

SCHOOL DISTRICT No.22 (VERNON)

PROTOCOL FOR COMMUNITY SERVICE PROVIDERS

Collaboration between professionals is in the best interest of the child and family. Input from other service providers can be valuable to a student's school-based team. Written consent for the release of confidential information from the student's parent/legal guardian needs to be provided to the student's case manager before collaboration can occur.

When requesting an opportunity to collaborate or do a classroom observation:

- Community service providers contact the student's case manager.
- School Based Team (SBT) determines if observations are appropriate and needed.
- The case manager directs the community professional to make phone contact with the professional of the same discipline on the student's team.
- A discussion takes place between the two professionals.
- Parental consent in written format is supplied to the school.

If an observation or meeting is indicated:

- The community professional provides a brief, written description outlining the purpose of the intended observation or meeting.
- The school district professional contacts the case manager and provides them with a copy of the request.
- The case manager discusses the request with the SBT.
- If all parties involved agree to an observation, visit or meeting, a time will be scheduled.

If an observation is scheduled:

- The community professional and the professional on the student's team will observe together.
- The observer's notes will be copied and provided to the school district professional before leaving the school.

If a meeting is scheduled:

A written record of the meeting will be kept by school district staff and provided to SBT.

Notes and Reports:

• Notes and reports from community professionals should be directed to the appropriate school district professional & SBT.

Individualized Education Plan (IEP) Meetings:

• The time allotted for the student's team to develop an IEP is limited. For sharing of reports or assessments, a separate meeting will be arranged as outlined above.