for certification with the BC Teacher Regulation Branch

Masters in Counselling, including:

Coursework in social and emotional development

Coursework in abnormal psychology

Coursework in behavior disorders and mental illness

Clinically supervised counselling practicum / internship

Level B Assessment

Experience

Minimum of 5 years successful classroom teaching experience

successful counseling and/or related experience

Additional qualifications and related skills

interviewing skills

conflict resolution skills

communication skills

mediation skills

prevention and intervention strategies

threat and risk assessment training for elementary and secondary

critical incident and crisis response training

must be eligible for certification with the BC Teachers Regulation Branch

Duties

coordination of parent presentations (Restitution, Trauma informed care, etc.)

provides inservices support for staff on sexual health & SOGI education.

Supports staff by providing training & modeling on the delivery of Tier 1; Tier 2 interventions (Social Emotional Learning & Trauma informed)

Application Requirements

Custom Job Questions

Total Questions:5
