



JOB POSTING

School District No. 22 (Vernon) NOTICE OF VACANCY TO MEMBERS OF CUPE LOCAL 5523

POSITION **Education Assistant Level 1 – Bilingual French**

ASSIGNMENT **W L Seaton Secondary**
27.5 + 2.5 LIF hours per week – 10 Month Position

REQUIRED EDUCATION AND EXPERIENCE:

- Six months relevant training which includes Okanagan College Education Assistant certificate, or equivalent education (e.g., similar to a 450-hour post-secondary EA Program), including practicum experience or training in dealing with resistant students and conflict resolution
- Familiarity with current special education technology

REQUIRED KNOWLEDGE, ABILITIES AND SKILLS:

- Proven ability to learn and successfully use new technology and to possess literacy, numeracy, and English skills.
- Proven ability to develop rapport with students and work in a team setting.
- Personal attributes required include strong interpersonal skills, initiative, flexibility and good communication skills.
- Ability to maintain confidentiality
- Bilingual – fluency in French and English is required

Services will not be required on In-Service and Non-Instructional Days.

WAGE: PG6

SHIFT: Schedule is dependent upon student needs.

The above position is/will be vacant, effective September 2, 2025. School District employees wishing to apply for this position must do so in writing to Human Resources – Support Staff by August 28, 2025 at 2:00 pm. Please ensure that your address, telephone number and seniority date (if applicable) appear on your letter of application. Employees should apply for any and all positions in which they are interested, even if they think someone with more seniority has applied.

August 15, 2025

Copy to: All Schools
Maintenance Services

Transportation Services
Successful Applicant File

School Board Office
CUPE

While all applicants will be considered, preference will be given to qualified applicants who self-declare Indigenous ancestry.

Note: complete job description available on website: www.sd22.bc.ca under the District Menu

NOTICE NO. 168

cea-104