

FORESTRY TRADES PROGRAM

Congratulations on deciding to take this exciting step forward into your education and future career! This guide will be helpful as you prepare your application for submittal to us.

WHAT IS THE FORESTRY PROGRAM?

This program is held out of Charles Bloom Secondary school. Three days a week, students are outside at Woodlot 1908 experiencing and learning important skills and characteristics sought by many employers in industries from forestry, mining, construction, oil and gas, and road building. Students learn about critical team skills, safety, work ethic, initiative, reliability, problem-solving, respect, confidence, and character building.

To partner with the unique skills that students learn in the Forestry Program, students participate in the following training opportunities: Level 1 Occupational First Aid, safety training in shop & logging practices, WorkSafe BC presentation, WHIMIS training, chain saw maintenance/repairs, and operating heavy duty equipment.

STEPS FOR SUBMITTING AN APPLICATION:

- Submit the application package to your Career Coordinator for review and they will forward the completed application to the Career Programs District Office.
- You may be required to interview as part of the selection process.
- In addition, your attendance, behavior record, and transcript will also be reviewed.
- The Careers Department will notify the candidate via email if accepted or waitlisted into the program.

NOTE:

We highly recommend that students participate in a Forestry Trades Tour or Student for a Day experience prior to applying to the program. See your Career Coordinator to make arrangements.

STUDENTS ACCEPTED INTO THE PROGRAM WILL HAVE THE FOLLOWING COURSES TIMETABLED:

If attending Forestry Trades in Grade 11 (Semester Two)

Workplace Math 11
Science for Citizens 11
Logging 11
Skills Exploration 11

If attending Forestry Trades in Grade 12 (Semester One)

Specialized Science 12
Skills Exploration 12
Logging 12
CLC

For additional information on the Forestry Trades Program contact:

Nathan Bartel
Forestry Trades Teacher
nbartel@sd22.bc.ca
(250) 309-4394

CONTACT YOUR CAREER COORDINATOR FOR ASSISTANCE:

Seaton/Alternate
Melanie Jorgensen
mjorgensen@sd22.bc.ca
(250) 306-6806

Kalamalka/VSS
Tim Thorpe
tthorpe@sd22.bc.ca
(250) 549-6921

Fulton/CBSS/Crossroads/vLearn
Debbie Meyer
dmeyer@sd22.bc.ca
(250) 540-1714



SD22 CAREER PROGRAMS
FORESTRY TRADES - APPLICATION FORM
PLEASE PRINT CLEARLY IN PEN

Program Start Date: _____

Name: _____
Last Name First Name Middle Name

Preferred Name: _____ **Pronoun:** she/her/hers
he/him/his
they/them/theirs **Gender:** _____

Indigenous: Yes No
If yes: Status Non-Status Inuit Metis **Canadian Citizen:** Yes No

Address: _____
(Including City and Postal Code)

PEN#: _____ **School:** _____ **Current Grade:** _____

Student Cell: _____ **Date of Birth (Month Day, Year):** _____

Student email address: _____
(NOT AN SD22 SCHOOL EMAIL, NO PARENT EMAIL)

Are you currently on an IEP or Learning Plan? Yes No

*** If on an IEP:** Case Manager please provide a written reference for the coded student that includes the curricular and environmental adaptations, as outlined in the current IEP.

A copy of the IEP/Learning Plan is attached to the application Special Ed. Designation _____

Parent/Guardian Contact Name: _____
Last Name First Name

Email address: _____ **Phone:** _____

Please provide two references. Be sure that these reference are NOT relatives.

Reference #1 - Name: _____ **Phone:** _____

Reference #2 - Name: _____ **Phone:** _____

I/We certify the information given in this application is true and complete to the best of our knowledge and understand that, if selected for a Career Program, falsified statements may be reason for removal. I authorize investigation of all statements contained herein and the references listed in this application.

I/We allow the Career Program department to use any program related picture of myself/the student named above for the purpose of promotion and communications for the Program.

I/We are aware that good attendance and work habits are expected and failure to demonstrate them may result in the student's disqualification. It is important for students to seek support early if they are not having success in the program and the career coordinators can help navigate this if help is needed. If your child voluntarily withdraws, is forced to withdraw, or does not successfully complete the Program, the ancillary fees and other costs for the student materials will not be refunded.

I/We are aware that the use of tobacco, vaping products, alcohol and non-prescription drugs jeopardizes the safety of the user as well as the safety of fellow classmates and understand that any student in possession of these while participating in the Forestry Program will be dismissed immediately.

I have read and understood the above student commitments and my signature indicates a genuine interest in participating in all aspects of the program to the best of my ability in a safe and responsible manner.

Student Signature _____ Date: _____

Parent Signature _____ Date: _____

All signatures must be in place before application is processed.

It is important for us to identify students that will be successful in the Forestry Trades Program prior to acceptance. Please provide thoughtful answers to the following questions, effort counts.

This portion is to be completed **BY THE STUDENT**.

1. Have you gone on a tour of the Forestry Program? Yes No
2. What skills and experiences do you have that will suit this program?
3. Why will you be successful in this program?
4. What shop classes have you taken? What did you enjoy about them and what did you find difficult?
5. What experiences do you have with hand tools or other equipment? (ie. chainsaws, operating larger equipment, fixing vehicles, etc.)
6. Explain your experiences with outdoor pursuits like camping, hunting and/
7. What would you like to learn in this course?
8. Is a career in Forestry or a trade something that you are interested in?
9. Along with the hands-on portion of the course, there is also a curriculum component that includes regular classroom school work and homework. Are you willing to commit to this expectation?

First Name: _____ Last Name: _____ Grade: _____ School: _____

 Make an appointment with your Career Coordinator to develop a Transition Plan.

1. Courses selected must meet the current graduation requirements. You may need to modify your timeline to achieve this. (Students must graduate when they complete their Dual Credit program.)
2. **Within the 80 Credits you MUST have:** ALL required courses Listed below, 5 Grade 12 courses, 1 Fine Art, Tech OR Applied Skill and 1 Indigenous-focused course (4 credit). (52 credits are required course credits and 28 are elective credits).

GRADE 10	
REQUIRED COURSES	CREDITS
1. English Language Arts 10	4
2. Social Studies 10	4
3. A Math 10	4
4. Science 10	4
5. Physical Education 10	4
6. Career Life Education 10	4
7. Fine Arts, Tech, Applied Skill 10, 11 or 12	4
8.	
9.	
10.	
TOTAL CREDITS FOR GRADE 10:	

GRADE 11	
REQUIRED COURSES	CREDITS
1. A Language Arts 11	4
2. A Social Studies 11 or 12	4
3. Workplace Math 11	4
4. Science for Citizens	4
5. Logging 11	4
6. Skills Exploration 11	4
7.	
8.	
9.	
10.	
TOTAL CREDITS FOR GRADE 11:	

GRADE 12	
REQUIRED COURSES	CREDITS
1. A Language Arts 12	4
2. CLC & Capstone	4
ELECTIVE CREDITS <i>Must have at least two additional elective grade 12 courses other than English 12 and CLC to graduate. This could include elective grade 12 courses that you took in grade 11</i>	
Grad Requirement of Indigenous-focused course work (4 credit)	
Indigenous Credit	
3. Specialized Science 12	4
4. Skills Exploration 12	4
5. Logging 12	4
TOTAL CREDITS FOR GRADE 12:	

TOTAL GRAD CREDITS	
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If you would like any further information regarding safety aspects of work sites, please contact your local WorkSafeBC office to speak with your area Safety Officer or call 604-276-3100 (toll free 1-888- 621-7233.)

3.12 Procedure for refusal

(1) A person must not carry out or cause to be carried out any work process or person operate or cause to be operated any tool, appliance or equipment if that has reasonable cause to believe that to do so would create an undue hazard to the health and safety of any person.

(2) A worker who refuses to carry out a work process or operate a tool, appliance or equipment pursuant to subsection (1) must immediately report the circumstances of the unsafe condition to his or her supervisor or employer. immediately report the circumstances of the unsafe condition to his or her supervisor or employer.

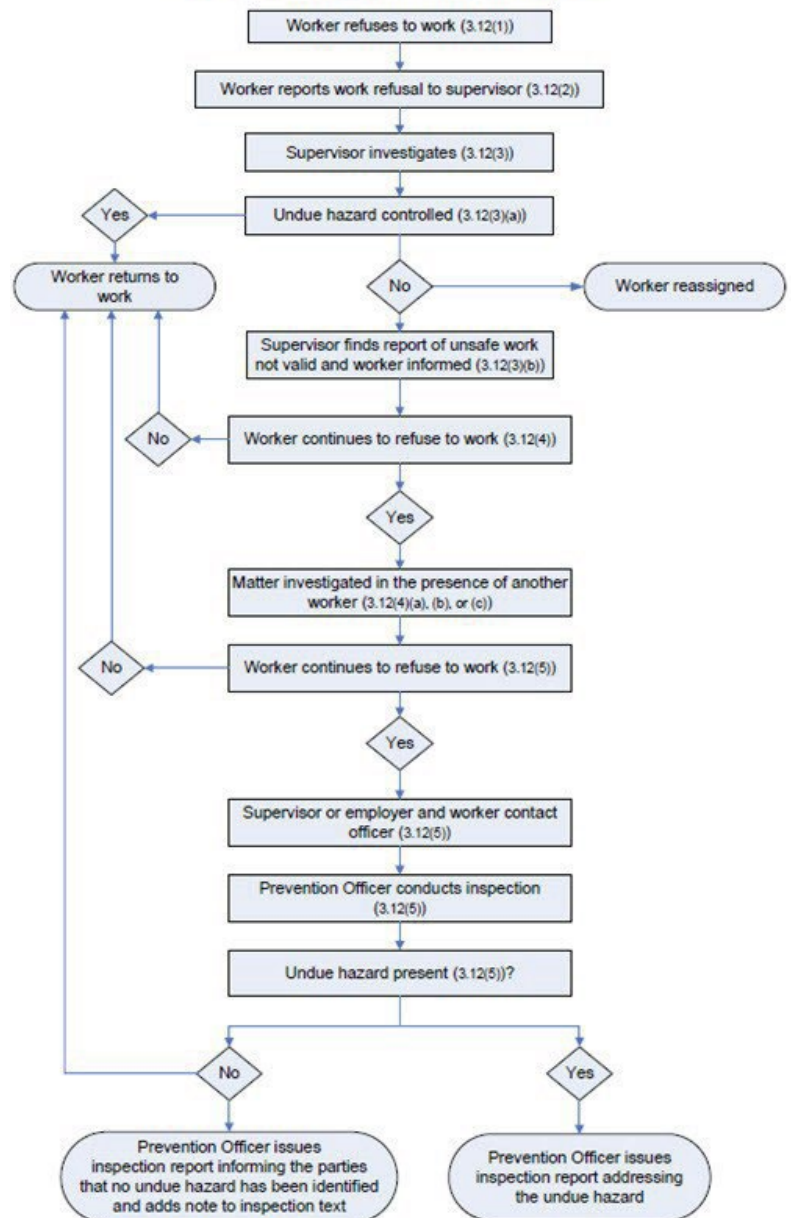
(3) A supervisor or employer receiving a report made under subsection (2) must immediately investigate the matter and (a) ensure that any unsafe condition is remedied without delay, or (b) if in his or her opinion the report is not valid, must so inform the person who made the report.

(4) If the procedure under subsection (3) does not resolve the matter and the worker continues to refuse to carry out the work process or operate the tool, appliance or equipment, the supervisor or employer must investigate the matter in the presence of the worker who made the report and in the presence of

- (a) a worker member of the joint committee,
- (b) a worker who is selected by a trade union representing the worker, or
- (c) if there is no joint committee or the worker is not represented by a trade union, any other reasonably available worker selected by the worker.

(5) If the investigation under subsection (4) does not resolve the matter and the worker continues to refuse to carry out the work process or operate the tool, appliance or equipment, both the supervisor, or the employer, and the worker must immediately notify an officer, who must investigate the matter without undue delay and issue whatever orders are deemed necessary.

Flowchart for Regulation Guideline 3.12



I have reviewed the Refusal of Unsafe Work with my Career Coordinator

Student Name: _____

Student Signature: _____

Date: _____

Career Coordinator
Signature: _____

Date: _____



SD22 CAREER PROGRAMS

TEACHER RECOMMENDATION

Thank you for completing the Teacher Statement of Recommendation regarding the student named below. The information on this reference will be used to determine readiness for Career Programs. A quality response to the general comments section is also important.

Student Name: _____

School: _____

Teacher Name: _____

Teacher Email: _____

Course: _____

Teacher Signature: _____

Date Signed: _____

Attendance and Punctuality ☐ 1 POOR ☐ 2 TO ☐ 3 ☐ 4 EXCELLENT ☐ 5
Comments: _____

Work Ethic ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
Comments: _____

Attitude ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
Comments: _____

Initiative/Motivation ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
Comments: _____

Interpersonal Skills ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
Comments: _____

General Comments:

Program of Choice Application



Please select one of the following programs:

	French Immersion Grade 1 at Beairsto
	Late French Immersion at Harwood Elementary
	Montessori at Silver Star Elementary
	AIAO at Fulton Secondary
	Forestry Program at Charles Bloom Secondary (a transfer form is not required for the Forestry Program)

Student Name:	
Parent/Guardian Name:	
Current School:	
Current Grade:	
Home Phone:	
Cell Phone:	
Email:	
Address:	

Parent/Guardian Signatures: _____

**Once a student is accepted to their Program of Choice, a Student Transfer Application Form will need to be completed at the Home School.

Office Use Only:

Date/Time of Application: _____