

# Review Job Posting

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## #2627-8 - 1.0 FTE Alternate Programs School Based Resource Teacher

ACTIVE

Job Code 4030235

Number of Applicants 0

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### Job Details

**Job Category**

Teachers, Principals & Superintendents

**Closing Date**

05/22/2026

**Employment Start Date**

09/08/2026

**Job Type**

Full Time

**Applicant Type**

Internal Applicants

**Salary**

TBD

**School/Location**

Alternate Schools

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# Job Description

## Posting #2627-8 Alternate Schools

### 1.0 FTE Alternative Learning Programs School Based Resource Teacher (ALP)

**This is a continuing contract position of Special Responsibility - Level 2.**

This position is effective September 8, 2026.

**While all applicants will be considered, preference will be given to qualified applicants who self-declare Indigenous ancestry.**

**Please contact , Nigel Maccagno Principal, if you have specific questions relating to this position**

School Based Resource Teacher

#### **Successful applicants must meet the following criteria:**

- Masters Degree in Special Education or a Post Graduate Diploma in Inclusive Education
- Formal training in Level B assessment
- 5 successful years of classroom teaching experience
- 2 successful years of special education teaching experience, including long term or regular TOC assignments in Special Education
- Experience in collaboratively developing Individual Education Plans (IEP) for students with a variety of educational needs (autism [ASD], fetal alcohol spectrum disorder [FASD], Learning Disability, academic remediation, behavioural challenges, etc.) within a multi-disciplinary team

#### **Demonstrated knowledge of:**

- Inclusionary practices
  - Ministry of Education, Special Education categories criteria
  - Successful behavioural management programming (positive behaviour support, functional behaviour assessment, etc.)
  - Eligibility for membership in the BC Teachers Regulation Branch
  - Possesses a valid BC Teaching Certificate
  - Wide range of teaching and management strategies
  - Computer technology to support and enhance learning
- This assignment supports a wide range of students' educational programming needs. Responsibilities will include case management, diagnostic assessment, planning, evaluation and implementation of

individualized education plans (IEPs) for students' either claimed or unclaimed within the Ministry of Education categories, as well as supervision and direction of Certified Education Assistants (CEAs) assigned within a school. The assignment will require collaborative planning within a multi-disciplinary team including classroom teachers, school based personnel, itinerant district specialists, and Provincial Outreach Program staff. School based resource teacher's are expected to work in classrooms supporting classroom teachers and students.

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## Application Requirements

### Custom Job Questions

Total Questions: 5

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**#1** Are you a continuing contract teacher? \*

Yes or No

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**#2** Are you a five year transfer teacher? \*

Yes or No

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**#3** Are you a teacher on recall? \*

### Notes

#### Job Related notes

Upload any supporting documents/notes. The attachments will not be seen by applicants.

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