Students with Type 1 Diabetes in School

Checklist

The following information shares mandatory procedures for schools based on BC Provincial Standards: Supporting students with Type 1 Diabetes in the school setting developed by the Ministries of Health, Education and Children and Family Development.

	Ensure that all school staff attend or review the General Information about Diabetes for School
7	Personnel presentation (your Public Health Nurse is available to provide this presentation. This is
•	highly recommended by NSS during the first week of school as this is when the student's blood
	sugars are most unstable).
	Ensure that schools are familiar with the Provincial Standards of Diabetes Care in the School
	Setting document
	Arrange training with Nursing Support Services when child specific training is required
	Ensure the poster Managing Low Blood Sugar is posted in visible locations in the school
	Coordinate and ensure that two designated school personnel receive training on the
	administration of injectable glucagon if requested by parents
	Support the completion of the Diabetes Support Plan and Medical Alert Information Form and
	support staff to carry out the directions within that plan
	Ensure schools have established a process by which all staff, including teachers on call, can
	identify student(s) with T1D enrolled in the school
	Recommended by Nursing Support Services, Interior Health
	Place juice boxes, provided by parents, in various classrooms
	Ensure noon hour supervisors carry sugars tablets in their medical pouches, provided by parents
	Encourage parents to meet with teachers at the beginning of the school year to discuss the
	needs of child (what supports they need for exercise, field trips, exams; especially if care is not
	delegated by NSS)
	Arrange classroom presentation for peers (provided by NSS or Public Health)

All provincial forms/posters are available at: http://www2.gov.bc.ca/gov/content/education-training/administration/kindergarten-to-grade-12/school-health/diabetes