

# Review Job Posting

---



## #2627-133 - 0.4 FTE District Itinerant (Elementary/Secondary) School Based Resource Teacher - Continuing Contract

ACTIVE

Job Code 4034609

Number of Applicants 0

---

### Job Details

#### Job Category

Teachers, Principals & Superintendents

#### Closing Date

05/27/2026

#### Employment Start Date

09/08/2026

#### Job Type

Part Time Contract/Term

#### Applicant Type

Internal Applicants

#### Salary

TBD

#### Employee Group

Teacher 12 months

**+ 2 More**

#### School/Location

Inclusive Education

---

# Job Description

# 2627-133 District Office / Inclusive Education

0.4 FTE District Itinerant School Based Resource Teacher (Elementary/Secondary)

**This is a Continuing Contract position.**

**Schedule in Consultation with Supervisor**

This position is effective September 8, 2026.

**While all applicants will be considered, preference will be given to qualified applicants who self-declare Indigenous ancestry.**

The starting annual salary for a school teacher position ranges from \$58,000 to \$110,000, with placement on the range based on the length of service and qualifications in accordance with the collective agreement. Positions of Special Responsibility receive an additional pay allowance in accordance with the collective agreement based on the levels 1, 2, or 3.

**Please contact Christine Love, Director of Instruction, Inclusion,  
if you have questions relating to this position.**

## **School Based Resource Teacher**

Successful applicants must meet the following criteria:

- Possesses a valid BC Teaching Certificate
- Eligibility for membership in the BC Teachers Regulation Branch
- Masters Degree in Special Education or a Post Graduate Diploma in Inclusive Education
- Formal training in Level B assessment
- 5 successful years of classroom teaching experience
- 2 successful years of special education teaching experience, including long term or regular TOC assignments in Special Education-Experience in collaboratively developing Individual Education Plans (IEP) for students with a variety of educational needs (autism [ASD], fetal alcohol spectrum disorder [FASD], Learning Disability, academic remediation, behavioural challenges, etc.) within a multi-disciplinary team
- Demonstrated knowledge of:
  - Inclusionary practices
  - Ministry of Education, Special Education categories criteria
  - Successful behavioural management programming (positive behaviour support, functional behaviour assessment, etc.)
- Wide range of teaching and management strategies
- Computer technology to support and enhance learning

This assignment supports a wide range of students' educational programming needs. Responsibilities will include case management, diagnostic assessment, planning, evaluation and implementation of individualized education plans (IEPs) for students' either claimed or unclaimed within the Ministry of Education categories, as well as supervision and direction of Certified Education Assistants (CEAs) assigned within a school. The assignment will require collaborative planning within a multi-disciplinary team including classroom teachers, school based personnel, itinerant district specialists, and Provincial Outreach Program staff. School based resource teacher's are expected to work in classrooms supporting classroom teachers and students.