

Job Code: 3826058**# of times viewed:** 0**Applicants:** 0**Job Status:** Approved (Active)**#2425-363 - 1.0 FTE District Itinerant Elementary/Secondary Resource Teacher - Temporary Contract**

Teachers, Principals & Superintendents

Posted on: *applytoeducation*: Sep 04, 2024**Closing Date:** Sep 06, 2024 at: 3:30 PM PST/PDT**Job Type:** Full Time Contract SBRT
(Elementary/Secondary) - Temporary contract
Openings:**Inclusive Education**
1401 15th St
Vernon, British Columbia V1T8S8
Canada**Start Date:** Immediately
End Date:
Salary:**Job Description & Requirements****# 2425-363 District Office / Inclusive Education****1.0 FTE District Itinerant Elementary/Secondary Resource Teacher****This is a temporary contract position.**

This position is effective as soon as possible and will continue until June 27, 2025 or upon the return of the incumbent, whichever comes first.

While all applicants will be considered, preference will be given to qualified applicants who self-declare Indigenous ancestry.

The starting annual salary for a school teacher position ranges from \$58,000 to \$110,000, with placement on the range based on the length of service and qualifications in accordance with the collective agreement. Positions of Special Responsibility receive an additional pay allowance in accordance with the collective agreement based on the levels 1, 2, or 3.

Please contact Christine Love, Director of Instruction, Inclusion,
if you have questions relating to this position.

School Based Resource Teacher

Successful applicants must meet the following criteria:

- Possesses a valid BC Teaching Certificate
- Eligibility for membership in the BC Teachers Regulation Branch
- Masters Degree in Special Education or a Post Graduate Diploma in Inclusive Education
- Formal training in Level B assessment
- 5 successful years of classroom teaching experience
- 2 successful years of special education teaching experience, including long term or regular TOC assignments in Special Education-Experience in collaboratively developing Individual Education Plans (IEP) for students with a variety of educational needs (autism [ASD], fetal alcohol spectrum disorder [FASD], Learning Disability, academic remediation, behavioural challenges, etc.) within a multi-disciplinary team
- Demonstrated knowledge of:
- Inclusionary practices
- Ministry of Education, Special Education categories criteria
- Successful behavioural management programming (positive behaviour support, functional behaviour assessment, etc.)
- Wide range of teaching and management strategies
- Computer technology to support and enhance learning

This assignment supports a wide range of students' educational programming needs. Responsibilities will include case management, diagnostic assessment, planning, evaluation and implementation of individualized education plans (IEPs) for students' either claimed or unclaimed within the Ministry of Education categories, as well as supervision and direction of Certified Education Assistants (CEAs) assigned within a school. The assignment will require collaborative planning within a multi-disciplinary team including classroom teachers, school based personnel, itinerant district specialists, and Provincial Outreach Program staff. School based resource teacher's are expected to work in classrooms supporting classroom teachers and students.

Job Posting Related Questions

Question	Type	Mandatory
Are you a teacher on recall with SD 22?	Yes or No	Yes
Are you a teacher on leave from SD 22?	Yes or No	Yes
Are you a teacher requesting a 5 year transfer?	Yes or No	Yes
Are you a teacher requesting a less than 5 year transfer?	Yes or No	Yes
I choose to declare that I am of Indigenous ancestry. (Inuit, Metis, First Nations - Status/Non Status).	Yes or No	No

School District #22 (Vernon)

1401 - 15th Street , Vernon, British Columbia, V1T8S8