Notice: Our system will be unavailable for 3 to 4 hours on Mar 15th starting at 5am EST while we update our software to serve you better.

Back

Review Job Posting

#2526-444 - 0.4 FTE Grade K/1 Teacher- temporary contract

ACTIVE

Job Code 3975908

Number of Applicants 0

Job Details

Job Category
Teachers, Principals & Superintendents

Closing Date
03/30/2026

Employment Start Date
03/30/2026

Job Type
Part Time

Contract/Term

Applicant Type
Internal Applicants

External Applicants

Salary
TBD

Employee Group
On Leave

Teacher 12 months

Teacher Temporary

Teachers 10 months

TOC

School/Location
Alexis Park

Posting Date
03/13/2026 03:54 PM PST/PDT

Closing Date
03/30/2026 09:00 AM PST/PDT

Job Description

Posting #2526-444 Alexis Park Elementary
0.4 FTE Grade K/1 Teacher

Schedule to be determined in consult with Supervisor.

This is a Co-Teaching position.

This temporary contract position is effective March 30, 2026, and will continue until June 30, 2026

While all applicants will be considered, preference will be given to qualified applicants who self-declare Indigenous ancestry.

The starting annual salary for a school teacher position ranges from $60,000 to $110,000, with placement on the range based on the length of service and qualifications in accordance in accordance with the collective agreement. Positions of Special Responsibility receive an additional pay allowance in accordance with the collective agreement based on the levels 1, 2, or 3.

Please contact Alex Whibley, Principal, if you have questions relating to this position.

Primary Teacher

- BC Teaching Certificate membership in the Teacher Regulation Branch and eligibility for Teacher Qualification Service card.
- recognized degree in elementary education
- training in primary education
- current demonstrated ability to teach at the primary level
- excellent classroom management skills
- Demonstrated current knowledge of the subject area, including Big Ideas, curricular competencies, content and appropriate resources
- the ability to differentiate instruction based on student needs
- strong interpersonal, communication and collaboration skills
- an understanding and appreciation of the importance of First Nations Language & culture
- knowledge of current instructional practices and the ability to adapt curriculum, programs and instruction to meet the diverse needs of students
- demonstrated ability to support students, consult with parents and work collaboratively
- ability to integrate use of technology to support instruction, web-based reporting and communicating with the school community
- interest in contributing to the professional community at the school
- knowledge and experience with assessment for learning in curricular areas and the ability to use assessment tools to guide and develop instruction (eg PM Benchmarks, Island Net Math, Primary Screener, WCRA, FSIM, Performance Standards in Writing, Developmental Spelling Inventory)
- Demonstrate current understanding of culturally responsive learning environment and assessment practices

Application Requirements