# **Academic Dual Credit Application**



Congratulations on deciding to take this exciting step forward into your education and future career! This guide will be helpful as you prepare your application for submittal to us.

#### WHAT IS AN ACADEMIC DUAL CREDIT?

Taking part in an academic dual credit course means that you will attend a college course while enrolled in high school. You will receive both college credits and a number of Grade 12 credits that will be used towards your required graduation credits. The school district will provide tuition sponsorship for the course. Your Career Coordinator will support you throughout the application process and the remainder of the course.

# PLEASE READ STEPS FOR SUBMITTING AN APPLICATION:

- It is in your best interest to complete your application as soon as possible to give you the best chance for admittance into the college program. This would ideally be completed as close to the registration opening date as possible, usually a year in advance to the start date. We will also require time to review your application.
- Submit the application package to your Career Coordinator for review and they will forward the completed application to the Career Programs District Office.
- You may be asked to complete an English competency form.
- In addition, your attendance, behavior record, and transcript will also be reviewed.
- If a candidate is successful their application will be sent to the post-secondary institution by the Career Department staff.
- The Career Department and the post-secondary institution will notify the candidate via email if accepted into the program. A conditional acceptance letter will be sent via email to the candidate as well as information from the post-secondary regarding class start times, textbooks, etc.

#### **CONTACT YOUR CAREER COORDINATOR FOR ASSISTANCE:**

Seaton/Alternate
Melanie Jorgensen
mjorgensen@sd22.bc.ca
(250)306-6806

Kal/ VSS **Tim Thorpe** tthorpe@sd22.bc.ca (250)549-6921 Fulton/CBSS/Crossroads/vLearn **Debbie Meyer** dmeyer@sd22.bc.ca (250)540-1714

# ADDITIONAL ITEMS THAT NEED TO BE SUBMITTED WITH YOUR APPLICATION

#### **Teacher Recommendation**

Ask one teacher/counselor to complete the Teacher Recommendation form and submit it to your Career Coordinator. The necessary form is included in the application package.

#### WorkSafe Certificate

You should have completed a WorkSafe module in your CLE 10 (Career Life Education) class. Most teachers will provide a WorkSafe Certificate upon successful completion of this module. If you did not receive a certificate then you'll need to complete the unit and test as described in the application package.

#### **CONDITIONAL ACCEPTANCE**

After being admitted into the Dual Credit Program students are conditionally accepted and School District #22 reserves the right to refuse/remove sponsorship of any student due to poor attendance, achievement or discipline issues, etc., either prior to the start of the program or through its duration..



# ACADEMIC DUAL CREDIT STUDENT APPLICATION PACKAGE CHECKLIST



Last Name:	_ First Name:				
School:	Current Grade: Grad Year:				
Name of Course:	Start Date:				
Name of Course:	Start Date:				
Name of Course:	Start Date:				
Post-Secondary Campus:	_				
Use the checklist below to ensure your application is "complete" <u>befo</u>	ore handing into the Career Coordinator.				
Students:					
Application Form	Consent for Release of Confidential Information				
Personal Paragraph	Refusal of Unsafe Work				
Post-Secondary Institution Application Form	Student Education Plan (planning version)				
Post-Secondary Release of Information	Teacher Recommendation				
Planned Occupation/Career:					
Planned Post-Secondary Credential:					
Planned Post-Secondary Institution for above Credential:					
Student Provided Additions:					
WorkSafe Certificate					
Office Additions – OFFICE USE ONLY					
High School Attendance Record	IEP and Case Manager Recommendation (if applicable)				
High School Discipline Record (if applicable)	Grad Transition Plan - Signed				
Official High School Transcript					

In order to successfully complete a Academic Dual Credit Program/Course(s), the student must:

- Fulfill the Dogwood graduation requirements
- Pass the post-secondary program course(s)



# APPLICATION FORM PLEASE PRINT CLEARLY IN PEN

Name:								
Last Name		First Name			Middle Name			
Preferred Nam	ne:		_ Prono	oun:	she/her/hers he/him/his they/them/theirs	Gender:		
Indigenous: If yes:	Yes Status	No Non-Status	Inuit	Metis	Са	nadian Citizen:	Yes	No
Address:	ing City and Posta	(Codo)						
		rcodej	_ Schoo	ol:		Cı	urrent Grad	e:
Student Cell: _			Date of	Birth (Mor	nth, Day, Year):			
Student email		DT AN SD22 SCHOOL EN						
•		or Learning Pla	,	<u> </u>				
adaptions, as ou	otlined in the o	current IEP. In is attached to th	e applicatic	on	·	d. Designation		
Parent/Guardia	an Contact N	Last Name			First Name			
Email address:					Phone:			
Parent/Guardia	an Contact N				First Name			
Email address:		Last Name						
I/We cer falsified I/We all commun I/We are importal needed.	rtify the informat statements may ow the Career Pro nications for the e aware that goo nt for students t	ion given in this applica be reason for removal. ogram department to u Program. od attendance and wo to seek support early in untarily withdraws, is	tion is true an I authorize inv se any prograi rk habits are f they are not	nd complete to vestigation of a m related pictu expected and t having succes	the best of our knowledge il statements contained her re of myself/the student na failure to demonstrate th ss in the program and the not successfully complete	and understand that, if s rein and the references li amed above for the purpo em may result in the so career coordinators car	elected for a Car sted in this appli ose of promotion tudent's disqual n help navigate	n and lification. It is this if help is
Stude	ent Signature				Date	:		
Parei	nt Signature				Date	2:		

#### **PERSONAL PARAGRAPH**

Provide a brief written statement of interest outlining your reasons for wanting to participate in the course at the Post-Secondary Institution. How would this course support your planned occupation/career? What do you hope to learn during this program?

# Letter of Sponsorship to TRU-OL



TRU-OL Student Services 805 TRU Way, Kamloops, BC V2C 0C8 **truopen.ca** Email: **student@tru.ca** Fax: 250-852-6405



TRU will not invoice your sponsor directly. Sponsored students are responsible for the outstanding balance on their student account at all times. Students must communicate details of charges to their sponsor and arrange for payment of fees. Students may obtain account information through myTRU.

SPONSOR										
AGENCY/GROUP Sch	nool District	22 Vernor	1							
MAILING ADDRESS (incli	ude suite number if a	applicable)								
CITY / TOWN / VILLAGE	CITY/TOWN/VILLAGE Vernon Province/state BC Province/state BC Postal code/zip code V1T 8S8									
PRIMARY TELEPHONE N 250-545-1348		EMAIL ADDRE	SS (print clearl	<sup>(y)</sup> car	eerpi	rograms	@sd22	.bc.ca		
FAX NUMBER		ATTENTION/Co	ONTACT	Corinne	McV	Vhinney	т			
The ACENOVICE			TRU-OL S	STUDE	NT NU	JMBER				
The AGENCY/GR confirms sponso			"T" FOLLOWE						DATE OF	BIRTH (mm/dd/year)
SURNAME (legal)					FIRST	NAME (legal)		FL	JLL MIDDLI	E NAME(S) (legal)
MAILING ADDRESS (incl	ude suite number if a	applicable)				PROVINC	E/STATE			POSTAL CODE / ZIP CODE
CITY / TOWN / VILLAGE									HOME TELI	EPHONE
EMAIL ADDRESS (print c	learly)								BUSINESS	TELEPHONE
PROGRAM (if spo	onsoring entir	re program)								
PROGRAM (III Sp.	JISOIIIE CILLI	e biogiaini								
COURSES										
COURSE NUMBER	COURSE NAME				COUF	RSE NUMBER	ł	COURSE NA	ME	
COURSE NUMBER	COURSE NAME				COUF	RSE NUMBER	R	COURSE NA	ME	
<b>DATES</b> (For this pe	eriod of time)				_					
			to							]
MMM-DD-YY (E.G. SEP-01-	-17)			MMM-DD-\	YY (E.G. S	EP-01-17)				
COSTS The spor	nsor agrees th	ne costs the	y are resp	onsible	for in	ıclude: (C	Check li	ist please	e)	
	Application Fee									
Tuition (in	cluding admini	stration, tecl	hnology an	ıd miscel	llaneoi	us fees) \$				
Textbooks	\$\$				Tota	al Sponso	red \$			
AUTHORIZED SPONSOR	SIGNATURE						TITLE/PC	SITION		
	Taking									
SPONSORED STU	JDENT – WAI	IVER FORM	<u> </u>							
l,				, c	do herel	эу authorize	TRU to re	elease any ir	nformation	n regarding attendance,
progress and grades	<u> </u>	the above name	∍d sponsor.							
STUDENT'S SIGNATURE								DATE		

# 2023–2024 | TRU START COURSE APPLICATION FORM



805 TRU Way Kamloops, BC, Canada V2C 0C8 tru.ca

PERSONAL INFORMATION (print clearly)					
First or given name(s) (legal):	Middle name(s) (optional):				
Last or family name (legal):	Preferred name(s):				
Former last or family name (optional)					
Birthdate (yyyy/mm/dd)://	DESCRIPTIONS				
Please indicate your gender:	Woman: People whose current gender is woman. This includes cisgender and transgender people who are women. is women. This includes cisgender and birth is the same as their gender.				
<ul><li>☐ Woman</li><li>☐ Non-Binary</li><li>☐ Man</li><li>☐ Prefer not to answer</li></ul>	Man: People whose current gender is man. This includes cisgender and transgender people who are men. Non-Binary: People whose current gender their gender.				
Would you say you are:	is not exclusively a woman or man. This includes people who do not have one gender, have no gender, are gender fluid,				
☐ Cisgender ☐ Transgender ☐ Prefer not to answer	or are Two-Spirit.				
Primary language spoken at home: Country of citi	izenship:				
If citizenship is Non-Canadian, please indicate Visa Status:					
☐ Permanent Resident ☐ Refugee (status granted) ☐ Student Author	rization/Student Visa				
CONTACT INFORMATION					
CONTACT IN ORMATION					
Mailing Address (Admission correspondence may be sent to your mailing address)	:				
Street address:	City:				
Province: Postal Code: Country:	Email:				
Phone: Primary:Other: _					
Emergency contact (full name): Emerge	ency contact email:				
Emergency contact primary phone:	Other:				
Parent/Guardian name (in full):					
Parent/Guardian signature:					
School District Trades/Career Coordinator name (in full):					
School District Trades/Career Coordinator signature: CMaking					
ADDITIONAL INFORMATION					
Have you ever been a TRU student? You will have been assigned a T-ID:	TRU ID No				
Indigenous Self-Identification					
☐ Please check this box if you wish to be identified as an Indigenous person					
If you have chosen to identify yourself as an Indigenous person, for statistical purposes, we invite you to select the option(s) that best describes your Indigenous identity.					
First Nation (including Status, non-Status, Treaty and non-Treaty)					

ACADEMIC HISTORY - HIGH SCH	OOL					
Provincial Education Number (PEN)				a BC resident, please pro Education Number (PEN)		
School Name		Province, Country	Date Attended Start (yyyy/mm/dd)	Date Completed or expected Graduation Date (yyyy/mm/dd)	Grade completed to date	
PROGRAM SELECTION						
Indicate the program of study to which yo	u would like to apply	(see attached for a list	of program options).			
☐ Applied Sustainable Ranching	Police and Jus	tice	☐ Youth Training	; in Trades Foundati	on	
☐ Early Childhood Education	☐ Power Engine	ering	Unclassified (0	Course only)		
☐ Health Care Assistant	☐ Trades Sample	er				
Have you received a Program Information	nackage? Wou	uld vou like to receive a	Drogram Information	nackago2		
	-	Ild you like to receive a	Piogramimormation	packager		
☐ Yes ☐ No	Ш.	les 🔲 No				
Select a campus	Whic	ch semester do you wis	h to begin your studie	es?		
☐ Kamloops ☐ Williams Lake	□ F II 2000  □ UV + 2004  □ 0 2004					
CONSENT FOR DISCLOSURE AN	D DECLARATION	LOE ADDI ICANIT				
CONSENT FOR DISCLOSURE AIN	DECLARATION	N OF APPLICANT				
Declaration:						
By signing this Application, I understand a resources; (ii) any misrepresentation of in misrepresentation may be shared with oth federal authority; (iv) my admission inform program, I am subject to the policies and to verify them.	formation in this app ner post-secondary ir lation may be shared	lication may result in th nstitutions; (iii) my perso with my current high s	ne cancellation of my onal information will l chool as needed and	admission or registr pe reported as requi applicable; and (v) i	ration and such ired by provincial or f I am admitted to a	
Date (yyyy/mm/dd)	Signature	of Applicant				

**Privacy Notice:** Thompson Rivers University (TRU) collects, uses, discloses and retains personal information in compliance with the BC *Freedom of Information and Protection of Privacy Act* (FIPPA). Your personal information is being collected and will be used for the purposes of administration, registration and other decisions on students' academic status, and for the purposes consistent with the administration of the University and its programs and services, including the programs of student societies/student unions, alumni association and the Thompson Rivers University Foundation. The collection of this information is permitted under section 26(c) of the FIPPA.

# Consent to Release Personal Information Form (Third Party)



Enrolment Services 805 TRU Way Kamloops, BC, Canada V2C 0C8

Campus students: records@tru.ca
Open Learning students: student@tru.ca

STUDENT PERSONAL	DATA (PRINT CLI	EARLY)	TRU STUDENT	NUMBER
SURNAME (legal)				
IRST NAME (legal)	FULL MIDE	DLE NAME(S) (legal)	DATE OF BIRTH (yyyy)/1	mm/dd)
ord PARTY PERSONAL	DATA (PRINT CL	EARLY)		
URNAME (legal), FIRST NAME or	AGENCY		PHONE	
ADDRESS			EMAIL (optional)	
ART I - STUDENT INF	ORMATION		PART III - STUD	PENT TRANSACTIONS
authorize (print <mark>name of person/age</mark>	ncy here)		l authorize (print <mark>name d</mark>	of person/agency here)
ccess to the following information:			-	transactions on my behalf:
Academic status Convocation information			<ul><li>☐ Add/drop courses</li><li>☐ Pay fees</li></ul>	
Enrolment status information			•	nfirmation of enrolment letters, signed scholarship/RESP forms
Grades				
Registration information (including	-		_ called (opcorry)	
Special needs documentation/Dis	•		PART IV - DURA	ATION
Other (specify)			-	
	IEODIA ATION		This waiver will be valid	for the following period:
PART II - FINANCIAL II	NFORMATION		From: Date (yyyy/mm/do	d)
authorize (print name of person/age	ncy here)		To: Date (vvvv/mm/dd)	
access to the following information:			10. 24.0 (333),, 44)_	
□ Student account balance □ Student awards				
Student loan information				
☐ Tuition and fees assessment				
Other (specify)			_	
MPORTANT!				
	their password. Unde			D and password. It is the responsibility of each be released to a third party, even in cases where
PART V-SIGNATURE				
	are requesting your re	ecords be revised ar		dent, unless otherwise required by law. Your ned herein is accurate to the best of your
STUDENT SIGNATURE				
				DATE (yyyy/mm/dd)
OFFICE USE ONLY				
DATE (yyyy/mm/dd)		RECEIVED BY		DATE ENTERED (yyyy/mm/dd)

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Thompson Rivers University (TRU) collects, uses, discloses and retains personal information in compliance with the BC Freedom of Information and Protection of Privacy Act (the FIPPA). Your personal information is being collected on this form under Section 26(c) of the FIPPA for the purpose(s) of obtaining your consent to release your personal information to the identified third party(ies) as required under Section 33.1(b).

Questions about this privacy notice can be directed to the Privacy Officer at **privacy@tru.ca**, or by calling 250-828-5012, or by post to:

TRU Privacy Office, 805 TRU Way. Kamloops, BC V2C OC8.

This form will be kept on file in compliance with TRU's Records Retention Policy.



## **CONSENT FOR RELEASE OF INFORMATION**

nt Name:	Last Name	First Name	Middle Name
I here	eby grant permission to Verno	on School District No. 22 (Vernon) Car	reer Programs personnel to:
		ance, and discipline information and/ory schools and School District No. 22 s	
	•	tion with representative from appropr f on a strictly confidential basis.	riate post-secondary schools and
	Release and discuss the cu applicable.	rrent Education Plan (IEP) with the po	ost-secondary institution if
	erstand the Vernon School Di pplication purposes.	strict 22 Career Programs department	t will only use this information
Stude	ent Signature:		Date:

Date: \_\_\_\_\_

Parent/Guardian Signature:



#### REFUSAL OF UNSAFE WORK

If you would like any further information regarding safety aspects of work sites, please contact your local WorkSafeBC office to speak with your area Safety Officer or call 604-276-3100 (toll free 1-888- 621-7233.)

#### 3.12 Procedure for refusal

- (1) A person must not carry out or cause to be carried out any work process or person operate or cause to be operated any tool, appliance or equipment if that has reasonable cause to believe that to do so would create an undue hazard to the health and safety of any person.
- (2) A worker who refuses to carry out a work process or operate a tool, appliance or equipment pursuant to subsection (1) must immediately report the circumstances of the unsafe condition to his or her supervisor or employer. immediately report the circumstances of the unsafe condition to his or her supervisor or employer.
- (3) A supervisor or employer receiving a report made under subsection (2) must immediately investigate the matter and (a) ensure that any unsafe condition is remedied without delay, or (b) if in his or her opinion the report is not valid, must so inform the person who made the report.
- (4) If the procedure under subsection (3) does not resolve the matter and the worker continues to refuse to carry out the work process or operate the tool, appliance or equipment, the supervisor or employer must investigate the matter in the presence of the worker who made the report and in the presence of
  - (a) a worker member of the joint committee,
- (b) a worker who is selected by a trade union representing the worker, or
- (c) if there is no joint committee or the worker is not represented by a trade union, any other reasonably available worker selected by the worker.
- (5) If the investigation under subsection (4) does not resolve the matter and the worker continues to refuse to carry outthe work process or operate the tool, appliance or equipment, both the supervisor, or the employer, and the worker must immediately notify an officer, who must investigate the matter without undue delay and issue whatever orders are deemed necessary.

## Worker refuses to work (3.12(1)) Worker reports work refusal to supervisor (3.12(2)) Supervisor investigates (3.12(3)) Undue hazard controlled (3.12(3)(a)) Worker returns to No Worker reassigned work Supervisor finds report of unsafe work not valid and worker informed (3.12(3)(b)) No Worker continues to refuse to work (3.12(4)) Yes Matter investigated in the presence of another worker (3.12(4)(a), (b), or (c)) No Worker continues to refuse to work (3.12(5)) Yes Supervisor or employer and worker contact officer (3.12(5)) Prevention Officer conducts inspection (3.12(5))Undue hazard present (3.12(5))? No

Prevention Officer issues

inspection report addressing

the undue hazard

Flowchart for Regulation Guideline 3.12

#### I have reviewed the Refusal of Unsafe Work with my Career Coordinator

Student Name:	
Student Signature:	Date:
Career Coordinator Signature:	Date:

Prevention Officer issues

inspection report informing the parties

that no undue hazard has been identified

and adds note to inspection text



#### **EDUCATION PLAN (PLANNING PURPOSES ONLY)**

First Name:	Last Name:	Grade:	School:
Thist Nume:	Edot Name.	<u></u>	3c11001.

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Make an appointment with your Career Coordinator to develop a Transition Plan.

- 1. Courses selected must meet the current graduation requirements. You may need to modify your timeline to achieve this. (Students must graduate when they complete their Dual Credit program.)
- 2. **Within the 80 Credits you MUST have**: ALL required courses Listed below, 5 Grade 12 courses, 1 Fine Art, Tech OR Applied Skill and 1 Indigenous-focused course (4 credit). (52 credits are required course credits and 28 are elective credits).

GRADE 10	
REQUIRED COURSES	CREDITS
1. English Language Arts 10	4
2. Social Studies 10	4
3. A Math 10	4
4. Science 10	4
5. Physical Education 10	4
6. Career Life Education 10	4
7. Fine Arts, Tech, Applied Skill	4
10, 11 or 12	
8.	
9.	
10.	
TOTAL CREDITS FOR GRADE 10:	

GRADE 11	
REQUIRED COURSES	CREDITS
1. A Language Arts 11	4
2. A Social Studies 11 or 12	4
3. <b>A Math 11</b>	4
4.46444	
4. A Science 11 or 12	4
5.	
6.	
7.	
8.	
9.	
10.	
TOTAL CREDITS FOR GRADE 11:	

GRADE 12						
REQUIRED COURSES	CREDITS					
1. A Language Arts 12	4					
2. CLC & Capstone	4					
ELECTIVE CREDITS						
Must have at least two additional elective grade 12 courses other than English 12 and CLC to graduate. This could include <b>elective</b> grade 12 courses that you took in grade 11						
Grad Requirement of Indigenous-focused course work (4 credit)						
Indigenous Credit						
TOTAL CREDITS FOR GRADE 12:						

TOTAL GRAD CREDITS	
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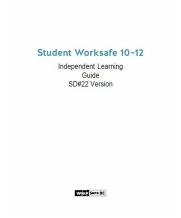


#### STUDENT WORKSAFE 10-12 INDEPENDENT LEARNING GUIDE

Completing WorkSafe training is <u>Mandatory</u> for all students going in to a Dual Credit Program. If you have not received a WorkSafe Certificate in Planning 10/ CLE 10/CLC 12, then the following **Student WorkSafe 10-12 Independent Learning Guide and accompanying test** is required to be completed.

If you do have a WorkSafe Certificate please make a copy and bring it to your Career Coordinator for your file.

#### **HOW TO GET STARTED**



1. Download and read the Student WorkSafe 10-12 Independent Learning Guide SD#22 Version:

https://sd22org-my.sharepoint.com/:b:/g/personal/careerprograms\_sd22\_bc\_ca/EQq16yAluKpNnmBSLDyvGFwBzsP1oNo2pUY-ZeTNe24e2w?e=o078Jl



2. Follow the link below to take the test. You must get at least 16/20 - retake the test if necessary. Let your Career Coordinator know when you have successfully completed the test.

TEST Link: https://forms.gle/PjsnqFDYp25ZSKwt6





#### **TEACHER RECOMMENDATION**

Thank you for completing the Teacher Statement of Recommendation regarding the student named below. The information on this reference will be used to determine readiness for Career Programs. A quality response to the general comments section is also important.

Student Name:			School:		
Teacher Name:			Teacher Email: _		
Course:					
Teacher Signature:			Date Signed:		
		POOR	то		EXCELLENT
Attendance and Punctuality  Comments:		_ 2	<u> </u>	□ 4	<u> </u>
Work Ethic	<u> </u>	2	<u> </u>	□ 4	□ 5
Attitude	<u> </u>	2	<u> </u>	4	5
Initiative/Motivation	1	2	<u> </u>	4	<u> </u>
Interpersonal Skills  Comments:	□ 1	2	<u> </u>	<u> </u>	5
General Comments:					
-					