

Notice: Our system will be unavailable for 3 to 4 hours on June 7th starting at 5am EST while we update our software to serve you better.

Review Job Posting



#2627-170 - 1.0 FTE School Based Resource Teacher - Temporary Contract

ACTIVE

Job Code 4039755

Number of Applicants 0

Job Details

Job Category

Teachers, Principals & Superintendents

Closing Date

06/09/2026

Employment Start Date

09/08/2026

Job Type

Full Time Contract/Term

Applicant Type

Internal Applicants

Salary

TBD

Employee Group

On Leave

+ 2 More

School/Location

Clarence Fulton Secondary School

Job Description

**Posting #2627-170 Clarence Fulton Secondary School
1.0 FTE in the area of School Based Resource Teacher
Schedule in Consultation with Principal**

This is a Temporary contract position.

This position is effective September 8, 2026 and will continue until June 25, 2027, or the return of the incumbent whichever comes first.

While all applicants will be considered, preference will be given to qualified applicants who self-declare Indigenous ancestry.

The starting annual salary for a school teacher position ranges from \$60,000 to \$110,000, with placement on the range based on the length of service and qualifications in accordance with the collective agreement. Positions of Special Responsibility receive an additional pay allowance in accordance with the collective agreement based on the levels 1, 2, or 3.

Please contact Mike Edgar, Principal, if you have any questions about this position.

School Based Resource Teacher

Successful applicants must meet the following criteria:

- Possesses a valid BC Teaching Certificate
- Eligibility for membership in the BC Teachers Regulation Branch
- Masters Degree in Special Education or a Post Graduate Diploma in Inclusive Education
- Formal training in Level B assessment
- 5 successful years of classroom teaching experience
- 2 successful years of special education teaching experience, including long term or regular TOC assignments in Special Education
- Experience in collaboratively developing Individual Education Plans (IEP) for students with a variety of educational needs (autism [ASD], fetal alcohol spectrum disorder [FASD], Learning Disability, academic remediation, behavioural challenges, etc.) within a multi-disciplinary team
- Demonstrated knowledge of:
 - Inclusionary practices
 - Ministry of Education, Special Education categories criteria
 - Successful behavioural management programming (positive behaviour support, functional behaviour assessment, etc.)
- Wide range of teaching and management strategies
- Computer technology to support and enhance learning

This assignment supports a wide range of students' educational programming needs. Responsibilities will include case management, diagnostic assessment, planning, evaluation and implementation of individualized education plans (IEPs) for students' either claimed or unclaimed within the Ministry of Education categories, as well as supervision and direction of Certified Education Assistants (CEAs) assigned within a school. The assignment will require collaborative planning within a multi-disciplinary team including classroom teachers, school based personnel, itinerant district specialists, and Provincial Outreach Program staff. School based resource teacher's are expected to work in classrooms supporting classroom teachers and students.