

Superintendent Report
September 2023
Submitted by: Dr. Christine Perkins





DREAM. BELIEVE. ACHIEVE.

Acknowledgement:

We are proud to live, work, play, and learn on the ancestral, unceded territory of the syilx people.

Mission:

We inspire and nurture students to thrive in their learning, relationships, and community.

Vision:

To become a community where all are respected, and each person is encouraged to develop their potential.

September Superintendent Report – Fall 2023

Welcome Back! We are so excited to start a new school year and thank all who worked hard over the summer to prepare our schools, grounds, and busses for our eager young learners. Learning is fun and good for your well-being, so let us bring on the new learning. We have imagined and dreamed a terrific future with our students, listened to their voices, understand their need for agency over their learning environments, and are providing as many tools as possible to ensure their success. We have hired the best teacher/leader/coaches we could find to believe in them. We will celebrate all our achievements along the way – big and small. Have a great year, everyone.

To keep all of you informed, below you will find updates on this year's initiatives and supports for your students:

Accessible British Columbia Act – School District 22, under the leadership of Director of Instruction - Inclusion, Christine Love, is currently creating an Accessibility Committee who will assist the district in identifying barriers and advise on how to remove and prevent barriers to those individuals in the district and to those who interact with the district. The committee may include members from inside or outside of the district. Committee membership should ideally reflect the diversity of persons in BC and have at least one Indigenous person, and half of the members should ideally:

- be persons with disabilities; or,
- represent an organization that supports persons with disabilities.

Our accessibility plan will state how the school district will identify, remove, and prevent barriers to those in our district and those who interact with it. In developing or updating our district's plan, we will consult with the accessibility committee and consider specific principles:

- Inclusion
 - Adaptability
 - Diversity
 - Collaboration
 - Self-determination
 - Universal design
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Anti-Racism Action Plan - Our district is currently working on a roll out of “Anti-racism education” across the district for the 2023-2024 school year. The Learning Team, under the leadership of Director of Instruction – Learning, Luke Friesen, will lead this critical work.
B.C. launches anti-racism action plan for K-12 students:

- **K-12 Anti-Racism Action Plan**
<https://www2.gov.bc.ca/assets/download/89E84767362543DA8333CA8E4356D957>
- **Erase Racism:** <https://www2.gov.bc.ca/gov/content/erase/racism>
- **Anti-Racism Learning Project Resources:** <https://focusedresources.ca/en/anti-racism-learning-resources-project>
- **Anti-Racism Data Act:** <https://engage.gov.bc.ca/antiracism>
- If you are experiencing racism or would like to report an incident of racism, there is information on the Erase website on how to make a non-emergency report:
<https://www2.gov.bc.ca/gov/content/erase/racism>

Translations

- Antiracism_Action_Plan_23JAN2023_Chinese(simplified).pdf
- Antiracism_Action_Plan_23JAN2023_Chinese(traditional).pdf
- Antiracism_Action_Plan_23JAN2023_Punjabi.pdf
- Antiracism_Action_Plan_23JAN2023_Tagalog.pdf
- Antiracism_Action_Plan_23JA

ChildCareBC websites with program and support information:

AFFORDABLE CHILD CARE BENEFIT

www.gov.bc.ca/affordablechildcarebenefit

CHILD CARE FEE REDUCTION INITIATIVE

www.gov.bc.ca/childcare/optin

CHILD CARE OPERATING FUNDING

www.gov.bc.ca/childcareoperatingfunding

CHILD CARE RESOURCE AND REFERRAL CENTRES

www.gov.bc.ca/ChildCareResourceReferralCentres

EARLY CHILDHOOD EDUCATOR REGISTRY

www.gov.bc.ca/earlychildhoodeducator

EARLY CHILDHOOD EDUCATOR - WAGE ENHANCEMENT

www.gov.bc.ca/childcare/wage-enhancement

MAINTENANCE FUND

www.gov.bc.ca/ccmaintenancefund

NEW SPACES FUND

www.gov.bc.ca/childcare/newspacesfund

START-UP GRANTS (HOME BASED FACILITIES)

www.gov.bc.ca/childcare/startupgrants

\$10 A DAY CHILDCAREBC CENTRES

www.gov.bc.ca/10adaychildcare

YOUNG PARENT PROGRAM

<https://tinyurl.com/2u9rr9bp>

Communicating Student Learning (CSL) Update - Assessment & Reporting

The new Communicating Student Learning policy is now in place:

- Please find the New SD22 Assessment and Communicating Student Learning Guidelines here: <https://www.sd22learns.ca/acsl.html>
- Information for the community and parents can be found here: <https://sd22.bc.ca/programs-services/student-learning-curriculum-1/> Further communication will go out in the next month.
- The policy: <https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/public-schools/student-reporting>
- The Student Progress Report Order is replaced with the **new Learning Update Order**. You can find the Ministerial order here: <https://www2.gov.bc.ca/assets/gov/education/administration/legislation-policy/legislation/schoollaw/e/m184-23.pdf>

There were also updates to the Letter Grades Order, which you will find here:

https://www2.gov.bc.ca/assets/gov/education/administration/legislation-policy/legislation/schoollaw/e/m192_94.pdf

Communicating with the Board of Education: To send an email to all Trustees, please address it to sd22_trustees@sd22.bc.ca. Emails sent to that address will be received by each Trustee and copied to the Superintendent, Assistant Superintendent, Secretary-Treasurer and Executive Assistant to the Secretary-Treasurer.

Website: <https://sd22.bc.ca/>

Facebook – <https://www.facebook.com/SD22-105781545366281>

X (formerly Twitter) - <https://twitter.com/SD22Vernon>

District Leadership - We are pleased to say that our Senior Team remains the same for a second year. This allows for consistency, ease of communication, informed direction, and leadership excellence in the 2023-2024 school year. Here are your contacts:

Dr. Christine Perkins – Superintendent/CEO, cperkins@sd22.bc.ca

Adrian Johnson – Secretary-Treasurer, ajohnson@sd22.bc.ca

Katherine Oviatt – Assistant Superintendent, koviatt@sd22.bc.ca

Raelyn Bauer, Assistant Secretary-Treasurer, rbauer@sd22.bc.ca

Christine Love - Director of Instruction, Student Support Services, clove@sd22.bc.ca

Luke Friesen - Director of Instruction - Learning, lfriesen@sd22.bc.ca

Charity Sakakibara - Director, Indigenous Education, csakakibara@sd22.bc.ca

Malcolm Reid – Director of Instruction, Human Resources, mhraid@sd22.bc.ca

Archie Stogianos – Director of Facilities, astogianos@sd22.bc.ca

Josh Vance – Assistant Director, Innovation and Technology, jvance@sd22.bc.ca

Erica Schmidt - Assistant Director, Human Resources, eschmidt@sd22.bc.ca

Kayla Coble, Manager of Finance, kcoble@sd22.bc.ca

Tracey Syrota, Manager of Transportation, tsyrota@sd22.bc.ca

Gord Kadach – Capital Projects Manager, gkadach@sd22.bc.ca

Tracy Godfrey, International Education, tgodfrey@sd22.bc.ca

Rob Bacon, Health & Safety Manager, rbacon@sd22.bc.ca

Brad Olsen, Manager of Maintenance, bolsen@sd22.bc.ca

Norm Morin – Supervisor of Custodial Services, nmorin@sd22.bc.ca

Early Learning & Child Care – Our new Child Care centres are set to open on September 26th. SD 22 has been selected as part of the *Integration Inquiry Project* with the Ministry of Education and Child Care. This project brings \$880,000 per year (2.64 million over three years) into the district and is under the leadership of Assistant Superintendent, Katherine Oviatt and District Principal of Early Learning, Jennifer Friesen. SD 22 joins Peace River North and West Vancouver in this project. The *Integration Inquiry Project* will explore the role of school districts in expanding childcare on school grounds, discover the complexities of blending childcare and education cultures through a single service delivery location, and emphasize quality early childhood education experiences.

Facilities – updated facility projects this summer included:

- Ongoing major renovation of Charles Bloom Secondary
 - New modular classrooms at Beairsto Elementary, Vernon Secondary, and Alternate Learning Program
 - New playgrounds at Ellison Elementary (completed) and Okanagan Landing Elementary (construction starting in September)
 - New interior classrooms at W.L. Seaton Secondary and Alternate Learning program
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Feeding Futures School Food Programs Funding - The BC government has committed \$214.5 million in operating funding over three years to make sure all students are fed and ready to learn, by expanding existing school food programs in districts and schools that already have them and creating new ones in districts and schools without. School District 22 will receive approximately \$1.1 million dollars. Michelle Douglas will lead this work.

Innovate-Ed 2023 - This year, SD22 is excited to host *Innovate-Ed 2023*, BC's premier educational technology conference, on October 20 at Vernon Secondary School (VSS). The theme for this year's event is *Students @ the Centre* where we will continue our vision of keeping all that we do around innovation focused on our students.

K-12 Career Development and Dual Credit - [Budget 2023](#) confirmed over \$1.4 billion in investments in Future Ready and B.C.'s [Health Human Resources Strategy](#), which commits to implementing new career development initiatives and expanding dual credit programming. This work will complement and build on the [Early Childhood Education Dual Credit project](#), under the ChildCareBC plan, which currently includes 30 participating school districts and will continue to expand over the next two years. Future Health Programs with post-secondary partnerships in SD22 will include:

1. Securing a MOU with Thompson River's University (TRU) to provide Academic Dual credit to students in 2 courses leading to a **Medical Laboratory Assistant Certificate**. (Courses: HLTH1981 (Medical Terminology); HLTH1141 (Introduction to Electrocardiography) These will be provided online and will remove the barrier of travel to Kamloops for our students.
 2. In collaboration with Okanagan College (OC) and Interior Health (IH), we expect to offer a **Health Career Sampler** (Dual Credit) to our students as early as the second semester of 2023-2024 (we are just confirming space). We will be able to offer 15 seats to SD22 students. We are hoping to continue to offer this twice a year (30 seats per year) moving forward.
 3. As an expansion to our Academic Dual Credit offering with Okanagan College (OC), we will offer the **Pre-Practical Nursing course** (Biology 12 / PNUR 133 Combination). PNUR 113 is a prerequisite to the Practical Nursing program. Offering this course as an Academic Dual Credit will mean that students can start the program straight out of secondary school.
 4. **Pharmacy Technician Program** - Kelowna. We have a priority seat for this program for a January 2024 start.
 5. Our Principal of Career Ed and Trades has secured 2 priority seats with OC for **Medical Office Assistant** in each intake (Jan 2024, Sept 2024, Jan 2025)
 6. We are waiting to confirm 2 priority seats in **Dental Office Assistant** (Aug 2024 – To Be Confirmed)
 7. Possible options moving forward (not on Okanagan College schedule for next year yet)
 1. Community Service Worker
 2. Community Living Worker
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K-12 Program and Support Information:

ABORIGINAL HOW ARE WE DOING? PROVINCIAL AND SCHOOL DISTRICT REPORTS

<https://studentsuccess.gov.bc.ca/ahawd>

ANTI-RACISM TEACHERS GUIDE

www.gov.bc.ca/en-anti-racism-education-bc

BCTEA TRANSPORTATION PLAN

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/resource-management/bctea>

BUILD A SCHOOL FOOD PROGRAM

www.gov.bc.ca/school-food-program

ENHANCING STUDENT LEARNING REPORTING ORDER

www.gov.bc.ca/enhancing-student-learning-reporting-order

FRAMEWORK FOR ENHANCING STUDENT LEARNING POLICY

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/public-schools/framework>

INDIGENOUS FOCUSED GRADUATION REQUIREMENT

www.gov.bc.ca/indigenous-focused-graduation-requirements

INDIGENOUS LANGUAGES

www.fpcc.ca

K-12 ANTI-RACISM ACTION PLAN

www.gov.bc.ca/k-12-anti-racism-strategy

K-12 EDUCATION DATA PORTAL

<https://app.powerbi.com/K-12-dataportal>

K-12 FINANCIAL PLANNING AND REPORTING POLICY

www.gov.bc.ca/financial-planning-reporting

K-12 FUNDING AND ALLOCATION

www.gov.bc.ca/k-12-funding-and-allocation

K-12 REPORTING POLICY FOR EDUCATORS AND SCHOOL LEADERS

www.gov.bc.ca/k-12-reporting-policy/for-educators-and-school-leaders

K-12 REPORTING POLICY FOR PARENTS AND CAREGIVERS

www.gov.bc.ca/k-12-reporting-policy/for-parents-and-caregivers

K-12 REPORTING POLICY WEBINAR/MODULES FOR EDUCATORS

www.gov.bc.ca/k-12-student-reporting-webinar-series

NEW GRAD SERVICE

www.gov.bc.ca/trax-to-grad-modernization-project

ONLINE LEARNING HOME

<https://search.onlinelearningbc.com>

SCHOOL DISTRICT FINANCIAL REPORTING

www.gov.bc.ca/school-district-financial-reporting

STUDENT SAFETY AND WELLNESS

www.gov.bc.ca/erase

SUPPORT FOR K-12 REPORT CARDS

www.myeducationbc.info/resources/teachers/

STUDENT SUCCESS WEBSITE

<https://studentsuccess.gov.bc.ca/>

Local Education Agreement - LEAs are agreements, co-created to increase accountability and to promote effective working relationships between local First Nations bands and local Boards of Education, enabling them to work collaboratively to support First Nation students. An updated version will be posted shortly. <https://sd22.bc.ca/local-education-agreement/>

Middle Years Learning 2023-2024 – We are excited to continue our focus on middle years learners and build upon our work with Dr. Leyton Schnellert. Building our collective understanding of adolescent students and their unique learning needs allows for greater success for the transition from elementary school to secondary school. Dr. Schnellert will be working with middle years teachers at both the Seaton and Fulton family of schools throughout the year.

Mental Wellness – SD 22 is pleased to announce new Mental Health leadership in Natasha Bacchus. Natasha is a registered clinical counsellor with a PhD in Psychology and extensive background in mental health across the lifespan. As well as a strong clinical background, Natasha has worked in the education section for the past 17 years (K- 12 and post-secondary) supporting students, parents and families with mental health and behavioural concerns. Natasha has many years of experience also working in community and provincial organizations giving her a breadth of knowledge around these systems, their policies and procedures. She has lead initiatives in creating community-based protocols ensuring collaborative service and communication across sectors.

MyBlueprint - With the new reporting order coming into effect this September and with a focus to provide more opportunities for student agency, SD22 is pleased to provide the digital tool myBlueprint to all students in grades 8-12. MyBlueprint is an interactive education planner that students will use for reflecting on Core Competencies and setting goals to showcase their growth and achievements. It is also an interactive career/life planning resource that allows students to explore and plan for post secondary and career pathways.

Restitution – In SD22 we practice restitution over rewards and punishment. Restitution is a philosophy created by Dianne Gossen, based on the work of William Glasser's *Control Theory* and the principles of Indigenous Restorative Justice. Restitution focuses on helping students become the person they want to be. Drawing from current research on brain functioning, restitution recognizes that for true learning to occur, the process that children must engage in is an internal one. Restitution teaches youth self-discipline and skills needed to promote independence, critical thinking, and acceptance of personal responsibility for one's actions.

Secondary Schools - Indigenous Graduation Requirements

The new Indigenous-focused graduation 4-credit course requirement is now formally in place ensuring that all BC secondary school students graduate with knowledge of Indigenous cultures and perspectives. To support understanding of students, parents and staff about the Indigenous Focused Course Graduation Requirement, please review the attached links in this [brochure](#).

Sexual Health (Consent) education requirements - On March 6, 2022, the B.C. government introduced legislation to protect people whose intimate images are shared online without their consent. To support this legislation and to reflect feedback from educators, students, and the broader community, the Ministry of Education and Childcare, in consultation with BCTF teachers and partner Ministries, has updated the [PHE curriculum](#) and the *Supporting Student Health Guide*. This guide is available for both [elementary](#) and [secondary](#) schools.

We are pleased to say that School District 22 successfully rolled out *Consent Education* to all Grade 11 and 12 students this year and an Elementary version to all Elementary schools. Consent includes knowing and respecting a person's own boundaries as well as the boundaries of others.

Transportation – new for 2023-2024

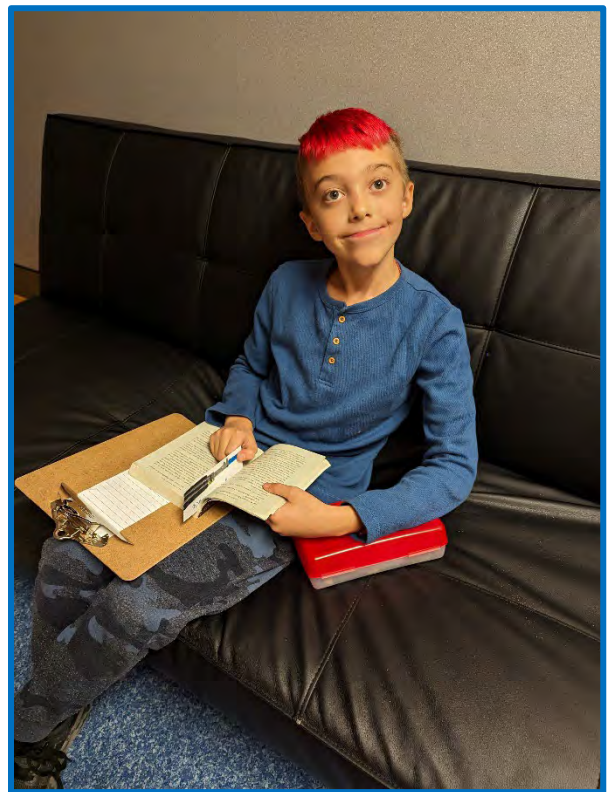
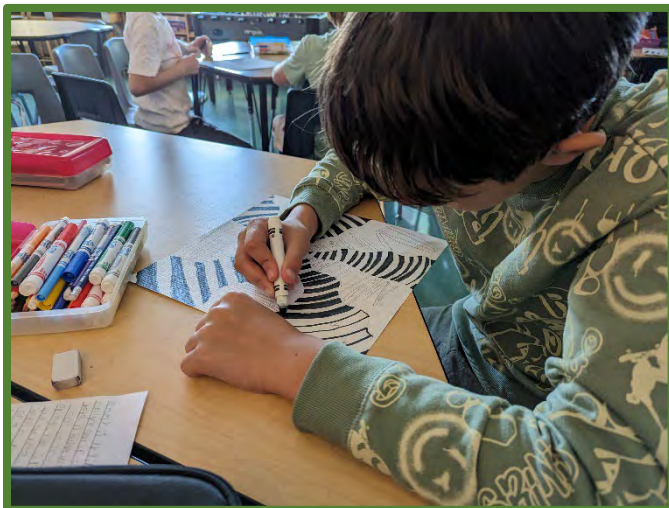
- New propane fuelled and electric school busses.
 - New tap-enabled bus passes to efficiently record students boarding and leaving school busses. Knowing when students are on - or not on - a bus assists student safety.
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Seaton Family of Schools:



Alexis Park Elementary

Alexis Park Elementary had a great start-up! We were pleased to welcome many new families and watch the building come to “life” when students arrived. With two new administrators to the school and several new teachers, last year's staff helped the year get off to a great start.



At our first assembly we talked about taking risks and getting outside of our comfort zone. We even had a world-famous musician perform a song for the school (Mr. Whibley).



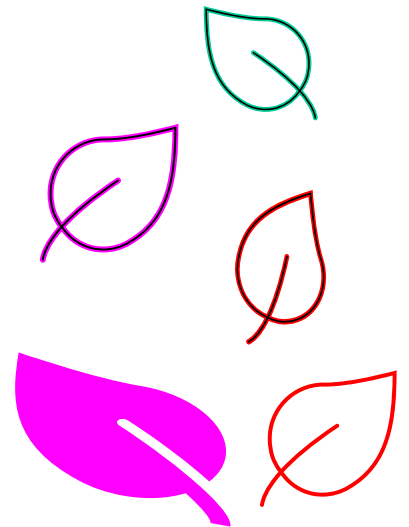
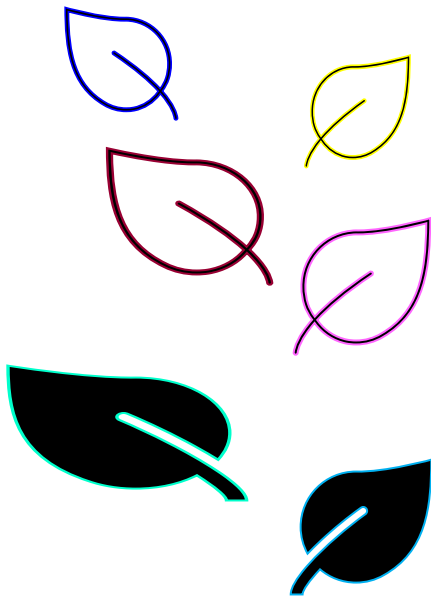
Students are making new friends and happily settling into classes and routines.





Beairsto Elementary

Here are some photos from the first couple of days at Beairsto. Our students are really 'digging in' to the new school year by doing a garden clean-up. This was led by our new meal's coordinator and some community Garden Friends.





We welcomed 40 new students to our school and a group of 30 new late French-immersion grade 6 students! Our students have been working hard to get into the school routines, meanwhile, enjoying the simple activities like getting together with friends to play soccer at recess! The beginning of our school year also saw many of our returning teachers roll in with an abundance of energy ready to welcome our students.

Specifically, we are working on random acts of kindness that make our school beautiful!





W.L. Seaton Secondary

Grade 8 intro...so much excitement!



Vernon Family of Schools

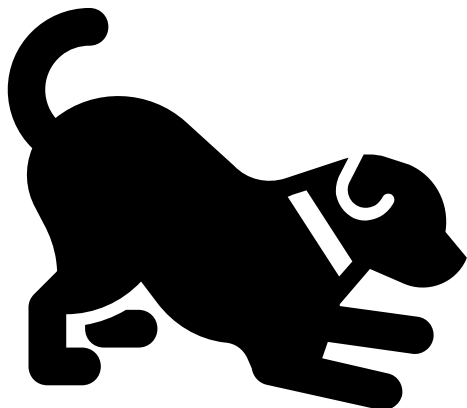


vLearn



vLearn teachers are busy meeting with our families to create Learning Plans and learning goals to set students up for success! It's going to be a fantastic year!

Have you met our AAE dog? (Animal Assisted Education) Kona is a great support to our staff and students. We are so lucky to have Kona on our team.



ALP/Open Door/CrossRoads







BX Elementary

BX Elementary had an excellent start to the new school year. New families in the school community were able to visit the school and go on a tour the week before school started. Our school staff and PAC were excited to welcome new and returning families with photo booth fun on the first day of school!

Principal Johnson led the school in our first all-school assembly, where students and staff were welcomed, and we reviewed how our community of learners will support each other and accomplish our two school goals as a team!

Our school goals are:

1. We will increase our school community's awareness and understanding of racism.
2. We will increase our reading comprehension for all students by developing students' ability to communicate and think critically about their reading.

Our school is looking forward to growing together in these important areas and continuing to build a safe learning environment for everyone!





Hillview Elementary

Hillview has had a 'Super Hero' start to the school year. Students, parents, and staff, took first day photos with our life-size picture frame and new vice-principal, Maxine Brown, snuck in there as well.



We kicked off our first assembly with some fun teacher/student Minute-to-Win-It games in the style of Hungry Hippo. For the month of September, we are working on being Kindness Heroes.





Silverstar Elementary



We had a great start up for the Silver Star Wolf Pack this September! Students and families came smiling and excited about the new year!

Our Welcome Back sign generated a lot of excitement and was a great backdrop for Back-to-School photos!

Teachers leapt, bounded, skipped, danced, and cartwheeled to show their enthusiasm about getting back together as a team!



Finally, our grade 6/7's participated in many group activities building their teamwork skills to become great student leaders this year!

TEAMWORK makes the DREAM work!

Dream, Believe, Achieve!





Vernon Secondary School

VSS welcomed students back with a wonderful banner and a full school assembly.



We want to thank all our custodians and maintenance workers for their work this summer to keep our school looking great. A picture is attached of our school being painted.



Fulton Family of Schools



Ellison Elementary

Ellison Elementary has had a fantastic start to the 2023-2024 school year! Our themes this year are community, connection and belonging.



We welcomed our students back with a red carpet!





Mission Hill Elementary

The kids are back!!





Okanagan Landing

OKL had a wonderful soft start up to the school year.



We welcomed students back with words of BELONGING! It was great to see all the growing students had done over the summer. They visited with their last year's teacher and classmates for the first day then moved to their 2023-24 classroom on Wednesday. At the first school assembly we spoke about RESPECT and using our WITS!



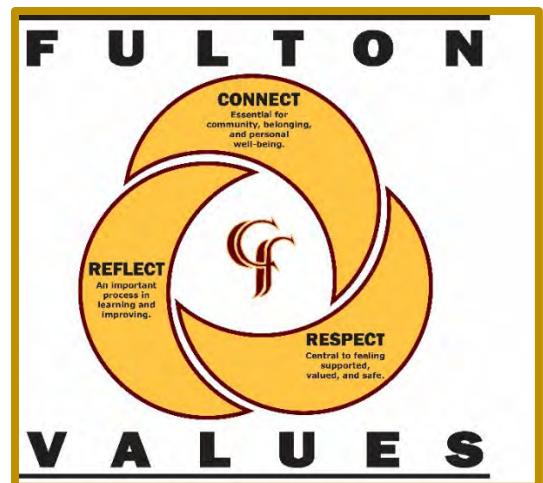


Students enjoyed outside times in the sunshine this week.



Clarence Fulton Secondary

“Fulton is busy connecting!”





Kalamalka Family of Schools



Coldstream Elementary

Coldstream Elementary has had a terrific start to the 2023/2024 school year. Staff and students have been reconnecting, collaborating, and revisiting what Coldstream C.A.R.E.S is all about. We started with C – Cooperating and saw daily examples of teamwork, inclusion, and creativity when working with new and old friends. Next is A – Achievement, R -Respect and Responsibility, E- Enthusiasm, and S-Safety.



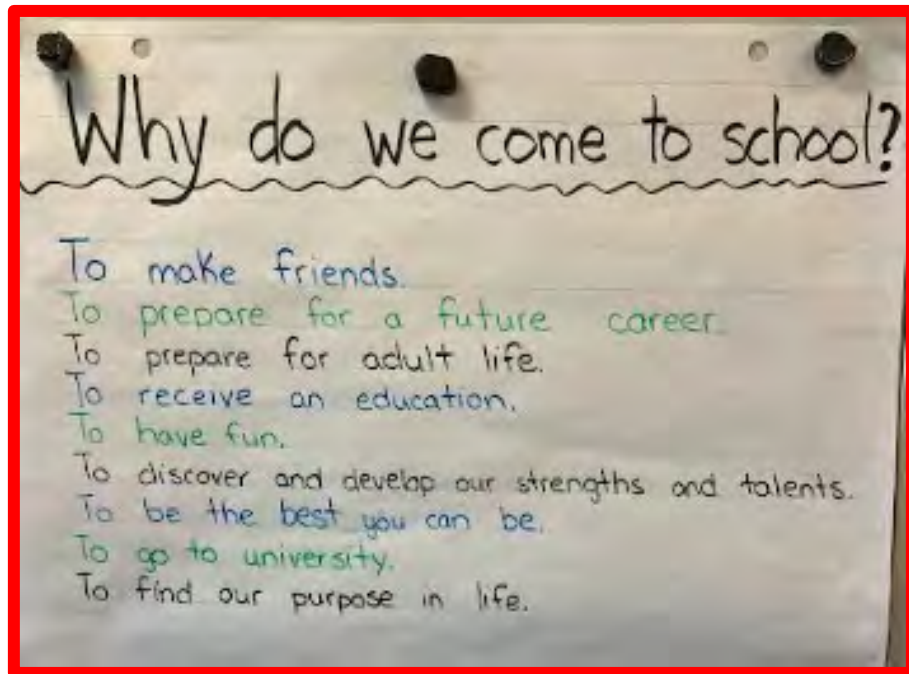


Kidston Elementary

Kidston had a photobooth set up on the first day of school for parents to take pictures!

Parents were notified of the photobooth ahead of time and having parents and students gathered around the school on the first morning created a great community feel. There were lots of smiles and a positive energy as the students headed back to class.





Grandma D helped students dig up potatoes from the garden. They washed and cut the potatoes and made fries.





Lavington Elementary

“Students at Lavington were welcomed back with a “photo booth” for those *first day of school* pictures. Even a few staff got in on the action!”





Kalamalka Secondary

Kal welcomed their new International students with a great orientation event!



Kal has a record number of students trying out for volleyball this year – looking forward to a good season!

Let's go Lakers!

Kal welcomed their incoming grade 8s with a great welcome back BBQ, hosted by our leadership class and safe schools club.



Kal Grade 8s enjoying their first science labs – mastering the Bunsen burners early!

Kal's new and improved weightlifting room is now open! Thanks to facilities for all their work in setting it up!



Bloom Family of Schools



Charles Bloom Secondary

Thanks to the maintenance department for the beautiful new home ec room, new bathrooms, flooring, and lockers. Our gym floor has been all redone and the new bleachers are amazing!



Shout out to our PAC President Lora Romain who came to help with pancake breakfast for students and staff on Tuesday.





Cherryville Elementary

Back to School at Cherryville.



Welcome to our new Kindergarten students and returning Grade ones in Mrs. Carey's class.





J.W. Inglis Elementary

We had such an incredible first week back at JWI. We had an overall attendance rate of 97% for the week! We are pumped to keep that going.



Indigenous Programs

Student designed orange shirts, (17 different designs) were distributed to all Indigenous students to begin the school year.



Human Resources

The HR department has been busy filling positions over the spring and summer in preparation for the 2023-24 school year. We welcomed a number of newly hired employees August 28th at the New Employee Orientation.



New staff were able to meet many District staff, learn about the SD22 strategic plan, and learn about helpful resources in the district. Thank you to all the staff who participated in this great onboarding event!

Student Learning



The Learning Team is excited and ready to provide personalized professional learning across the district. Over the past few weeks, the team has been engaged in planning professional learning that will continue to provide teachers across the district with opportunities to collaborate while diving deeper into curriculum, responsive pedagogy and differentiated assessment. Through residencies, communities of practice and learning sessions tailored to the needs of schools, each member is ready to come alongside teachers and school staff to support student success.

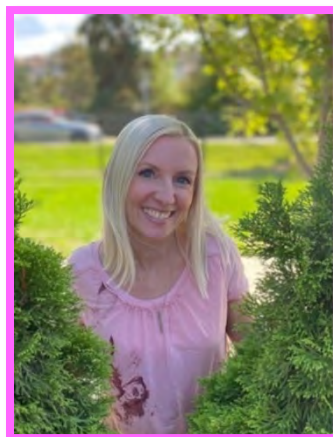


Kimberley Tyssen is excited to have joined the Learning Department team this year. She is supporting the **VSS family of schools** and is eager to work with teachers in finding ways to enhance student learning through meaningful engagement. An important part of Kimberley's portfolio will be supporting **Anti-Racism** initiatives in schools and across the district. Kim will be exploring and providing professional learning on intersectionality and pedagogies of voice.



Scott Belshaw is returning as a Learning Coordinator for his 5th year supporting the **Seaton family of schools**. He is looking forward to engaging with the **Middle Years** success and transition portfolio and exploring student agency through student voice and choice. Scott will be facilitating the districts continued work with Dr. Leyton Schnellert and supporting the middle years student voice day.

Rhiannon Johnson is excited to be joining the Learning Department and supporting the **Kal/Bloom family of schools**. This year, the district is prioritizing **Climate Action** education for all students. The goal is to empower students to support climate action and have a positive impact on the environment. Rhiannon is looking forward to facilitating conversations with teachers about how to include climate action, literacy, anxiety, and justice in their classrooms.



Jen Carter will be supporting the **Fulton family of schools** and is eager to continue providing opportunities for teachers to explore responsive pedagogy in Literacy and Numeracy. She is the new district facilitator of **Teacher Mentorship** and is excited to connect teachers and encourage ongoing collaboration through professional learning opportunities.

Lisa Ball is happy to be returning for her 6th year as District Secretary for the Learning Department and the **District Resource Center** (DRC). She is looking forward to another wonderful year with the School District working with the Learning Department Team, Administrators, Secretaries and Teachers.



Career Programs

Forestry 12 students starting up the school year by putting their skills from Forestry 11 to the test.



Inclusive Education Department

Principals and Vice-Principal and District Staff participated in Restitution Training facilitated by Joel Shimoji.



Early Learning & Child Care

The Early Learning & Child Care team has been busy preparing for the year ahead. Early Childhood Educators and Early Learning Success Teachers met at our temporary office location at BX Elementary to plan for a variety of programs and projects for the 2023-2024 school year.



School Age Child Care programs started on September 5th. We are so grateful for the dedicated team of Educators working in the programs. We have lots of happy kids attending before & after school childcare programs, and happy families at drop-off and pick-up times!



International

International Program students have nearly all arrived and are getting settled into their new homes, schools, families, and surroundings. The excitement is amazing and so many international students are connecting with each other and Canadian students.



September 14th was a full day of activities with the SWBA crew as well as the annual BBQ for international students, staff, and homestay families. The ISP is looking forward to another great year.



Finance Department

Welcome Back to School Year 2023/2024 from all of us in Finance!

We hope you had a great summer and enjoyed some wellness time in the water like our team did!



We are looking forward to providing finance support to each and every school and department so please don't hesitate to reach out to us, we welcome ALL suggestions and feedback!

We are off to a great start; the possibilities are endless!

