



SD#22 Charles Bloom

FORESTRY~TRADES Program

Application

NOTE: We highly recommend that students participate in a Forestry Trades tour or Student for a Day experience prior to applying to the program. See your Career Coordinator to make arrangements.

Please neatly **PRINT** your responses for the follow information.

Date of application _____

STUDENT Information

Start Date of Program _____

NAME: (Last) _____ (First) _____

YOUR HOME SCHOOL: _____ CURRENT GRADE _____

BIRTHDATE: Year _____ Month _____ Day _____ Aboriginal Ancestry Yes / No

MAILING ADDRESS: _____ POSTAL CODE: _____

E-MAIL ADDRESS: _____ CELL NUMBER: _____

ON AN IEP **YES / NO** If Yes, Case Manager's Name _____ * additional supporting information may be required from the Case Manager see below

PARENT/GUARDIAN Information

NAME: (Last) _____ (First) _____

E-MAIL ADDRESS: _____ PHONE NUMBER: _____

Please Print the Full Name and Ph. Number for 2 references. Be sure that these references are **not** relatives.

Reference #1 Name: _____ Phone Number: _____

Please Call Between: _____ and _____ on a Weekday Weekend

Reference #2 Name: _____ Phone Number: _____

Please Call Between: _____ and _____ on a Weekday Weekend

* If on an IEP

Case Manager please provide a written reference for the coded student that includes the curricular and environmental adaptations, as outlined in the current IEP.

A copy of the IEP will be attached to the application

Special Ed. Designation _____

As per SD#22 District Policy the Charles Bloom Forestry Trade Program is tobacco, vape, alcohol, and drug free.

I am aware that the use of tobacco, vaping products, alcohol and non-prescription drugs jeopardizes the safety of the user as well as the safety of fellow classmates. I understand that any student in possession of these while participating in the Forestry Program will be dismissed immediately. My signature indicates a genuine interest in participating in all aspects of the program to the best of my ability in a safe and responsible manner.

STUDENT SIGNATURE: _____ DATE: _____

PARENT/GUARDIAN CONSENT: I have read and understand the above student commitment and give permission for
(Student Name) _____ to apply to the SD 22 Forestry Trades Program.

PARENT/GUARDIAN SIGNATURE: _____ DATE: _____

Email this 3 page application to Career Programs careerprograms@sd22.bc.ca or print and drop it off to your school Career Coordinator:

Mrs. Meyer: CBSS/Crossroads/vLearn/Fulton

Mr. Thorpe: Kal & VSS

Mrs. Jorgensen: Seaton/ALP/Open Door

For information on the SD 22 – Charles Bloom Forestry Trades Program call Charles Bloom Secondary:
250-547-2191 and ask for **Nathan Bartel** - Forestry Trades Teacher

If this student is a successful applicant, the following courses will be timetabled:

If attending Forestry Trades in Grade 11 (Semester Two)		If attending Forestry Trades in Grade 12 (Semester One)	
Workplace Math 11	WPM 11	Specialized Science 12	SPSC12
Science for Citizens 11	SCCT11	Skills Exploration 12	STX12A
Logging 11	YRNR1A	Logging 12	YRNR1A
Skills Exploration 11	STX11A		

Parents and students will be contacted for an interview prior to being accepted into the program.

The student must complete the questions on page 3 of this application

It is important for us to identify students that will be successful in the Forestry Trades Program prior to acceptance. Please provide thoughtful answers to the following questions, effort counts.

This portion is to be completed **BY THE STUDENT**

1. Have you gone on a tour of the Forestry Program? Yes No
2. What skills and experiences do you have that will suit this program?
3. Why will you be successful in this program?
4. What shop classes have you taken? What did you enjoy about them and what did you find difficult?
5. What experiences do you have with hand tools or other equipment? (ie. chainsaws, operating larger equipment, fixing vehicles etc.)
6. Explain your experiences with outdoor pursuits like camping, hunting and/or hiking.
7. What would you like to learn in this course?
8. Is a career in Forestry or a trade something that you are interested in?
9. Along with the hands-on portion of the course, there is also a curriculum component that includes regular classroom school work and homework. Are you willing to commit to this expectation?