



Superintendent Report

Submitted by: Dr. Christine Perkins

May 2023



DREAM. BELIEVE. ACHIEVE.

Acknowledgement:

We are proud to live, work, play, and learn on the ancestral, unceded territory of the syilx people.

Mission:

We inspire and nurture students to thrive in their learning, relationships, and community.

Vision:

To become a community where all are respected, and each person is encouraged to develop their potential.

May Superintendent Report

TOUR ANNOUNCEMENT – School District 22 was delighted to host **Minister of Education and Child Care, Honourable Rachna Singh on Tuesday, May 16th**. Minister Singh toured Venture Training where she experienced the process of creating our Brown Bag lunches for students, then on to Alexis Park Elementary School to tour the new playground, note its' accessible features, and announce more recipients of the provincial Playground Equipment Program (PEP). She also had an opportunity to speak with some of our senior students about anti-racism. A huge thank you to **MLA Harvinder Sandhu**, who was also in attendance, in addition to Board Chair Gen Acton, Alexis Park PAC Chair, Laura Tifenbach; all the Alexis Park drummers and singers, our MCs Gabe and Alison, Principal Ware, our high school Student Voice representatives, and all others in attendance.

Accessible British Columbia Act – School District 22, under the leadership of Director of Instruction - Inclusion, Christine Love, is currently creating an Accessibility Committee who will assist the district in identifying barriers and advise on how to remove and prevent barriers to those individuals in the district and to those who interact with the district. The committee may include members from inside or outside of the district. Committee membership should ideally reflect the diversity of persons in BC and have at least one Indigenous person, and half of the members should ideally:

- be persons with disabilities; or,
- represent an organization that supports persons with disabilities.

Strong consideration will be given to persons who are best suited to advise on how to enhance meaningful participation by the community. Our accessibility plan will state how the school district will identify, remove, and prevent barriers to those in our district and those who interact with it. In developing or updating our district's plan, we will consult with the accessibility committee and consider specific principles:

- Inclusion
 - Adaptability
 - Diversity
 - Collaboration
 - Self-determination
 - Universal design
-

Anti-Racism Action Plan - Our district is currently working on a roll out of Anti-racism education across the district for the 2023-2024 school year. The Learning Team, under the leadership of Director of Instruction – Learning, Luke Friesen, will lead this critical work.

B.C. launches anti-racism action plan for K-12 students:

<https://news.gov.bc.ca/releases/2023ECC0003-000066>

Communicating Student Learning (CSL) Update - Assessment & Reporting – new K-12 Student Reporting Policy – Message from Director of Instruction – Luke Friesen:

“I want to acknowledge the hard work and perseverance of everyone as we explored Communicating Student Learning through the K-9 pilot over the past 4 years. Learning together through experience and collaboration has provided both opportunities and challenges that will guide us moving forward. Over the next two months PVP will communicate and discuss with staff and families the new guidelines in preparation for implementation next school year. I also want to thank everyone who participated in the district CSL Committee over the past 4 years helping shape these changes and challenge things along the way.”

Please find the New SD22 Assessment and Communicating Student Learning Guidelines for next year here: <https://www.sd22learns.ca/acsl.html>

Information for the community and parents can be found here: <https://sd22.bc.ca/programs-services/student-learning-curriculum-1/> Further communication will go out in the next month.

Early Learning & Child Care – We are delighted to announce SD 22 has been selected as part of the *Integration Inquiry Project* with the Ministry of Education and Child Care. The Integration Inquiry Project will explore the role of school districts in expanding child care on school grounds, discover the complexities of blending child care and education cultures through a single service delivery location, and emphasize quality early childhood education experiences. This project brings \$880,000 per year (2.64 million over three years) into the district and will be under the leadership of Assistant Superintendent, Katherine Oviatt and District Principal of Early Learning, Jennifer Friesen. SD 22 joins Peace River North and West Vancouver in this project.

Expanding K-12 Career Development and Dual Credit - [Budget 2023](#) confirmed over \$1.4B in investments in Future Ready and B.C.'s [Health Human Resources Strategy](#), which commits to implementing new career development initiatives and expanding dual credit programming. This work will complement and build on the [Early Childhood Education Dual Credit project](#), under the ChildCareBC plan, which currently includes 30 participating school districts and will continue to expand over the next two years. More information on these initiatives, as well as further clarification from the Ministry on dual credit funding eligibility, will follow in the coming weeks.

Feeding Futures School Food Programs Funding

The BC government has committed \$214.5 million in operating funding over three years to make sure all students are fed and ready to learn, by expanding existing school food programs in districts and schools that already have them and creating new ones in districts and schools without. School District 22 will receive approximately 1 million dollars. More information will be provided at the May public meeting.

Find Your Fit: We thank WorkBC for bringing their travelling road show to our district on May 1st & 2nd. This year grade 6 & 7 students from Lavington, JW Inglis, Ellison, OKL, Alexis Park, BX, Beairsto, Harwood, Mission Hill were invited to attend. Thank you to Principal Mccagno and the Lavington staff for accommodating this excellent learning opportunity. Thank you also to Career Programs and the SD 22 Transportation department.

Innovate-Ed 2023 - This year, SD22 is excited to host *Innovate-Ed 2023*, BC's premier educational technology conference, on October 20 at VSS. [InnovateED23](#) is currently seeking conference proposals from educators and professionals interested in sharing innovative ideas in education that may leverage technology to enhance and deepen learning for students. The selection committee is looking for sessions that are highly engaging, allow participants to be active, and grounded in sound educational pedagogy. Please consider presenting or forwarding this on to those that would like to share what they are doing in their classrooms. Educators interested in presenting can submit a proposal [here](#).

Sexual Health (Consent) education requirements - On March 6, the B.C. government introduced legislation to protect people whose intimate images are shared online without their consent. To support this legislation and to reflect feedback from educators, students, and the broader community, the Ministry of Education and Childcare, in consultation with BCTF teachers and partner Ministries, has updated the [PHE curriculum](#) and the *Supporting Student Health Guide*. This guide is available for both [elementary](#) and [secondary](#) schools.

We are pleased to say that School District 22 successfully rolled out *Consent Education* to all Grade 11 and 12 students this year and an Elementary version to all Elementary schools. Consent includes knowing and respecting a person's own boundaries as well as the boundaries of others. Thank you to Assistant Superintendent, Katherine Oviatt, for her leadership in this work.

TRC & Indigenous Graduation Requirements – coming this Fall

The new Indigenous-focused graduation requirement, which will ensure that all secondary school students graduate with knowledge of Indigenous cultures and perspectives, will be mandatory in September. To support understanding of students, parents and staff about the Indigenous Focused Course Graduation Requirement, please review the attached links in this [brochure](#) and [video](#) in advance of course selection.

Seaton Family of Schools:



Alexis Park Elementary



Alexis Park Elementary School participated in the District cross-country meet at Marshall Fields this past few weeks. It truly does take a village to make things happen and a huge shout out to all the people that made this happen both at Alexis Park and throughout the district. Congratulations also to the students for their determination and stamina with cross country!



It also has been quite busy at Alexis Park practicing the different events for our school track and field meet on May 8th.



Our K/1 classes have connected with their buddies at Snc'c'mala?tn Early Childhood Center and visited their site. They loved the wonderful opportunities to play and move in the beautiful outdoors and enjoyed a visit with their buddies on their wonderful playground.

There are many ways to move, and with this wonderful weather a quick movement break outside on the playground often occurs. Many students are also involved with community field trips where there is enjoyment and gratitude for this beautiful land where we are so lucky to work, live, learn and play.





Beairsto Elementary

Battle of the books

Grade 4s and Grade 5s got first place, and Grade 6/7s had to Battle for second place in overtime with BX and Silver Star with 21 points. In the second over time, we were knocked out but BX and Silver Star tied so we placed third. How exciting!

Harwood came in first place for the grade 6/7s. It is fun when the battles are so close.



We had assemblies with a mental Health focus. Corie McRae came and shared strategies that students were able to practise to help when they feel stressed.



More bikes were assembled and put in classes to help with students who need to move while learning – These were a donation from our PAC and the Variety BC schools programme



We shared the posters at our assemblies and some information about them before hanging on the walls.



Cross country running had an awesome season!



Track and field is in full swing. Beairsto had their day at the track – it began with a warm up led by Mr Helm.



Harwood Elementary

Here some photos from one our class's visit to Mackie House to learn about the history of the Vernon area. They were able to enjoy some outside time by the lake, which is certainly beneficial for mental health and wellness.



We have had lots of classes visiting parks and greenspaces around Harwood to soak up some sunshine and get their bodies moving. We also had a student versus Grade 6/7 volleyball game to build camaraderie and connections.



W.L. Seaton Secondary

End of Ramadan



Red Dress Day walk for awareness.



District Project Scholarship



Shakespeare Festival



Vernon Family of Schools



Have you met our resident therapy dog, Kona?! She is a very important community member. She is appreciated by vLearn students and Clarence Fulton students.



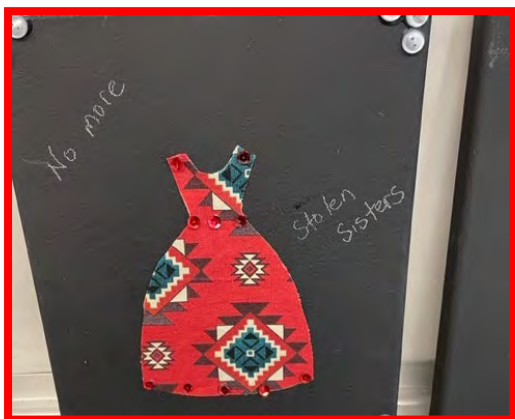
We celebrated our talents at the vLearn community Musical Showcase. We are always amazed and proud of our students. So brave to perform in front of your peers and parents.



ALP/ Open Door/CrossRoads

Red Dress Project







BX Elementary



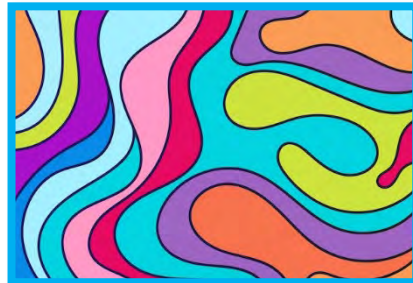
Why not combine language arts with health and fitness? Here are students spending the morning reading and writing while enjoying BX Falls.



More health and fitness when we gather to run in our cross-country practices and races.



And what's more fun than
crazy hair day to raise our
spirits and mental health?





Hillview Elementary

At Hillview we have been focusing on Mental Wellness by continuing our emphasis on kindness, compassion and empathy. In regards to physical health, our intermediate classes have been participating in Track and Field rotations, and our primary classes have been doing Run for Fun. We also had our Volunteer Tea this past week to celebrate all the wonderful people who help support our school community. One of our fabulous volunteers (a retired long time EA in the district) has done some beautiful signs with positive messages with a group of intermediate students.





Silverstar Elementary



Does it get any better than fresh made Bannock?



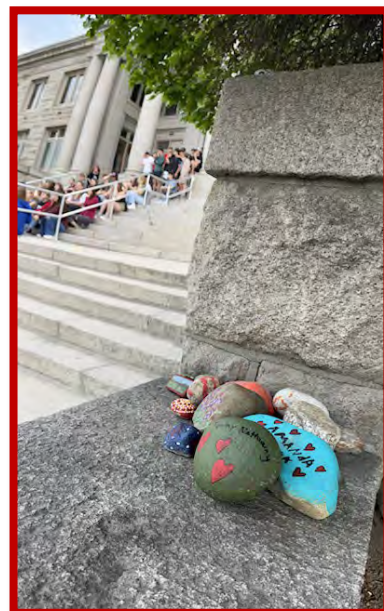
Cross country running – great spirit and fun!

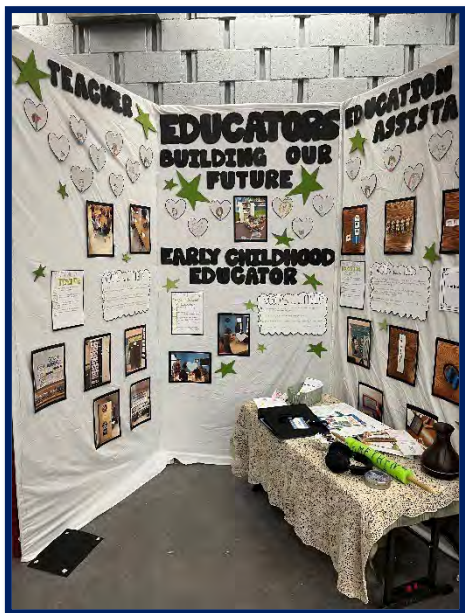




Vernon Secondary School

Some of our students participated in a "Red Dress" walk on Friday to honor Missing and Murdered Indigenous Women.





Students participating in District Project Scholarships represented VSS extremely well this past week.

Grade 9 Music class playing "Lean on Me."



Some of our students trying out rowing with the Vernon Rowing Club at lunch.



Fulton Family of Schools



Ellison Elementary

Ellison is focusing on health and wellness in the month of May! Many of our students participated in the Cross-Country runs at Marshall Fields and JWI. Our primary classes are participating in Run For Fun and our intermediate classes have begun to practice for track and field. It has been great to have these community events back this year!





Mission Hill Elementary

At Mission Hill, we have been focusing on Mental Health by teaching kids that physical activity and “connections” help us to have positive outlooks. Many of our kids are connecting with others by sharing common interests. We have “clubs” for students to enjoy including games club, pride club, chess club and hockey card club.

The students pictured here enjoyed a special guest who spoke to them about indigenous hockey players and their impact in the NHL. The students traded hockey cards of indigenous players.



Not only did we have 45 students involved in our Cross Country Running Club, but we also had a “Jump Rope” afternoon to celebrate how exercise helps our mood and overall health.





Okanagan Landing

The team here at OKL have been enjoying the change of season and all the new activities that come with the warmer weather. We started off by celebrating some egg-citing activities and we had many primary student's showing off their egg-cellent hair styles!



Also, we tasked our school with the challenge of "Anything BUT a backpack" for school and as you can see, we had many creative options that the students came up with to carry their belongings for the day.



With the warmer weather we are seeing more students engage in various outdoor games, including a timeless classic - four square with an oversized ball.

This month we had our monthly hot dog day provided by the PAC and you can see they are a well-organized team to help provide this lunch option for our families here at OKL.



In our fine arts department, Mrs. Smiley worked with some of our classes on Indigenous Drumming in collaboration with the district lead teachers. The student absolutely loved engaging in the drumming lessons.



Lastly, we had a great turn out for our recent cross-country running events. OKL had approximately 80 students from kindergarten to grade 7 competing in the races. The races were a huge success and enjoyed by all!

Clarence Fulton Secondary

Junior Boys Rugby in action against Aberdeen Hall.



Senior Girls Soccer is under way for the Spring Season.

Junior Girls soccer prepping for a big home game.



Kalamalka Family of Schools



Coldstream Elementary

Coldstream athletes are hard at work training for the district track cross-country runs and Track and Field Meets!





Kidston Elementary

X-Country racing @ Marshall Fields.



Learning outside on our new picnic tables....what a great space.





Lavington Elementary

Welcome to this month's edition of the Superintendent report!

Health and fitness are the themes, which works great for our school as we are active year-round! So active! GO LYNX GO!!





Kalamalka Secondary

Kal hosted “Anything but a Backpack Day” - plenty of creativity and tons of school spirit!



Our Safe Schools club hosted a successful May the Fourth Be With You version of the Kal Kafe to support our inclusion initiatives.



Cute and delicious these Yoda cookies are!

Kal's senior girls soccer team partnered with Seaton and hosted their first annual Kal Classic Soccer tournament. The Kal girls played their hearts out, taking this game to a penalty shootout!



Our newest and super popular student-run club, Chess Club, meets weekly to rise through the ranks with the aim of being our school's "grandmaster."



Bloom Family of Schools



Charles Bloom Secondary

Animals and friendships keep everyone happy and healthy! It's so great to have little fuzzy animals to stop by for a visit, they make everyone smile. We also got a new game to play in PE, which is a ton of fun!





Cherryville Elementary



Students having fun on the playground now that the snow has melted and the sun is out!



Our grade 5/6 students created a display to raise awareness about Red Dress Day.



Cross country was amazing! We had 1/3 of our school participate in all three runs.



J.W. Inglis Elementary

A very proud Grade 1 JW Inglis Wildcat is surrounded by Cross-country team members, all thrilled with his wonderful placement. Cross - country running helps us stay healthy and gives us a positive mindset.



Kindergarten students are shown by a Grade 6 student how to plant Red Lettuce seeds in our garden bins. The school received the seeds from Kidston Elementary School when the administrator went on a tour of Kidston's garden and then listened to a presentation about the garden program by a Grade 7 Kidston student.

A big buddy teaches his little buddy how to play Bocci. Being outside and teaching and sharing a recreational activity makes everyone feel good.



Indigenous Programs



Seaton embraced MMIWG2S Day with a walk to the courthouse on May 5th. In advance of the walk a display was created in the school to create awareness and promote conversations and dialogue of the important topic.

Human Resources

Human Resources is now in full swing of staffing for next school year.

On the teacher side this includes posting for Teacher Teaching on Call positions that opened May 1st and will remain open all month, placing continuing contract teachers who do not have a position, and preparing for May teacher layoffs.

On the Support Staff side the spring post and fill process starts with round 1 of postings anticipated on May 11th. Postings will continue throughout the spring and summer until positions are filled.

Rob Bacon, SD22 Health and Safety manager, led two training sessions last month for OH&S site committee members focussed on safety risk assessments.



Student Learning

Middle Years Student Voice and Professional Learning

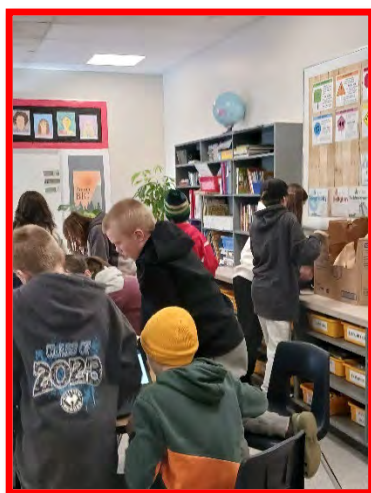


Student Voice Day: In April, a Student Voice Day was hosted at the District Office where Middle Years students and teachers came together from a few schools across the district. The theme of the day was Voice, Choice, and Agency. The students offered their voice around classroom and school experiences, explored personal identity and collaboratively created solutions to challenges. The teachers explored their own identity, collaboratively created and listened to the students' thoughts, feelings and ideas around their learning. The day started with team building, moved to exploring identity and choice, and finished with students sharing with individual teachers. The day was broken up by mini dice and cup stacking games, the mystery box, and even some bean bag toss, plus pizza of course. The video posted here highlights the fun events of the day.

 [Student Voice Video.MOV](#)



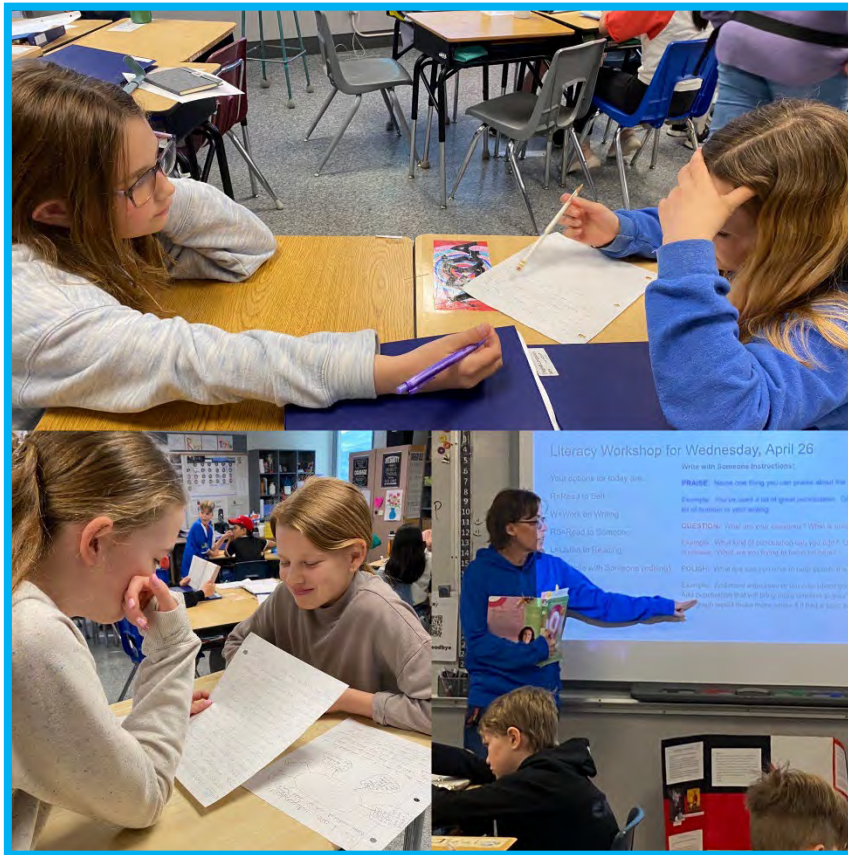
On April 18th over 90 middle years teachers, PVP and district staff gathered together for the final Middle Years session with Dr. Leyton Schnellert. Leyton challenged our notions of vulnerable learners and reiterated the importance of building relationships and providing space for students to continue to explore their identities. Time was also provided to share in families of schools, the ways in which our district can move forward in the years to come to build middle years culture throughout the district and create learning environments that are responsive and inclusive for all learners.



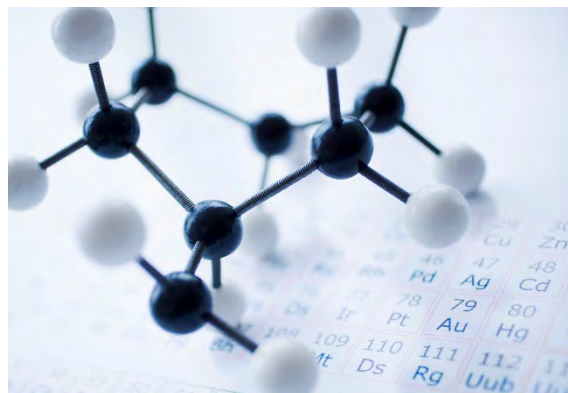
Curricular and Core Competency Residency in a Grade 7 class at Hillview:

Scott Belshaw has been involved with a residency focused on students understanding and demonstrating growth in both the core and curricular competencies. The two Hillview teachers, Hawley Anderson and Pam Schoepp along with Scott, started by focusing on the students developing, sharing, reflecting and setting goals for the curricular competencies in science and social studies. They decided that integrating communication, personal and social awareness and responsibility was integral to the processes as well.

As their understanding of the competencies grew over time, they began to encourage the learners to interact and make connections to these skills in English Language Arts and Physical and Health Education. What started as a very pointed and specific residency morphed into a holistic and cross-curricular venture.



In a residency with Jen Carter, students in grade 5/6 at OKL, learn strategies to 'Praise, Question, Polish' (from Seravello's The Writing Strategies Book). Later, students practice giving and utilizing peer feedback with a piece of writing as one of their rotation choices during Literacy Workshop.

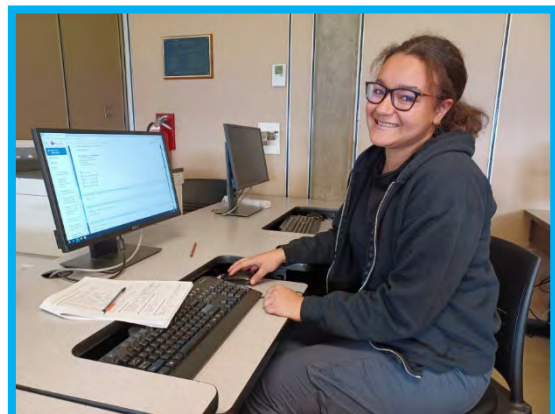


Career Programs

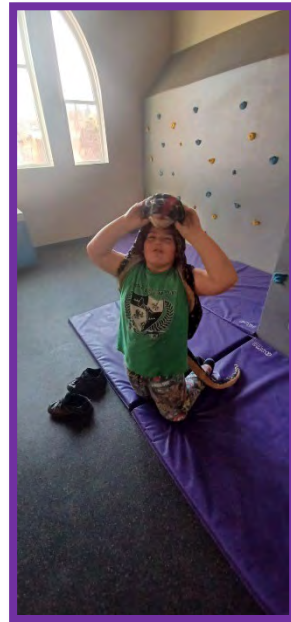
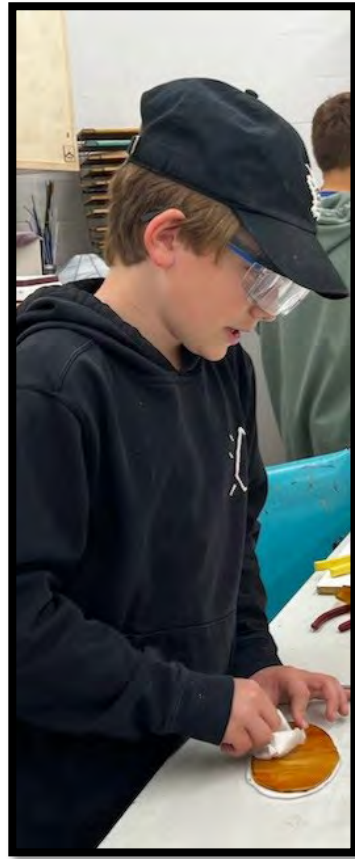
Work in Trades Award winners received a \$1000.00 cheque from Skilled Trades BC this spring for completing over 900 apprenticeship hours in their trade. Congratulations to these six talented and dedicated award winners.



These grade 12 students are on their way to completing the Nursing Unit Assistant and Education Assistant Certificate programs at Okanagan College. Good luck to these two students who have worked very hard to be able to enter these programs in their grade 12 year.



Inclusive Education Department



A photograph of a red display table and a wooden shelf filled with children's books. The books are organized by theme, including titles like 'The Thing Lou Couldn't Do', 'I Am Peace', 'Listening to My Body', 'Me vs Fear', 'What Do You Do with a Chance?', 'The Color Monster', 'Don't Put Anything in Your Mouth', and 'Scaredy Squirrel'. The books are colorful and feature various illustrations of children and animals.

A horizontal row of seven roses, each a different color: red, orange, yellow, green, blue, purple, and magenta. They are arranged in a line on a white background, with some green leaves visible behind them.

Early Learning & Child Care

It is so exciting to see children and parents/caregivers enjoying StrongStart programming in the new child care modular at Alexis Park Elementary. ECE Cori Novakowski loves the functionality of having a kitchen right in the program space!

Relationships are the context for well-being and learning and SD22's StrongStart programs allow children from birth to age 5 to develop meaningful relationships. StrongStart is also a place where parents and caregivers connect with one another and form lasting friendships too!



Snack time at StrongStart always includes lots of friendly chatter along with fruits and vegetables.



Infant interactions while enjoying tummy time! Building important neck and shoulder muscles which will help these little ones sit up, crawl, and walk.



International

International Program students have been enjoying the Vernon spring and the recent heat. Many students have been travelling with their host families, going to the beach, hiking, biking, and playing soccer.



This past week, the international program soccer league began with each secondary school in town beginning the competition for the coveted "golden shoe" trophy which will be hoisted by the winners of the league at the championship game at Okanagan College on May 31. This is always a highlight for the international program, and a terrific spring activity for the students.



Students and staff are also looking forward to the rest of May and June for the final academic push and Oyama Aerial Park and Kal Park hiking and beach activities.



Finance Department

The Finance Team got out of our desks to spend some time outside on Earth Day (well the day before actually). Not only did we satisfy our mental wellbeing and physical fitness needs, we also picked several bags of garbage and did our part to promote a clean and safe environment around our board office. It was a fabulous Friday!



Transportation

Coldstream Elementary had a huge impact on two of our drivers today with a wonderful act of kindness. They were presented with “Your awesome to the core” gifts from the students this morning.

Both said “ This made there day a lot brighter.”



IT



There are many new technologies introduced daily all around us and some can enhance learning in our classrooms. School District 22 is innovating across the district and on October 20, 2023 at VSS we will be hosting the Innovate-ED conference at VSS. There is a [call to presenters](https://www.innovate-ed.ca/) now and educators from across the interior will be sharing and learning about the latest technologies to support learning. <https://www.innovate-ed.ca/>

"Technology is not just a tool. It can give learners a voice that they may not have had before."

~ George Couros

Maintenance

I would like to share some exciting updates on the latest projects taking place in our school district.

The first picture shows all the millwork ready for the new portable classrooms. This is a great addition to our school district as it will provide more space for our students and teachers.



The next picture is of the new gaga pit at Alexis Park. This is a fun and safe activity for our students to enjoy during their free time.



The playground at Ellison is well underway and will be ready for all the students before summer. This is another exciting addition that will provide an accessible, fun, and safe environment for our students to play and learn.



We are already into our next group of projects which will be ready for September. Our school district is dedicated to providing the best learning environment for our students, and these projects are just the beginning.

