

Review Job Posting



#2627-337 -4 Blocks Social Studies Teacher -Temporary Contract

ACTIVE

Job Code 4064756
Number of Applicants 0

Job Details

Job Category
Teachers, Principals & Superintendents

Closing Date
09/09/2026

Employment Start Date
09/08/2026

Job Type
Part Time Contract/Term

Applicant Type
External Applicants
Internal Applicants

Salary
TBD

Employee Group
On Leave
+ 4 More

School/Location

Job Description

#2627-337 Vernon Secondary School

4 Blocks in the area of Social Studies Teacher

SEM 1: BLK A (Human Geography 12), Blk B (Social Justice 12), Blk C (Socials 8), Blk D (Socials 8)

This is a Temporary Contract position.

This position is effective September 8, 2026, and will continue until January 31, 2027, or the return of the incumbent whichever comes first.

While all applicants will be considered, preference will be given to qualified applicants who self-declare Indigenous ancestry.

The starting annual salary for a school teacher position ranges from \$63,670 to \$116,190, with placement on the range based on the length of service and qualifications in accordance with the collective agreement. Positions of Special Responsibility receive an additional pay allowance in accordance with the collective agreement based on the levels 1, 2, or 3.

Please contact Mike Edgar, if you have any questions about this position.

Secondary School Teacher

- Possess a valid BC Teaching Certificate, membership in the BC Teachers Regulation Branch and eligibility for a Teachers Qualification Card.
 - Bachelor of Education (Secondary) or equivalent with a major or minor in the subject area(s).
 - Demonstrated current knowledge of the subject area, including Big Ideas, curricular competencies, content and appropriate resources
 - Previous successful experience teaching the subject required
 - Demonstrated ability to use a variety of teaching and assessment strategies
 - Demonstrated ability to work effectively in a team environment
 - Excellent communication, interpersonal, and classroom management skills
 - Have knowledge and/or experience in the areas of outcomes-based instruction, assessment for learning, differentiated instruction and inclusive education
 - Be proficient with technology and 21st century learning
 - Demonstrate current understanding of culturally responsive learning environment and assessment practices
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