

Physiotherapist

Job description

Position Summary

Reporting to the Director of Instruction, Inclusion, the Physiotherapist will work collaboratively with school teams to assess and plan for the needs of student's requiring physiotherapy supports. This includes conducting assessments, determining individual equipment needs, training and monitoring of Education Assistants, assessment of safety and accessibility issues and liaison with community medical professionals and institutions and educational agencies.

Duties and responsibilities

- Collaborate with school staff individually assess students' strengths and needs related to educational programs
- Screen and assess students' functional capacity and environmental supports
- Provide activities and interventions for school staff to implement
- Assist with assistive technology assessments and support implementation with school staff
- Collaborate with the educational team to develop recommendations and strategies appropriate for each student in their classroom and school environment
- Provide ongoing involvement with students to ensure the continued appropriateness of initial strategies, and to modify or expand strategies, as required
- Provide education and resources to school staff and parents
- Support the development of the Individual Education Plan
- Clarify relevant medical information and assessment data from outside services
- Provide information relevant to the student's medical and/or physical condition
- Recommends special equipment to meet the individual student needs in consultation with school personnel, as required
- Recommend modifications to school facilities to enable student participation and to meet individual needs, as required
- Coordinate with outside community agencies
- Facilitate referrals to appropriate community and medical services
- Maintain student records, document assessment and progress notes and reports
- Assess clients' physical abilities through evaluative procedures such as functional ability tests
- Maintain a safe and healthy working environment
- Assist with transitions into kindergarten through middle and secondary schools and to adult services
- Performs other related duties, as required

Education and Experience

- Bachelor's degree in physiotherapy from an accredited university or equivalent
- Experience with children with special needs, particularly those with autism and sensory processing challenges

- Experience with children with multiple physical challenges
- Experience working with students in integrated settings
- Eligibility for, and membership in the College of Physical Therapists of BC is required
- Minimum of three years pediatric experience
- Experience working in a unionized environment is considered an asset
- An equivalent combination of education and experience may be considered

Required Knowledge, Skills and Abilities

- Proficient in the use of district computer programs including Microsoft Office Suite of products
- Superior interpersonal relations, communication, problem-solving, time management, and strong report writing skills
- Ability and desire to work as a member of a team, to foster a supportive and student-oriented climate throughout the district
- Demonstrated ability to work collaboratively as a member of a multi-disciplinary team
- Ability to always maintain utmost confidentiality and sensitivity on behalf of the district, both internally and externally

Special Requirements

- Valid Class 5 BC Driver's License and a reliable vehicle for travel between schools
- Clear criminal record check
- May be required to work outside the normal working hours, including evenings and weekends, from time to time