



SUPERINTENDENT'S REPORT

Submitted by Dr. Christine Perkins

March 2022





Acknowledgement:

We are proud to live, work, play, and learn on the ancestral, unceded territory of the syilx people.

Mission:

To inspire and develop lifelong learners who can communicate, think creatively, problem-solve, collaborate, and understand their personal and social responsibilities.

Vision:

To create a safe, healthy, and respectful learning community that enables each student to build a bright future.

Superintendent Report – March 2022

Happy St. Patrick's Day to the entire district. Go Green. Get outside and learn. Wishing you all the luck of the Irish in March. Sincerely, from your Irish-born Superintendent – Dr. Perkins.

Communications Plan update – Thank you to the over 1275 participants (students, staff, and families) who gave feedback on the district logo survey. Results will be announced shortly.

COVID-19 Travel update ***

On February 28, the Federal Government implemented new COVID-19 testing options for travelers entering Canada.

To be accepted as a valid pre-entry test, Rapid antigen tests must be professionally administered or observed by a pharmacy, laboratory, healthcare entity or telehealth service. Un-observed self-administered rapid antigen tests are not accepted. Staff, students, and families are responsible for understanding and adhering to all international travel requirements including COVID-19 travel, testing and borders as outlined by the Government of Canada. They are advised to become familiar with the travel requirements of their destination, including accepted pre-entry tests.

<https://travel.gc.ca/travel-covid>

*** More COVID updates will be announced ahead of Spring Break.

Cultural Safety – (Date change) The Board of Education will be completely their Cultural Safety Training in September of 2022, led by elders Chris Marchand and Eric Mitchell.

New Graduation Requirement

The Ministry of Education, in collaboration with the First Nations Education Steering Committee (FNESC), is implementing a new graduation requirement.

Expected to take effect in the 2023-24 school year, this requirement will ensure all secondary students complete Indigenous-focused coursework before they graduate from B.C.'s K-12 education system.

Under the proposed model, students who are currently in Grade 10 would be the first group to complete this new requirement, starting in September 2023. The new requirement will apply to all students in B.C. public, independent and offshore schools. B.C. is the first Canadian province/jurisdiction to implement this type of requirement.

The new Indigenous-focused course requirement is one of the actions identified in B.C.'s Declaration on the Rights of Indigenous Peoples Act Draft Action Plan, as part of a broader Indigenous-specific anti-racism and discrimination strategy for the K-12 system, on which First Nations were consulted in 2021.

Indigenous-Focused Grad Requirement – Public Engagement Launch: Further to last Friday's Deputy Minister's Bulletin announcement, a public engagement process for the new Indigenous-focused graduation requirement has now launched on the [govTogetherBC website](#), and will be available until April 22, 2022. Students, families, staff, and community partners are encouraged to visit the site and share their thoughts on the proposed approach for the new requirement.

Policy Review update – Anne Cooper will begin her work with the Board of Education on Monday, April 4th. The first areas will be process and the Board's Bylaws and Policy Section 100.

Principal and Vice-Principal postings: Four postings are now out on *MakeAFuture* for those interested in joining the PVP educational leadership team. *MakeAFuture* is a recruitment initiative created by the BC Public School Employers' Association as a joint venture among BC's 60 public boards of education, the First Nations Education Steering Committee, and the Ministry of Education. The [Makeafuture.ca](#) website launched on April 28, 2008, as the official job board for BC public schools, independent schools, First Nations schools, and BC-certified offshore schools. Postings are to the district (rather than an individual school) and close on March 15 and 29, 2022.

Professional Development to date in School District 22 (Vernon) for 2022-2023:

CUPE (7)

- District wide- Indigenous Pro-D Day - Sept 2021
- Angus Reid- Be More than a Bystander - November 2021
- Regan Rakin- Positive Behaviour Support - Feb 2022
- Indigenous Canada MOOC Course March to June 2022
- Site Based Pro-D (at school sites, transportation, custodial, etc.) Jan 2022 & May 2022
- Clerical Programs Trainings (Edsembli, MyEd, Microsoft Suite)- Spring 2022- TBD
- Custodial skills and equipment development training- 3 days Spring Break 2022

Indigenous Education (10 since February)

- Offering Indigenous Focused Courses (secondary PVPs) - January 12
- syilx captikwl teachings (IE Dept, selected schools) – January 28
- syilx songs and drum protocols (IE Dept, selected schools) – January 28
- Cultural Safety #3 (administrators) - February 10
- Ry Moran on Truth and Reconciliation in Canada (TRC allies, administrators, IE Dept and partner groups – February 10
- Offering Indigenous Focused Courses follow-up session (secondary PVPs and teachers) – February 15
- Five Little Indians Book Club Meeting (all SD22 staff and partner groups) – February 17
- Witness Blanket Exhibit at Kelowna Museum (IE Dept staff) – February 18
- Cultural Safety #4 (administrators) - March or April Date TBD

- U of A Indigenous Reconciliation MOOC drop in discussion sessions via zoom (CUPE staff in UofA online course) - March-June Dates

Student Support Services (21)

- Stress Response Patterns
- Positive Behaviour Supports
- Movers and Shakers - self regulation strategies
- Emotion Focused school supports
- Safe handling and protecting yourself, your student and fine motor activities
- First Aid Training
- EASE
- AAC Training
- POPFASD - live stream sessions
- 3 four-hour Pro D Day Sessions- Mental Health (Kristen)
- 13 sessions on mental health at various staff meetings (Kristen)
- CPI
- Enhancing communication for non-verbal and minimally verbal student
- ELL - assessment practices
- Shelley Moore - Inclusion series
- Restitution
- POPARD workshops
- Trauma Informed Practice
- Sleep patterns and self regulation
- Sand Tray Training (Counsellors)
- SET BC training

Curriculum (83)

- Anti-Racist and Anti-Bias/ Black History Month (February)
- Assessment/FreshGrade
- Balanced Numeracy in Grades 4-6 and intro to Mathology
- Bite Size: Software Requests/PIA
- Booklet EdTech Sampler
- Bridge the Gap
- Changing Results for Young Children
- Charles Bloom - Core Competencies
- Chromebook Familiarization for EAs
- Comprehension Workshop
- Content to Competencies 2.0
- COP - Content to Competencies
- COP: Enhancing Writers in Small Groups (Session 1 of 6)
- Curious Classroom - Wonder League
- Curious Classroom COP
- Curriculum Meeting - School Wide Goal

- Curriculum Support
- Digital Portfolios
- Early Learning Team Meeting
- EDPlan Insight
- Enhancing Writers COP
- Fountas and Pinnell Training
- Getting Started with FreshGrade Connect
- GLA and Cross Curricular Literacy
- Heggerty Phonemic Awareness
- Independent Reading - Trusting Readers
- Informal Running Records
- Instructional Planning with PM Benchmarks (Ellison Curriculum Staff Meeting)
- Interactive Read Aloud
- Intermediate Learning Teams
- Intermediate Reading Comprehension
- Introduction to PebbleGo
- Literacy Connections Virtual Drop-in: Literacy Planning for Fall Conferences
- Literacy Planning for Emergent Readers (with Kindergarten teachers)
- Literacy Planning for Fall Conferences
- LiveIT Earth
- Loose Parts Workshop
- Minecraft EDU EdTEch Sampler
- MyEdBC New Teachers Elementary
- MyEdBC New Teachers Secondary
- MyEdBC Refresher
- Next Step Forward in Word Work and Phonics
- Now What FreshGrade Connect
- Numeracy Screener
- Outdoor Education
- Outdoor Education/Live it Earth
- PebbleGo EdTech Sampler
- Phonemic Awareness: Heggerty
- Physical Literacy in the Early Years
- Planning for Small Group Literacy Instruction (Ellison Curriculum Staff Meeting)
- PLAY Education: Physical Literacy in the Early Years
- PLAY Education: Physical Literacy in the Early Years
- PM Benchmark Refresher
- PM Benchmark Training
- PM Benchmark Training for New Teachers
- Powerful Understanding
- Primary Literacy 'Tea Party' - Introduction to new DRC Resources
- Professional Development @ Seaton
- Proficiency Pilot

- Read&Write for Google Chrome Overview Webinar
- Reader's Workshop #1
- Reader's Workshop #2
- Reading Comprehension in the Early Years
- Rime Magic Introduction (Lunch and Learn Session at Ellison)
- Rime Magic Training
- Running Record Training
- Seamless Day Pilot Project Meeting
- Seamless Day Teacher/ECE Partnership
- Seaton Social Studies Department - Assessment
- Secondary Learning Committee
- Secondary Math - Sean Chorney
- Secondary Math COP
- Sharing of School Wide Goal efforts
- Shifting the Balance
- Spaces CoP
- Story Workshop
- Targeted Reading Instruction: Emergent Readers
- Texthelp Read & Write for Google
- The Curious Classroom CoP
- Trusting Readers
- vLearn Competencies and Assessment Meeting
- VSS - ProD - Portfolios and Competencies
- What's Next with Rime Magic? (Lunch and Learn Session)
- Whole Class Writing Assessment Revamp

Seamless Day - The first SD22 Seamless Day Kindergarten Program is open at OKL! The Seamless Day initiative is a unique program that provides before & after school care for Kindergarten students and other school-aged students, as space allows. Students connect with familiar educators throughout the day, which allows the educators to support children and expand on their interests, curiosities, and wonders. The team of educators includes two Early Childhood Educators (ECEs) who also work alongside Kindergarten teachers in the classrooms during the school day.

Staffing Changes for 2022-2023

- **Ken Gatzke** – has retired as Principal of Vernon Secondary.
- **Brad Krahn** has retired as Vice-Principal of Kalamalka Secondary School
- **Lea Sherwood** – Principal of Harwood Elementary is returning with her family to Alberta.
- **Dan Curtis** is returning to teaching.

We wish them all the best and thank them for their years of service to our children.

GO GREEN

Seaton Family of Schools:

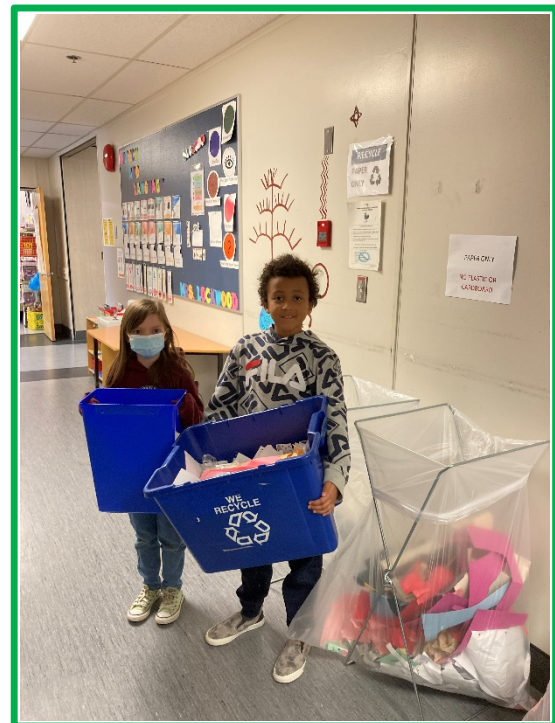


Alexis Park Elementary



Alexis Park students are embracing the month of March's focus, "Lets Go Green!"

Our school is now set up for our new co-mingled recycling program which includes paper, cardboard, and recyclable plastics. Students from all classes are taking on the responsibility to be champions of recycling.



We also have a large number of students who volunteer to keep our school grounds clean. These volunteers use their recess time to pick up garbage and put lost items in our school's lost and found box.

The best part is these students came up with the idea themselves! We are so proud of the leadership and initiative our students are showing. These Alexis Park Eagles are ready to make the world a greener place!

We are also looking forward to our students going green with our wonderful school garden. As the weather warms our students will be growing and learning amongst fruit and vegetables they plant and nurture.

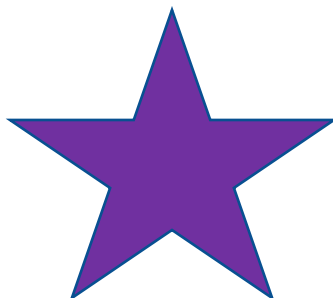


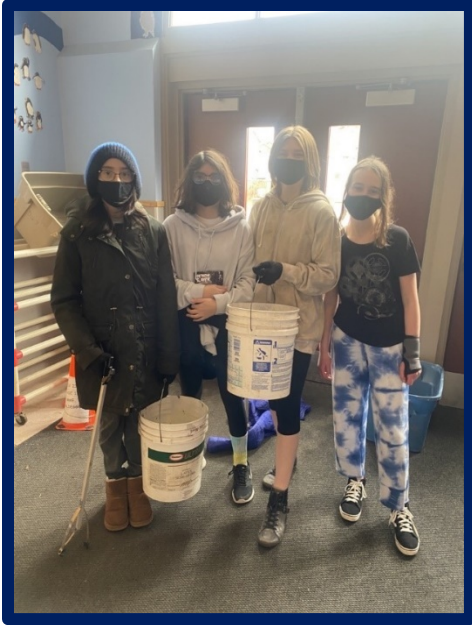


Beairsto Elementary

This past term we had our first bigger group assemblies in 2 years. They were at grade level and for our grade ones this was their first experience – Our grade 7s were so stoked to get to sit on the benches at last! Our assembly crew is up and running with students planning them, running tech and being the MCs.

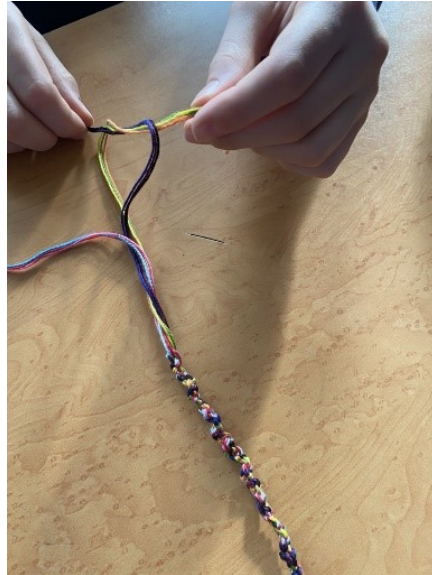
We were fortunate to have some of our Syilx students do our Okanagan Welcome and Land acknowledgement. They did an excellent job and were very brave! Thank you to Mme Duchesne who helped to prep them.





Students helping clean up our yard - Our students recycle, and compost on a regular basis with classes responsible for emptying the recycling and taking care of the compost bins for the school!

Beairsto classes made friendship bracelets for the climate change assembly at Seaton.



Basketball season was a blast with lots of skills learned.





Harwood Elementary

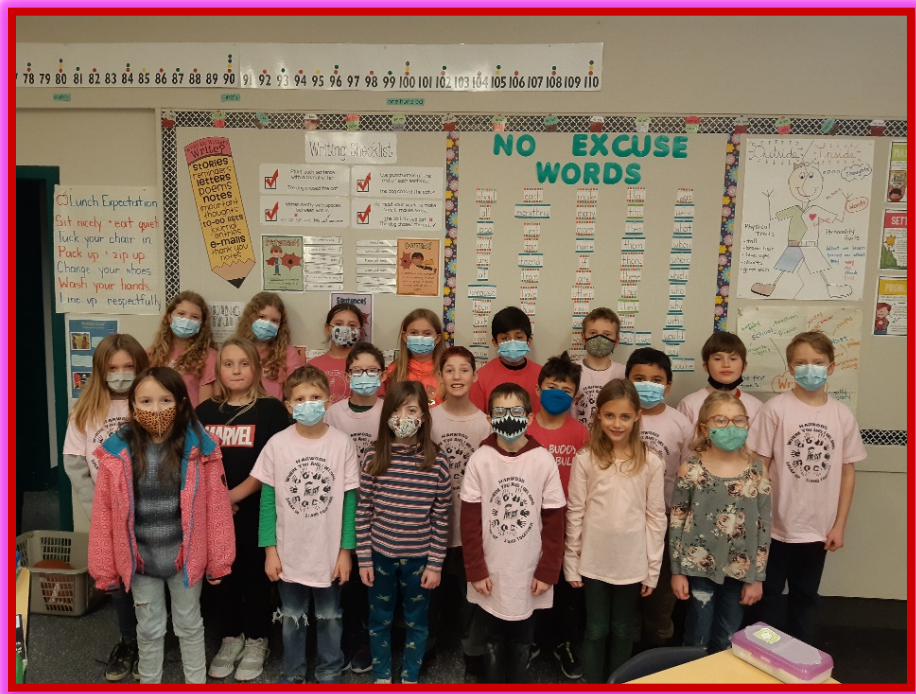
Skiing:

Our Grade 6/7 classes hit the slopes of Silverstar for some ski and snowboard lessons. They had fresh snow and great weather for their first lessons. The classes will be hitting the slopes twice more before Spring Break.



Pink Shirt Day:

Harwood students and staff celebrated kindness by participating in Pink Shirt Day on February 23rd.



Ancient Cultures Showcase:



Students in Mrs. Yamada's 6/7 class showcased their Ancient Cultures World Fair projects. The class invited other classes to teach them about the development of various ancient cultures around the world.





W.L. Seaton Secondary

Seaton students have been working on several projects this year. Our Rotary Club sponsored by Mr. Yapps, led by Nathan Stewart, has been working with Archie Stogianos to help develop a plan to install solar panels on our school roof to power a charging station. Mrs. Taylor is working with students on a composting program. The Rotary Club is currently paying for the composting program from funds raised by recycling bottles.



Mr. Dorval's Climate Action Club is looking at addressing waste management in our school.



Vernon Family of Schools



Alternative Programs

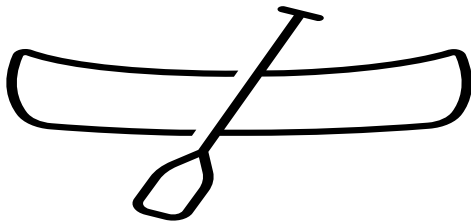
ALP

Celebrating success of finishing a course; ring the bell & get your name entered into the Completion Jar for a chance to win prizes.



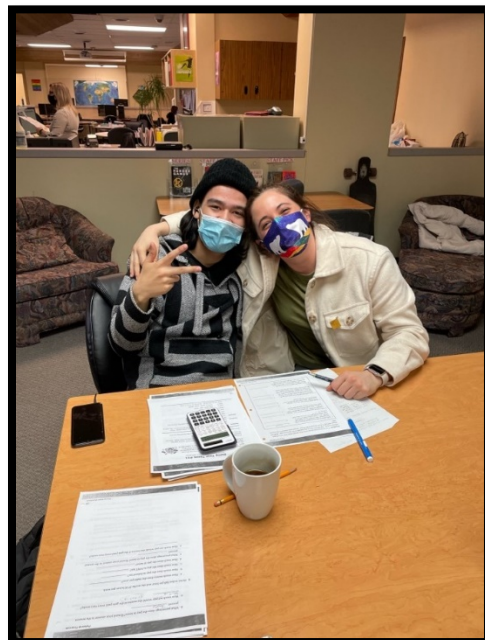
The canoe is really taking shape.

Well done ALP students, you are making amazing progress.



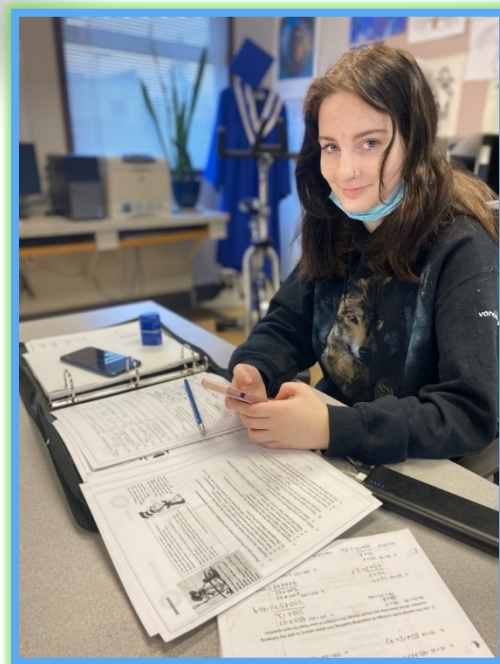
Open Door

Learning together with Carli, our Indigenous Education Lead teacher.



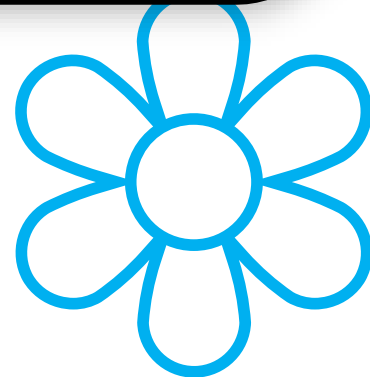
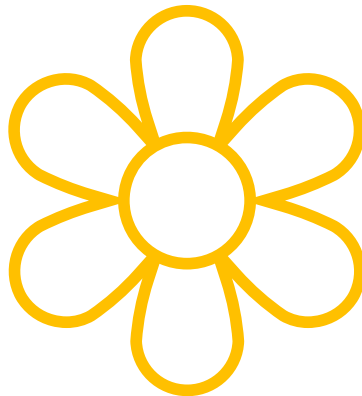
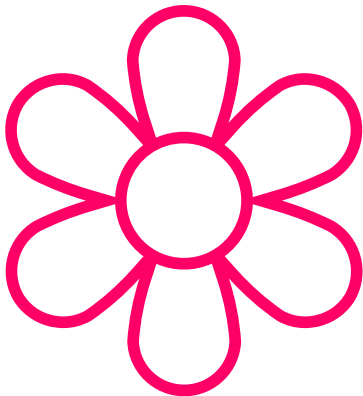
CrossRoads

We are so lucky to have such talented students in all areas of learning.



Vlearn

Clay creations and looking for signs of Spring!





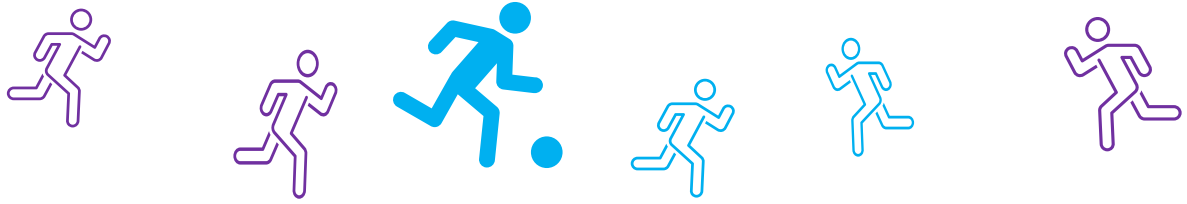
BX Elementary

BX Elementary School highlights how elevation impacts the seasons. We are thankful that our ice has changed to slush, and we are still filled with a sea of white instead of the greener side of things as we drive into Vernon.



The longer white season gives our students a greater chance to be creative while making rivers and streams to divert our melting snow into ponds and lakes.





Snow soccer still exists at BX Elementary School and our students have fun running and sliding while trying to keep from getting soaked.



Hillview Elementary

During February we focused on KINDNESS and GRATITUDE towards each other.

Students earned tickets when they were caught demonstrating kindness and entered a draw for prizes!

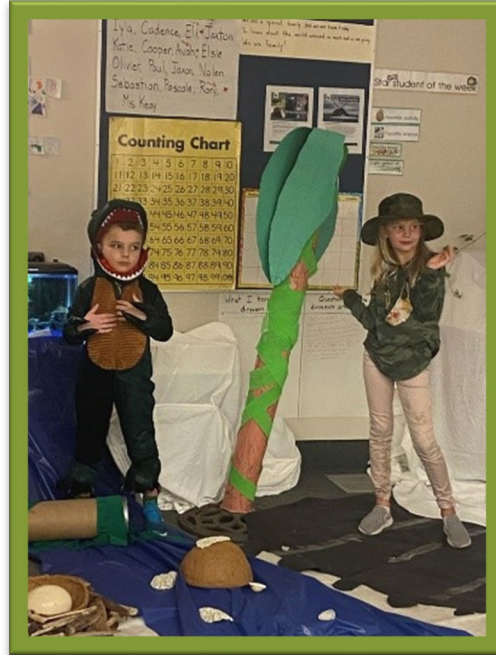


On February 22, 2022, we celebrated Twosday! Students and teachers wore tutus, and other clothing with 2's! So much fun!!



Mrs. Friesen and her grade 6/7 class learned about Newton's Cradle and built some wonderful projects.





Montessori grade 1-3 Dinosaur land! The class Dino day was a wind up from our Dinosaur study done with "LiveltEarth".

The project started with creating life size dinosaur footprints. It then evolved to create a dinosaur trackway scene. The students wanted to be a part of the scene, so on our sharing day, we created a wax museum (students freezing in a pose) and where other classes came to walk through the scene just like in a museum.

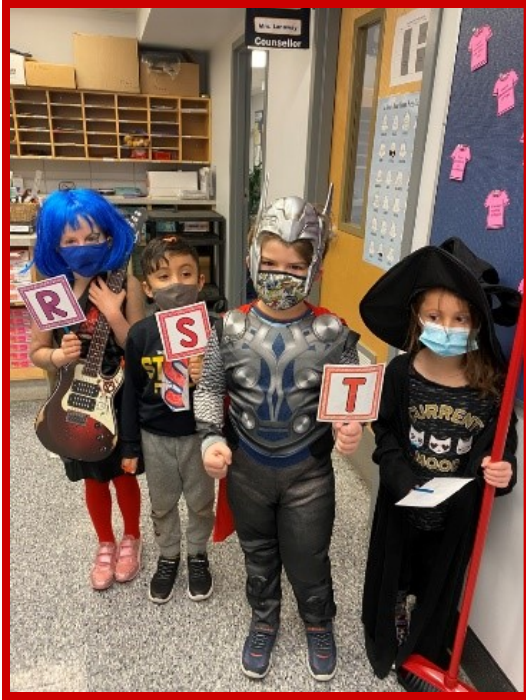


Classes were challenged to spot the footprints! The students were very proud of their creation and the knowledge they gained in this project!



On the 100th day of school we dressed up like we were 100 years old. We counted to one hundred multiple ways and licked a lollipop 100 times to see if we could get to the bubble gum in the centre.

We wondered why we didn't get a letter from Queen Elizabeth if we were 100 years old. If we were 100 years old, we would: "Eat porridge every day." "Have the most wrinkles ever." "Knit a blanket." "Wear a shirt and pants with a hat."



The kindergarten class celebrated completing their study of the Alphabet by participating in an alphabet parade throughout the school.

Each student was assigned a letter and dressed up according to this letter. They decorated their letter to be part of our alphabet quilt.

The parade was a huge success as they practiced their alphabet letters and actions and shared our costumes.

Fun day!



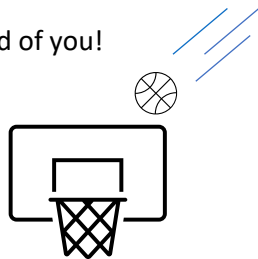
Vernon Secondary School

The grade 8 boys and girls basketball teams traveled to MEI in Abbotsford to compete in the Provincial Championships after both teams winning the North Zone Championships.



Both teams completed well at Provincials and cheered each other on as they battled some strong teams. It was a growing experience for our players and teams.

We are very proud of you!



Pink Shirt Day at VSS. Thanks to our Leadership class for reminding us of the importance of kindness!



Our Senior Girls Basketball Team went 2-2 and competed very well at Provincials at the Langley Events Center winning their last game and placing 7th. We are so proud of our girls for their determination and grit and placing above their ranking. Well, done girls! Go Panthers!



On March 1st VSS students collaborated with other Vernon schools, the City of Vernon, and guest speakers to kick off Local Climate Action Projects. Wonderful experiential learning for our grade 11 students under the guidance of Mr. Kopy and improving our community.



Fulton Family of Schools



Ellison Elementary

In collaboration with Mrs. Bobbi Cotter, Ellison's Indigenous Support Worker, Ms. Shore's Grade 6/7 class participated in lessons around "intentions" as we moved into a new year. Connecting our thoughts to our local Okanagan Indian Band's Syilx language, we titled our piece: "Together k^wu_səcʔacʔúculxəx (we are paddling) into 2022 with these thoughts keeping us afloat."



Some of our intentions were:

- **Be Yourself**
- **It's not about being the best, it's about being better than you were yesterday**
- **Justice and Equality**
- **The past holds no power over me**
- **Just Smile**

Our canoes required students to use a variety of curricular competencies to build, decorate and embellish their creation. **We can do hard things, but together it makes it a little bit easier.** Cheers to 2022!



Mrs. Shore's Grade 6/7 class and their buddy class, Mr. Burmeister's Kindergarten class, surprised all our classes on Valentine's Day with a helium balloon filled with small chocolate treats and messages of kindness.



Ellison's music teacher, Mrs. Robinson, used a green screen for students creating skits. Students were engaged during the filming!



Mission Hill Elementary



Here is a student enjoying the new inclusive swing that was installed in our playground last month.

Some STEM project exploration by a grade 2/3 class. Imaginations are running wild.

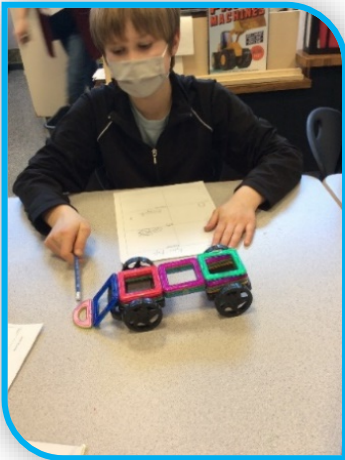
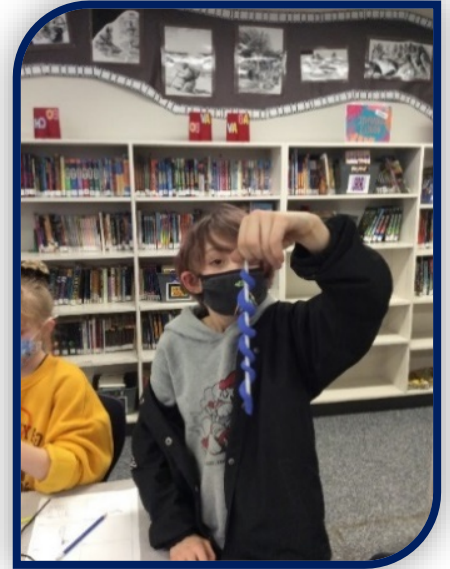
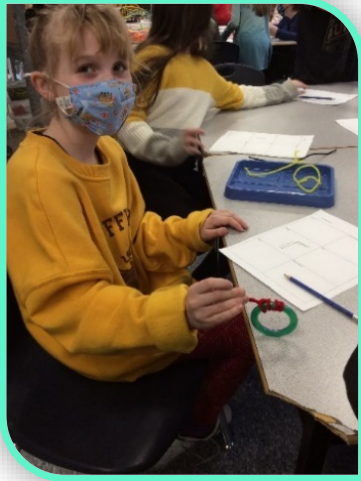


Celebrating being a “Mission Hill Lion” by doing some guided drawings in grade 4.

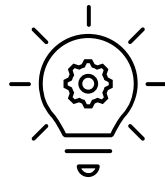
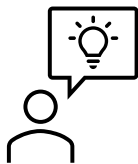
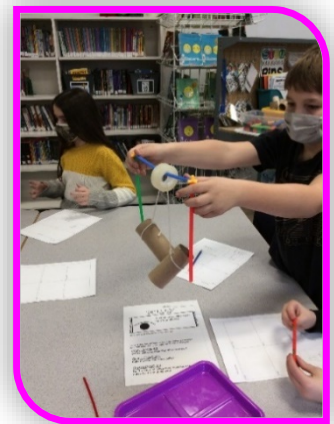




Okanagan Landing Elementary



Here are some photos from the Simple Machines activities one of our intermediate classes were working on this month using the Stem bins in the library. Much fun was had as students explored.



Our primary classes celebrated the Lunar New Year this month complete with a dragon dance in the halls and Chow Mein.



Kindness and understanding were the focus this month as classes engaged in activities to recognize Black History Month, Pink Shirt Day, and the Lunar New Year.



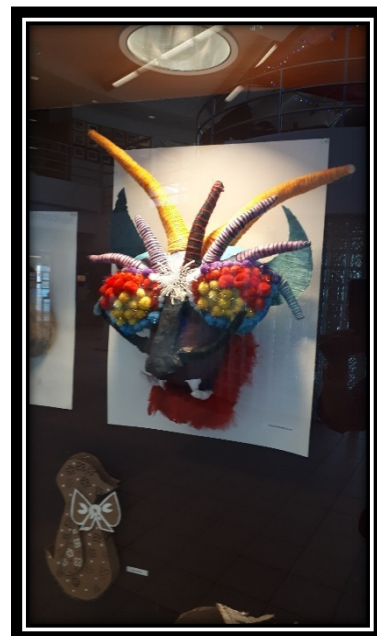


Grade 10 students receiving awards for being on the principal's list and Honor Roll for this semester.

They were very excited about the coupon for a free cookie from our cafeteria.



Fantastic artwork from a student in Mrs. Thorburn's art class





Kalamalka Family of Schools



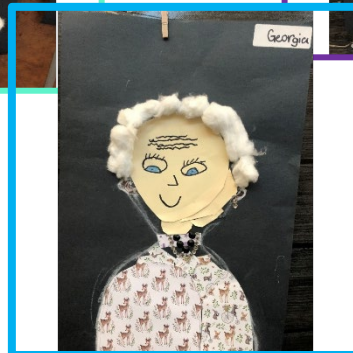
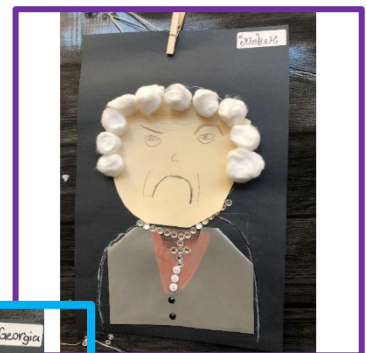
Coldstream Elementary

Focusing on Diversity and Inclusion all month:





Celebrating 100 days of school!





Kidston Elementary GOING GREEN AT KIDSTON

Student compost helpers help Kidston keep items out of the landfill. Each class composts then empties the compost into the central hall bins which the compost helpers dump twice weekly.



Our hot lunch programs at school have eliminated using plastic disposable utensils and moved to using real cutlery or compostable utensils and compostable or recyclable containers and wrappers.



February and March saw a Kidston focus on the green and orange poster of the Play is the Way Program.



Lavington Elementary

Valentine's Day Message:

For the past two years, our school has focused on messages of kindness and care during Valentine's Day.



Not only did we reduce plastic waste and sugar consumption, but we also showcased our caring nature!

I would like to recognize Korbin Wade for initiating the collection of food and money donations to the Lumby Food Bank and sharing the message of kindness and care. Thank-you to the Lavington Community for supporting this message, as we collected \$665.00 & 200 lbs of food for donation. The Lumby Food Bank was extremely grateful, and they appreciated the unexpected generosity of our community, especially during these challenging times.

UBC-O STEM Presentations

A huge thank you to Rebecca McCullough from Westcoast Women in Engineering, Science and Technology (WWEST) for providing STEM (science, technology, engineering, math) activities for our entire school. The students were engaged in activities that are directly linked to curricular competencies requested by their teachers. We are grateful for the time, the excitement, and the modeling of STEM presentations.

Lucky us!



Pink Shirt Day

We were able to gather as a collective group, and what better day to do that than Pink Shirt Day- a day that symbolizes acceptance of self and others as the unique individuals we are! Our student leaders modelled proper assembly behaviour, as for some of our younger population, this was only their second assembly EVER. It was great to share a common message with the entire school community and the impact of connectedness was noticeable. We're all in this together!





Kalamalka Secondary

Kalamalka Secondary School for February



Well, we've had a fairly quiet and short month here, but there have been a few noteworthy events, of course.

Jaeden Rossner, who is Kalamalka's Schulich Scholarship nominee.



Another big event of the month was our second Grad bottle drive of the year during which the community donated a whopping \$4300 worth of bottles to the kids which they then sorted and had picked up by Chaser's Bottle Depot



And finally, we had the first assembly in over two years as we gathered as an entire school in the gym to send our Senior Girls' Basketball team off to Provincials as our Valley champs.

Bloom Family of Schools



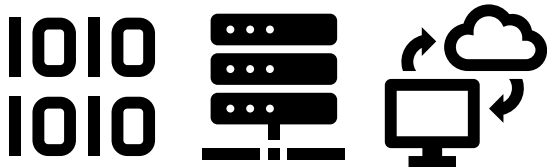
Charles Bloom Secondary



Best of luck to our very own Logan Leach who graduated from Bloom in 2020. He will be competing at the Paralympics in Beijing.

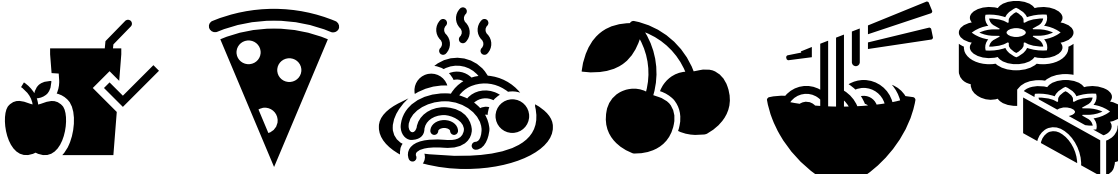


Boys group learning about the interworking of a computer.



Faith Seehaver made a super cool gravity defining table that supports a lot of weight.

So grateful to Mr. Honey
and all the EAs who
prepare lunch for the
whole school one day a
week





Cherryville Elementary



At Cherryville we have been working on figuring out what our top five strengths are, and every student has their picture under each of their strongest strengths.

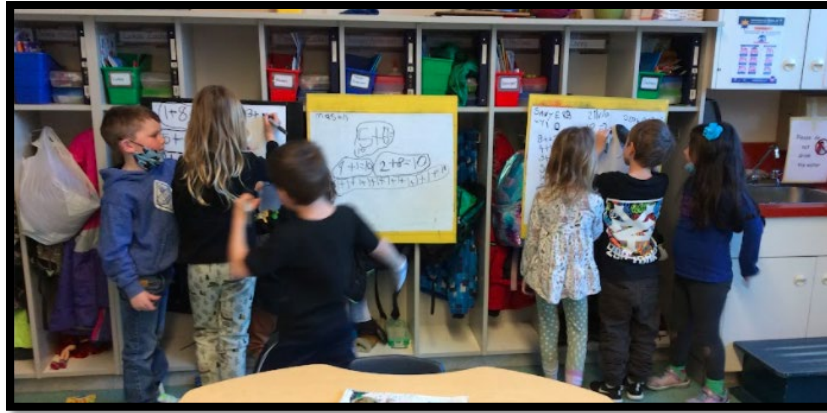


Our character strength board is located by our front door for everyone to see who comes into our building. Our most shared strength is love.



Our school has been working on recognizing others for acts of kindness. We are working on filling up our whole bulletin board. A group of our 5/6's took our initiative further and made a "Be Kind" group to encourage kindness in others.

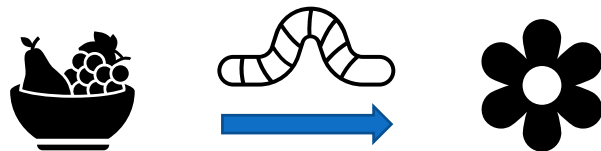
Our K/1's have been busy learning math using vertical surfaces! In this picture they were working on figuring out different ways to make ten.



J.W. Inglis Elementary



JW Inglis is definitely 'green' and getting ready for a 'green' courtyard with the help of worm composting bins in some classrooms and black composting bins in the courtyard. Mia and Violet from Ms. Blundell's grade 2/3 classroom empty the day's biodegradable waste into the black composting bin in the courtyard. In April, the compost will go into the garden troughs!

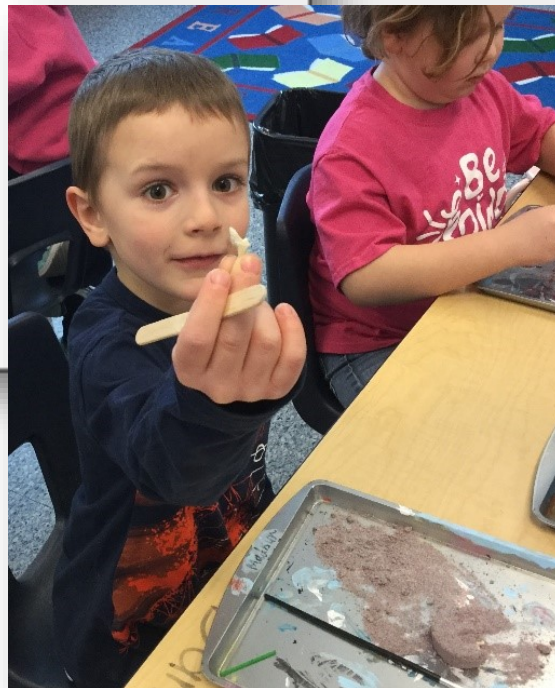


Luca (holding some composting worms) and Clyde with the biodegradable waste from their Grade 2 classroom, get ready to bury the biodegradable waste in the worm composting bin in the office.

Several classrooms also have worm composting bins in which apple cores, banana peels, orange rinds, and other biodegradable items are buried. The 'worm castings' will be harvested in the spring and put into the garden troughs and those banana peels will come back as perhaps tomatoes or petunias!



Daniel's Kindergarten/ Grade 1 classroom is studying sharks and he has found a shark tooth in the sand sample he was carefully taking apart! He and his classmates found many distinct types of shark teeth and shared Ms. Hoy's enthusiasm for sharks!



Indigenous Programs

On the February Professional Development Day, Indigenous Education staff were able to view Carey Newman's powerful Witness Blanket exhibit, which is at the Kelowna Art Gallery until April 10.

If you have the opportunity over spring break, do go see this exhibit!



Indigenous Education Lead Teacher Carly Hills is facilitating an SD22 staff book club on Michelle Good's novel Five Little Indians- this novel offers some powerful learning on the residential school experience in BC, so if you haven't read it yet, we recommend you do so!

SD22 administrators are learning about syilx people and history during Cultural Safety training- limlimpt to OKIB elders **Dr. Eric Mitchell** and **Dr. Chris Marchand** for sharing important teachings!



Human Resources

On February 25th Human Resources hosted a new employee orientation for all employees hired since the start of school. We are thankful to all the new employees who volunteered to attend. Much appreciation to the Vernon Teacher's Association and CUPE Local 5523 for their collaboration in providing this orientation.

Human Resources is looking forward to a very busy time post spring break with CUPE collective bargaining that is set to begin in April. In addition, the staffing season for the next school year has already begun with the start of staffing projections for September. In April this will translate to providing staffing to schools and then preparing postings for next school year.

Career Programs

Welding @ OC

Welding is underway at OC Vernon and students are honing their skills. Thank you Debbie Meyer for taking pictures of SD22 Dual Credit Welding Students while on your monitoring visit last week.



SD22 Career Programs has a new Dual Credit opportunity in Early Childhood Education (ECE). The program runs the end of October to June full time at Okanagan College. Early Childhood Education is a great field for any student considering work in Human Services including, teachers, social workers, health care etc. Visit our Career Programs webpage (<https://sd22.bc.ca/programs-services/careers/>) for more information on this exciting new opportunity. Applications extended to April 8th.

EARLY CHILDHOOD EDUCATION

Program Runs November to June

The first years of a child's education are among the most important. During this time educators can have a profound impact on a child's success in development - is being an early childhood educator the career for you?

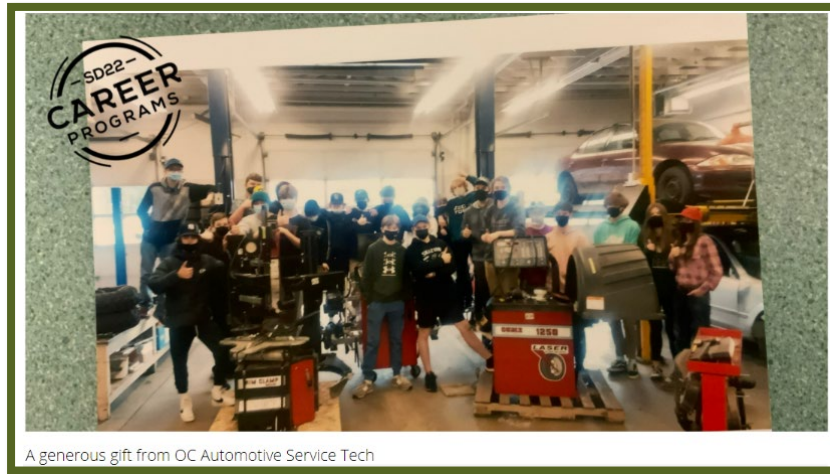
School District 22 will pay tuition for Semester 1 and 2 of the Early Childhood Education (ECE) Diploma program at Okanagan College.

** Please note SD422 pays the first year Semester 1 and 2 of the tuition but DOES NOT PAY any portion of the tuition and/or fees for second year Semester 3 and/or 4 of the ECE Diploma Program

After the first year of the ECE Diploma Program (Semester 1 and 2 Tuition paid for by SD22), there are three pathways to further your education:

Pathway One	Pathway Two	Pathway Three
Students qualify to apply to the BC Ministry of Children and Family Development to receive an Early Childhood Education Assistant Certificate .	Students complete Semester 3 in the second year of the ECE Diploma Program. Students would qualify to apply to the BC Ministry of Children and Family Development to receive an Early Childhood Education Certificate .	Students complete Semester 3 and 4 of the ECE Diploma program and satisfy the requirements for a Certificate to Practice as an Early Childhood Educator, a Special Needs Educator and an Infant/Toddler Educator.
Tuition NOT paid for by SD22.	Tuition NOT paid for by SD22.	Tuition NOT paid for by SD22.

OC updated some equipment in their shop and were generous enough to offer their gently used equipment to WL Seaton Auto Shop. They received a Tire Balancer and Equipment related to the auto shop. Above is a photo of happy students and the equipment in the shop at Seaton.



Student Support Service

Accessibility Initiatives

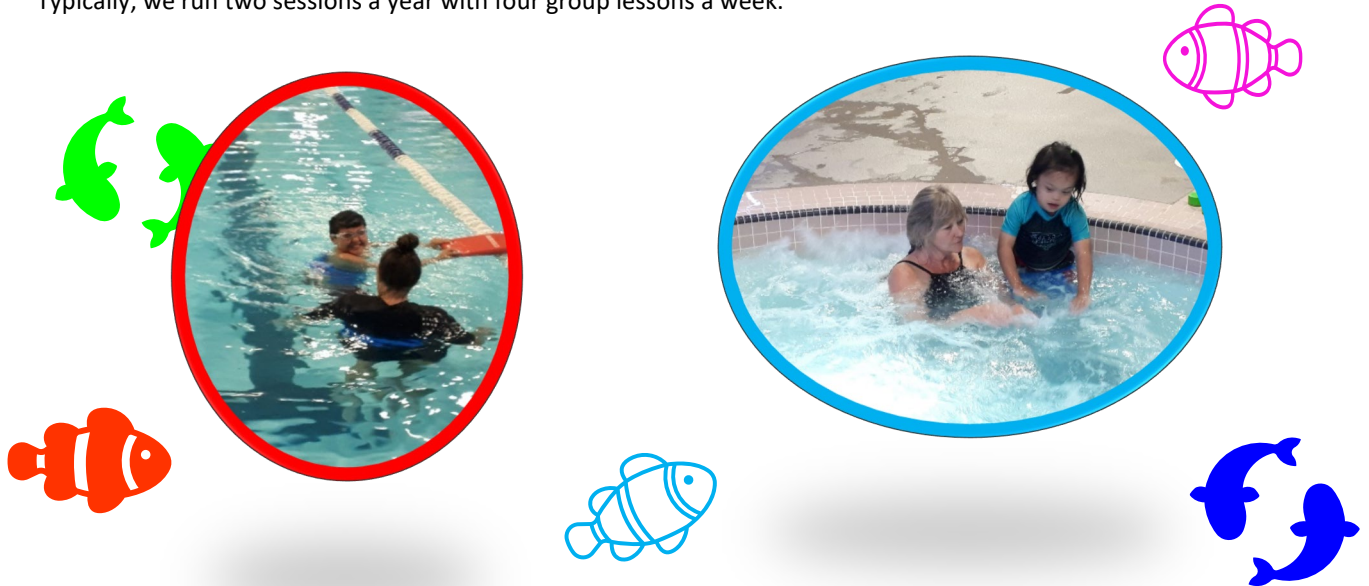
NOTRA

This spring we will have 20 students participating in Therapeutic Horseback riding at O'Keefe Ranch. Therapeutic riding offers a number of psychological, social, physical, and educational benefits for our complex learners. This program provides an opportunity for active participation and development while students enjoy time outside with their peers. Students are involved in horseback riding lessons for 8 weeks this spring and we are looking forward to our fall session as well.



Swimming

Throughout the year, our students with diverse abilities have participated in swimming lessons at the rec center. We have had roughly 60 elementary and high school students swim this year. Within this swimming program, students develop their swim abilities, life skills, physical and gross motor skills, and communication skills. The group lessons allow for engaging peer lessons and skill development. Many of our students love the lessons so much that they are going another day a week to have a public swim and practice the skills they have learned. Typically, we run two sessions a year with four group lessons a week.



Inclusive

Field trips

This spring we are organizing Inclusive field trip activities, twice a month. Our group consists of students with complex needs and diverse abilities from multiple elementary schools. We are getting together to build relationships, develop friendships, expose students to others with similar abilities, and enjoy outings designed for them, rather than adapted within a class trip. Each month we will have a playground visit (Marshall fields, Kin Beach, Polson Park) and another trip in the community (museum, science center, Davison's orchard, bowling, etc.). Currently we have around 30 students who will be participating.



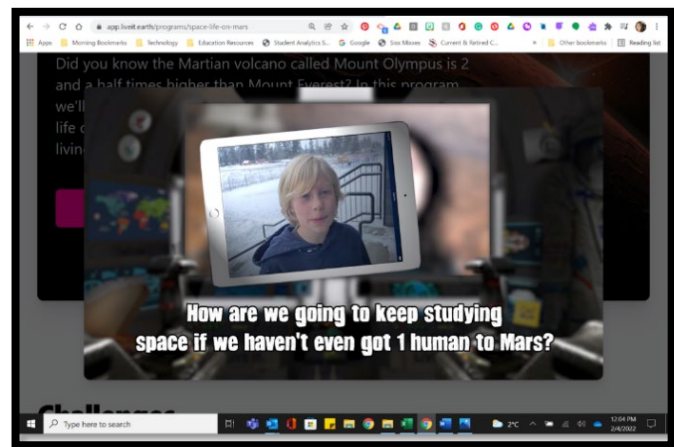
Activity Bins

For many of our complex learners, developmental level material is not readily available for their learning. We have created 9 bins full of themed activities to share with schools. These large bins are comprised of a variety of early learning materials to help develop positional concepts, cause and effect, basic vocabulary, numbers, colours, shapes and many other skills.

The bins are provided to students with intellectual disabilities who need additional materials to supplement their learning in the classroom. The bins are packed full of resources, visuals, and teaching ideas. We rotate the bins every couple of months so that students have new materials regularly to work on their program. This allows engagement and transference of understanding to different activities.

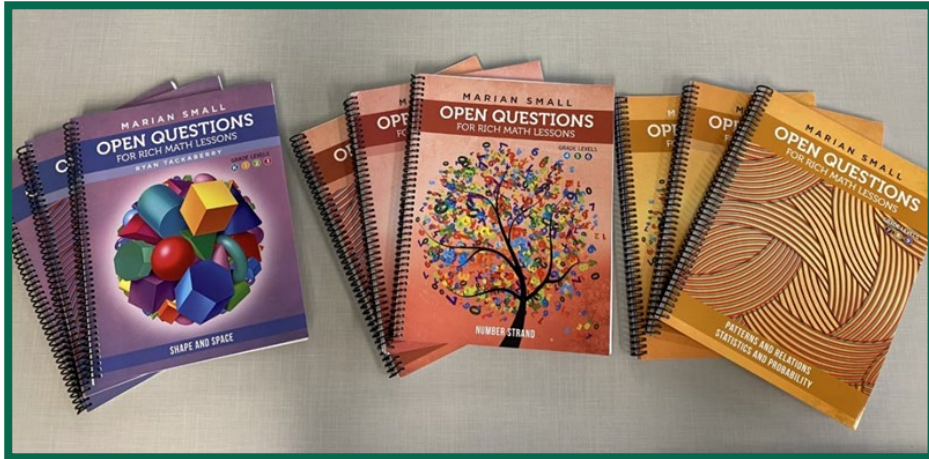


Student Learning Curriculum



Our district is currently piloting offerings from Nelson, BC based **Live It Earth** with the support of Danielle Calder our Technology Innovation Coordinator and Scott Belshaw our Gr. 6-12 Curriculum Coordinator.

Live It Earth brings the natural world to life with 'live' programs that pair real-world learning with interactive technology. Mrs. Helton's Grade ¾ class at BX took the opportunity to learn all about what kind of life can survive on Mars and how we are currently exploring space. Students practiced inquiry in action by building Mars colonies and even had their questions featured in the live broadcast where experts personally responded to them!



Open questions provide a low-floor, high-ceiling opportunity for students to develop their critical and creative thinking skills and to communicate their mathematical reasoning based on their own sense-making. Jen Carter (K – 12 Numeracy Coordinator) has been working with teachers using Marian Small's Open Questions for Rich Math Lessons resource that follows a 3-part lesson format across all math strands K – 9.



Okanagan Landing Seamless Day

The Seamless Day Kindergarten Before & After School Child Care Program is now open at Okanagan Landing Elementary! Seamless Day is a pilot program, funded by the Ministry of Education, that provides before & after school care for kindergarten students and other school-aged students, as space allows. Students connect with familiar educators throughout the day, which allows the educators to support children and expand on their interests and wonders.

The team of educators includes two Early Childhood Educators (ECEs) who also work alongside the kindergarten teachers in the classrooms during the school day.



Barb Nerling

Ms. Nerling is the morning ECE and works in the Before School Child Care Program and continues in the Kindergarten classrooms until 2:30pm



Rosie Larios

Ms. Larios is the afternoon ECE and works in the Kindergarten classrooms from 10:30am and continues in the After School Child Care Program

International

Bloom:

International students new to Bloom visit Ida's Bakery to try its infamous apple fritters and iconic Nanaimo Bars! In ELL class students come out of their shells while selecting theatre props to narrate a catwalk. They also get hands-on while learning English with Ozobots (IT class) and in Woodworking.

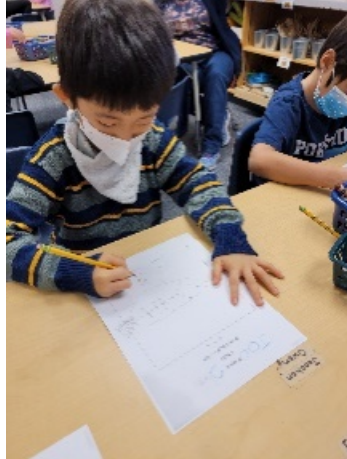
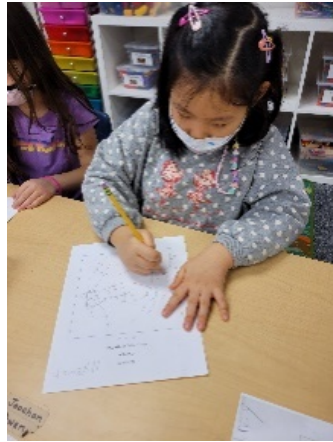


International ski trip Jan 29:



Elementary:

Our district is happy to have seven elementary-aged students at four different schools immerse themselves in Canadian school life. They make friends and learn about the world while double tasking in a second language.



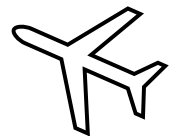
Fulton:

Our new second semester international students are settling in well! They are very excited about the chance to take elective courses like Art, Textiles, Foods, and Woodwork because many of them are from academic schools in their home countries and do not have the opportunity to learn arts or skills. The full year students are enjoying the last few weekends of skiing and looking forward to community sports in addition to the school teams. We also had a new ELL student join us from the Philippines.



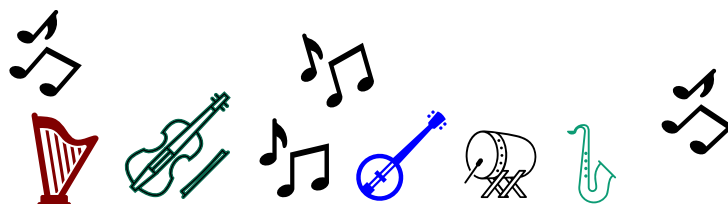
Kal:

Our semester two is full of fun, as many students are trying electives for the first time. Foods, Woodwork and Outdoor Ed are the most popular. Our Outdoor Ed students have built outdoor shelters, carved paddles, plus they have tried skiing (Nordic and alpine), skating, snowshoeing, climbing and bouldering. Many of these experiences are new to our International students, therefore the students are very engaged.





Our school choir runs twice a week, outside of the timetable. Three of our international students are involved in this club, as well as one student in the jazz band.



Aoi Yoshimura is on the basketball team that is representing our school in provincials. The attached picture is of the school pep rally for this team. Unfortunately, Aoi was unable to go to Vancouver for this tournament. Aoi, nevertheless had a great time playing on this team. Dave Yao was on the senior boys' basketball team. He had a great experience and made some new friends.

Many of our students have signed up for spring sports, including tennis, track and field, girls' soccer, and rugby. The students are ready for green grass and sunshine!

Our ELL class has paired up with the Students Without Borders Academy. Last week we got acquainted and played some games together. This afternoon, our students will present their Home Country Projects to the SWBA cohort. The students are always looking forward to spending time together.



VSS:

Students are finishing off the basketball season. Many have signed up for spring sports. Most students are still enjoying the last few weeks of skiing. Many students are learning about the upcoming Chimo Days and showing their school spirit.

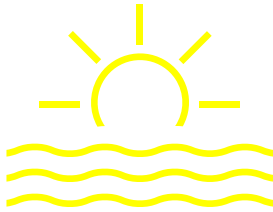
Seaton:

Many of the new students are experiencing the different clubs and activities at Seaton. With the changing weather, we are able to get out and about to learn more about Vernon, including the downtown murals. We are looking forward to the spring sports and upcoming events, including the farmer's market.



Finance Department

We are pleased to announce Heide Roseberry has joined SD22 as **Executive Assistant – Corporate**. Heide brings both an incredible amount of experience and positive energy. We welcome her to the team.



Transportation

On Thursday February 24th the drivers took part in an emergency evacuation training session. Here are some pictures of the training that took place. As much as we try to avoid them, an on-road incident such as a break down, or an accident, can happen to anyone at any time. Should a driver be involved in an incident, his/her first and primary responsibility is for the safety and well-being of the students on the bus. It is important that the driver and the students are aware of both the location of emergency exits and equipment and the various evacuation procedures that may be required.





Hopefully, a real emergency will never occur but if it does, everyone on the bus needs to know what to do. Every second is critical.



IT

Recycling old devices	
Devices are expensive and time consuming to deploy, and therefore we work at getting as much usage and life out of all devices used by students and employees. At some point though, functionality dramatically diminishes, and the cost of maintaining and repairing devices becomes prohibitive. It's time to the RECYCLE them !!	
<i>The first step is to ensure that no data can ever be retrieved off the hard drive. The most inexpensive way to do this is to drill holes in the hard drive in several places. This completely disables the drive.</i>	
	<i>Virtually every part of the old device can be recycled so we separate plastic, metal, casings, motherboards etc. and then everything is sent off to be recycled</i>
Over the past several years we have recycled well over 3,000 old devices!	
Other IT Projects for February	
Business Process Automation	The department has been streamlining and automating a number of administrative processes to increase efficiency, increase service, and decrease paper. The processes that we have been working on this month include new account

	<i>creation, new device requests, and device returns.</i>
<i>School Based Tech Planning</i>	<i>The IT and Curriculum departments have completed the new framework for school-based Ed-Tech planning. We are currently working on migrating the entire process into a website. We expect this to be ready for schools to begin planning in April 2022</i>
<i>Single Sign On: Google for Education</i>	<i>Plans are underway to synchronize our traditional login system with Google for Education. This means that students can login just once to access key district resources including the network, wireless, Office 365 and Google for Education. This project will be executed in the summer. Lots of info to come!</i>

Maintenance

Lead in Water testing is under way, results should be in by mid-month.

Seaton Learning commons is coming along, carpet will be installed over the break.

Designer will be at Harwood Learning commons Tuesday

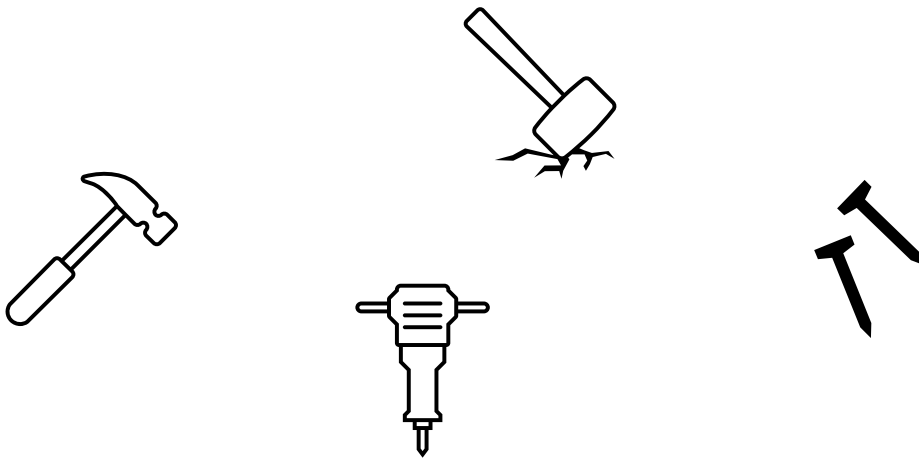


Showers at Bloom Changeroom installed and will be ready for occupancy by end of month.



Planning for summer break is ongoing, Project list will be ready by midmonth.

Crews are at the Daycare sites at Mission Hill and Alexis Park. Excavation is underway.



Have a beautiful Month!! See you in April!!

