

# Review Job Posting

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## #2627-140 - 0.2 FTE School Based Resource Teacher (FRIMM) - Temporary Contract

ACTIVE

Job Code 4035169

Number of Applicants 0

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### Job Details

#### Job Category

Teachers, Principals & Superintendents

#### Closing Date

05/28/2026

#### Employment Start Date

09/08/2026

#### Job Type

Part Time Contract/Term

#### Applicant Type

Internal Applicants

#### Salary

TBD

#### Employee Group

On Leave

+ 3 More

#### School/Location

École Beairsto Elementary School

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### Job Description

**Posting #2627-140 Ecole Beirsto Elementary**  
**0.2 FTE in the area of School Based Resource FRIMM Teacher**

**Fridays**

**Must be fluent in English and French**

This temporary contract position is effective September 8, 2026 and will continue until June 25, 2027 or upon the return of the incumbent, whichever comes first.

**While all applicants will be considered, preference will be given to qualified applicants who self-declare Indigenous ancestry.**

The starting annual salary for a school teacher position ranges from \$60,000 to \$110,000, with placement on the range based on the length of service and qualifications in accordance with the collective agreement. Positions of Special Responsibility receive an additional pay allowance in accordance with the collective agreement based on the levels 1, 2, or 3.

Please contact Cindy Stevenson, Principal with questions relating to this position.

### **School Based Resource Teacher**

Successful applicants must meet the following criteria:

- Possesses a valid BC Teaching Certificate
- Eligibility for membership in the BC Teachers Regulation Branch
- Masters Degree in Special Education or a Post Graduate Diploma in Inclusive Education Formal training in Level B assessment
- 5 successful years of classroom teaching experience
- 2 successful years of special education teaching experience, including long term or regular TOC assignments in Special Education
- Experience in collaboratively developing Individual Education Plans (IEP) for students with a variety of educational needs (autism [ASD], fetal alcohol spectrum disorder [FASD], Learning Disability, academic remediation, behavioural challenges, etc.) within a multi-disciplinary team

### **Demonstrated knowledge of:**

- Inclusionary practices
- Ministry of Education, Special Education categories criteria
- Successful behavioural management programming (positive behaviour support, functional behaviour assessment, etc.)
- Wider range of teaching and management strategies Computer technology to support and enhance learning

This assignment supports a wide range of students' educational programming needs. Responsibilities will include case management, diagnostic assessment, planning, evaluation and implementation of individualized education plans (IEPs) for students' either claimed or unclaimed within the Ministry of Education categories, as well as supervision and direction of Certified Education Assistants (CEAs) assigned within a school. The assignment will require collaborative planning within a multi-disciplinary team including classroom teachers, school based personnel, itinerant district specialists, and Provincial Outreach Program staff. School based resource teacher's are expected to work in classrooms supporting classroom teachers and students.