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Review Job Posting



#2526-438 - 0.1993 FTE Fine Arts Prep Teacher - Temporary Contract

ACTIVE

Job Code 4014522
Number of Applicants 0

Job Details

Job Category

Teachers, Principals & Superintendents

Closing Date

03/20/2026

Employment Start Date

03/30/2026

Job Type

Part Time

Contract/Term

Applicant Type

Internal Applicants

External Applicants

Salary

TBD

Employee Group

On Leave

Teacher 12 months

Teacher Temporary

Teachers 10 months

TOC

School/Location

Lavington Elementary

Posting Date

03/12/2026 01:34 PM PST/PDT

Closing Date

03/20/2026 02:00 PM PST/PDT

Job Description

Posting #2526-438 Lavington Elementary

0.1993 FTE position in the area of Fine Arts PREP Teacher-K-7

Mondays 8:56 am to 12:11pm

Tuesdays 9:43am to 12:11pm

This is a Temporary contract position.

This position is effective March 30, 2026 and will continue until June 26, 2026 or the return of the incumbent whichever comes first.

While all applicants will be considered, preference will be given to qualified applicants who self-declare Indigenous ancestry.

The starting annual salary for a school teacher position ranges from \$60,000 to \$110,000, with placement on the range based on the length of service and qualifications in accordance with the collective agreement. Positions of Special Responsibility receive an additional pay allowance in accordance with the collective agreement based on the levels 1, 2, or 3.

Please contact Mike Sutch, Principal, if you have specific questions relating to this position.

Primary/Intermediate Teacher

- excellent classroom management skills;
- knowledge of current instruction practices and curriculum
- the ability to differentiate instruction based on student needs
- strong interpersonal, communication and collaboration skills
- recognized degree in elementary education
- current demonstrated ability to teach at the primary level
- training in primary education / intermediate education
- an understanding and appreciation of the importance of First Nations Language & culture
- Demonstrated current knowledge of the subject area, including Big Ideas, curricular competencies, content and appropriate resources
- knowledge of current instructional practices and the ability to adapt curriculum, programs and instruction to meet the diverse needs of students
- demonstrated ability to support students, consult with parents and work collaboratively
- ability to integrate use of technology to support instruction, web-based reporting and communicating with the school community
- interest in contributing to the professional community at the school
- BC Teaching Certificate membership in the Teacher Regulation Branch and eligibility for Teacher Qualification Service card.
- knowledge and experience with assessment for learning in curricular areas and the ability to use assessment tools to guide and develop instruction (eg PM Benchmarks, Island Net Math, Primary Screener, WCRA, FSIM, Performance Standards in Writing, Developmental Spelling Inventory)
- sound knowledge of technologies and their educational application
- experience and skill working with behavioural challenged students
- experience with current literacy practices – including the District WCRA and PM Benchmarks
- Demonstrate current understanding of culturally responsive learning environment and assessment practices