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Review Job Posting

#2526-437 0.4 FTE School Based Resources Teacher - Temporary contract

ACTIVE

Job Code 4013692

Number of Applicants 0

Job Details

Job Category
Teachers, Principals & Superintendents

Closing Date
03/11/2026

Employment Start Date
03/12/2026

Job Type
Part Time

Contract/Term

Applicant Type
Internal Applicants

External Applicants

Salary
TBD

Employee Group
On Leave

Principals and Vice Principals

Teacher 12 months

Teacher Temporary

Teachers 10 months

TOC

TOC long term

School/Location
Okanagan Landing School

Posting Date
03/09/2026 11:18 AM PST/PDT

Closing Date
03/11/2026 11:30 AM PST/PDT

Job Description

Posting #2526-437 Okanagan Landing Elementary School
0.4 FTE in the area of School Based Resource Teacher

This is a temporary contract position.

This position is effective as soon as possible and will continue until June 26, 2026.

While all applicants will be considered, preference will be given to qualified applicants who self-declare Indigenous ancestry.

The starting annual salary for a school teacher position ranges from $60,000 to $110,000, with placement on the range based on the length of service and qualifications in accordance in accordance with the collective agreement. Positions of Special Responsibility receive an additional pay allowance in accordance with the collective agreement based on the levels 1, 2, or 3.

Please contact Karen Rogers, Principal, with questions relating to this position.

School Based Resource Teacher

Successful applicants must meet the following criteria:

- Possesses a valid BC Teaching Certificate
- Eligibility for membership in the BC Teachers Regulation Branch
- Masters Degree in Special Education or a Post Graduate Diploma in Inclusive Education Formal
- training in Level B assessment
- 5 successful years of classroom teaching experience
- 2 successful years of special education teaching experience, including long term or regular TOC
- assignments in Special Education
- Experience in collaboratively developing Individual Education Plans (IEP) for students with a
- variety of educational needs (autism [ASD], fetal alcohol spectrum disorder [FASD], Learning
- Disability, academic remediation, behavioural challenges, etc.) within a multi-disciplinary team

Demonstrated knowledge of:

- Inclusionary practices
- Ministry of Education, Special Education categories criteria
- Successful behavioural management programming (positive behaviour support, functional behaviour
- assessment, etc.)
- Wide range of teaching and management strategies Computer technology to support and enhance
- learning

This assignment supports a wide range of students' educational programming needs. Responsibilities will include case management, diagnostic assessment, planning, evaluation and implementation of individualized education plans (IEPs) for students' either claimed or unclaimed within the Ministry of Education categories, as well as supervision and direction of Certified Education Assistants (CEAs) assigned within a school. The assignment will require collaborative planning within a multi-disciplinary team including classroom teachers, school based personnel, itinerant district specialists, and Provincial Outreach Program staff. School based resource teacher's are expected to work in classrooms supporting classroom teachers and students.